Shipwreck, Gladness and Amazement

Meet the Area Coordinators
Academic Calendar
Staff Directory
It is our honor and privilege to work with your sons and daughters as they prepare for a life of loving God, serving others and making a difference in the world for Jesus Christ. As the new President of Corban University, I consider it a sacred trust to partner with you as we invest in the lives of our future family, church, community and national leaders.

Corban University is committed to academic excellence from an unapologetically Christ-centered and biblical worldview. To offer a Christ-centered education is to claim that Jesus is the centerpiece of all human knowledge, the reference point for all human experience. We direct our attention to the only One who can serve as the centerpiece of an entire curriculum, the One to whom we must relate everything, and the One without whom no fact, theory or subject matter can be fully appreciated. We assert that every field of study, every discipline, and every course requires Jesus Christ be correctly understood. Do we really mean this? Do we really intend what our slogan appears to affirm: a Christ-centered education? Absolutely.

A Corban education equates to students developing a comprehensive biblical worldview. While everyone has a worldview, some are incoherent, being merely a smorgasbord of ideas from natural, supernatural, pre-modern, modern and postmodern options. An examined and thoughtful worldview, however, is more than a private, personal viewpoint; it is a comprehensive system that seeks to answer life’s basic questions. A Christian worldview is not just one’s personal faith expression, nor is it simply a theory. It is an all-consuming way of life, applicable to all spheres of life. At Corban, we “demolish strongholds,” as the apostle Paul puts it (2 Cor. 10:4-5), so the Word of God can be heard in all its fullness.

Then education will mean much more than passing on content to our students. It will also mean shaping character, and it will move toward the development and construction of a convicational worldview by which we can see, learn, and interpret the world from the vantage points of God’s revelation to us. We take seriously our task to ensure that students be introduced to an understanding and appreciation of God, His creation and grace, and humanity’s place of privilege and responsibility in God’s world.

Certainly, if you hope to reform a church, a government, or an academy, you will need a standard to go by, and the highest and best standard for reforming all of life is the written Word of God. Educated Christians therefore need to “know their Bible” in order to lead a life that fits with the purposes of God. This is why every Corban graduate takes the equivalent of a minor in Bible/theology, so that they are equipped to become discerning leaders.

Please let me know how I can ever be of assistance to you or your son or daughter. To Christ be the glory.
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Change is never without risk. As parents you’ve spent a lifetime providing a safe harbor for your child. Sending them off to navigate the currents of new ideas, relationships, academic pressures and homesickness can be scary. As you evaluate how ready you are for this reality, let me encourage you with some thoughts from Sharon Parks Daloz’s *Big Questions, Worthy Dreams*—a text I’ve referred to many times in my work with emerging adults.

When any of us enter into a new world, we do so with an assumed identity—an assumption that we fully understand who we are because of the successes and failures we encountered in the old world. Maybe we were the star basketball player, or the best musician, or the smartest kid in the class. But then we enter into the new world and find ourselves surrounded with other stars…bigger stars. All of a sudden our chosen career path seems ill-fitting because we are not who we thought we were. So we retreat back into the familiar old world only to find that things have changed there, too. A grandparent has died, family dynamics have changed, and bedrooms have been turned into craft rooms. The new is not what we thought and the old isn’t what we remembered it to be.

Daloz calls this an experience of shipwreck…the moment when our known world collapses. Many college students feel shipwrecked at some point during their career, but this is where the encouragement begins. That moment when we shake loose our assumed identity is the moment when Jesus Christ begins to show us who HE has crafted us to be. Shipwreck is not the end of us, but instead an opportunity to wash up on a new shore. Gladness and amazement follow as we begin to see ourselves as we were designed to be.

No parent likes knowing they are sending their child off toward potential shipwreck, but helping students through this identity discovery is what we love to do. Expect your student to face challenges and to change. Expect that they will make some choices you will not agree with. But be confident that the challenges they are facing represent Jesus Christ at work, helping them to find their true selves.

