

BIB355NT – New Testament: Acts & Pauline Literature

COURSE SYLLABUS

Credits: 3

Duration: 8 weeks

Course Description

An expository study of select portions of Acts and the Pauline Epistles (Romans through Philemon). The course emphasizes the biblical theology, genre, and application of these books, with special attention given to political, religious, and social conditions in the eastern Roman Empire in the First Century A.D, hermeneutical principles regarding narrative and epistolary literature, and key Pauline themes. Skills will be developed for the communication and application of the text with an eye to personal discipleship and ministry in the local church.

Course Outcomes

	<i>Upon successful completion of the course, students will be able to...</i>
1	Describe the basic historical, political, social, and religious context for Acts and Paul's letters, noting matters of authorship, date, provenance, destination, and setting.
2	Identify the historical events unfolding in Acts, explain their significance for the church, and describe how the message of Paul's epistles is informed by the narrative.
3	Analyze passages relating to key themes in Paul's theology (salvation, justification, grace, sanctification, eschatology).
4	Perform competent exegesis of selected passages in Paul's epistles, demonstrating literary discernment and theological acumen.
5	Develop applications from the Acts and Pauline literature that pertain to personal spiritual growth and ministry in the local church.

Required Media

Schreiner, Thomas R. (2019). *Handbook on Acts and Paul's Letters*. Baker Academic. ISBN-13: 978-1-5409-7037-4.

Grading Grid

ASSESSMENTS (# in parentheses)	TOTAL
Weekly Discussions (8) - 25 pts. each	200
Weekly Reading Quiz (8) – 25 pts. each	200
Acts Papers (2) – 100 pts. each	200
Pauline Epistles Paper (6) – 50 pts. each	300
Pauline Theology Paper (1) – 100 pts.	100
*Total Points:	1,000

Course Schedule**WEEK 1****Media**

- Burgett, “Week One: Introduction to the Book of Acts & the Jerusalem Council”
- Bible, Acts 1-15
- Schreiner, Ch 1 – “The Acts of the Apostles” (stopping at “Expansion to Europe”)
- Blease, “What Happened in Acts 15 at the Jerusalem Council?”

Assignments

- Assignment 1-1 Acts Speeches Paper #1
- Assignment 1-2 Quiz 1
- Wk1 Discussion - See instructions in the course

WEEK 2**Media**

- Burgett, “Week Two: Paul’s Gentile Mission and Jewish Opposition”
- Bible, Acts 16-28
- Schreiner, Ch 1 – “The Acts of the Apostles” (starting with “Expansion to Europe”)
- Campbell, “The Enemy Turned Messenger: Exploring Paul’s Radical Life Transformation”

Assignments

- Assignment 2-1 Acts Speeches Paper #2 - See instructions in the course
- Assignment 2-2 Quiz 2
- Wk2 Discussion - See instructions in the course

WEEK 3

Media

- Burgett, “Week Three: Paul’s Letter to the Roman Church”
- Bible, Romans
- Schreiner, Ch 2 – “Romans”
- Campbell, “From Arabia to Mediterranean Missions: Where Paul Traveled After His Encounter with God”

Assignments

- Assignment 3-1 Pauline Epistles Paper #1 - See instructions in the course
- Assignment 3-2 Week 3 Quiz
- Wk3 Discussion - See instructions in the course

WEEK 4

Media

- Burgett, “Week Four: Paul’s Letters to the Corinthian Church”
- Bible, 1 Corinthians
- Schreiner, Ch 3 – “1 Corinthians” (stopping at “Sexual Immorality”)
- Bible, 2 Corinthians
- Schreiner, Ch 4 – “Second Corinthians”
- Campbell, “The Challenges of Sharing the Gospel: Paul’s First Missionary Journey”

Assignments

- Assignment 4-1 Pauline Epistles Paper #2 - See instructions in the course
- Assignment 4-2 Week 4 Quiz
- Wk4 Discussion - See instructions in the course

WEEK 5

Media

- Burgett, “Week Five: Paul’s Letters to the Galatians and the Ephesians”
- Bible, Galatians
- Schreiner, Ch 5 – “Galatians”
- Bible, Ephesians
- Schreiner, Ch 6 – “Ephesians”
- Cambell, “The Apostle Paul’s Journey to Athens: Unveiling the Wisdom of the Cross”

Assignments

- Assignment 5-1 Pauline Epistles Paper #3 – See instructions in the course
- Assignment 5-2 Week 5 Quiz
- Wk5 Discussion – See instructions in the course

