

2008-2009
CATALOG



CORBAN
COLLEGE & GRADUATE SCHOOL

Dedicating Heart and Mind to God

5000 DEER PARK DRIVE SE
SALEM, OREGON 97317-9330
503.375.7005 | 800.845.3005
www.corban.edu

ACADEMIC CALENDAR

Fall Semester

Residence halls open for new students
 New student and family orientation
 New student registration/testing
 Residence halls open for returning students
 Continuing student registration
 Instruction begins
 Close of registration
 Last day to add courses to any class schedule
 Last day to drop courses without a fee
 Study Day (no classes)
 Last day to drop any course
 Thanksgiving vacation
 Classes resume
 Early registration for Spring Semester
 Christmas Concert performances
 Last day of instruction
 Final exams
 Residence Halls close at 2:00 p.m.

2008-2009

August 22 (Fri)
 August 22-24
 August 25-26
 August 25 (M)
 August 26 (Tu)
 August 27 (W)
 September 5 (F)
 September 5 (F)
 September 5 (F)
 October 3 (F)
 November 7 (F)
 November 26-30
 December 1 (M)
 Nov 10-Dec 12
 Dec 5-6 (F-Sat)
 December 5 (F)
 December 8-12
 December 12 (F)

2009-2010

August 28 (Fri)
 August 28-30
 August 31-Sept 1
 August 31 (M)
 September 1 (Tu)
 September 2 (W)
 September 11 (F)
 September 11 (F)
 September 11 (F)
 October 9 (F)
 November 13 (F)
 November 25-29
 November 30 (M)
 Nov 16-Dec 18
 Dec 4-5 (F-Sat)
 December 11 (F)
 December 14-19
 December 19 (F)

Spring Semester

Residence halls open for all students
 Registration for all students
 Orientation for new students
 Instruction begins
 Close of registration
 Last day to add courses to any class schedule
 Last day to drop courses without a fee
 President's Day (no classes)
 Last day to drop any course
 Graduation Applications for next year due
 after Spring Break (current juniors)
 Spring break
 Classes resume
 Easter (no classes for travel day)
 Classes resume
 Registration for summer studies
 Early registration for Fall Semester
 Last day of instruction
 Final exams
 Commencement
 Residence Halls close at 2:00 p.m.

January 5 (M)
 January 6 (Tu)
 January 6 (Tu)
 January 7 (W)
 January 16 (F)
 January 16 (F)
 January 16 (F)
 February 16 (M)
 March 20 (F)

 March 23-March 27
 March 30 (M)
 April 13 (M)
 April 14 (Tu)
 April 6 - April 24
 April 6 -May 1
 April 24 (F)
 April 27 - May 1
 May 2 (Sat)
 May 2 (Sat)

January 4 (M)
 January 5 (Tu)
 January 5 (Tu)
 January 6 (W)
 January 15 (F)
 January 15 (F)
 January 15 (F)
 February 15 (M)
 March 19 (F)

 March 22-March 26
 March 29 (M)
 April 5 (M)
 April 6 (Tu)
 April 12 -April 23
 April 12 -April 30
 April 23 (F)
 April 26-30
 May 1 (Sat)
 May 1 (Sat)

Summer Term

Summer Session for graduate school begins
 Last day to drop summer course (w/b financial penalty)
 Summer Session ends

May 4 (M)
 May 29 (F)
 August 21 (F)

May 3 (M)
 May 28 (F)
 August 20 (F)

THE CORBAN DIFFERENCE

Our vision for Corban College is to continue to aspire to be one of the greatest conservative academic institutions on the west coast. This means that we want all our graduates to leave here and be recognized by all as Corban men and women who have a heart and mind that is truly dedicated to God.

This is in keeping with the meaning of our name, "Corban" which means "A gift dedicated to God." As stated in Romans 12:1, Corban graduates should be known as those whose lives are noted as living sacrifices or as a Corban to God:



"I urge you, brothers, in view of God's mercy to offer your bodies as living sacrifices, holy and pleasing to God"

You may have heard the term she or he has the persona of a Harvard or Yale graduate because they are different. We also want our graduates to be noted as different because they have the persona of a Corban graduate. What does the persona of a Corban graduate look like?

First, their heart and mind is dedicated to God as stated in Mark 12:30:

"Love the Lord with all your heart and with all your soul and with all your mind and with all your strength."

Second, their academic knowledge is thoroughly saturated with the word of God so that they are able to discern every issue in life from a biblical or Christian world view.

Third, they are academically prepared for their professional vocation.

Fourth, they consider their life a ministry in whatever profession they choose.

Fifth, they have a broad general education in all areas of life in order to be competent thinkers, involved citizens and effective communicators on all issues that mankind faces.

These five characteristics are based upon our mission to educate Christians who will make a difference in the world for Jesus Christ.

The college experience will have a major impact on a student's life. Research indicates that normally students reflect the values of their college professors and tend to reflect these same values 25 years later. Since our faculty and staff live out these five characteristics, our graduates will truly have a different persona as Corban men and women. You will experience the "Corban Difference" when attending our college.

Making a Difference,

A handwritten signature in black ink that reads "Reno Hoff". The signature is written in a cursive, flowing style.

Reno Hoff
President

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COLLEGE PROFILE

OUR HISTORY

Corban College has its roots in Phoenix, Arizona, where in 1935 it began as a Bible institute.

After relocating to California in 1946 it became known as Western Baptist Bible College where it operated until moving to Oregon in 1969.

In 1955 the college received degree-granting status from the State of California Department of Education, and in 1959 received national accreditation as a Bible college by the American Association of Bible Colleges. In 1968 it was first regionally accredited and remains so today by the Northwest Commission on Colleges and Universities. Over the years, the college has been transformed from a Bible college to a comprehensive college offering programs in biblical studies, the liberal arts, and professional studies.

While Baptist in theology, Corban serves the greater evangelical community. In order to address the demographic changes from a historically Baptist student body to one representing a wide range of evangelical groups, the name was changed to Corban College in 2005. The name, a biblical word meaning “a gift dedicated to God,” and motto “dedicating heart and mind to God” reflect the College’s mission.

Today, the 45 accredited majors and programs of study include traditional programs, adult degree programs and a graduate studies program on campus and online.

OUR PURPOSE STATEMENT

To educate Christians who will make a difference in the world for Jesus Christ (Matthew 28:19-20).

OUR CORE VALUES

Christ-honoring
Bible-centered
People-oriented
Excellence-driven
Future-directed

OUR ENDEAVOR

To provide Bible-centered baccalaureate and graduate programs built on the foundation of our Judeo-Christian and Baptist heritage.

To educate maturing Christians to become competent thinkers, involved citizens and effective communicators.

To provide opportunities for students to apply their academic knowledge and exercise their ministry gifts and abilities through church, community service and internship programs.

To develop healthy, balanced lives through participation in extracurricular programs and intramural activities designed to enhance the mind, body and spirit.

OUR COMMITMENT TO GROWTH

We believe Christ has called all of us to a life of growth, and that if we are to be the kind of people God wants us to be, we must be prepared to take the risks that growth demands. We must not be afraid to reach beyond where we are.

Reaching out of our boundaries of self to other people is part of growth. Evangelism is central to this commitment; but reaching means, too, an availability, an accessibility of mind and heart to other people, a refusal to shelter within the walls of habit, inertia, prejudice, and fear.

Such a commitment, in some circumstances, may demand the risk even of life. And there is always a psychological risk in opening ourselves up to other people. Not least may be the risk of being misunderstood by our own friends. Further, we must recognize that in reaching it is possible to lose our balance and sustain genuine emotional, spiritual and intellectual injury.

But the risk must be accepted if our commitment to growth is genuine. As a college, we are committed to a scholarship, manifested by honesty, dispassion, accuracy, and breadth in our studies. As a Christian college, we are committed to a biblical, moral stance, and to Christ-like beauty of life-style. And as a contemporary college, we are committed to progress, effective involvement (rather than passive intellectualism), and to contemporary methods.

We are committed to neither ease nor safety. Reaching may be difficult—perhaps even dangerous. But the risk is unavoidable if we are to grow.

OUR ACCREDITATION

Regional Accreditation: Northwest Commission on Colleges and Universities

Regional accreditation is a process of recognizing educational institutions for performance, integrity, and quality which entitles them to the confidence of the educational community and the public. In the United States, this recognition is extended largely through nongovernmental, voluntary membership associations that establish accreditation criteria, evaluate institutions against that criteria, and approve institutions that meet the criteria.

When granted, accreditation by the Northwest Commission on Colleges and Universities is not partial. It applies to the entire institution in operation at the time of the most recent comprehensive evaluation. It indicates that the institution as a whole is substantially achieving its mission and that it meets the Commission's expectations for compliance with the accreditation criteria.

Specialized Accreditation:

Education Program: Association of Christian Schools International

OUR AFFILIATIONS AND ENDORSEMENTS

Memberships:

American Association of College Registrars and Admissions Officers
American Association of Higher Education
Association of Christian Schools International
Association of Christian Service Personnel
Association for Christians in Student Development
Council for Christian Colleges and Universities
College and University Personnel Association
Council for Adult and Experiential Learning
Learning Resources Network
National Association of Christian College Admissions Personnel
National Association of College and University Business Officers
National Association of College Admissions Counselors
National Association of Fund Raising Executives
National Association of Independent Colleges and Universities
National Institute of Independent Colleges and Universities
National Association of Intercollegiate Athletics
National Association of Student Personnel Administrators
National Association of Student Financial Aid Administrators
National Christian College Athletic Association
National College Placement Association
National Orientation Directors Association
Northwest Commission on Colleges and Universities
Northwest Placement Association
Oregon Association of College Registrars and Admission Officers
Oregon Association of Colleges of Teacher Education
Oregon Association of Student Financial Aid Administrators
Oregon High School College Relations Council
Oregon Independent College Association
Pacific Association of College Registrars and Admissions Officers
Salem Area Chamber of Commerce
Western Association of Student Financial Aid Administrators
Western Association of Student Employment Administrators
Western College Placement Association

Endorsements:

- Chartered by the State of Oregon as a degree-granting institution
- Approved by the Veterans Administration for education benefits for veterans and their dependents
- Approved by the United States Department of Justice for the training of foreign students
- Approved by the Teacher Standards and Practices Commission for the State of Oregon

OUR FACILITIES (SEE MAP NEXT PAGE)

25—Schimmel Hall, named for a long-time academic dean, is the principal administrative building at the College. The main floor has the offices of the President, Vice President for Academics, Registrar, Admissions, Business and Development and classrooms. Offices for Student Life, Financial Aid, Career and Academic Services, and the President Emeritus are located on the second floor. The Travis Memorial Dining Center and kitchen rest on the ground floor.