We will stay close to your student. We will offer support, encouragement, words of challenge, and words of love. Your children may experience shipwreck, and if they do, trust that gladness and amazement are in God’s design, too.
The integration of faith and learning is central to Corban University’s identity as a Christian institution of higher education. One way we join minds and hearts is through the chapel program.

Corban students who want to experience learning in a Christian setting have a valuable opportunity to meet with the rest of the Corban community for intentional worship aimed at making every member a true Christian scholar.

Chapel meets three times a week: Monday, Wednesday and Friday in the Psalm Center. As an important part of the Corban community, every student is expected to make chapel attendance a priority. Corporate worship becomes more valuable when everyone takes part.

Members of the Corban community can anticipate a variety of worship experiences. We define worship as the rhythm of revelation and response. This means that we seek to hear from God’s Word in order to respond to it. While music is one powerful means of response, we also want students to experience ways of responding to God’s Word through lifestyles which reflect our understanding of God’s powerful gospel.

The fact that Corban is an institution of higher education also affects the way we program chapel. We frequently have the privilege of hearing from faculty members and visiting scholars.

The leadership of Corban University will strongly encourage your son or daughter to be a consistent participant in chapel. The chapel planning team works hard to make sure that we will be sensitive to whatever God wants to say to our community on a regular basis. Your student’s involvement helps all of us to respond better to God’s movement as a community.
Maintaining a safe and secure campus is a high priority at Corban. The University employs a full-time director of Campus Safety, and part-time student Campus Safety Officers who are trained and licensed by the State Department of Public Safety Standards and Training. Campus Safety Officers are authorized to issue warnings or initiate arrests as defined by the Oregon Revised Statutes. Officers assist in preserving public peace and order, protecting students, faculty, staff and visitors from crime and safety hazards.

The Office of Campus Safety provides services 24 hours a day, 7 days a week. Services available include providing campus escort, providing battery jump-starts, giving emergency fuel, locking and unlocking buildings, enforcing parking and traffic regulations, identifying suspicious people, and communicating safety-related information or advisories. Corban has a mounted warning siren that will be activated when an emergency exists. The University also subscribes to a campus-wide notification system that allows emergency information instructions to be sent in verbal and text form to cell phones, landlines and email addresses. Students can choose up to six different ways to be notified. Participation in the alert notification system is mandatory. Students are advised to call Campus Safety whenever suspicious activity or crimes are observed on campus.

Campus Safety can be reached 24 hours a day, 7 days a week at ext. 7777 from an on campus phone or 503-510-6430 from any other phone. In case of in-progress emergency, call 911 then immediately notify Campus Safety.

Residence Life

At Corban, a residence hall isn’t just a building with a lot of beds and desks—it’s a vibrant home filled with funny, intelligent, caring Christians, some of whom will become trusted advisors and best friends with your sons and daughters. Corban considers the campus residential experience an integral part of educational, social and spiritual growth. It is a way to “catch” the Corban way of life. Also, educational research indicates that students living in campus housing perform better in many ways, including achieving higher grade point averages and being more likely to complete their university education. Corban’s residence life staff is committed to helping students successfully adapt to campus life.
Director of Community Life & Student Programs

Nathan Geer is Corban’s Director of Community Life and Student Programs. This is Nathan’s second year at Corban. He has a background in residence life, advising and teaching. Nathan has a B.A. in Business Administration from Northwest University and an M.A. in intercultural studies from Wheaton College.

Eugene Edwards begins his ninth year in Student Life at Corban. He served for eight years as Resident Director (four years in Farrar and four years in Davidson). This year he will be the Assistant Director of Community Life and be responsible for Student Housing as well as commuter programming. He will also oversee our Community Life Team (CLT) program. Eugene is a Corban alum with a B.S. in Biblical/Theological Studies and has an M.A. in Exegetical Theology from Western Seminary. Eugene and his wife, Christie, have two children.

