

# **The Corban Difference**



Dr. Sheldon Nord President

It is our honor and privilege to work with your sons and daughters as they prepare for a life of loving God, serving others and making a difference in the world for Jesus Christ. As the new President of Corban University, I consider it a

sacred trust to partner with you as we invest in the lives of our future family, church, community and national leaders.

Corban University is committed to academic excellence from an unapologetically Christ-centered and biblical worldview. To offer a Christ-centered education is to claim that Jesus is the centerpiece of all human knowledge, the reference point for all human experience. We direct our attention to the only One who can serve as the centerpiece of an entire curriculum, the One to whom we must relate everything, and the One without whom no fact, theory or subject matter can be fully appreciated. We assert that every field of study, every discipline, and every course requires Jesus Christ be correctly understood. Do we really mean this? Do we really intend what our slogan appears to affirm: a Christ-centered education? Absolutely.

A Corban education equates to students developing a comprehensive biblical worldview. While everyone has a worldview, some are incoherent, being merely a smorgasbord of ideas from natural, supernatural, pre-modern, modern and postmodern options. An examined and thoughtful worldview, however, is more than a private, personal viewpoint; it is a comprehensive system that seeks to answer life's basic questions. A Christian worldview is not just one's personal faith expression, nor is it simply a theory. It is an all-consuming way of life, applicable to all spheres of life. At Corban, we "demolish strongholds," as the apostle Paul puts it (2 Cor. 10:4-5), so the Word of God can be heard in all its fullness.

Then education will mean much more than passing on content to our students.

It will also mean shaping character, and it will move toward the development and construction of a convictional worldview by which we can see, learn, and interpret the world from the vantage points of God's revelation to us. We take seriously our task to ensure that students be introduced to an understanding and appreciation of God, His creation and grace, and humanity's place of privilege and responsibility in God's world.

Certainly, if you hope to reform a church, a government, or an academy, you will need a standard to go by, and the highest and best standard for reforming all of life is the written Word of God. Educated Christians therefore need to "know their Bible" in order to lead a life that fits with the purposes of God. This is why every Corban graduate takes the equivalent of a minor in Bible/theology, so that they are equipped to become discerning leaders.

Please let me know how I can ever be of assistance to you or your son or daughter. To Christ be the glory.

## CORBAN Parent

Volume 6 • 2013

Published for the parents of new students at Corban University.

#### INSTITUTIONAL MISSION

To educate Christians who will make a difference in the world for Jesus Christ. Matt. 28:19-20

#### **PRESIDENT**

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# Shipwreck, Gladness and Amazement

Change is never without risk. As parents you've spent a lifetime providing a safe harbor for your child. Sending them off to navigate the currents of new ideas, relationships, academic pressures and homesickness can be scary. As you evaluate how ready you are for this reality, let me encourage you with some thoughts from Sharon Parks Daloz's *Big Questions, Worthy Dreams*—a text I've referred to many times in my work with emerging adults.

When any of us enter into a new world, we do so with an assumed identity—an assumption that we fully understand who we are because of the successes and failures we encountered in the old world. Maybe we were the star basketball player, or the best musician, or the smartest kid in the class. But then we enter into the new world and find ourselves surrounded with other stars... bigger stars. All of a sudden our chosen career path seems ill-fitting because we are not who we thought we were.

So we retreat back into the familiar old world only to find that things have changed there, too. A grandparent has died, family dynamics have changed, and bedrooms have been turned into craft rooms. The new is not what we thought and the old isn't what we remembered it to be.

Daloz calls this an experience of shipwreck...the moment when our known world collapses. Many college

students feel shipwrecked at some point during their career, but this is where the encouragement begins. That moment when we shake loose our assumed identity is the moment when Jesus Christ begins to show us who HE has crafted us to be. Shipwreck is not the end of us, but instead an opportunity to wash up on a new shore. Gladness and amazement follow as we begin to see ourselves as we were designed to be.

No parent likes knowing they are sending their child off toward potential shipwreck, but helping students through this identity discovery is what we love to do. Expect your student to face challenges *and to change*. Expect that they will make some choices you will not agree with. But be confident that the challenges they are facing represent Jesus

Christ at work, helping them to find their true selves.

We will stay close to your student. We will offer support, encouragement, words of challenge, and words of love. Your children *may* experience shipwreck, and if they do, trust that gladness and amazement are in God's design, too.



Brenda Roth VP for Student Life



# **CHAPEL: Revelation and Response**





The integration of faith and learning is central to Corban University's identity as a Christian institution of higher education. One way we join minds and hearts is through the chapel program.

Corban students



Valerie Geer Chapel Coordinator

who want to experience learning in a Christian setting have a valuable opportunity to meet with the rest of the Corban community for intentional worship aimed at making every member a true Christian scholar.