26—The Library/Academic Center is an H-shaped structure. The back, or uphill, side of the “H” houses the Communications Office, faculty offices and classrooms.

On the downhill side of the “H,” the first floor contains the bookstore, student computer lab, media center, and the mailroom. The second floor and third floor house the library. A portion of the third floor also contains the Prewitt-Allen Archaeological Museum. The top floor houses the science laboratory.

The library has more than 85,000 volumes, including about 55,000 book titles. About 30 percent of the collection is in the field of religion—the core curriculum in Bible and theology. Schools and patrons in the mid-Willamette Valley increasingly seek assistance from Corban’s resources in this discipline.

The library operates under the principle that it is an extension of the classroom. As such, its goal is to provide adequate resources for term papers, reports, class discussion, research and personal growth. Its personnel desire to guide students in methods of library use and appropriation of these resources. Corban participates in the On-line Private Academic Library Link (OPALL), which allows students access to nearly one half million book titles. The library also offers a number of periodical full-text data bases to the student, staff, and faculty.

The uphill side of the “H” houses faculty member offices on all three floors. Classrooms are located on the third and fourth floors. The faculty secretary office is found on the 5th floor.

27—The Pavilion, across from the Academic Center, is the principal classroom building for the campus and houses the student center and the Common Grounds snack shop.

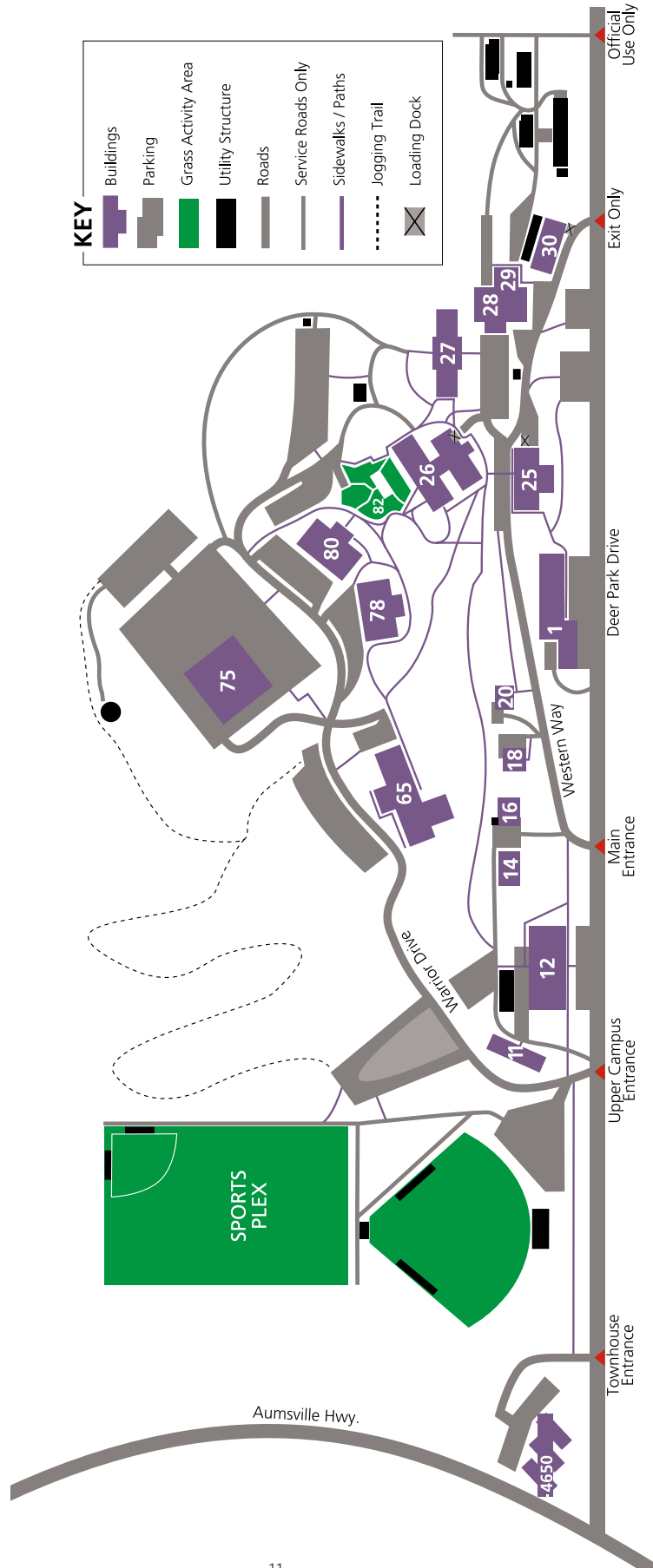
75—The C.E. Jeffers Sports Center is on the high spot of Corban’s campus. It was named in honor of alumnus Clarence E. Jeffers, a sports enthusiast and building contractor, who dedicated his life to aid churches in their building needs.

This multipurpose building provides space for intercollegiate sports, intramural sports, and physical education classes. It is also used for special events such as Commencement. The building presently seats 1,500, with space available for bleacher expansion. Its 27,000 square feet includes a basketball court and training center, offices and dressing rooms.

There are six residence halls on the campus: **Aagard Hall (1)**, **Balyo Hall (78)**, **Davidson Hall (80)**, **Farrar Hall (12)**, **Prewitt Hall (65)**, and **VanGilder Hall (65)**. In addition, the **College Park Townhouses (4620-4650)** are available for overflow housing, married students, or other students who may petition to live in an apartment off campus.

28—The Psalm Performing Arts Center seats 700. As a signature piece to the campus, it is the home for Chapel and music and theatre performances.

CAMPUS OVERVIEW



STATEMENT OF FAITH

The Scriptures

We believe the Bible is the inspired word of God and is inerrant in the original writings.

We believe that this divine inspiration extends equally to each word and to all parts of the sixty-six canonical books.

We believe that all the Scriptures center on the Lord Jesus Christ, both the Old and New Testament and that they are the believer's sole authority.

We believe that Scripture is to be taken in its natural and literal sense, recognizing the interpreter must not appeal to literary forms which cast doubt on the reliability or the morality of the divine author of Scripture.

We believe that all Scriptures were designed for our practical instruction.

2 Tim. 3:15-17; 2 Peter 1:20-21, 3:15-16; I Cor. 2:13; John 14:26, 16:13, 17:17; Heb. 1:1-2.

The True God

We believe there is only one living and true God existing as three persons, the Father, the Son, and the Holy Spirit.

We believe that the members of the Godhead have the same nature and attributes and are worthy of the same worship and honor.

We believe that the Father is the source of all things and the one who sent the Son as His gift into the world.

We believe that Jesus Christ is the Son of God, eternal and equal with the Father, born of the virgin Mary, and that He is both true God and true man.

We believe that Jesus Christ died for our sins according to the Scriptures as a voluntary and substitutionary sacrifice.

We believe that Jesus Christ rose physically from the dead and ascended to the right hand of the Father, where He is now ministering as our advocate and high priest.

We believe that Jesus Christ will receive us unto Himself at His coming and will return to establish His millennial

kingdom on earth.

We believe the Holy Spirit is a divine person who is co-equal with the Father and Son and that He was active in creation, convicts the world of sin, reveals Christ and baptizes all believers into the body of Christ at conversion along with His work of indwelling, sealing, regenerating, empowering and gifting.

We believe that the sign gifts of the Holy Spirit were given only to the early church for the primary purpose of authenticating its ministry.

John 4:24; Deut. 6:4; Gen. 1:1; Col. 2:9; Heb. 1:1-2; John 1:1, 14, 18; John 8:58; Phil. 2:5-8; I Peter 2:24, 3:18; Heb. 7:25; Matt. 28:19; 2 Cor. 13:14; Matt. 1:18-25; John 14:26, 16:7-14; Psa. 139:7-12; Acts 5:3,4; Rom 8:9; I Cor. 6:19, 12:8-10, 12:13; 2 Cor. 12:12.

Man/Sin

We believe that man is the product of the direct creative act of God, made in the image and likeness of God.

We believe in the sanctity of human life which begins at the point of conception.

We believe that all sexual relationships must pattern themselves after a faithful heterosexual relationship within marriage.

We believe that man fell through sin, and, as a consequence, became dead in trespasses and sins and became subject to the power of Satan.

We believe that sin has been transmitted to the entire human race so that every child of Adam is born into the world with a fallen nature devoid of spiritual life and no power to recover oneself from this condition.

Gen. 1:26-27; Rom. 3:1-24, 5:12-14.

Salvation

We believe that salvation is entirely of God, by grace, through personal faith

in the blood of Christ, wholly apart from any human merit, works, or foreseen faith.

We believe that believers were chosen sovereignly by God before the foundation of the world for salvation and are enabled by the Spirit to believe.

We believe that the divine nature and divine life are communicated to believers by a supernatural work of the Spirit.

We believe that believers are justified before God in that their sins were imputed to Christ and His righteousness was reckoned to them.

We believe that all believers were sanctified at the point of salvation and the believer is progressively brought closer to conformity to the holiness of God, a process culminating at the return of Christ.