Ben Pearson begins his second year in Student Life at Corban. Ben graduated from Corban in 2009 with a B.S. in Biblical Studies. He was a resident assistant for two years, served on student government, and was an admissions assistant. In 2012, he graduated from John Brown University with an M.B.A. in Leadership and Ethics. Last year he served as a resident director in Prewitt-Van Gilder alongside his wife, Nicole. This year he will serve as the Assistant Director of Student Programs and will be responsible for ASB, student leadership development and student mission trips.

Area Coordinators

Casey Van Dyk begins his fifth year in Student Life at Corban. Casey has a degree in business administration from Simpson University. Casey’s wife, Stacey, is also an alum of Simpson University. This year Casey will serve as an area coordinator for the Balyo and Davidson residence halls.

Katy Drake begins her second year in Student Life at Corban. Katy graduated from Corban in 2010 with a B.S. in Education. She previously served as an admissions counselor in Corban’s Office of Admissions. This year Katy will serve as an area coordinator for the Farrar and Aagard Residence Halls.

Nicole Pearson begins her second year in Student Life at Corban. Nicole graduated from Corban in 2009 with a B.S. in Psychology: Youth and Family Studies. While at Corban, she served as a resident assistant for two years. This year she will serve as an area coordinator for the Prewitt-Van Gilder Residence Halls.

Corban’s student newspaper, The Hilltop, is published monthly and is available online or in print.

online: hilltop.corban.edu
print: to subscribe to the printed newspaper, send your name, address and email, along with $10, to:
Corban Journalism
Corban University
5000 Deer Park Dr. SE
Salem, OR 97317

Keep up with CORBAN NEWS
After nearly completing his or her first semester at Corban, your son or daughter will be changed in many ways. Some of those changes will be the natural result of crossing the threshold into adult life, increased autonomy and responsibility, and meeting new people.

We hope you will notice another difference that is the direct result of the new ideas and diverse perspectives the students encounter in their courses, small study groups, informal conversations with professors, and late night conversations around campus. Our goal is to “educate maturing Christians who are competent thinkers, involved citizens and effective communicators.”

A more succinct way to state this is that Corban is developing Christian thought-leaders. But what exactly does that mean?

Christian—In our society this word has been used to describe so many divergent beliefs, people and ideas that some believe it is no longer a useful term. However, we still believe it is a relevant word. When we describe our students, we simply mean a Christ follower: someone who has acknowledged his or her separation from God and has identified with the death, burial and resurrection of Jesus Christ as the means to bridge that separation. The result of

The Next Thanksgiving Dinner

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that identification is that they become living sacrifices being transformed into the image of Christ.

**Thought**—Ideas have consequences. Because this is true, we want our students to do a lot of thinking, ask many questions, explore new ideas, and engage in difficult discussions. Rather than be fearful of theories or philosophies which challenge biblical truths and norms, we want our students to analyze and critique them, and propose new biblically-based theories and concepts that inform their field of study and offer truth to a dying world.

**Leader**—We want our students to be active in the world and to bring about positive change in their community. At Corban, leaders are risk-takers and are willing to challenge the status quo. Where others see obstacles, they see opportunities; where others ignore injustices, they make them right; where others cause hurt and pain, they bring healing and restoration.

So, at Thanksgiving, as conversation turns from the meal to other topics, you should expect to find a growing Christian who asks difficult questions, no longer settles for easy answers, thoughtfully challenges cultural assumptions, and relates with others in wholeness and love as he or she seeks to glorify God and make a difference in the world for Jesus Christ.

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**COUNSELING SERVICES**

**Pam Standridge**
Director of Counseling Services

Life is a highway. At times, it can be fast and furious with very high speeds, and other times it’s so slow we think we’ll never get where we’re going. There are straight, tedious roads and winding, challenging ones. What type of journey we experience depends on where we’re headed.

College life can seem the same; fast and furious with many opportunities, new relationships, new ideas and new challenges. Other times it is a long and grueling road filled with seemingly endless assignments, reading, tests and hours upon hours of studying.

