



THE325NT – Systematic Theology II: God the Father, Humanity, Sin

COURSE SYLLABUS

Credits: 3

Duration: 8 weeks

Course Description

A study of key topics in systematic theology, with special attention given to developing skills necessary to identify the biblical foundation for each doctrine, the relationship each doctrine has to all others, and the functional application of sound doctrine for personal spiritual development and service in the local church. Topics dealt with include:

- God the Father: the attributes of God; the names of God; Providence and the decree of God,
- Humanity: the origin and nature of humanity,
- Sin: the Fall and its consequences; Original Sin and depravity; the Christian and sin

Course Outcomes

	<i>Upon successful completion of the course, students will be able to...</i>
1	Demonstrate an understanding of the key theological terms and concepts covered in this course.
2	Explain key biblical texts and themes relative to the specific doctrines covered in this course.
3	Evaluate different viewpoints on key doctrines.
4	Develop a personal theological statement on the topics covered in this class that is logically consistent and biblically based.

Required Media

Grudem, W. (2020) Systematic Theology, 2nd ed., Zondervan. Textbook. ISBN-13: [978-0-310-51797-9].

Plantinga, Cornelius. (1996) Not the Way It's Supposed to Be: A Breviary of Sin. Eerdmans. Textbook. ISBN-13 [978-0802842183].

Grading Grid

ASSESSMENTS (# in parentheses)	TOTAL
Weekly Discussions (8) - 25 pts each	200
Weekly Reading Quiz (8) – 25 pts each	200
Divine Attributes Journal (8) – 25 pts each	200
Personal Statement of Faith (8) – 25 pts each	200
Integrative Essay (2) – 100 pts each	200
*Total Points:	1,000

Course Schedule**WEEK 1****Media**

- Gunn, Week 1 Introduction
- Bible, Psalm 90
- Grudem, Ch 9, 11
- McCune, “The Personality of God”
- Thiessen, “The Non-Christian World-Views”
- Gunn, God’s Existence
- Gunn, God’s Relationship to His Creation
- Gunn, God’s Non-Moral Attributes, Part 1 (Omnipotence and Omniscience)
- Gunn, God’s Non-Moral Attributes, Part 2 (Omnipresence)

Assignments

- 1-1 Quiz 1
- 1-2 Divine Attributes Journal, Entry 1 – See instructions in the course
- 1-3 Theology Proper Doctrinal Statement, 1 of 3 – See instructions in the course
- Wk1 Discussion - See instructions in the course

WEEK 2

Media

- Bible, Psalm 145
- Grudem, Ch 12-13
- Ryrie, “The Names of God”
- Akers, “God in Feminine Form” [excerpt]
- Gunn, God’s Non-Moral Attributes, Part 3 (Immutability)
- Gunn, God’s Non-Moral Attributes, Part 4 (Eternality)
- Gunn, God’s Moral Attributes, Part 1 (Holiness)
- Gunn, God’s Moral Attributes, Part 2 (Righteousness & Love)
- Gunn, Patrology, Part 1
- Gunn, Patrology, Part 2
- Gunn, Patrology, Part 3

Assignments

- 2-1 Quiz 2
- 2-2 Divine Attributes Journal, Entry 2 – See instructions in the course
- 2-3 Theology Proper Doctrinal Statement, 2 of 3 – See instructions in the course
- Wk2 Discussion - See instructions in the course

WEEK 3

Media

- Bible, Psalm 104
- Grudem, Ch 16
- Mortensen, “Young-Earth Creation Views Summarized & Defended”
- Gunn, God’s Moral Attributes, Part 3 (Graciousness & Mercy)
- Gunn, God’s Moral Attributes, Part 4 (Faithfulness)
- Gunn, God’s Moral Attributes, Part 5 (Truthfulness)
- Gunn, God’s Works, Part 1 (Creation)
- Gunn, God’s Works, Part 2 (Creation, continued)
- Gunn, God’s Works, Part 3 (Miracles & Providence)
- Gunn, God’s Works, Part 4 (Redemption)
- Gunn, God’s Works, Part 5 (Preservation)
- Gunn, God’s Works, Part 6 (The Plan of God)
- Gunn, God’s Works, Part 7 (The Plan of God, continued)