We believe that all who are truly born again will be kept by Christ and will persevere in faith unto the day of redemption.

Eph. 2:1-8; Titus 3:5-6; Acts 16:31; John 3:3-7; 2 Cor. 5:17; I Peter 1:23; 2 Peter 1:4; Eph. 1:4-11; 2 Thess. 2:13; Rom. 5:1; I Cor. 1:2; Phil. 1:6; Rom. 8:33-39; John 10:27-29.

The Church

We believe that all who are united to the risen and ascended Son of God are members of the church which began on Pentecost.

We believe the local church is a congregation of immersed believers, associated in the faith, stewardship of the gospel, and worship of God.

We believe that the local church has the absolute right of self government free from the interference of any hierarchy of individuals or organizations.

We believe that the ordinances of the church are baptism by immersion as the identifying symbol of one's belief in Christ's death and resurrection and communion which is a commemoration of Christ's death until He comes.

We believe the church has the responsibility to take the gospel

message to all nations of the earth and to be a voice for justice and truth in the world.

We believe in separation from all sinful practices and all spiritual apostasy.

2 Cor. 6:14; Matt. 7:15-16; Eph. 1:22-23. 4:11-12; I Cor. 11:23-28; I John 2:15-16. 4:1-3; 2 Cor. 5:20; Matt. 18:15-17; Acts 2:41-42; Matt. 16:18.

Angels

We believe angels are spirit beings created to serve and worship God.

We believe Satan was created holy but rebelled against the Creator, involving numerous angels in his fall, and introducing sin to the human race by the temptation of our first parents.

We believe Satan was defeated in the death of Christ and will be tormented eternally in the lake of fire.

We believe Satan's control over Christians is limited to external influences which may be resisted by the believer.

Heb. 1:6; Rev. 5:11; Gen. 3:1-5; Matt. 4:1-11; Rev. 20:10

Future Events

We believe in the imminent coming of Jesus Christ for His church prior to the tribulation period at which time all church saints will be raised, glorified and rewarded.

We believe that Christ will return at the end of the tribulation to set up the millennial kingdom, to overthrow Satan, and to regather Israel to her promised land according to the Old Testament promises.

We believe in the physical resurrection of all the dead; the saved to life eternal, the unsaved to eternal judgment and separation from God in the lake of fire.

We believe the eternal state will begin following the judgment of the lost with believers of all time enjoying God forever.

I Thess. 4:13-18; I Cor. 15:22-24; Rev. 1:5-7, 19:11-16. 20:1-7; John 5:22; Rom. 14:10-13; Rev. 21-22; John 14:1-3.

ADMINISTRATION AND FACULTY

OFFICE OF THE PRESIDENT

Reno R. Hoff, President, 1999, (formerly Provost, Executive Vice-President, Dean of Faculty, 1969); Professor of Business. B.S. Western Baptist Bible College; M.S. Oregon College of Education; LL.D. (Hon) Western Baptist College; Certified Financial Planner; Accredited Tax Advisor.

Dorothy A. James, Executive Secretary to the President, 1989.

OFFICE OF ACADEMIC ADMINISTRATION

Janine F. Allen, Dean of Education, 2008. B.A. Loyola Marymount University; M.A. California State University.

Bryce A. Bernard, Vice-President for Information Services, 2006, Professor of Business, 1987. A.S. Judson Baptist College; B.S. Western Baptist College; M.B.A. Oregon State University; Certified Public Accountant; Ph.D., Nova Southeastern University.

Adrian H. Jeffers, Museum Curator, 1998. Th.B. Piedmont Bible College, 1953; B.D. Grace Theological Seminary, 1957; Th. M. and Th.D. Grace Theological Seminary.

Matthew Lucas, Provost, 2008 (Associate Professor of Education, 2004-2006; Dean of Education, 2006-2008). B.S. Western Baptist College; M.A. Idaho State University; D.A. Idaho State University.

Nancy L. Martyn, Dean of Adult Degree Programs, 1993; 1980-1989. B.S. Western Baptist College; M.Ed. Boise State University.

Daren J. Milionis, Director of Career and Academic Services, 1989; B.S. Oregon State University.

Brian D. Schmidt, Director of Information Systems, 1995. B.S. Western Baptist College; M.M. Willamette University.

Garrett B. Trott, Librarian, 2006; B.S. Multnomah Bible College; M.T.S. Trinity Western University; M.L.S. Emporia State University.

Floyd M. Votaw, Director of Library Services, 1994. B.A. California State University; M.L.S. University of Southern California; American University, Beirut, Lebanon; Certificate of Bible Studies from Grace Theological Seminary.

Rita A. Wright, Registrar, 1979. Diploma, Providence-Barrington Bible College; B.A. Western Baptist College.

OFFICE OF COLLEGE ENROLLMENT

Martin A. Ziesemer, Vice President for Enrollment Management, 1992. B.S. Western Baptist College.

Heidi R. Stowman, Director of Admissions, 2001. B.S. Western Baptist College.

Nathan S. Warthan, Director of Financial Aid, 1999. B.S. Western Baptist College.

OFFICE OF COLLEGE RELATIONS

Michael Bates, Vice President for Advancement, 2005. M.Ed. and B.A. Seattle Pacific University.

J. Steven Hunt, Vice President for Marketing, 1993. B.S. Western Baptist College. Instructor of Advertising Design, 1975-78.

Deleen Wills, Director of Alumni Services, 2006.

OFFICE OF FINANCIAL AFFAIRS

Chris D. Erickson, Vice-President for Business, 2001. B.A. Central Washington State University; Certified Management Accountant; Registered Investment Representative; Oregon State Registered Insurance Representative.

Brian R. Elliott, Assistant Controller, 1997. B.S. Western Baptist College.

Wallace R. Vohland, Student Account Coordinator, 1998. A.A. Nazarene Bible College; B.S. and Th.B. Western Baptist College.

OFFICE OF STUDENT LIFE

Nancy D. Hedberg, Vice-President for Student Life, 1990. B.S. Western Baptist College; M.A. George Fox College; D.M. Western Conservative Baptist Seminary.

Stephanie Husk, Director of Counseling Services, 2005. B.A. Crown College; M.S.W. Portland State University.

Bryan Lewellen, Director of Residence Life, 2007. B.S. Grace College.

John M. Nelson, Director of Athletics, 1995. A.S. Judson Baptist College; B.S. Western Baptist College; M.S. Western Oregon State College.

Brenda Roth, Dean of Students, 2004. B.S. Western Baptist College. M.A. Azusa Pacific University.

Lori Schilling, Director of Church and Community Service Program, 2005.

FULL-TIME FACULTY

Timothy L. Anderson, Professor of Ministries, 1989. B.S. California State University at Hayward; M.Div. The Master's Seminary; Th.M. Grace Theological Seminary. Ph.D., Trinity Evangelical Divinity School.

Samuel E. Baker, Associate Professor of Ministry, 2006. B.A. Biola University; M.A.C.E. Talbot School of Theology; Ed.D. George Fox University.

David B. Bale, Professor of Human Performance and Education, 1998. B.S. Concordia College, Moorhead; M.S. Washington State University, D. Ed. Arizona State University.

Elizabeth A. Bartruff, Assistant Professor of Education, 2004. B.A. and M.A.T. Willamette University.

Doctoral studies in progress.

John T. Bartsch, Jr., Assistant Professor of Music, 1991. Diploma, Grace College of the Bible; B.S. and M.M. University of Nebraska.

John C. Bell, Assistant Professor of Science, 1998. B.S. Muskigum College and Montana State University; M.S. Utah State University.

Bryce A. Bernard, Dean of Business, Chair, 1987. A.S. Judson Baptist College; B.S. Western Baptist College; M.B.A. Oregon State University; Certified Public Accountant; Ph.D., Nova Southeastern University.

Alan E. Bittel, Family Studies Program Chair (Adult Studies), Assistant Professor of Psychology, 2002. B.A. California Baptist College; M.P.A. University of Southern California.

Scot D. Bruce, Assistant Professor of History, 2006. B.A. Taylor University; M.A. University of Colorado. Doctoral studies in progress.

Roy L. Bunch, Associate Professor of Education, 2005. Ed.D. Portland State University; M.Div. Emmanuel School of Religion; B.Th. Northwest Christian College.

Clair W. Casterline, Associate Professor of Education, 1998. B.A. Central Washington State College; M.A. Lewis and Clark College; M. Div. Western Conservative Baptist Seminary.

Virginia A. Cross, Professor of Music, 1996. B.M. Baylor University; M.C.M. Southwestern Baptist Theological Seminary; D.M.A. New Orleans Baptist Theological Seminary.

Patrick J. Daniels, Assistant Professor of Science, 2007. B.S. University of Missouri; M.S. University of Missouri; Ph.D. University of Missouri.

Gary W. Derickson, Professor of Ministries, 1991. B.S. and M.S. Texas A&M University; Th.M. Dallas Theological Seminary; Ph.D. Dallas Theological Seminary.

James U. Dyer, Assistant Professor, 2007. B.A. Wabash College; M.A. Ball State University; Ed.D. Ball State University.

Sang-Eun K. Dyer, Assistant Professor of Education, 2006. B.A. ChongJu National University of Education; M.A.E. Ball State University; Ph.D. Ball State University.

Michael D. Flores, Associate Professor of Ministries, 2001. B.A. Shasta Bible College; M.Div. Northwest Baptist Seminary. Doctoral studies in progress.

Claudia A. Green, Associate Professor of Education, 1990. B.S. Western Baptist College; M.S. Western Oregon State College; Ed.D. George Fox University.

James P. Hills, Professor of Humanities, 1973. B.A. Los Angeles Baptist College; B.A. California State University at Los Angeles; M.A. California State University at Los Angeles. Litt.D. (Hon) Corban College.