The key to making a successful journey is “rest stops.” Rest stops are located at certain points along a highway. They provide momentary relief for the traveler. The challenge is that rest stops may slow you down and delay your arrival. The question is will you be able to make the long journey without stopping?

**Here is what I tell students:** As you begin your journey at Corban, I hope you will consider the Counseling Center as one of the rest stops along the way. I am the new Director of Counseling Services, and I would love an opportunity to meet you and perhaps provide you with a new way to look at the services we provide. I’m passionate about helping people live healthy lives; equipping, encouraging and empowering them to live a life of love and pursue the plans that God has for them—“plans not to harm you but to give you a hope and a future.” That is why you are here at Corban University—to prepare for the future!

The Counseling Center is a safe place that encourages healthy living. Whether it is giving you tools to organize and accomplish your goals (life coaching) or dealing with life’s challenges, grief, depression, anxiety, anger, etc. (personal counseling), learning new ways to relate to others and deal with conflict (seminars, support groups) or any other personal challenges. We are here to be a caring, compassionate and confidential place for you. After all, everyone needs a rest stop along the way.
Some of the first people your son or daughter will meet at Corban are the members of his or her core group. All incoming freshmen are involved in core groups. These groups are designed to help students transition from high school to college. Building strong relationships with classmates is an important part of the college experience and freshman core groups help students get off on the right foot in that regard. The friendships made in core groups often last throughout the four years of college and beyond.

Core groups meet once a week during fall semester. Topics for this class include time management, study skills, dealing with finances and many other topics that will help your son or daughter be successful in college. But the core group experience is not limited to the classroom.

Core groups are led by faculty and staff members and are assisted by upperclass students who are dedicated to the success of your student. Core group members are often invited into the homes of core group leaders for times of fellowship and fun.

In addition to helping students make friends and teaching them the skills necessary for college success, core group leaders are committed to helping your son or daughter grow spiritually. Prayer times, devotionals and personal encouragement are regular features of the core group experience and will help your son or daughter become more confident in his or her faith walk.

Corban believes that core groups are essential in the transition to college and are an important step in the success of new students. They will help your son or daughter start out strong and ultimately succeed in earning a degree.

### Academic Calendar

#### Fall Semester

- Residence halls open for new students
- New student and family orientation
- New student registration/testing
- Residence halls open for returning students
- Continuing student registration
- Instruction begins
- Close of course registration
- Last day to add courses to any class schedule
- Last day to drop courses without a fee
- World Outreach Week
- Study Day (no classes)
- Last day to drop any course
- Thanksgiving vacation
- Classes resume
- Early scheduling for Spring Semester
- Christmas concert performances
- Last day of instruction
- Final exams
- Residence halls close at 2:00 p.m.

#### Spring Semester

- Residence halls open for all students
- Registration for all new students
- Orientation for new students
- Instruction begins
- Martin Luther King, Jr. Service Day (no classes)
- Close of course registration
- Last day to add courses to any class schedule
- Last day to drop courses without a fee
- President’s Day (no classes)
- Last day to drop any course

Graduation applications for next year due after spring break (current juniors)

- Spring break
- Classes resume
- Good Friday (no classes)
- Classes resume
- Registration for summer courses
- Early scheduling for Fall Semester
- Last day of instruction
- Final exams
- Commencement
- Residence halls closed for all students

#### 2013

- Aug 23 (F)
- Aug 23-25
- Aug 26-27
- Aug 26 (M)
- Aug 27 (Tu)
- Aug 28 (W)
- Sept 6 (F)
- Sept 6 (F)
- Sept 6 (F)
- TBA
- Oct. 21-25
- Nov 8 (F)
- Nov 27-Dec 1
- Dec 2 (M)
- Nov.11–Dec.13
- Dec 6–7 (F-Sat)
- Dec 6 (F)
- Dec 9–13 (F)