WEEK 6

Media

- Burgett, “Week Six: Paul’s Letters to the Philippians and Colossians”
- Bible, Philippians
- Schreiner, Ch 7 – “Philippians”
- Bible, Colossians
- Schreiner, Ch 8 – “Colossians”

Assignments

- Assignment 6-1 Pauline Epistles Paper #4 – See instructions in the course
- Assignment 6-2 Week 6 Quiz
- Wk6 Discussion - See instructions in the course

WEEK 7

Media

- Burgett, “Week Seven: Paul’s Letters to the Thessalonian Church”
- Bible, 1 Thessalonians
- Schreiner, Ch 9 – “1 Thessalonians”
- Bible, 2 Thessalonians
- Schreiner, Ch 10 – “2 Thessalonians”
- Campbell, “From Malta to Rome: The Last Years of Paul’s Missionary Ministry”

Assignments

- Assignment 7-1 Pauline Epistles Paper #5 – See instructions in the course
- Assignment 7-2 Week 7 Quiz
- Wk7 Discussion - See instructions in the course

WEEK 8

Media

- Burgett, “Week Eight: Paul’s Pastoral Letters”
- Bible, 1 & 2 Timothy
- Schreiner, Ch 11 – “1 Timothy”
- Schreiner, Ch 12 – “2 Timothy”
- Bible, Titus
- Schreiner, Ch 13 – “Titus”
- Bible, Philemon
- Schreiner, Ch 14 – “Philemon”
- Campbell, “The End of the Apostle Paul’s Journey: His Last Words in Rome”

Assignments

- Assignment 8-1 Pauline Epistles Paper #6 – See instructions in the course
 - Assignment 8-2 Week 8 Quiz
 - Wk8 Discussion - See instructions in the course
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Academic Honesty Policy:

Corban University is committed to high academic standards and expects students to achieve these standards in a manner marked by integrity and honesty. Academic honesty is the hallmark of true personal integrity. Students’ academic work is evaluated on the assumption that the work presented is their own. Faculty and students are expected to identify departures from academic honesty.

Principles of Academic Honesty:

1. Academic honesty at Corban University is based on the biblical principle of truthfulness. Truthfulness is inherent in the character of God. As beings created in the image of God, we have that example to follow.
2. Students’ work must represent their own ideas, concepts, and current understanding.
3. Students must document appropriately any ideas or concepts borrowed from other sources, including research, papers, or projects that the student has simultaneously or

previously submitted as coursework for other classes.

4. We measure learning progress by course assignments and examinations, and thus, we cannot recognize standards of academic achievement when cheating occurs.
5. Cheating, plagiarism, or any form of dishonesty is unacceptable.
6. Cheating in any form devalues the credentials of the university and is detrimental to all students.
7. The reputation of students, faculty, and the institution is damaged if the Corban University administration does not apply appropriate discipline.

Examples of Academic Dishonesty:

1. Cheating: intentional use or attempted use of deception, fraud, or misrepresentation in one's work.
2. Fabrication: falsification or invention of any information or citation in any academic exercise.
3. Facilitating dishonesty: helping or attempting to help another commit an act of academic dishonesty, including substituting for others in examinations or allowing one's own papers, reports or any other academic work to be claimed by another.
4. Plagiarism: representing without giving credit the words, data, or ideas of another as one's own work in any academic exercise. This includes submitting, in whole or part, prewritten term papers, or the research of another, including materials sold or distributed by commercial vendors.
5. Cheating on examinations by the use of crib notes, unauthorized retrieval of information previously stored in a computer, copying from another paper either before or during the exam, or by any other means.
6. Theft of examination papers or other students' work.
7. Writing an exam for another student.
8. Unauthorized collaboration on the preparation of coursework.
9. Submission of identical or substantially similar papers and/or course projects in more than one class without the prior approval of faculty member(s) involved.

Reasonable Accommodations: Corban University is committed to full compliance with the Rehabilitation Act (Section 504), 1973, and the Americans with Disabilities Act, 1990. As part of the implementation of this law, the university will continue to provide reasonable accommodation for academically qualified students with disabilities so that they can participate fully in the university's educational programs and activities. Although Corban University is not required by law to change the "fundamental nature or essential curricular components of its programs in order to accommodate the needs of disabled students," the university will provide reasonable academic accommodation. It is the specific responsibility of the university administration and all faculty serving in a teaching capacity to ensure the university's compliance with this policy. Any student requesting academic accommodations based on a disability is required to register with Student Support each semester. A Reasonable Accommodations Letter for approved accommodations can be obtained by contacting Student Support at studentsupport@corban.edu. Please submit the letter to that email address as early in the session as possible.