Chapel meets three times a week: Monday, Wednesday and Friday in the Psalm Center. As an important part of the Corban community, every student is expected to make chapel attendance a priority. Corporate worship becomes more valuable when everyone takes part.

Members of the Corban community can anticipate a variety of worship experiences. We define worship as the rhythm of revelation and response. This means that we seek to hear from God's Word in order to respond to it. While music is one powerful means of response, we also want students to experience ways of responding to God's Word through lifestyles which reflect our understanding of God's powerful gospel.

The fact that Corban is an institution of higher education also affects the way we program chapel. We frequently have the privilege of hearing from faculty members and visiting scholars.

The leadership of Corban University will strongly encourage your son or daughter to be a consistent participant in chapel. The chapel planning team works hard to make sure that we will be sensitive to whatever God wants to say to our community on a regular basis. Your student's involvement helps all of us to respond better to God's movement as a community.

## CAMPUS SAFETY



Maintaining a safe and secure campus is a high priority at Corban. The University employs a full-time director of Campus Safety, and part-time student Campus Safety Officers who are trained and licensed by the State Department of Public Safety Standards and Training. Campus Safety Officers are authorized to issue warnings or initiate arrests as defined by the Oregon Revised Statutes. Officers assist in preserving public peace and order, protecting students, faculty, staff and visitors from crime and safety hazards.

The Office of Campus Safety provides services 24 hours a day, 7 days a week. Services available include providing campus escort, providing battery jumpstarts, giving emergency fuel, locking and unlocking buildings, enforcing parking and traffic regulations, identifying suspicious people, and communicating safety-related information or advisories. Corban has a mounted warning siren that will be activated when an emergency exists. The University also subscribes to a campus-wide notification system that allows emergency information instructions to be sent in verbal and text form to cell phones, landlines and email addresses. Students can choose up to six different ways to be notified. Participation in the alert notification system is mandatory. Students are advised to call Campus Safety whenever suspicious activity or crimes are observed on campus.

Campus Safety can be reached 24 hours a day, 7 days a week at ext. 7777 from an on campus phone or 503-510-6430 from any other phone. In case of in-progress emergency, call 911 then immediately notify Campus Safety.



## **Residence Life**

At Corban, a residence hall isn't just a building with a lot of beds and desks—it's a vibrant home filled with funny, intelligent, caring Christians, some of whom will become trusted advisors and best friends with your sons and daughters. Corban considers the campus residential experience an integral part of educational, social and spiritual growth. It is a way to "catch" the Corban way of life. Also, educational research indicates that students living in campus housing perform better in many ways, including achieving higher grade point averages and being more likely to complete their university education. Corban's residence life staff is committed to helping students successfully adapt to campus life.



## **Director of Community Life & Student Programs**



**Nathan Geer** is Corban's Director of Community Life and Student Programs. This is Nathan's second year at Corban. He has a background in residence life, advising and teaching. Nathan has a B.A. in Business Administration from Northwest University and an M.A. in intercultural studies from Wheaton College.



**Eugene Edwards** begins his ninth year in Student Life at Corban. He served for eight years as Resident Director (four years in Farrar and four years in Davidson). This year he will be the Assistant Director of Community Life and be responsible for Student Housing as well as commuter programming. He will also oversee our Community Life Team (CLT) program. Eugene is a Corban alum with a B.S. in Biblical/Theological Studies and has an M.A. in Exegetical Theology from Western Seminary. Eugene and his wife, Christie, have two children.



**Ben Pearson** begins his second year in Student Life at Corban. Ben graduated from Corban in 2009 with a B.S. in Biblical Studies. He was a resident assistant for two years, served on student government, and was an admissions assistant. In 2012, he graduated from John Brown University with an M.B.A. in Leadership and Ethics. Last year he served as a resident director in Prewitt-Van Gilder alongside his wife, Nicole. This year he will serve as the Assistant Director of Student Programs and will be responsible for ASB, student leadership development and student mission trips.

## **Area Coordinators**



**Casey Van Dyk** begins his fifth year in Student Life at Corban. Casey has a degree in business administration from Simpson University. Casey's wife, Stacey, is also an alum of Simpson University. This year Casey will serve as an area coordinator for the Balyo and Davidson residence halls.



**Katy Drake** begins her second year in Student Life at Corban. Katy graduated from Corban in 2010 with a B.S. in Education. She previously served as an admissions counselor in Corban's Office of Admissions. This year Katy will serve as an area coordinator for the Farrar and Aagard Residence Halls.



**Nicole Pearson** begins her second year in Student Life at Corban. Nicole graduated from Corban in 2009 with a B.S. in Psychology: Youth and Family Studies. While at Corban, she served as a resident assistant for two years. This year she will serve as an area coordinator for the Prewitt-Van Gilder Residence Halls.

