



Course Syllabus

Course Number | Name: WRI132-NT – College Writing II

Course Credits: 3

Course Duration: 8 weeks

Course Description:

College Writing II is designed to develop the students' critical thinking, library skills, and overall competence in researched writing. Students will write, revise, and edit one major research paper in sections. Students will share their writing with others in the class and will read and evaluate their own and each other's work. God has blessed us with the gift of the written word, and as Christians, it is important for us to value that gift and use it wisely.

Course Learning Outcomes (CLOs):

#	CLOs	Bloom's*
1	Articulate how critical thinking helps improve Christian discernment.	3
2	Apply the skills needed to craft a research paper.	3
3	Analyze and synthesize information acquired using traditional and technological research tools.	5
4	Craft thesis statements inspired by evaluated ideas on various subjects and assessed material.	6
5	Produce a research paper that demonstrates critical thinking through textual analysis and synthesis.	6

*Indicates Bloom's Taxonomy cognitive domain level.

Biblical Worldview Integration Plan:

"Now these Jews were more noble than those in Thessalonica; they received the word with all eagerness, examining the Scriptures daily to see if these things were so." - Acts 17:11.

The Bible dedicates time to the power of our words and the significance of our thoughts. Whether you use your words in business, education, or personal correspondence, they should be offered in a way that gives grace to those who hear and read. Effective communication through the written word and thinking critically about information

WRI132NT – College Writing II - Course Syllabus

presented to you are ways we can glorify God with our lives. As we read research and examine claims from a biblical worldview, we love God with our minds. We will interact with content from various perspectives, and you will be required to reflect theologically as you exercise your discernment in discussion forums, personal reflections, and, depending on your topic, in your final paper. In this, we will imitate the Bereans by examining ideas in light of the scriptures to see if things are so.

Required to Purchase Media:

None.

Grading Grid:

Assessments (# in parentheses) - # pts. each if > 1	Total Points
Discussions (8) - 25 pts. each	200
Interesting Links (7) - 10 pts. each	70
Assessment and Reflection (7) - 30 pts each	210
Participation (based on completion of lessons)	20
Checkpoints (5) - 40 pts each	200
Final Paper (1)	300
Total Points:	1,000

Course Schedule:

Week 1

Media:

1. Week 1 Introduction Video
2. College Writing 2 Research Essay Requirements
3. Style Guide Overview via Purdue's Online Writing Lab (OWL)
4. APA Style Introduction
5. APA Style Workshop
6. Life In the Information Age Video
7. Pre-Research Video
8. How to Narrow Your Topic Video
9. Developing Good Research Questions
10. Exploring the Narrative Implications of Emerging topics in the Legend of Zelda: Breath of the Wild article

WRI132NT – College Writing II - Course Syllabus

Assignments:

1. Assignment 1-1 Checkpoint #1 - See Instructions in the course
2. Assignment 1-2 Week 1 Assessment and Reflection - See Instructions in the course
3. Assignment 1-3 Interesting Link - See Instructions in the course
4. Wk1 Discussion - See Instructions in the course

Week 2

Media:

1. Week 2 Introduction Video
2. APA Style Introduction
3. APA Style Workshop
4. Data, Information, and Knowledge Video
5. Peer Review Video
6. Types of Sources Video
7. How to Read Scholarly Materials Video
8. They say, I say: The moves That matter in academic writing article

Assignments:

1. Assignment 2-1 Checkpoint #2 - See Instructions in the course
2. Assignment 2-2 Week 2 Assessment and Reflection - See Instructions in the course
3. Assignment 2-3 Interesting Link - See Instructions in the course
4. Wk2 Discussion - See Instructions in the course

Week 3

Media:

1. Week 3 Introduction Video
2. The Searching Mindset Video
3. Choosing a Database Video
4. Refining Search Results Video
5. Thesis Statements Video
6. How to Write a Thesis Statement Video
7. General Format Article
8. Reference List: Basic Rules Article
9. Openers Article

WRI132NT – College Writing II - Course Syllabus

Assignments:

1. Assignment 3-1 Checkpoint #3 - See Instructions in the course
2. Assignment 3-2 Week 3 Assessment and Reflection - See Instructions in the course
3. Assignment 3-3 Interesting Link - See Instructions in the course
4. Wk3 Discussion - See Instructions in the course

Week 4

Media:

1. Week 4 Introduction Video
2. In-text Citations: The Basics Article
3. In-text Citations: Author/Authors Article
4. Anatomy of a Research Paper Video
5. Writing Help Video
6. Why Citations Matter Video
7. Closing My Eyes as I Speak: An Argument for Ignoring Audience Article

Assignments:

1. Assignment 4-1 Checkpoint #4 - See Instructions in the course
2. Assignment 4-2 Week 4 Assessment and Reflection - See Instructions in the course
3. Assignment 4-3 Interesting Link - See Instructions in the course
4. Wk4 Discussion - See Instructions in the course

Week 5

Media:

1. Week 5 Introduction Video
2. APA Poster
3. What is Authority Video
4. Introduction to Bias Video
5. Types of Bias Video
6. Evaluating Sources Video
7. Five Fallacies Video
8. Karen Swallow Prior's *Full of Our Diminished Selves* Article

WRI132NT – College Writing II - Course Syllabus

Assignments:

1. Assignment 5-1 Checkpoint #5 - See Instructions in the course
2. Assignment 5-2 Week 5 Assessment and Reflection - See Instructions in the course
3. Assignment 5-3 Interesting Link - See Instructions in the course
4. Wk5 Discussion - See Instructions in the course

Week 6

Media:

1. Week 6 Introduction Video
2. APA Sample Paper
3. References: Basic Rules Article
4. APA Citation Style Video
5. Plagiarism Video
6. University of Pennsylvania Handout: Argument Fallacies Article
7. How to Paraphrase in 5 Easy Steps Video

Assignments:

1. Assignment 6-1 Revision Week - See Instructions in the course
2. Assignment 6-2 Week 6 Assessment and Reflection - See Instructions in the course
3. Assignment 6-3 Interesting Link - See Instructions in the course
4. Wk6 Discussion - See Instructions in the course

Week 7

Media:

1. Week 7 Introduction Video
2. Peer Review Article
3. Mr. Rodgers and the Power of Persuasion Video
4. What Aristotle and Joshua Bell Can Teach Us About Persuasion Video

Assignments:

1. Assignment 7-1 Peer Reviews - See Instructions in the course
2. Assignment 7-2 Week 7 Assessment and Reflection - See Instructions in the course
3. Assignment 7-3 Interesting Link - See Instructions in the course
4. Wk7 Discussion - See Instructions in the course

WRI132NT – College Writing II - Course Syllabus

Week 8

Media:

1. Week 8 Introduction Video
2. The Research Process Video
3. How Can You Change Someone's Mind Video
4. The Impact of Thinking Fast and Slow on the Evangelical Mind Article

Assignments:

1. Assignment 8-1 Final Paper - See Instructions in the course
2. Wk8 Discussion - See Instructions in the course