

TEACHERS AS BRAIN CHANGERS

CORBAI

SATURDAY, MARCH 2, 2013, 9 A.M.–4 P.M.

CORBAN UNIVERSITY 5000 DEER PARK SE, SALEM, OR 97317

ONLINE

REGISTRATION: corban.edu/brainchangers

PHONE

NAME.

REGISTRATION: Cara Teterud

503.375.7020

MAIL REGISTRATION: Fill out the section below and mail to Corban University, Attention: Jesse Payne, 5000 Deer Park SE, Salem, OR 97317

14/7/14/F:		
EMAIL:		
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	TION TYPE: Course+Extras \$179	
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CORBAN UNIVERSITY
5000 DEER PARK DRIVE SE
SALEM, OREGON 97317

TEACHERS AS BRAIN CHANGERS

MARCH 2, 2013 SALEM, OREGON



A powerful and groundbreaking course that teaches educators the basics and easy-to-understand fundamentals of brain science and how it applies to the everyday classroom.





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When educators think of brain-based learning, we immediately remember how to reach the kinesthetic, auditory, visual, and creative needs of our students. But when was the last time you gave a lesson (or had one yourself) that talked about the human brain itself? How often do we sit back and appreciate how our brain is involved in every aspect of behavior, learning, success, our thoughts, and even in our emotions?

The truth is that your brain is the supercomputer that runs everything you do to help your students on their path to success or failure. Your brain, your fellow teachers' brains, your administrators' brains, and your students' brains help you achieve academic goals, identify and implement effective curriculum, devise creative new teaching methods, find creative ways to gain resources, and dream up effective classroom management tools.









IN THIS COURSE, YOU WILL LEARN

the simple fundamentals of brain science and how it applies to you, your school, and your students every day. You will learn how each brain is unique, and how we as educators tend to stick to a type of teaching style that fits our brain type best (which can often be different than the way our students' brains are wired).

Through an understanding of several brain systems, what behaviors they are associated with, what happens when they are working too hard (or not hard enough), conditions associated with them, and common treatments used when there is a struggle, you will be equipped with the knowledge to help you make your brain work better, and you will also leave with a set of strategies that you can utilize when dealing with even the most difficult of students, fellow teachers, or even administrators.



TIME	TOPIC
9:00am - 10:30am	Brain Science Principles
10:30am - 11:30am	Prefrontal Cortex
11:30am - 12:30pm	Anterior Cingulate Gyrus
1:30pm - 2:00pm	Basal Ganglia
2:00pm - 2:30pm	Deep Limbic System
2:30pm - 3:00pm	Temporal Lobes
3:00pm - 4:00pm	Review & Further Application



COST

Full-Day Course	\$129
Full-Day Course with extra materials	\$179
BEST VALUE: Full-Day Course + graduate level college credit from	\$249
Corban University	





DR. JESSE PAYNE

Professor of education at Corban University in Salem, Oregon. Dr. Payne has spent over a decade working in the field of education as a teacher, program developer, and curriculum writer. Working with renowned psychiatrist and NY Times Bestselling Author Daniel Amen, MD, Dr. Payne co-authored two books, including



a high school course on brain science that is being taught all over the world. Dr. Payne has taught countless educators and students about the importance of the human brain, and just how it affects every aspect of life.