## STUDENT HEALTH OFFICE



Janie Vohland, RN Director of Health Services

Our Student Health Office is committed to promoting physical and mental well-being for

Corban students and employees.

Our Director of Health Services, Janie Vohland, RN, is available at selected times Monday through Friday and also by phone during off hours. No appointment is necessary and there is no cost for services. Janie is a compassionate and caring health professional who our students find comforting and helpful during illness and injury.

The Student Health Office is located on the second floor of Schimmel Hall, Room 217, and is a drop-in outpatient medical office provided for all registered students, spouses, faculty, staff and visitors.

Some of the services available are blood pressure monitoring, equipment loan (ice packs, crutches etc.), first aid, general health information, health counseling, health education, immunization information, insurance information, nutrition information, screening, weight management program information and lab tests which include mono, strep, pregnancy and UA. Many over-the-counter medications are available (aspirin, throat lozenges, allergy and cold preparations etc.), also at no cost.

The Student Health Office maintains a list of local physicians willing to see Corban students. Janie can assist students in scheduling appointments with physicians as needed

# Keep up with CORBAN NEWS

Corban's student newspaper, *The Hilltop*, is published monthly and is available online or in print.

online: hilltop.corban.edu

print:

to subscribe to the printed newspaper, send your name, address and email, along with \$10. to:

**Corban Journalism**Corban University
5000 Deer Park Dr. SE
Salem, OR 97317

# ASSOCIATED STUDENT BODY



**Emily Teterud** Student Body President

Corban University's Associated Student Body, or ASB, is made up of eight dedicated

student leaders who desire to serve and represent the students at Corban. Through various events, activities, organizations and missions trips we continue to seek ways to serve each other, serve our community and, through it all, serve our great God.

Student government is also a practical way for students' voices to be heard on Corban's campus. The ASB executive board is a channel for communication between the students and the administration. We desire to meet the needs of students in order to make their college experience rich and meaningful. In order to do that, we desire our ASB team to be approachable and ready to serve students to the best of our abilities.

We also have a lot of fun together. The year is usually jam-packed with our annual beach party, barn party, formal events, worship nights and other events put on by our student organizations! The times when we are all together are the times when great memories and friendships are made. These make up some of my favorite memories of college so far! I am excited for more to come.

This coming school year of 2013-14, I look forward to meeting new students and welcoming them to the Corban family. I am sure you will find our campus warm and inviting. If you have any questions or want to learn more about ASB, you can email me at emilyteterud@corban.edu. I'd love to answer your questions or help you in whatever way I can!

I look forward to another wonderful year at Corban, and I'm excited for what God will do on this campus as we learn and grow together to make a difference in the world for Jesus Christ.

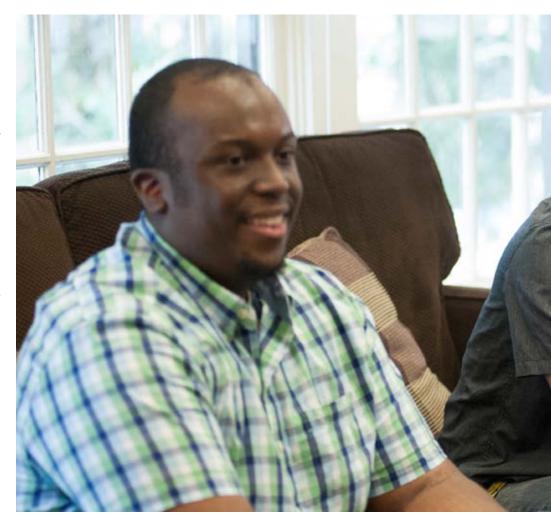
# The Next Thanksgiving Dinner

After nearly completing his or her first semester at Corban, your son or daughter will be changed in many ways. Some of those changes will be the natural result of crossing the threshold into adult life, increased autonomy and responsibility, and meeting new people.

We hope you will notice another difference that is the direct result of the new ideas and diverse perspectives the students encounter in their courses, small study groups, informal conversations with professors, and late night conversations around campus. Our goal is to "educate maturing Christians who are competent thinkers, involved citizens and effective communicators."

A more succinct way to state this is that Corban is developing Christian thought-leaders. But what exactly does that mean?

**Christian**—In our society this word has been used to describe so many divergent beliefs, people and ideas that some believe it is no longer a useful term. However, we still believe it is a relevant word. When we describe our students, we simply mean a Christ follower: someone who has acknowledged his or her separation from God and has identified with the death, burial and resurrection of Jesus Christ as the means to bridge that separation. The result of



that identification is that they become living sacrifices being transformed into the image of Christ.