#### 2014

- Jan 6 (M)
- Jan 6 (M)
- Jan 7 (T)
- Jan 8 (W)
- Jan. 20 (M)
- Jan 17 (F)
- Jan 17 (F)
- Jan 17 (F)
- Feb. 17 (M)
- Mar. 14 (F)
- Mar. 24–28
- Mar., 31 (M)
- Apr. 18 (F)
- Apr. 21 (M)
- Apr. 7–25
- Mar. 31–May 2
- Apr. 25 (F)
- Apr. 28–May2
- May 3 (Sat)
- May 3 (Sat)
Reach

Corban’s Reach program is designed to assist students in the purposeful integration of faith, learning and serving. Through Reach, opportunities are provided for students to increase their awareness of the needs of others in the community, to share the love of Jesus Christ in practical ways, and to grow as servant leaders.

The primary goals of the Reach program are to provide students with experiences that will complement the educational process, to encourage the exploration of cross-cultural ministry, and to develop within them a lifestyle of servant leadership.

Completion of the Reach program is a graduation requirement for all Corban students. Requirements include serving in local churches and volunteering with community organizations. Six projects are typically required. Each project requires a minimum of 25 hours of time invested. Students may work on projects during the semester or over summer, Christmas or spring breaks.

We believe that Christians have a responsibility to play a vital role in shaping, influencing and supporting our communities. Wherever we are, wherever we go, we are to be salt and light—catalysts for change in a broken and hurting world.

Our hope for your son or daughter is that service experiences through our Reach program will translate into a lifelong priority of serving others and making a difference in the world for Jesus Christ.
Visitor Parking: (yellow)
D: 10 Minute (marked stalls); E, I: Short Term; I, R, S, N, O: Long Term (3+ days)

Buildings: (purple)
1 Aagard Residence Hall
11 Athletics Activities Office
12 Farrar Residence Hall
14 Alumni House (Advancement, Alumni, Marketing & Communications)
16 President’s Home
18 Adult Degree Program Building
20 Music Building
25 Schimmel Hall (administrative offices, Admissions & Registrar, Emmie Center, dining hall)
26 Academic Center (Library, Museum, Bookstore, classrooms, faculty offices, computer lab)
27 Pavilion (Student Center, Common Grounds, journalism lab, classrooms)
28 Psalm Performing Arts Center
29 Psalm Music Annex
30 Campus Care Office
65 Prewitt-Van Gilder Residence Halls
75 C.E. Jeffers Sports Center
78 Balyo Residence Hall
80 Davidson Residence Hall
82 Amphitheater
90 Richard L. Caukins Hall
4620-4650 Student Townhouses

Questions? Call 1-800-845-3005 or visit corban.edu. For information about facilities, contact Corban Campus Care at 503-375-7031.
Financial Information

2013-14 TUITION AND FEES

<table>
<thead>
<tr>
<th></th>
<th>Semester</th>
<th>Per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition – full-time</td>
<td>$13,488</td>
<td>$26,976</td>
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<tr>
<td>( Fewer than 12 credit hours)</td>
<td>$1,124 per credit hour</td>
<td></td>
</tr>
<tr>
<td>( More than 17 credit hours)</td>
<td>$500 per credit hour</td>
<td></td>
</tr>
<tr>
<td>Residence Fee</td>
<td>$4,366</td>
<td>$8,732</td>
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<tr>
<td>Student Activity &amp; Service Fee</td>
<td>$255</td>
<td>$510</td>
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<tr>
<td>Total Cost – Resident</td>
<td>$18,109</td>
<td>$36,218</td>
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Call the Business Office for additional information.

FINANCIAL AID
Financial aid is provided to help bridge the gap between what you and your student can afford and the cost of education at Corban. Most aid is based on your financial need as determined through completing the Free Application for Federal Student Aid (FAFSA). You can fill it out on the web at www.fafsa.ed.gov. To receive priority consideration for aid, your student should submit his or her FAFSA as soon after January 1 as possible.

Student Employment Opportunities

OFF-CAMPUS EMPLOYMENT: Corban students have an outstanding reputation in the Salem area as reliable employees. The Career and Academic Services Center can help your son or daughter secure part- or full-time employment. We expect students to work only at establishments that do not violate Christian standards.