Jerry M. Johnson, Assistant Professor of Science, Chair, 1988. B.S. Illinois State University; M.S. Illinois State University. Doctoral studies in progress.

Donald R. Leavitt, Assistant Professor of Business, 2000. B.S. Biola College; M.B.A. University of Portland.

Robert R. Mathisen, Professor of History, Chair, 1991. Diploma Grand Rapids School of the Bible and Music; B.A. Bryan College; M.A. University of Tennessee; M.A. Ball State University; D.A. Illinois State University.

Tamara P. McGinnis, Assistant Professor of Humanities, 1990. B.Ed. Western Baptist College; B.S. Western Oregon State College; M.A. Portland State University.

Bruce E. Merritt, Program Chair for Business & Organizational Leadership (Degree Completion), Professor of Business, 1992. B.A. California State College/Fullerton; M.Ed. University of Portland. Ed.D. Nova Southeastern University.

Jonathan R. Meyers, Assistant Professor of Business, 2008. B.S. Corban College, MBA and J.D. Willamette University, LL.M. University of Washington.

Richard W. Meyers, Professor of Psychology, Chair, 1976. B.S. Western Baptist Bible College; B.A. California State University at Hayward; M.A. Trinity Evangelical Divinity School; M.A. Western Conservative Baptist Seminary; Psych D. George Fox College.

Michael T. Miller, Assistant Professor of Math, 1994. B.S. Western Baptist College; M.S. Oregon State University.

Angela J. Mooney, Assistant Professor of Education, 2008. B.S. Hannibal-LaGrange College; M.A. Wheaton College.

Patricia J. Myers, Assistant Professor of Psychology, 1994. B.A. Marycrest College; M.S. Western Oregon State College. Doctoral studies in progress.

John B. Scott, Assistant Professor of History, 2000. B.S. Warner Pacific College; M.A. University of Portland.

Justin R. Sherwood, Assistant Professor of Business, 2001. B.S. Western Baptist College; M.B.A. George Fox University.

Daniel E. Shuholm, Assistant Professor of Music and Director of Bands, Chair, 2003. B.M.Ed. and M.M.E. University of Oregon; M.A.M. Western Conservative Baptist Seminary.

Shannon M. Simmons, Assistant Professor of Human Performance, 2007. B.A. Willamett University; M.S. California University of Pennsylvania.

James A. Sprow, Associate Professor of Business, 2004. B.A. University of Washington; M.B.A. Stanford University.

Matthew L. Strauser, Director of Choral Activities and Associate Professor of Music, 1999. B.A. and B.M.E. University of Montana; M.A. Wheaton College Graduate School. Doctoral studies in progress.

Eric M. Straw, Assistant Professor of Computer Science, 2002; B.S. Western Baptist College; M.S. Nova Southeastern University. Doctoral studies in progress.

Colette G. Tennant, Professor of Humanities, 1995. B.A. Ohio State University; M.A. Longwood College; Ph.D. Ohio State University.

Martin G. Trammell, Professor of Humanities, Chair, 1982. B.S. Western Oregon State College; B.Ed. and Th.B. Western Baptist College; M.A. Western Oregon

State College; Ph.D. Walden University.

Gregory V. Trull, Professor of Ministries, Chair, 1991. B.A. Independent Baptist College; B.S. Dallas Baptist University; Th.M. Dallas Theological Seminary; M.A. Western Conservative Baptist Seminary. Ph.D. Dallas Seminary.

John E. Wilson, English, 2006. B.A. University of Oregon; M.A. University of Oregon; Ed.M. Oregon State University; Ph.D. University of Oregon

Robert W. Wright, Professor of Ministries, 1977. B.A. Providence-Barrington Bible College; M.S. Western Oregon State College; M.R.E. Grand Rapids Theological Seminary; D.D. (Hon) Western Baptist College; Certified Instructor for American Church Growth; Ph.D. Trinity Seminary.

Lee Ann Zanon, Assistant Professor of Ministry, 2005. B.A. University of Montana; M.A. Liberty University.

PART-TIME FACULTY

Richard L. Caulkins, Distinguished Professor of Humanities, 1953. B.A. Westmont College; B.A. University of California; M.A. Oregon State University, Litt.D.(Hon) Western Baptist College; Ph.D. University of Oregon.

Beverly Farris, Assistant Professor of Education, 1996. B.S. Northwest Christian College; M.S. Western Oregon University.

Stephanie Husk, Psychology, 1999. B.A. Crown College; M.S.W. Portland State University.

Anne W. Jeffers, Assistant Professor of Ministries, 1997. Dean of Women, 1972. B.R.E. Piedmont Bible College; B.A. Grace College; M.Ed. University of Tennessee.

Kent A. Kersey, Associate Professor of Ministries, 2002. B.S. Western Oregon State University; M.Div. Golden Gate Theological Seminary; Ph.D. Southwestern Baptist Theological Seminary.

ADJUNCT FACULTY

Larry W. Allen, Criminal Justice, 2005. B.A. Biola University.

Herbert E. Anderson, Distinguished Professor of Ministries, 1987. B.A. Wheaton College; B.D. Princeton Theological Seminary; D.D. (Hon) Western Conservative Baptist Seminary, 1987.

Alyson M. Baker, Education, 2006. B.S. Biola University; M.I.T. City University

Sharon R. Bartsch, Music, 1991. B.S. Grace College of the Bible.

Patricia A. Beach, Business, 2005. B.S. Western Baptist College; M.Ed. University of Portland.

Myra J. Brand, Voice. 2000. D.M.A. University of Oregon; M.M. University of Oregon; B.M. Willamette University.

Brett Butcher, Ministry, 2006. B.S. Corban College.

Roberto A. Casarez, Business, 2007. B.S. George Fox University; M.B.A. George Fox University.

Carl A. Chica, Psychology, 1994. B.S. Western Baptist College; M.S. California State University, Hayward.

Lori Dahlberg, Education, 1998. B.A. Seattle Pacific University; M.A. Boise State University.

Sherri Deck, Business, 2004. B.A. Judson College; M.B.A. Indiana Wesleyan University.

Peggy S. Dougherty, Music, 2006. B.A. Warner Pacific College; M.Mus. University of Portland

Leslie B. Eck, Voice, 2003. B.A. Western Oregon University.

Jason J. Erickson, Voice, 2005. B.A. Northern Arizona University; M.Mus. Portland State University.

Beverly Farris, Assistant Professor of Education, 1996. B.S. Northwest Christian College; M.S. Western Oregon University.

Chelsey Franz, Human Performance, 2004. B.S. Western Oregon University; M.S. Oregon State University.

John Galver, Human Performance, 2000. B.S. Oregon State University; California State University, University of California at Los Angeles.

Mel Galvin-Conrad, Business, 1998. B.A. and M.B.A. George Fox University.

Daniel G. Garland, Biblical Studies, 2004. B.S. California State University; M.Div. Western Seminary.

Ann Gibson, Adult Studies, 1994. B.S. Western Oregon State College; M.A. National University.

Matthew S. Godshall, Biblical Studies, 2007. B.A. Music and Theology, The Master's College; M.A. Talbot School of Theology; Th.M. Biblical Studies, Western Seminary.

Brian D. Griffiths, Music, 2003. B.Mus. University of Oregon.

Mary Guillen, Spanish. 2003. B.A. Willamette University.

Dean Harry, Psychology, 2001. B.S. Western Baptist College; M.A. Multnomah Seminary; M.A. George Fox University.

Diane M. Hawkins, Music, 1992. B.S. Western Baptist College; M.Mus. University of Oregon.

Ray Horn, Business, 2000. B.A. Washington State University; M.B.A. City University.

Aaron J. Hughes, Business, 2003. B.B.E. Western Bible College; M.S. Fort Hays State University.

K. Ellen Jacobs, Assistant Professor of Ministries, 1993. A.A. and B.S. Western Baptist College; M.A., M.F.C.C. Chapman University.

Bonnie F. Johnson, Voice, 2007. B.S. Oregon College of Education; M.Mus. Western Oregon State College.

Elizabeth A. Jones, Journalism, 2007. B.S. Western Baptist College.

Brian P. Kauffman, Business, 2006. B.S. Western Baptist College; M.Ed. Oregon State University.

Patty Marie Keeton, Music, 1996. B.S. Oregon

College of Education; M.S. Western Oregon State College.

Ellen E. Kersey, English, 2006. B.A. California State University; M.Ed. Southern Oregon University.

Jennifer S. Krug, Human Performance, 1997. B.S. Western Baptist College; M.S. Portland State University.

John Lipton, Percussion, 1997. B.M. Syracuse University; M.M. Temple University; M.Div. Southwestern Baptist Theological Seminary.

Gary Lowry, Music, 1993. B.S. Belmont University; M.M. Western Kentucky University.

Andrew T. Madaus, English, 2007. B.A. California State University; M.A. California State University.

Dan McAuley, Business, 1994. B.S. Portland State University; M.S. Oregon College of Education.

Jim Morris, Missionary in Residence, 2003. B.A. Tabor College.

Patricia L. Nicholson, Business, 2006. B.S. Western Baptist College; M.B.A. George Fox University.

Richard W. Noland, Business, 1989. B.S. Western Baptist College; M.A.T. Oregon College of Education; Ph.D. Oregon State University.

Gina Ochsner, English, 2008. B.A. George Fox University.

Dennis L. Olsen, Biblical Studies, 1998. Th.B. Multnomah School of the Bible; Th.M. Western Conservative Baptist Seminary. Doctoral studies in progress.

Michael L. Patterson, Psychology, 2001. B.S. Western Baptist College; M.A. Liberty University.

Wayne T. Robbins, Business, 2007. B.A. California State University; M.A. Talbot Theological Seminary; Ph.D. Claremont Graduate School.

Dawn-Semon Rudkin, Psychology, 1997. B.S. Western Baptist College; M.A. Western Evangelical Seminary.