**Thought**—Ideas have consequences. Because this is true, we want our students to do a lot of thinking, ask many questions, explore new ideas, and engage in difficult discussions. Rather than be fearful of theories or philosophies which challenge biblical truths and norms, we want our students to analyze and critique them, and propose new biblically-based theories and concepts that inform their field of study and offer truth to a dying world.

**Leader**—We want our students to be active in the world and to bring about positive change in their community. At Corban, leaders are risk-takers and are willing to challenge the status quo. Where others see obstacles, they see

Dr. Matt Lucas Provost/Executive Vice President

opportunities; where others ignore injustices, they make them right; where others cause hurt and pain, they bring healing and restoration.

So, at Thanksgiving, as conversation turns from the meal to other topics, you should expect to find a growing Christian who asks difficult questions, no longer settles for easy answers, thoughtfully challenges cultural assumptions, and relates with others in wholeness and love as he or she seeks to glorify God and make a difference in the world for lesus Christ.



## COUNSELING SERVICES



Pam Standridge Director of Counseling Services

Life is a highway. At times, it can be fast and furious with very high speeds, and other times

it's so slow we think we'll never get where we're going. There are straight, tedious roads and winding, challenging ones. What type of journey we experience depends on where we're headed.

College life can seem the same; fast and furious with many opportunities, new relationships, new ideas and new challenges. Other times it is a long and grueling road filled with seemingly endless assignments, reading, tests and hours upon hours of studying.

The key to making a successful journey is "rest stops." Rest stops are located at certain points along a highway. They provide momentary relief for the traveler. The challenge is that rest stops may slow you down and delay your arrival. The question is will you be able to make the long journey without stopping?

Here is what I tell students: As you begin your journey at Corban, I hope you will consider the Counseling Center as one of the rest stops along the way. I am the new Director of Counseling Services, and I would love an opportunity to meet you and perhaps provide you with a new way to look at the services we provide. I'm passionate about helping people live healthy lives; equipping, encouraging and empowering them to live a life of love and pursue the plans that God has for them—"plans not to harm you but to give you a hope and a future." That is why you are here at Corban University—to prepare for the future!

The Counseling Center is a safe place that encourages healthy living. Whether it is giving you tools to organize and accomplish your goals (life coaching) or dealing with life's challenges, grief, depression, anxiety, anger, etc. (personal counseling), learning new ways to relate to others and deal with conflict (seminars, support groups) or any other personal challenges. We are here to be a caring, compassionate and confidential place for you. After all, everyone needs a rest stop along the way.

## **CORE GROUPS**



**Chris Vetter Associate Provost for Enrollment Management** 

Some of the first people your son or daughter will meet at Corban are the members of his or her core group. All

incoming freshmen are involved in core groups. These groups are designed to help students transition from high school to college. Building strong relationships with classmates is an important part of the college experience and freshman core groups help students get off on the right foot in that regard. The friendships made in core groups often last throughout the four years of college and beyond.

Core groups meet once a week during fall semester. Topics for this class include time management, study skills, dealing with finances and many other topics that will help your son or daughter be successful in college. But the core group experience is not limited to the classroom.

Core groups are led by faculty and staff members and are assisted by upperclass students who are dedicated to the success of your student. Core group members are often invited into the homes of core group leaders for times of fellowship and fun.

In addition to helping students make friends and teaching them the skills necessary for college success, core group leaders are committed to helping your son or daughter grow spiritually. Prayer times, devotionals and personal encouragement are regular features of the core group experience and will help your son or daughter become more confident in his or her faith walk.

Corban believes that core groups are essential in the transition to college and are an important step in the success of new students. They will help your son or daughter start out strong and ultimately succeed in earning a degree.





# **Academic Calendar**

Fall Semester	2013
Residence halls open for new students	Aug 23 (F)
New student and family orientation	Aug 23-25
New student registration/testing	Aug 26-27
Residence halls open for returning students	Aug 26 (M)
Continuing student registration	Aug 27 (Tu)
Instruction begins	Aug 28 (W)
Close of course registration	Sept 6 (F)
Last day to add courses to any class schedule	Sept 6 (F)
Last day to drop courses without a fee	Sept 6 (F)
World Outreach Week	TBA
Study Day (no classes)	Oct. 21-25
Last day to drop any course	Nov 8 (F)
Thanksgiving vacation	Nov 27-Dec 1
Classes resume	Dec 2 (M)
Early scheduling for Spring Semester	Nov.11-Dec.13
Christmas concert performances	Dec 6–7 (F-Sat)
Last day of instruction	Dec 6 (F)
Final exams	Dec 9–13
Residence halls close at 2:00 p.m.	Dec 13 (F)