CAMPUS EMPLOYMENT: The University employs students in a number of positions on campus. Competition for on-campus jobs is strong, but positions do become available throughout the year. Qualifying for Federal Work-Study doesn’t guarantee your student a position. To work on campus, students must maintain a cumulative 2.0 grade point average. Most campus employment pays minimum wage.

Necessary documents (at least two of the following):
- Driver’s license or state ID card
- Birth certificate or U.S. Social Security Card
- U.S. passport

Settling Your Account
Prior to each semester, arrangements must be made with the Office of Financial Services to pay the full balance due after financial aid. This may be done with a lump sum payment, monthly payments, additional loans, or any combination of the above. Your son or daughter should come to each semester’s registration with a plan already in place to pay all charges less financial aid. Registration for subsequent semesters will be denied and no transcripts or diplomas will be issued until the account is paid.

How safe is Corban’s campus? Safety and security are high priorities at Corban. We have an emergency notification system that will allow the University to quickly contact all students and campus personnel simultaneously. All students will be given an opportunity to indicate how they want to be notified. Cell phone, cell text message, email and designated telephone numbers are options. In an emergency situation such as an earthquake, act of violence, or other disaster, an audible warning siren will sound on campus and alerts will be sent to cell phones, home phones, email accounts, etc. A $3.00 security fee will be charged to student accounts each semester.

Will I be informed if my student is having difficulty? Under normal circumstances the University will not inform you if your student is having difficulty. We expect you and your student to communicate with one another regarding academic performance, disciplinary matters, or his or her general progress. While we would welcome calls from parents at any time, we recommend that you encourage your students to speak with the appropriate office first regarding his or her concern. Problem solving is an important part of the student development process.

Do all students live on campus? The campus residential experience is an integral part a student’s educational, social, and spiritual growth. All single students who are freshmen or sophomores under the age of 21 or who will not turn 21 during their sophomore year, and are not living in the home of their parents, are required to live on campus while they are full-time students (12 or more units per semester). Housing in residence halls is available for all single students under 25 years of age. Apartments are available on a limited basis by application only.

Will I see my student’s grades? Grades are available to students via the University website.

What if my student is uncertain about a major? It is normal for freshmen to be undecided or to change majors (sometimes more than once). Corban is a great place to explore and pray about the possibilities with caring Christian faculty and staff. Generally students who choose a major before their sophomore year can stay within the four-year graduation window.
Who’s Who at Corban

We invite you to communicate with us, either by telephone or email, whenever you have questions or concerns.

ADMINISTRATION

President
Dr. Sheldon C. Nord, University President 503-375-7000
snord@corban.edu Schimmel 216
Governs administration of the University.

Academics
Dr. Matt Lucas, Provost/Executive V.P. 503-589-8166
mlucas@corban.edu Schimmel 125
Develops and implements administration of academic programs and executes daily operations of the University.

Admissions
Chris Vetter 503-375-7005
Associate Provost for Enrollment Management cvetter@corban.edu Schimmel 205
Organizes and oversees recruitment and evaluation of applicants. Upholds admissions requirements.

Business
Kevin Brubaker, V.P. for Business 503-375-7077
kbrubaker@corban.edu Schimmel 107
Represents the University in financial transactions and estate planning. Develops and monitors the University budget.

Marketing & Communications
Steven Hunt, V.P. for Marketing 503-375-7591
shunt@corban.edu Alumni House
Oversees Corban’s campus, campus publications, website, and marketing.

Student Life
Brenda Roth, Dean of Students/Interim V.P. for Student Life 503-375-7010
broth@corban.edu Schimmel 220
Administers Student Life, including student development, counseling, health services, housing, chapel, student government, student activities, and community service.

Academic Office

Registration
Rebecka Vessey, Registrar 503-375-7014
rvessey@corban.edu Schimmel 113
Oversees registration and withdrawal from courses, maintains academic transcripts, and verifies enrollment and academic standing.