Assignments

- 3-1 Quiz 3
- 3-2 Divine Attributes Journal, Entry 3 – See instructions in the course
- 3-3 Theology Proper Doctrinal Statement, 3 of 3 – See instructions in the course
- Wk3 Discussion - See instructions in the course

WEEK 4

Media

- Bible, Genesis 1:26-2:25
- Grudem, Ch 21-22
- Enns, “Anthropology and Hamartiology,” PDF pages 4-7 (stop at “Material Part of Man”)
- Gunn, Introduction to Anthropology
- Gunn, The Origin of Humanity, Part 1 – Non-Christian Views
- Gunn, The Origin of Humanity, Part 2 – The Gap Theory
- Gunn, The Origin of Humanity, Part 3 – The Day-Age Theory
- Gunn, The Origin of Humanity, Part 4 – The Framework Theory
- Gunn, The Origin of Humanity, Part 5 – Implications of Origins

Assignments

- 4-1 Quiz 4
- 4-2 Divine Attributes Journal, Entry 4 – See instructions in the course
- 4-3 Anthropology Doctrinal Statement – See instructions in the course
- 4-4 Integrative Essay 1 – See instructions in the course
- Wk4 Discussion - See instructions in the course

WEEK 5

Media

- Bible, Psalm 8
- Grudem, Ch 23
- Saucy, “Theology of Human Nature”
- Enns, “Anthropology and Hamartiology” PDF, pages 7-10 (stopping at “Fall of Man”)
- Plantinga, Preface and Introduction
- Gunn, The Image of God, Part 1
- Gunn, The Image of God, Part 2
- Gunn, The Constitution of Humanity
- Gunn, The Elements of a Human Being
- Gunn, The Origin of Human Souls

Assignments

- 5-1 Quiz
- 5-2 Divine Attributes Journal, Entry 6 – See instructions in the course
- 5-3 Anthropology Doctrinal Statement, 2 of 3 – See instructions in the course
- Wk5 Discussion – See instructions in the course

WEEK 6

Media

- Bible, Genesis 3:1-25
- McCune, “The Fall of Man”
- Enns, “Anthropology and Hamartiology” PDF, pages 10-11
- Plantinga, Chapters 1-3
- Gunn, The Fall, Part 1
- Gunn, The Fall, Part 2
- Gunn, The Fall, Part 3
- Gunn, The Fall, Part 4
- Gunn, The Fall, Part 5
- Gunn, The Fall, Part 6

Assignments

- 6-1 Quiz 6
- 6-2 Divine Attributes Journal, Entry 6 - See instructions in the course
- 6-3 Anthropology Doctrinal Statement, 3 of 3 - See instructions in the course
- Wk6 Discussion - See instructions in the course

WEEK 7

Media

- Bible, Romans 5-12-21
- Grudem, Ch 24
- Plantinga, Ch 4-5
- Enns, “Anthropology and Hamartiology” PDF, pages 11-14 (stopping at “The Christian and Sin”
- Ellis, “Six Reasons Why Original Sin Cannot Be True”
- Gunn, The Definition of Sin, Part 1
- Gunn, The Definition of Sin, Part 2
- Gunn, The Definition of Sin, Part 3
- Gunn, The Effects of Sin, Part 1
- Gunn, The Effects of Sin, Part 2
- Gunn, The Effects of Sin, Part 3

Assignments

- 7-1 Quiz 7
- 7-2 Divine Attributes Journal, Entry 7 - See instructions in the course
- 7-3 Hamartiology Doctrinal Statement, 1 of 2 - See instructions in the course
- Wk7 Discussion - See instructions in the course