#### **Spring Semester** 2014

Residence halls open for all students	Jan 6 (M)
Registration for all new students	Jan 6 (M)
Orientation for new students	Jan 7 (T)
Instruction begins	Jan 8 (W)
Martin Luther King, Jr. Service Day (no classes)	Jan. 20 (M)
Close of course registration	Jan 17 (F)
Last day to add courses to any class schedule	Jan 17 (F)
Last day to drop courses without a fee	Jan 17 (F)
President's Day (no classes)	Feb. 17 (M)
Last day to drop any course	Mar. 14 (F)

#### Graduation applications for next year due after spring break (current juniors)

Spring break	Mar. 24–28
Classes resume	Mar., 31 (M)
Good Friday (no classes)	Apr. 18 (F)
Classes resume	Apr. 21 (M)
Registration for summer courses	Apr. 7–25
Early scheduling for Fall Semester	Mar. 31–May 2
Last day of instruction	Apr. 25 (F)
Final exams	Apr. 28–May2
Commencement	May 3 (Sat)
Residence halls closed for all students	May 3 (Sat)



# Reach

Corban's Reach program is designed to assist students in the purposeful integration of faith, learning and serving. Through Reach, opportunities are provided for students to increase their awareness of the needs of others in the community, to share the love of Jesus Christ in practical ways, and to grow as servant leaders.

The primary goals of the Reach program are to provide students with experiences that will complement the educational process, to encourage the exploration of cross-cultural ministry, and to develop within them a lifestyle of servant leadership.



Lori Schilling Director of Reach

Completion of the Reach program is a graduation requirement for all Corban students. Requirements include serving in local churches and volunteering with community organizations. Six projects are typically required. Each project requires a minimum of 25 hours of time invested. Students may work on projects during the semester or over summer, Christmas or spring breaks.

We believe that Christians have a responsibility to play a vital role in shaping, influencing and supporting our communities. Wherever we are, wherever we go, we are to be salt and light—catalysts for change in a broken and hurting world.

Our hope for your son or daughter is that service experiences through our Reach program will translate into a lifelong priority of serving others and making a difference in the world for Jesus Christ.



## STUDENT Support



Daren Milionis
Director of Student Support

Corban provides academic services to help students navigate the academic challenges on the way

toward graduation and the fulfillment of Corban's mission to make a difference in the world for Christ. Academic help may come in the form of providing encouragement regarding coursework, tutoring, time management skills, proctoring makeup tests for excused absences, or accommodations for students with disabilities. Getting through college and preparing for a productive life after graduation takes plenty of hard work and we desire to be part of the process.

We look forward to helping students this year. Call 800-845-7005, ext. 7012, or email dmilionis@corban.edu.



Jeff Benjamin Director of International Student Support

The Office of International Student Support assists students from other nations, or

those who have been or will be studying abroad. This office also provides services for military veterans. We look forward to helping students who come to Corban with these unique backgrounds and experiences.

Call 800-845-7005 ext. 8126 or email jbenjamin@corban.edu.



Don Sparks
Director of Student Success

At Corban we are serious about helping students finish what they start, and doing all we can to help your

sons and daughters earn degrees and graduate. All kinds of roadblocks exist that can interfere with the pursuit of a degree. Some can be controlled, many cannot. The Student Success Office is specifically assigned to help your sons and daughters push through, stay in school, and take advantage of the opportunities to learn, grow in Christ and get that degree.

Call 800-845-7005 ext. 8188 or email dsparks@corban.edu.

## **Campus Map**

Visitor Parking: (yellow)

D: 10 Minute (marked stalls); E, I: Short Term; I, R, S, N, O: Long Term (3+ days)

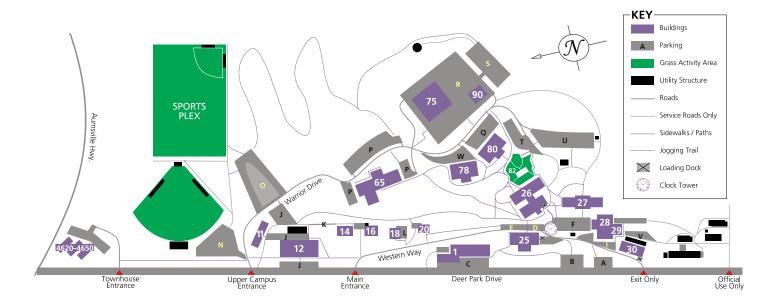
#### Buildings: (purple)

- 1 Aagard Residence Hall
- 11 Athletics Activities Office
- 12 Farrar Residence Hall
- 14 Alumni House (Advancement, Alumni, Marketing & Communications)
- **16** President's Home
- 18 Adult Degree Program Building
- **20** Music Building