Financial Services

Financial Aid
Nathan Warthan, Dir. of Student Financial Services 503-375-7006
nwarthan@corban.edu Schimmel 107
Develops and administers the grant, loan, scholarship, and work study programs that help students with financial needs.

Student Accounts
Wally Vohland, Student Accounts Coordinator 503-375-7176
wvohland@corban.edu Schimmel 107
Provides student account information and settlement.

STUDENT SERVICES

Academic Services
Daren Milionis, Dir. of Student Support 503-375-7012
dmilionis@corban.edu Academic Center 3301
Provides support services for students with disabilities and for those having academic difficulties.

Alumni Services
Deleen Wills, Dir. of Alumni Services 503-589-8182
dwills@corban.edu Alumni House
Provides information and activities related to University alumni.

Associated Student Body
Emily Teterude, President of Student Gov’t 503-589-8187
emilyteterude@corban.edu Schimmel 214
Leads the student government.

Athletic Activities Office
Greg Eide, Dir. of Athletics 503-375-7021
guide@corban.edu Athletic Activities Office
Manages Corban’s athletic programs.

Bookstore
Larry Hultberg, Bookstore Manager 503-375-7035
lhultberg@corban.edu Academic Center, first floor
Manages the University bookstore, orders textbooks, and mails packages.

Campus Safety
Mike Roth, Dir. of Campus Safety 503-589-8152
mroth@corban.edu Academic Center 301
Oversees all aspects of security on Corban’s campus.

Chapel
Valerie Geer, Chapel Coordinator 503-316-3391
vgeer@corban.edu Balyo Hall
Oversees the chapel program and schedules speakers.

Computer Services
Brian Schmidt, Chief Information Officer 503-375-7199
bschmidt@corban.edu Academic Center, first floor
Manages the campus computer network, computer labs, and technical support for students.

Counseling Services
Pam Standridge, Dir. of Counseling Services 503-316-3391
pstandridge@corban.edu Balyo Hall
Provides personal counseling services or referrals and oversees counseling interns.
**Dining Services**
Tamra Taylor, Dir. of Corban Dining  503-375-7041
ttaylor@corban.edu  Schimmel Basement
Supervises, organizes, and administers dining services. Responds to dietary concerns.

**Health Services**
Janie Vohland, Dir. of Health Services  503-375-7010, x2181
jvohland@corban.edu  Schimmel 217
Provides medical consultation, treatment of minor ailments and injuries, dispenses over-the-counter medications and first response to emergencies.

**International Students/Veteran Affairs**
Jeff Benjamin, Dir. of Int’l. Student Support  503-589-8126
jbenjamin@corban.edu  Academic Center 310
Supports the international student population and provides services to veteran students.

**Library**
Floyd Votaw, Dir. of Library Services  503-375-7028
fvotaw@corban.edu  Academic Center
Administrates the school library, including acquisitions, circulation, and participation in online catalogs.

**Mailroom**
Carol Kruse, Mailroom Associate  503-375-7035, x2211
ckruse@corban.edu  Academic Center, first floor
Manages mail delivery, outgoing mail, and mailbox assignments.

**Reach - Volunteer Service Program**
Lori Schilling, Dir. of Reach  503-375-7010, x2188
lschilling@corban.edu  Schimmel 215
Oversees Corban’s Reach program. The Reach program provides volunteer service opportunities and encourages spiritual growth through spiritual ministry activities.

**Residence Life**
Nathan Geer  503-375-7010, x2182
Dir. of Comm. Life & Student Programs
ngeer@corban.edu  Schimmel 216
Oversees all student leaders and residence life programs.

**Student Success**
Don Sparks, Dir. of Student Success  503-589-8188, x8188
dsparks@corban.edu  Academic Center 331
Helps students successfully complete their degrees and start their careers.