WEEK 8

Media

- Chafer & Walvoord, "The Christian's Sin"
- Ryrie, "Confessing and Forgiving"
- Enns, "Anthropology and Hamartiology" PDF, pages 14-15
- Plantinga, Ch 6-7 and Epilogue
- Gunn, Consequences of Sin, Part 1
- Gunn, Consequences of Sin, Part 2
- Gunn, Sanctification and the Fight Against Sin, Part 1
- Gunn, Sanctification and the Fight Against Sin, Part 2
- Gunn, Sanctification and the Fight Against Sin, Part 3
- Gunn, Sanctification and the Fight Against Sin, Part 4

Assignments

- 8-1 Quiz 8
 - 8-2 Divine Attributes Journal, Entry 8 - See instructions in the course
 - 8-3 Hamartiology Doctrinal Statement, 2 of 2 - See instructions in the course
 - 8-4 Integrative Essay 2 - See instructions in the course
 - Wk8 Discussion - See instructions in the course
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Academic Honesty Policy:

Corban University is committed to high academic standards and expects students to achieve these standards in a manner marked by integrity and honesty. Academic honesty is the hallmark of true personal integrity. Students' academic work is evaluated on the assumption that the work presented is their own. Faculty and students are expected to identify departures from academic honesty.

Principles of Academic Honesty:

1. Academic honesty at Corban University is based on the biblical principle of truthfulness. Truthfulness is inherent in the character of God. As beings created in the image of God, we have that example to follow.
2. Students' work must represent their own ideas, concepts, and current understanding.
3. Students must document appropriately any ideas or concepts borrowed from other sources, including research, papers, or projects that the student has simultaneously or previously submitted as coursework for other classes.
4. We measure learning progress by course assignments and examinations, and thus, we cannot recognize standards of academic achievement when cheating occurs.
5. Cheating, plagiarism, or any form of dishonesty is unacceptable.
6. Cheating in any form devalues the credentials of the university and is detrimental to all students.
7. The reputation of students, faculty, and the institution is damaged if the Corban University administration does not apply appropriate discipline.

Examples of Academic Dishonesty:

1. Cheating: intentional use or attempted use of deception, fraud, or misrepresentation in one's work.
2. Fabrication: falsification or invention of any information or citation in any academic exercise.
3. Facilitating dishonesty: helping or attempting to help another commit an act of academic dishonesty, including substituting for others in examinations or allowing one's own papers, reports or any other academic work to be claimed by another.
4. Plagiarism: representing without giving credit the words, data, or ideas of another as one's own work in any academic exercise. This includes submitting, in whole or part, prewritten term papers, or the research of another, including materials sold or distributed by commercial vendors.
5. Cheating on examinations by the use of crib notes, unauthorized retrieval of information previously stored in a computer, copying from another paper either before or during the exam, or by any other means.
6. Theft of examination papers or other students' work.
7. Writing an exam for another student.
8. Unauthorized collaboration on the preparation of coursework.
9. Submission of identical or substantially similar papers and/or course projects in more than one class without the prior approval of faculty member(s) involved.

Reasonable Accommodations: Corban University is committed to full compliance with the Rehabilitation Act (Section 504), 1973, and the Americans with Disabilities Act, 1990. As part of the implementation of this law, the university will continue to provide reasonable accommodation for academically qualified students with disabilities so that they can participate fully in the university's educational programs and activities. Although Corban University is not required by law to change the "fundamental nature or essential curricular components of its programs in order to accommodate the needs of disabled students," the university will provide reasonable academic accommodation. It is the specific responsibility of the university administration and all faculty serving in a teaching capacity to ensure the university's compliance with this policy. Any student requesting academic accommodations based on a disability is required to register with Student Support each semester. A Reasonable Accommodations Letter for approved accommodations can be obtained by contacting Student Support at studentsupport@corban.edu. Please submit the letter to that email address as early in the session as possible.