- 25 Schimmel Hall (administrative offices, Admissions & Registrar, Emitte Center, dining hall)
- 26 Academic Center (Library, Museum, Bookstore, classrooms, faculty offices, computer lab)
- 27 Pavilion (Student Center, Common Grounds, journalism lab, classrooms)
- 28 Psalm Performing Arts Center
- 29 Psalm Music Annex

- **30** Campus Care Office **65** Prewitt-Van Gilder Residence Halls **75** C.E. Jeffers Sports Center
- 78 Balyo Residence Hall
- 80 Davidson Residence Hall
- 82 Amphitheater
- 90 Richard L. Caulkins Hall
- 4620-4650 Student Townhouses

Questions? Call 1-800-845-3005 or visit corban.edu. For information about facilities, contact Corban Campus Care at 503-375-7031.







#### **Financial Information**

#### **2013-14 TUITION AND FEES**

	Semester	Per year
Tuition – full-time	\$13,488	\$26,976
(Fewer than 12 credit hours)	\$1,124 per credit hour	
(More than 17 credit hours)	\$500 per credit hour	
Residence Fee	\$4,366	\$8,732
Student Activity & Service Fee	\$255	\$510
Total Cost – Resident	\$18,109	\$36,218

Call the Business Office for additional information.

#### **FINANCIAL AID**

Financial aid is provided to help bridge the gap between what you and your student can afford and the cost of education at Corban. Most aid is based on your financial need as determined through completing the Free Application for Federal Student Aid (FAFSA). You can fill it out on the web at www.fafsa.ed.gov. To receive priority consideration for aid, your student should submit his or her FAFSA as soon after January 1 as possible.

## **Student Employment Opportunities**

**OFF-CAMPUS EMPLOYMENT:** Corban students have an outstanding reputation in the Salem area as reliable employees. The Career and Academic Services Center can help your son or daughter secure part- or full-time employment. We expect students to work only at establishments that do not violate Christian standards.

**CAMPUS EMPLOYMENT:** The University employs students in a number of positions on campus. Competition for on-campus jobs is strong, but positions do become available throughout the year. Qualifying for Federal Work-Study doesn't guarantee your student a position. To work on campus, students must maintain a cumulative 2.0 grade point average. Most campus employment pays minimum wage.

Necessary documents (at least two of the following):

- Driver's license or state ID card
- Birth certificate or U.S. Social Security Card
- U.S. passport

## **Settling Your Account**

Prior to each semester, arrangements must be made with the Office of Financial Services to pay the full balance due after financial aid. This may be done with a lump sum payment, monthly payments, additional loans, or any combination of the above. Your son or daughter should come to each semester's registration with a plan already in place to pay all charges less financial aid. Registration for subsequent semesters will be denied and no transcripts or diplomas will be issued until the account is paid.

## COMMON OUESTIONS

How safe is Corban's campus? Safety and security are high priorities at Corban. We have an emergency notification system that will allow the University to quickly contact all students and campus personnel simultaneously. All students will be given an opportunity to indicate how they want to be notified. Cell phone, cell text message, email and designated telephone numbers are options. In an emergency situation such as an earthquake, act of violence, or other disaster, an audible warning siren will sound on campus and alerts will be sent to cell phones, home phones, email accounts, etc. A \$3.00 security fee will be charged to student accounts each semester.

Will I be informed if my student is having difficulty? Under normal circumstances the University will not inform you if your student is having difficulty. We expect you and your student to communicate with one another regarding academic performance, disciplinary matters, or his or her general progress. While we would welcome calls from parents at any time, we recommend that you encourage your students to speak with the appropriate office first regarding his or her concern. Problem solving is an important part of the student development process.

Do all students live on campus? The campus residential experience is an integral part a student's educational, social, and spiritual growth. All single students who are freshmen or sophomores under the age of 21 or who will not turn 21 during their sophomore year, and are not living in the home of their parents, are required to live on campus while they are full-time students (12 or more units per semester). Housing in residence halls is available for all single students under 25 years of age. Apartments are available on a limited basis by application only.

**Will I see my student's grades?** Grades are available to students via the University website.

What if my student is uncertain about a major? It is normal for freshmen to be undecided or to change majors (sometimes more than once). Corban is a great place to explore and pray about the possibilities with caring Christian faculty and staff. Generally students who choose a major before their sophomore year can stay within the four-year graduation window.

#### Who's Who at Corban

We invite you to communicate with us, either by telephone or email, whenever you have questions or concerns.

#### **ADMINISTRATION**

#### **President**

Dr. Sheldon C. Nord, University President 503-375-7000 snord@corban.edu Schimmel 216 Governs administration of the University.

**Academics** 

Dr. Matt Lucas, Provost/Executive V.P. 503-589-8166 mlucas@corban.edu Schimmel 125 Develops and implements administration of academic programs and executes daily operations of the University.