Brian D. Schmidt, Business, 1994. B.S. Western Baptist College; M.M. Willamette University.

Chuck Schreiner, Business, 1999. B.S. Multnomah Bible College; M.S.M. Multnomah Seminary.

Laurel A. Smith, Psychology, 2007. B.S. Western Baptist College; M.S. Western Oregon University.

Richard E. Such, Music, 2007. B.M. University of Oregon; M.M. Western Michigan University.

Gary L. Taylor, Business/Ministry, 2005. B.A. Grace College; M.Div. Western Seminary.

Perry Webb, Biblical Studies, 1995. B.A. Westmont College; Th.M. Dallas Theological Seminary.

James W. Weil, Education, 2001. B.S. Seattle Pacific University; M.S. Oregon State University; M.S. University of Oregon.

Paula C. Wenell, Art, 1990. B.S. Western Baptist College; member of Capitol Calligraphers; M.A. Western Evangelical Seminary.

Rob Wiggins, Psychology, 1998. B.A. California State University, Northridge; M.Div. and Th.M. Western

Conservative Baptist Seminary; Ph.D. Oregon State University.

Lora Wilson, Psychology, 2001. B.A. Willamette University; M.A. George Fox University.

David T. Wood, Psychology, 2000. B.S. Western Baptist College; M.A.M.F.T. George Fox University.

CORBAN COLLEGE FOUNDATION

The Corban College Foundation was established in October 1986 by the Board of Trustees. Its main purpose is to create, encourage, and manage an endowment fund to insure the financial stability of Corban College.

The Foundation has the ability to act as trustee for individuals wishing to create special trusts for both personal and philanthropic reasons. Under its bylaws, it can also make grants to other similar organizations that may be named in various trusts.

Anyone interested in investing in the future of Corban College is encouraged to contact:

Dr. Reno Hoff, Executive Director
Corban College
5000 Deer Park Drive, SE
Salem, OR 97317-9392
503-375-7000

BOARD OF TRUSTEES

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Robert Blankers, Everson, WA

ACADEMIC INFORMATION AND POLICIES

STUDENT RESPONSIBILITY

It is the responsibility of each student to be aware of and to meet the catalog requirements for graduation and to adhere to all other deadlines, policies, and regulations published in this catalog and The Student Handbook.

Students are governed by the catalog in effect when they enroll for the first time at Corban College. If a student finds it necessary to withdraw and seek readmission, the catalog at the time of readmission becomes the governing catalog.

Continuously enrolled students may meet the graduation requirements of any subsequent catalog published during their enrollment, particularly if a new program of study has been added since the initial enrollment. A particular catalog's requirements must be adopted in whole; that is, mixing of requirements between catalogs is not permitted.

While academic advisors or college officials assist students in interpreting policies and requirements and making plans, the final responsibility for meeting requirements and adhering to policies belongs to each student.

INFORMATION

ACADEMIC ADVISING

Core Advisors and the New Student

Every student has an advisor who serves as a guide and mentor in the student's educational journey at Corban. Planning an efficient and useful education is a challenging task; therefore, consultation with and approval by the faculty advisor is required for a variety of academic program decisions that students make.

First-time freshmen students are assigned a core advisor for the first semester who is specially selected and trained to help the new student make the adjustments to college life. This advisor generally visits in the student's home sometime prior to the fall term and helps schedule classes. In addition, the advisor serves as instructor for a one-credit course called ID101 Freshman Seminar. Before the end of the first semester, first-time freshmen are assigned an academic advisor in the department in which they plan to complete a major.

Transfer students enrolling (transferring at least 30 semester hours) are referred immediately to an academic advisor for scheduling. An admissions counselor conducts an orientation session for all transfer students during the registration period.

Academic Advisors

Academic advisors are available to discuss student progress and are familiar with the academic programs. All students should meet with their advisors throughout the year when scheduling classes or when formulating plans for changes in educational goals.

Although the final responsibility for scheduling courses rests with the student, advisors assist students as they move toward their academic goals.

An academic advisor may advise a student to select another program if the requirements for the major have not been met. A change of program or advisor is not official until the Declaration or Change of Major form is completed by the student and on file in the office of the college registrar.

ACADEMIC APPEALS PROCESS

If students experience a conflict regarding an academic issue, students must initiate the appeals process.

- Meet with the professor or advisor and document in writing your efforts to resolve the conflict.
- If a resolution does not result, a written appeal must be presented within ten days to the program chair who will attempt to resolve the dispute.
- If the decision is appealed by any party, it is done by writing a petition.

This petition may be filed only after each of the above steps has been completed. The petition must be signed by the student, instructor or advisor, and submitted to the registrar.

If students request an exception to academic policy, such as waiving a graduation requirement or participating in commencement before all requirements are met, students must initiate the process. They will meet with their advisor and together write a petition to be considered by the Academic Council. The petition must be signed by the student and the advisor and submitted to the registrar. The decision and recommendations of the academic leadership will stand in all academic appeals and petitions.

ACADEMIC CREDITS

The unit of credit is the semester hour. Credit for all courses is indicated in semester hours. All student requirements and classifications are based on these units.

ACADEMIC HONESTY

Students' academic work is evaluated on the assumption that the work presented is their own. Faculty and students are expected to identify departures from academic honesty. Academic dishonesty includes but is not limited to the following:

- A. Cheating—intentional use or attempted use of deception, fraud, or misrepresentation in one's academic work;
- B. Fabrication—falsification or invention of any information or citation in any academic exercise;
- C. Facilitating dishonesty—helping or attempting to help another commit an act of academic dishonesty, including substituting for others in examinations or allowing one's own papers, reports or any other academic work to be claimed by another;
- D. Plagiarism—representing, without giving credit, the words, data, or ideas of another as one's own work in any academic exercise. This includes submitting, in whole or part, pre-written term papers or the research of another, including materials sold or distributed by commercial vendors.

Corban's goal is to nurture integrity and character development in students. Therefore, as part of the response to any of the above, the instructor and student will meet with the student's advisor to determine appropriate action. Penalties may include an "F" on an

individual paper or exam, an “F” in a course, loss of campus position or employment, disciplinary probation, removal from extracurricular athletic activities, and suspension.

ACADEMIC HONORS

Students enrolled full-time and who have achieved a semester grade point average of 3.60 or higher are eligible to be placed on the Academic Dean’s List. Transcripts bear the honor for that semester. Incomplete grades disqualify students from this honor.

INFORMATION

ACADEMIC LOAD

A student’s academic load will be determined in conference with the academic advisor. Sixteen hours each semester is considered a normal academic load, including any Weekend College class. Students wanting to enroll for more than 19 hours in a given semester must petition for permission to do so. These forms are available in the office of the registrar. Note: Outstanding incomplete grades will be considered part of these 19 semester hours. (See Incomplete Grades)

The minimum full-time load is 12 semester hours. A student on academic probation may be limited to 12 hours or fewer.

Full-time enrollment (completing 12 units each semester) is required of the following students: Internationals, veterans receiving full benefits, and some students receiving financial aid.

Students are encouraged to find part-time employment. Full-time students are advised to limit their working to 20 hours weekly.

ACADEMIC PROBATION

Any student whose cumulative grade point average (GPA) falls below 2.00 is placed on academic probation. Students on academic probation are limited to an academic load of 12 or 13 hours a semester and may be required to limit extracurricular activities, obtain private tutoring services, or be asked to be tested for learning disabilities. The student must establish a minimum cumulative 2.00 GPA at the end of the next semester. Failure to establish this minimum GPA may result in dismissal from the college. Students dismissed because of scholarship deficiency must apply for readmission and will not be considered for readmission until one full semester (summer session excluded) has intervened. It is highly recommended that students on academic probation take advantage of the services offered in the Academic Services Center.

ACADEMIC SERVICES

The Academic Services Center provides tutoring and assistance for students academically “at risk,” assistance for students with disabilities, and career counseling.

Corban offers a variety of support services that facilitate access to educational opportunities for students with disabilities. Documentation of an existing disability, which includes recommendations for reasonable accommodations, is required. Students are encouraged to contact the Director of Career and Academic Services as soon as possible.

ACADEMIC SESSIONS

The traditional college year is divided into two semesters of 15 to 16 weeks each, including a five-day examination period.

The **traditional** class sessions are 50 or 75 minute class sessions.

Students who do not have the flexibility to attend classes offered in a traditional semester find success with the **Adult Degree Program** format. This format builds on relevant adult life learning experiences and requires a good deal of self-direction. Students move through the program as a member of a cohort and attend classes one night a week for four hours and occasionally on Saturdays, or in a completely online format. These non-standard semester dates are different from those published in the Academic Calendar and may be obtained from the Adult Studies Office.

Another format is Weekend College. The Weekend College program offers individual courses in an online or on-campus, Saturday-only format. These courses are offered primarily to assist our Adult Studies degree completion students to complete their graduation requirements. Students enrolled in the traditional program, with upper-division standing, may take courses in the Weekend College with his or her academic advisor's approval, based on assessment of the student's potential for success for taking a course in this format. Schedules for Weekend College are available in the Adult Studies Office.

ACADEMIC STANDARDS

Although a grade of "D" is accepted as a passing grade in a single course, it is not considered satisfactory and generally is not transferable to other institutions. A "D" grade in a course required for a major or minor will not count toward Corban graduation requirements. A minimum cumulative grade point average of 2.00 (C) is necessary to graduate; however, some programs may require a higher GPA for the major. See major for specific requirements.

ADDING OR DROPPING COURSES

Adding a Course

During the registration period, which is published in the academic calendar, students may add a course to their schedule by completing the course change form available in the office of the registrar. The form must be signed by the academic advisor and filed with the registrar.

Students are required to make up any course work missed due to late enrollment.

No course may be added after the end of the first calendar week without approval of the faculty member teaching the course.