**RESIDENCE HALL STAFF**

- **Aagard & Farrar Halls**
  Katy Drake, Area Coordinator
  kdrake@corban.edu

- **Balyo & Davidson Halls**
  Casey Van Dyk, Area Coordinator
  cvandyk@corban.edu

- **Student Townhouses**
  Eugene Edwards, Manager
  eedwards@corban.edu

- **Prewitt and Van Gilder Halls**
  Nicole Pearson, Area Coordinator
  npearson@corban.edu

**Community Information**

The following list of Salem’s local hotels and restaurants may be helpful when you are visiting your son or daughter.

**Hotels**
- *Best Western (Mill Creek Inn)*  503-585-3332  800-346-9659
- *Comfort Suites*  503-585-9705  800-4-CHOICE
- La Quinta Inn & Suites  503-391-7000
- *The Grand Hotel*  503-540-7800
- Keizer Renaissance Inn  503-390-4773
- Oregon Garden Resort  503-874-2500
- *Phoenix Inn Suites (South)*  503-588-9220  800-445-4498
- *Red Lion Hotel*  503-370-7888  800-248-6273
- *Residence Inn*  503-585-6500
- *Shilo Inn*  503-581-4001  800-222-2244
- Super 8 Motel  503-370-8888  800-800-8000

  *Mention Corban to receive discounted rate*

**Restaurants**
- Applebee’s  747 Lancaster  503-581-8040
- Applebee’s  5070 Commercial SE  503-364-1775
- Chang’s Mongolian Grill  3928 Center NE  503-655-2323
- China Faith  1812 Lancaster NE  503-581-2023
- Golden Tent  4250 Commercial SE  503-588-1978
- Las Palomas  1126 Lancaster  503-364-5655
- Olive Garden  1302 Lancaster NE  503-364-6885
- Original Pancake House  4656 Commercial SE  503-378-0431
- Roadhouse Grill  481 Lancaster  503-375-0942
- Red Lobster  521 Lancaster  503-375-3411
- Paddington’s Pizza  5255 Commercial SE  503-370-7556
- Subway  1122 Lancaster  503-588-2915
- Shari’s Restaurant  1270 Lancaster  503-364-4413
- Thai Beer  1130 Lancaster  503-585-7701
- Newport Seafood Grill  1-5 & Market  503-315-7100

**Just For PARENTS**

Check out the Just for Parents web page on the Corban University web site.

[www.corban.edu/parents](http://www.corban.edu/parents)

You will find links to information regarding Parent Weekend, the chapel schedule, the Corban Clips blog, and other items to keep you updated about your child's new world.

Parent Weekend is "under construction" this fall. We are taking this year to assess and improve parent services. It’s our hope that parents and families will feel free to visit campus! Please take part in community events such as chapel, athletic events, performances and engage in everyday occurrences such as eating in the dining hall or visiting your student’s dorm room.
If your son or daughter is an entering freshman, it may seem odd to see a graduation picture on the back of this magazine. But in *Seven Habits of Highly Effective People*, Stephen Covey stresses the importance of beginning with the end in mind. He says that “all things are created twice. There’s a mental or first creation, and a physical or second creation to all things.”

Before you will see your son or daughter physically walk across the stage at commencement, you will most likely envision it in your mind. So will your student. And it’s important to keep that vision in place. When your son or daughter calls home worrying about mid-terms, a difficult roommate, lack of money, or the food that doesn’t taste like Mom’s, it is easy to lose sight of the objective. When those difficult times come, remember the ultimate goal—a college diploma.

A college diploma certainly doesn’t solve all of life’s problems. But one thing it does do is send your son or daughter out into the world with options. Of course a Christian university education offers many other benefits—academic knowledge, a strong biblical foundation, interpersonal skills, lifelong friends, and professional expertise, to name just a few. But the diploma itself, the piece of paper received at commencement, can open doors that would otherwise remain shut and can mean a life enhanced with options rather than strangled by limitations.

So keep the end in mind—a commencement ceremony and the presentation of a college degree. See it. Envision it. And help your son or daughter envision it as well. Begin with the end in mind.

“Let your eyes look straight ahead, fix your eyes directly before you.” (Proverbs 4:25)