#### **Admissions**

Chris Vetter 503-375-7005

Associate Provost for Enrollment Management

cvetter@corban.edu Schimmel 205

Organizes and oversees recruitment and evaluation of applicants. Upholds admissions requirements.

#### **Business**

Kevin Brubaker, V.P. for Business 503-375-7077 kbrubaker@corban.edu Schimmel 107

Represents the University in financial transactions and estate planning. Develops and monitors the University budget.

#### **Marketing & Communications**

Steven Hunt, V.P. for Marketing 503-375-7591 shunt@corban.edu Alumni House Oversees Corban's campus, campus publications, website, and

marketing.

#### **Student Life**

Brenda Roth, Dean of Students/Interim V.P. for Student Life 503-375-7010

broth@corban.edu Schimmel 220

Administers Student Life, including student development, counseling, health services, housing, chapel, student government, student activities, and community service.

## **Academic Office**

#### Registration

Rebecka Vessey, Registrar 503-375-7014 rvessey@corban.edu Schimmel 113

Oversees registration and withdrawal from courses, maintains academic transcripts, and verifies enrollment and academic standing.

Dr. Pam Teschner, Associate Provost of Academics 503-375-7180 ptechner@corban.edu Schimmel 113

Oversees academic administrative processes and faculty development. Areas of responsibility include: curriculum development, assessment, registrar, academic services and international students.

#### **FINANCIAL SERVICES**

#### **Financial Aid**

Nathan Warthan, Dir. of Student Financial Services 503-375-7006 nwarthan@corban.edu Schimmel 107 Develops and administers the grant, loan, scholarship, and work study programs that help students with financial needs.

#### **Student Accounts**

Wally Vohland, Student Accounts Coordinator 503-375-7176 wwohland@corban.edu Schimmel 107 Provides student account information and settlement.

#### STUDENT SERVICES

#### **Academic Services**

Daren Milionis, Dir. of Student Support 503-375-7012 dmilionis@corban.edu Academic Center 3301 Provides support services for students with disabilities and for those having academic difficulties.

#### **Alumni Services**

Deleen Wills, Dir. of Alumni Services 503-589-8182 dwills@corban.edu Alumni House Provides information and activities related to University alumni.

#### **Associated Student Body**

Emily Teterude, President of Student Gov't 503-589-8187 emilyteterude@corban.edu Schimmel 214 Leads the student government.

#### **Athletic Activities Office**

Greg Eide, Dir. of Athletics 503-375-7021 geide@corban.edu Athletic Activities Office Manages Corban's athletic programs.

#### **Bookstore**

Larry Hultberg, Bookstore Manager 503-375-7035 lhultberg@corban.edu Academic Center, first floor Manages the University bookstore, orders textbooks, and mails packages.

#### **Campus Safety**

Mike Roth, Dir. of Campus Safety 503-589-8152 mroth@corban.edu Academic Center 301 Oversees all aspects of security on Corban's campus.

#### Chapel

Valerie Geer, Chapel Coordinator 503-316-3391 vgeer@corban.edu Balyo Hall Oversees the chapel program and schedules speakers.

#### **Computer Services**

Brian Schmidt, Chief Information Officer 503-375-7199 bschmidt@corban.edu Academic Center, first floor Manages the campus computer network, computer labs, and technical support for students.

#### **Counseling Services**

Pam Standridge, Dir. of Counseling Services 503-316-3391 pstandridge@corban.edu Balyo Hall Provides personal counseling services or referrals and oversees counseling interns.

#### **Dining Services**

Tamra Taylor, Dir. of Corban Dining 503-375-7041 ttaylor@corban.edu Schimmel Basement Supervises, organizes, and administers dining services. Responds to dietary concerns.

#### **Health Services**

Janie Vohland, Dir. of Health Services 503-375-7010, x2181 jvohland@corban.edu Schimmel 217 Provides medical consultation, treatment of minor ailments and injuries, dispenses over-the-counter medications and first response to emergencies.

#### **International Students/Veteran Affairs**

Jeff Benjamin, Dir. of Int'l. Student Support 503-589-8126 jbenjamin@corban.edu Academic Center 310 Supports the international student population and provides services to veteran students.

#### Library

Floyd Votaw, Dir. of Library Services 503-375-7028 fvotaw@corban.edu Academic Center Administrates the school library, including acquisitions, circulation, and participation in online catalogs.

#### Mailroom

Carol Kruse, Mailroom Associate 503-375-7035, x2211 ckruse@corban.edu Academic Center, first floor Manages mail delivery, outgoing mail, and mailbox assignments.