Dropping a Course

During the registration period, which is published in the academic calendar, students may drop a course by completing the Course Change form, signed by the advisor, and filing this form with the registrar. This class will not appear on the student transcript and no fee is charged for the changes. If a student drops courses during this period and the class load is less than 12 semester hours, financial aid awards may be reduced. See the Financial Aid Office for more information.

Changes made after the close of registration will not receive a refund of tuition, the course change fee applies, and a “W” will appear on the transcript for that course. No course may be dropped after the 10th week of class. Students who drop any private instruction in music performance (voice, piano, flute, guitar, etc.) will not receive any refund after the fourth week.

Students who discontinue attendance without official withdrawal will receive an F grade for the course.

Course changes are not complete until the office of the registrar receives the completed add/drop form. The effective date of the course change is the date when the completed form is received in the office of the registrar.

ADMISSION TO A MAJOR

Admission to Corban does not imply automatic admission to a major. Application to the major may be made after the satisfactory completion of 45 semester hours. Admission procedures vary for each program.

All graduates must complete at least one major. Most majors will have at least 36 hours of course work from the related program area. All students must achieve a cumulative grade point average of at least 2.00 (C). This is also the minimum grade point average for the major course requirements.

A student may design, under the direction of an academic advisor, an individualized major, known as an *Interdisciplinary Studies* major, which integrates course work from two or more fields of study. See Programs of Special Interest for further direction and explanation.

ADVANCED PLACEMENT (AP)

At the time of admission, first-year students may submit scores from an Advanced Placement (AP) Examination, administered by the College Board. In order to be granted credit toward a bachelor's degree in comparable college courses a minimum score of 3 is required.

AUDITORS

Subject to instructor approval, students may audit courses from which they wish to derive benefit without fulfilling credit requirements. Auditing private lessons and applied music classes is not permitted. Class attendance standards must be met. This must be established with the registrar at time of registration. Students may not challenge or test out of a course that has been audited.

CAREER SERVICES

The Career and Academic Services Office offers students an opportunity to explore such topics as assessing personal interests and skills, developing a job search strategy, creating a resume and cover letter, and improving interview skills. The office endeavors to assist students in translating abilities, values, and aspirations into plans of action for sound career decisions and employment.

The office maintains a career library with job search information, company files for researching job opportunities, and graduate school catalogs.

Job opportunity information is available to both students and alumni on the college web site. Students also have access to a web-accessible database of job listings and student resumes.

CHALLENGING A COURSE

In addition to the Advanced Placement (AP) and the College Level Examination Program (CLEP), it may also be possible for students to challenge particular courses or requirements. If a student demonstrates to the instructor or division chair a good grasp of the course content, a written exemption from taking the course may be granted; however, no academic credit will be given.

CHURCH AND COMMUNITY SERVICE

Because service to others is a basic part of the Christian faith, all students are required to participate in church and community service. The emphasis of this requirement is ministry and personal development. No credit is earned.

Church and Community Service (CCS) is a graduation requirement. Two service opportunities are to be completed in a church ministry, one in community service, and three in service/learning or spiritual formation opportunities.

A two-year degree (A.A.) requires 3 credits.

A four-year degree (B.S.) requires 6 credits.

Note: the one-year Bible Certificate requires 1 credit.

The number of credits required for transfer students will be prorated as follows according to the number of credits transferred to Corban College.

Less than 30 semester hours	6 CCS credits required
31-44 semester hours	5 CCS credits required
45-61 semester hours	4 CCS credits required
62-92 semester hours	3 CCS credits required
more than 93 semester hours	2 CCS credits required

The Church and Community Service requirement may be satisfied during summer vacations, but plans must be submitted and approved by the director prior to the activity. No more than two CCS credits may be earned in one semester or during the summer. Students are required to have all but one CCS credit complete before the end of the first semester of their senior year.

CLASS ATTENDANCE

Regular class attendance is expected of all students. Because each course is designed to help students achieve the course outcomes, classroom participation is important. Corban is committed to academic excellence, so the classes are conducted in a manner that will contribute to this goal as well as the growth of Christian character. Specific requirements for attendance and any effect that it might have upon grades rests with the class instructors, and will be described in the course syllabi. Punctuality, attention and

thoughtfulness are expected and appreciated in the classroom. If the course instructor does not appear in class within ten minutes of the scheduled starting time, students may assume the class is canceled and leave.

Suspension: In some cases, a serious breach of college standards may result in a temporary suspension from the campus and classroom. During the suspension period, the student may not live in the campus housing, may not attend class, may not be on campus, and may not take advantage of campus facilities or activities. All absences from class during the suspension period will be unexcused. Acceptance of coursework and rescheduling of exams is at the discretion of the faculty.

CLASSIFICATION OF STUDENTS

Regular students are those who have met the requirements for admission, are enrolled in a degree program and are registered for 12 or more semester hours in that semester.

Unclassified students are those who are not enrolled in a degree program and have not applied for admission to the college.

Part-time students are those taking less than 12 semester hours in a given semester.

CLASS STANDING

A student's class standing is determined by the number of credits earned at the beginning of each semester. Students entering with AP and/or CLEP scores will be classified as Freshmen until sufficient college credit has been earned to change the class standing.

Freshman	fewer than 31 semester hours
Sophomore	31-61 semester hours
Junior	62-92 semester hours
Senior	93 semester hours
Unclassified	not a degree candidate

CLASSROOM CONDUCT

Classroom behavior should reflect the college Standard of Conduct. Punctuality, attention, and thoughtfulness are expected and appreciated. All electronic devices (cell phones, pagers, etc.) must be turned off in the classroom unless instructor approval has been given. Students should always seek instructor approval before planning to eat meals in the classroom. Instructors will inform students of additional expectations (dress, food, participation, etc.) for each class in the course syllabus. Expectations may vary from instructor to instructor, and students are expected to know and conform to the expectations of the instructors.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. This is the College Level Examination Program (CLEP).

Because Corban welcomes a variety of students of all ages and many students bring a depth of knowledge to specific subjects, the college recognizes such knowledge by accepting a full range of CLEP and Defense Activity for Non-traditional Education Support (DANTES) tests. These tests may be taken at any college before enrolling or at Corban after enrolling. By earning a credit-satisfying score students receive college credit as recommended by the American Council on Education (ACE), with the exception of

college mathematics where a maximum of three credits are allowed. Credit will not be given for duplication of courses taken in college that covers the same course material. Up to six semester hours in a given area may be allowed with a maximum credit of 32 semester hours.

Testing through the CLEP General Examinations is designed to verify competency in general education. Testing through the CLEP Subject Examinations provides verification of competence in selected academic fields, such as foreign language, mathematics, etc, and assume competency has been gained in non-classroom settings. A complete list of the appropriate tests, test applications, and further information is available in the Adult Studies Office where the tests are administered by an assessment counselor, as authorized by the College Entrance Examination Board, which sponsors the examinations.

CORRESPONDENCE STUDY

Although correspondence study seldom can replace the experiences gained through the actual classroom instruction and discussion, it is recognized that occasional utilization of correspondence study is acceptable.

The total number of semester hours of correspondence study accepted toward completion of degree requirement shall not exceed 15. In order for correspondence study to be acceptable, prior permission must have been received for each course from the academic advisor and the registrar.

Credits received for correspondence study are treated in the same manner as transfer credits; therefore, they cannot count toward the residence requirements.

COURSE CHANGES

(See Adding or Dropping, pg. 22)

CROSS-REGISTRATION WITH MEMBER OICA COLLEGES

Students enrolled full-time may take one course in a semester at no additional tuition at one of the undergraduate member institutions in the Oregon Independent Colleges Association (OICA). Only *courses not available on the home campus may be selected unless there is a legitimate schedule conflict*. Grades earned during cross-registration are part of the student's GPA.

Cross-registered students are permitted as space is available. Cross-registration is initiated by application through the office of the registrar and must have the approval of the academic advisor before beginning the cross-registration process.

CREDIT BY EXAMINATION

When a student, who is enrolled full-time, presents evidence that his or her background provides proficiency in an academic course offered by Corban College, and the course is not available through CLEP, the course may be challenged one time only by an appropriate examination. These challenge examinations are prepared by the college department directly responsible for the instruction of the course. The student must meet with the

appropriate division chair and faculty member and provide convincing evidence of proficiency. If approval is granted, the student may make arrangements to take the test with the college registrar. A non-refundable fee is charged for each examination attempted.

These written comprehensive tests cover all the basic information and skills required of students who complete the course successfully. For some courses a performance examination will be required.

Students may not test out of a course they have audited and may not test out of more than 20 semester hours.

The credit will appear on the transcript as CE (Credit by Exam) with the units earned; however, no grade will be recorded.

DISABILITIES POLICY

In compliance with and implementation of the Americans with Disabilities Act of 1990 (ADA) it is the policy of the college to work with students and offer reasonable accommodation for any type of disability.

Corban offers a variety of supportive services that facilitate access to educational opportunities for students with disabilities. Documentation of an existing disability is required.

Interested students should contact the Director of Career and Academic Services, who can assist in making arrangements for necessary academic support services. Students are encouraged to schedule appointments as early as possible.

EQUAL OPPORTUNITY AND NON-HARASSMENT POLICY

It is the policy of Corban College to provide equal opportunity to all applicants, employees and students. The college does not discriminate on the basis of sex, disability, race, color, national origin, or age in admission, and access to, or treatment in employment, educational programs or activities.

It is the policy of the college that employees and students have the right to work and study in an environment free of harassment on the basis of any of the factors listed above. Harassment may take many forms and determination of what constitutes harassment will vary according to the particular circumstances. Sexual harassment, intimidation or exploitation means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature if: (a) submission to such conduct is made either explicitly or implicitly a term or condition of employment or education; or (b) is a basis for employment or educational decisions affecting such individuals; or (c) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance; or (d) such conduct has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment.