#### **Reach - Volunteer Service Program**

Lori Schilling, Dir. of Reach
Ischilling@corban.edu
Schimmel 215
Oversees Corban's Reach program. The Reach program provides
volunteer service opportunities and encourages spiritual growth
through spiritual ministry activities.

#### **Residence Life**

Nathan Geer 503-375-7010, x2182 Dir. of Comm. Life & Student Programs ngeer@corban.edu Schimmel 216 Oversees all student leaders and residence life programs.

#### **Student Success**

Don Sparks, Dir. of Student Success
dsparks@corban.edu
Helps students successfully complete their degrees and start their careers.

503-589-8188, x8188
Academic Center 331
Helps students successfully complete their degrees and start their careers.

#### RESIDENCE HALL STAFF

Aagard & Farrar Halls	503-375-7038
Katy Drake, Area Coordinator	kdrake@corban.edu

**Balyo & Davidson Halls** 503-315-2940 Casey Van Dyk, Area Coordinator cvandyk@corban.edu

**Student Townhouses** 503-375-7010 Eugene Edwards, Manager eedwards@corban.edu

**Prewitt and Van Gilder Halls**Nicole Pearson, Area Coordinator
503-375-7037
npearson@corban.edu

## **Community Information**

The following list of Salem's local hotels and restaurants may be helpful when you are visiting your son or daughter.

#### **Hotels**

*Best Western (Mill Creek Inn)	503-585-3332	800-346-9659
*Comfort Suites	503-585-9705	800-4-CHOICE
La Quinta Inn & Suites	503-391-7000	
*The Grand Hotel	503-540-7800	
Keizer Renaissance Inn	503-390-4773	
Oregon Garden Resort	503-874-2500	
*Phoenix Inn Suites (South)	503-588-9220	800-445-4498
*Red Lion Hotel	503-370-7888	800-248-6273
*Residence Inn	503-585-6500	
*Shilo Inn	503-581-4001	800-222-2244
Super 8 Motel	503-370-8888	800-800-8000

<sup>\*</sup>Mention Corban to receive discounted rate

#### Restaurants

747 Lancaster	503-581-8040
5070 Commercial SE	503-364-1775
3928 Center NE	503-655-2323
1812 Lancaster NE	503-581-2023
4250 Commercial SE	503-588-1978
1126 Lancaster	503-364-5655
1302 Lancaster NE	503-364-6885
4656 Commercial SE	503-378-0431
481 Lancaster	503-375-0942
521 Lancaster	503-375-3411
5255 Commercial SE	503-370-7556
1122 Lancaster	503-588-2915
1270 Lancaster	503-364-4413
1130 Lancaster	503-585-7701
1-5 & Market	503-315-7100
	5070 Commercial SE 3928 Center NE 1812 Lancaster NE 4250 Commercial SE 1126 Lancaster 1302 Lancaster NE 4656 Commercial SE 481 Lancaster 521 Lancaster 5255 Commercial SE 1122 Lancaster 1270 Lancaster

## **Just For PARENTS**

Check out the Just for Parents web page on the Corban University web site.

#### www.corban.edu/parents

You will find links to information regarding Parent Weekend, the chapel schedule, the Corban Clips blog, and other items to keep you updated about your child's new world.

Parent Weekend is "under construction" this fall. We are taking this year to assess and improve parent services. It's our hope that parents and families will feel free to visit campus! Please take part in community events such as chapel, athletic events, performances and engage in everyday occurrences such as eating in the dining hall or visiting your student's dorm room.





# **Begin With the End in Mind**

If your son or daughter is an entering freshman, it may seem odd to see a graduation picture on the back of this magazine. But in *Seven Habits of Highly Effective People*, Stephen Covey stresses the importance of beginning with the end in mind. He says that "all things are created twice. There's a mental or first creation, and a physical or second creation to all things."

Before you will see your son or daughter physically walk across the stage at commencement, you will most likely envision it in your mind. So will your student. And it's important to keep that vision in place. When your son or daughter calls home worrying about mid-terms, a difficult roommate, lack of money, or the food that doesn't taste like Mom's, it is easy to lose sight of the objective. When those difficult times come, remember the ultimate goal—a college diploma.

A college diploma certainly doesn't solve all of

life's problems. But one thing it does do is send your son or daughter out into the world with options. Of course a Christian university education offers many other benefits—academic knowledge, a strong biblical foundation, interpersonal skills, lifelong friends, and professional expertise, to name just a few. But the diploma itself, the piece of paper received at commencement, can open doors that would otherwise remain shut and can mean a life enhanced with options rather than strangled by limitations.

So keep the end in mind—a commencement ceremony and the presentation of a college degree. See it. Envision it. And help your son or daughter envision it as well. Begin with the end in mind.

"Let your eyes look straight ahead, fix your eyes directly before you." (Proverbs 4:25)