Questions or complaints may be directed to: Director of Human Resource Services, Corban Business Office, 5000 Deer Park Drive SE, Salem, Oregon 97301-9330, 503-375-7030.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Corban College complies with the amended federal Family Educational Rights and Privacy Act of 1974 (FERPA) in the maintenance of records. Educational records of students maintained by the college will be made available only to Corban staff who have a legitimate professional need for the material. FERPA, as amended, is designed to protect the privacy of student records. Students have the right to review all of their educational records and to challenge the content of a record they believe to be inaccurate or misleading.

Students also have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4695.

Copies of Corban's Information Policy are available in the Student Life Office. Students are advised that the college considers the following information to be directory information: the student's name, photograph, campus and home addresses, class standing, telephone number, date and place of birth, major field(s) of study, class schedule, academic honors, participation in college activities and sports, degrees and awards/honors received, previous schools attended, dates of attendance, denominational /religious preference, and parents' names and addresses. For members of athletic teams, directory information also includes height, weight, and positions played. Directory information may be released to third parties, such as in news releases. Students may request that directory information not be released to third parties. To make such a request, send a signed, dated statement to the Vice President for Student Life.

Non-directory information, such as grade reports, is released to third parties only when

Examination Day & Time	Monday	Tuesday	Wednesday	Thursday	Friday
8 -10:00am	LS114 Amer Thought & Culture (all sections)	7:30 or 8:00 MTWF or TR	8:00 MWF Ed Block (fall only)	10:30 R only	no exams
10:30-12:30	9:00 MWF	9:00 MTWF or TR or T only	11:00 MWF	10:30 TR or T only	no exams
1:00-3:00	12:00 MWF	12:00 TR or T only	1:00 MWF or W only	1:30 TR	
3:30-5:30	2:00 MWF or M or W only	2:00 R only	3:00 MWF or W only	3:00 TR or T or R only	
4:00	4:00 MWF or M only	4:00 T	4:00 or 4:30 W	no exams	
6:00	Monday evening classes	Tuesday evening classes	no exams	Thursday evening classes	

the student has submitted a written request. The custodial parent(s) of dependent students do have access to the student's records.

FINAL EXAMINATIONS

The last week of each semester is devoted to final examinations. Below is a sample final examination schedule. It implements a time schedule and placement of an examination based on the time the class meets during the semester. Locate the time of your class in the grid below. The date of the exam is listed above and the time of the exam is listed to the left. For example, classes that meet from 8:00-8:50 MWF will have their examination from 8:00-10:00 a.m. on Wednesday. **In no case should a student plan to leave campus prior to the end of his/her last examination.** Students are required to take their final examinations at the scheduled times.

If any exam is rescheduled the exam will be monitored in the Career and Academic Services Center. If it is necessary to reschedule a final examination for any reason other than that mentioned above, a fee is charged to cover the costs of monitoring a rescheduled final.

INFORMATION

GRADES

The quality of student work is measured by the following scale, with grades and grade points used to determine grade point averages (GPA). The GPA is calculated by (1) multiplying the credits for each course by the grade points associated with the grade earned, (2) totaling the points earned for all courses, and (3) dividing the total points by the total number of graded credits attempted as defined by the institution.

Grade	Quality	Value	Grade	Quality
A	Superior	4.0	I	Incomplete
A-		3.7	X	Work Continuing <i>(used for internships, practicums, and student teaching only)</i>
B+		3.3		
B	Above Average	3.0	AU	Audit
B-		2.7	CE	Credit By Exam
C+		2.3	CR	Credit
C	Good, Average	2.0	R	Course Repeated
C-		1.7	W	Withdrawal
D+		1.3	WP	Withdraw Passing
D	Below Average	1.0	WF	Withdraw Failing
F	Fail	0.0		
P	Pass			

P, I, X, AU, CE, CR, R, WP, and W grades for a course earned, or attempted, are not utilized in GPA computations. Practicums and internships are graded Pass/Fail only.

Students are allowed to re-enroll for a course to raise a previous grade of D or F. The transcript will reflect the grade as a repeated course. The GPA is based on the higher grade.

An incomplete grade (I) is a temporary grade given when students are unable to complete the work for a course on time because of extraordinary circumstances, such as illness, emergency, or other reasonable cause.

To be considered for an incomplete grade, students must be passing the course and have completed the majority of the course work, including all exams. The instructor will assign a contingency grade, which will become the final grade if the incomplete work has not been received by the due date of the contract.

Students who find it necessary to ask for an incomplete grade must make application for the grade and establish a contract with the instructor, which includes an appropriate completion date. This date may be extended to the end of the term subsequent to the term the incomplete was issued. Applications are available in the registrar's office.

Any incomplete grades outstanding at registration may result in a reduction of a student's academic load for the term (see Academic Load).

GRADE CHANGES

Students need to bring to the attention of the instructor any error in grades received within one semester following the issued grade. The instructor may submit the grade change to the registrar if there was an error in calculation. Grades may not be changed by completing additional work after the course has been completed and a grade issued.

GRADUATION REQUIREMENTS AND COMMENCEMENT

Students must apply for graduation by filing an application form and paying the nonrefundable graduation fee in the Registrar's Office. Students are responsible to fulfill the requirements as published in the catalog of the year they first enrolled at Corban. Any student who has withdrawn from the college and returned is expected to complete any new or revised requirements as published in the catalog in current use at the time of re-enrollment. This assures a graduation audit before a student's last year of enrollment. The application must be filed with the registrar during the second semester of the junior year. All official transcripts from other institutions must be received in the Registrar's office by April 1. Seniors enrolled in a spring quarter at a community college will have their graduation delayed until the following December.

The general requirements for graduation are as follows:

1. Completion of the minimum number of semester units of academic credit for the respective degree: 64 units for the A.A.; a minimum of 128 for most four-year B.S. or B.A. degrees (some majors may require more); and the additional units as specified for the five-year Th.B. degree. The hours must have the correct balance between upper and lower division courses as outlined in the particular program. The B.A. degree requires proficiency in a foreign language (second-year college level). All graduates must complete at least one major.
2. Maintenance of a minimum cumulative grade point average of 2.00 or as designated in a particular major. D grades in the major or minor will not count toward graduation requirements. Any grade in a required course less than C- must be repeated until a satisfactory grade is received. This GPA refers to courses completed at Corban since the college does not transfer a student's GPA.
3. Completion of a minimum of 30 semester hours taken at Corban. At least 20 of these semester hours must be in the senior year.
4. Approval of the graduation application by major/minor advisor(s) and the registrar.
5. Settlement of all financial obligations to the college.
6. Completion of the Church and Community Service requirements. Students are encouraged to have 5 of the 6 credits completed by the end of the first semester of the senior year. All CCS requirements must be completed by April 1st of the senior year.

7. Completion of all surveys, inventories and departmental or institutional assessments as requested.

8. Favorable vote of the faculty.

Commencement exercises take place once a year, in May. Diplomas are issued at commencement if all course work is complete and grades are posted; otherwise, the diplomas are mailed to the student. However, to accommodate students completing degree requirements at the close of any term, students may submit a written request to the registrar to have their diploma issued before commencement. *Note: all incomplete grades must be completed and grades must be filed with the registrar before the end of the term in which graduation is planned.*

INFORMATION

Participation in Commencement

It is expected that all graduating students will be present at commencement except in cases of extreme emergency or circumstances beyond their control. Notice to graduate in absentia must be given to the registrar well in advance. In order to participate in commencement exercises, a student must have completed all degree requirements (including Church and Community Service).

Honors at Graduation

Members of the senior class may graduate with honors on the basis of their collegiate record at Corban College. In order to graduate with honors, the student must earn at least 60 graded semester hours in residence. Pass/Fail courses do not meet residence requirements.

3.90 GPA	Summa cum laude
3.75 GPA	Magna cum laude
3.60 GPA	Cum laude

INDEPENDENT STUDIES

Any student desiring to enroll in any course of independent study during the fall and spring semesters will be charged an independent study fee. (This is in addition to tuition charges.) The student must submit an Independent Study Petition to the registrar's office. It is the student's responsibility, working collaboratively with the supervising faculty, to demonstrate that the proposed course of study is equivalent to a regular course. This petition must be initiated by the student and contain the signatures of the student, academic advisor, faculty supervising the study, and the department chair. The appropriate course syllabus for each independent study must be attached to the petition form and submitted to the registrar before the registration period closes.

Independent studies are offered under these two conditions:

A. Juniors and seniors with at least a 3.00 GPA may pursue a subject of particular interest that is not already treated extensively in a regular course. The proposal must be approved by the faculty member who will provide supervision and evaluation. Students must petition following established guidelines.

B. Students may petition to take a course on the semester schedule by independent study if:

1. Special scheduling of the course is necessary through no fault of the student.
2. The course is not scheduled and cannot be made available in individualized summer studies, Weekend College, or on-line for the student's uninterrupted course of study.
3. The professor's schedule will allow the addition and he/she is willing.
4. Students have a minimum GPA of 2.75.

In all cases:

- No more than six hours per semester are to be taken.
- No more than 20 hours of independent study are taken over a four-year course of study.
- During the summer, a student meeting the other qualifications, may carry up to six hours of Independent Study.
- Independent studies are generally available to juniors and seniors who have satisfactorily completed at least 10 credits at Corban. Special topics course numbers will be 491-493.
- Independent study plans must make provision for the student to confer with the instructor at least once a week.

MILITARY EDUCATION

The college generally grants credit for military education experiences as recommended by the American Council on Education's *Guide to the Educational Experiences in the Armed Services*. Students may request evaluation of credits earned through the Community College of the Air Force, Defense Language Institute, or military education. Students must submit official copies of college transcripts or a Certificate of Completion from the Defense Language Institute. An official copy of the student's DD214, DD295, or an AARTS transcript is required for military education and occupational credits.

MINORS

A minor usually consists of an approved group of courses that address related interests and competencies. It consists of no less than 18 semester hours, six of which must be upper-division.

REGISTRATION

All students are expected to register on the days designated on the college calendar and to begin classes on the first day. Tuition and fees are paid during the registration period. A fee will be charged for late registration. Specific registration instructions are distributed each semester with the Schedule of Classes. An early registration is conducted for persisting students.

Students are officially registered and eligible to attend classes only when all procedures have been completed, including financial arrangements in the Business Office. (See the Finances section of this catalog for information concerning costs and payment plans.)

Changes in course schedules may be made only through the add/drop process. (See Adding or Dropping Courses section of this catalog.)

Changes in a schedule caused by the cancellation of courses will not involve financial penalty.

RETAKE A COURSE

A student may retake a course to raise a grade only if a D or F grade was issued. Generally, credits for the same class may be earned only one time. Exceptions are included in the Course Descriptions. When a student repeats a course in which he/she has received a D or an F grade, only the second grade is counted when computing the cumulative grade point average.

INFORMATION

SATISFACTORY ACADEMIC PROGRESS AND FINANCIAL AID

Financial Aid Satisfactory Academic Progress Policy (SAP)

Federal regulations require that all financial aid recipients progress at a reasonable rate toward achieving a certificate or degree. This is called Satisfactory Academic Progress or SAP. This requirement applies to all terms regardless of whether or not the student received financial aid. Progress is measured by the student's cumulative grade point average, credits earned in relation to those attempted, and the maximum time frame allowed to complete the academic program.

Cumulative Grade Point Average: A student must achieve a 2.00 cumulative GPA. Grade point average is monitored by the Registrar's Office. Refer to the Academic Standards and Academic Probation information in the Academic Policies section for information regarding the GPA requirement for continued enrollment.

Cumulative credits earned: Each student must complete 67% of attempted credits.

Maximum time frame: The time frame for completion of a degree at Corban cannot exceed 150% of the published program length. A Bachelor's degree requires 128 credits. Therefore, students may only receive financial aid during that time prior to recording 192 credits transferred from other institutions and attempted at Corban. Likewise, a student will be given a maximum of 12 semesters of full-time attendance at Corban College. Exceptions may be made on a case-by-case basis when a particular program requires more than 128 credits to complete or when special circumstances apply. A 150% time frame is not established for students seeking an Associate's degrees, since many do so with the intent of continuing on for a Bachelor's degree.

Other Elements

Incomplete classes: Courses assigned an incomplete grade are included in the cumulative credits attempted. These cannot be used as credits earned until a satisfactory grade is assigned.

Withdrawals: Courses from which the student withdraws after the 100-percent refund period are included in the cumulative credits attempted.

Repeated classes: Repeated courses enable the student to achieve a higher cumulative grade point average. Credits attempted in repeated classes are included in the cumulative credits attempted. Credits earned in repeated classes included in the cumulative credits are earned only once.

Second undergraduate degree students: Students who already have a first baccalaureate degree are eligible for loans (not grants) if they are pursuing a teaching license or a second degree (for example, they have a B.A. and are now seeking a B.S.). These students have up to an additional 192 attempted hours before exceeding the maximum time frame.

Financial Aid Probation and Termination

Students who do not meet the above standards of satisfactory progress at the end of the academic year (spring term) will automatically be placed on financial aid probation for the following academic year. Financial aid may still be received during the probation period. At the end of the probation period the student must again be making satisfactory academic progress as outlined above or financial aid will be terminated. Students will be removed from financial aid probation if they are again making satisfactory academic progress. Students who are academically dismissed (and not reinstated on appeal) by the Office of the Registrar are immediately terminated from financial aid without a probation period.

Appeals

Students who fail to meet satisfactory academic progress standards and lose financial aid eligibility can appeal this decision. The appeal must be made in writing and should be accompanied by appropriate supporting documentation. Appeals should be submitted to the Financial Aid Office, and will be evaluated by the Financial Aid Committee. Acceptable reasons for appeal include injury or illness of the student, illness or death of an immediate relative of the student, or other extenuating circumstances beyond the student's control.

Reestablishing Financial Aid Eligibility

Students who have had their financial aid terminated due to lack of satisfactory academic progress may choose to enroll without benefit of financial aid. Such students may request a review of their academic record after any term in which they are enrolled without the receipt of financial aid to determine whether they have met the satisfactory academic progress standards. If the standards are met, financial aid eligibility is restored for subsequent terms of enrollment.

SATISFACTORY ACADEMIC PROGRESS FOR VETERANS

Students who are receiving benefits from the Veterans Administration are also subject to the Satisfactory Progress Standards as determined by the VA.

1. To receive VA benefits students certified as:
Full-time must complete 12 units each term.
Three-quarter time must complete nine units each term.
One-half time must complete six units each term.
2. Students must complete certified units with a passing grade and a minimum term grade point average of 2.00 or be placed on academic probation. (No incomplete grades will be permitted if the student has not completed the units certified.) If the student's deficiency is not corrected after two consecutive terms, the college will notify the VA of the student's unsatisfactory progress.
3. Students must complete all course changes within the first 10 days of the term and withdrawal procedures within the first four weeks of each term. Students withdrawing after the start of the fifth week may be subject to the noncompliance provisions of the Satisfactory Progress Standards.

TRANSCRIPT REQUEST

Corban College only issues transcripts of courses taken at the College. Transcripts from other institutions cannot be copied. A fee is charged for all transcripts issued; a lesser fee is often made when transcripts are requested in a group.

Transcripts can be requested and paid for online at www.corban.edu/registrar

Students or alumni must request the transcript—no third party or telephone requests will be accepted.

If submitted in writing, a transcript request must bear the signature of the individual whose academic record is involved.

Transcripts will be released only after all financial obligations to the college are paid. This includes payments outstanding on any loans obtained through the college.

This policy is in compliance with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment).

TRANSFER OF CREDIT

Generally, upper division credit is not allowed for courses taken in a two-year college, and no more than 70 semester hours of lower division courses may be applied to a program of study. A maximum of 98 semester hours may be transferred from a four-year college. No course lower than a “C-” will transfer from another institution. An evaluation of transcripts to determine transfer credit is done only when an Application for Admission has been formally accepted. This evaluation will be based only on the official transcript submitted directly to the College. Students are responsible to submit either a college catalog or course syllabus should one be needed. Corban does not transfer grade point averages, only credits earned, except those grades earned as part of the cross-registration with OICA colleges.

Up to 40 professional-technical hours may be transferred from an accredited institution if these courses are described as transferrable in that institution’s catalog or recognized in the ACE Guide (American Council on Education). These courses usually are transferred as elective credit. The total combined number of professional-technical hours and portfolio hours cannot exceed 64 semester hours.

Transfer students coming from institutions which are not accredited by one of the six regional associations or by the Accrediting Association of Bible Colleges may be given the opportunity to validate credits if the course work applies to Corban’s curriculum requirements. After completing a successful year at Corban College (30 semester hours), course work completed at institutions not accredited will be reviewed to determine what credit, if any, can be given.

USES OF SOCIAL SECURITY NUMBERS

Providing one’s social security number is voluntary, though it does greatly aid the college in maintaining and accessing records. If students provide a social security number, it will be used as an identification number for keeping records, conducting research and reporting purposes. Students who choose not to provide their social security number will not be denied any rights as a student, but will not be eligible for any federal or state financial aid. Providing a social security number means that the student consents to its use as described here.

WEATHER POLICY

Student safety is of primary importance and since many of our students commute, it is important that students determine their ability to travel safely to the college when weather conditions create road hazards. Students who feel it is not safe to travel to classes should contact their instructors at the earliest possible time. Should the college decide not to hold classes and/or to close all functions of the college, appropriate announcements will be made over local radio stations.

Check *The Student Handbook* for information on school closures due to bad weather.

WITHDRAWING FROM COLLEGE

Students may voluntarily withdraw in good standing from Corban at any time. Notification of withdrawal must be done by completing an Application for Withdrawal form with the necessary signatures. This form is obtained from and returned to the registrar.

In situations of emergency (accident, prolonged illness, etc.) students may be permitted by the registrar to withdraw without grade penalty from the college at anytime. Written verification may be required.

Transcripts of students withdrawing from all courses through the 10th week of the semester will show a W for all courses; withdrawals after the 10th week (but before the week of final examinations) will show WP or WF, based on instructor appraisal of progress in class through the official date of withdrawal. A WF grade is computed in the grade point average.

Refund information is found in the Financial Information section of this catalog.

GENERAL EDUCATION

The general education curriculum consists of 68 units of coursework in Bible, Humanities and Social Science, Human Performance, and Science. The goal of our general education curriculum is to educate growing Christians to become competent thinkers, effective communicators, and involved citizens.

Competent Thinkers *demonstrate the ability to find and evaluate information and then integrate knowledge into a consistent biblical worldview.*

- Students will apply quantitative reasoning to interpret information and solve problems.
- Students will acquire and evaluate relevant information, analyze arguments, synthesize facts and informations, and offer logical arguments leading to informed decision making from a biblical worldview.
- Students will demonstrate scientific reasoning skills.

Effective Communicators *impact individuals and groups through writing, speaking, and listening.*

- Students will write clear, well-organized papers, following consistent style using standard English, proper documentation, and reasoning skills.
- Students will make clear, well-organized oral and visual presentations, using appropriate resources.
- Students will employ active listening techniques, such as summarizing, paraphrasing, and questioning.

DEGREE PROGRAMS

UNDERGRADUATE DEGREES AND MAJORS

ASSOCIATE OF ARTS OR SCIENCE

Biblical Studies

Business

Paraprofessional Educator

BACHELOR OF ARTS OR SCIENCE

Business Administration

Accounting/Finance

Management

Information Systems

Education

Bible Educator

Biology Education

Business Education

Elementary Education

Language Arts Education

Mathematics Education

Music Education

Physical Education

Social Studies Education

English

Communications

Creative Writing

English

Humanities

Journalism

Health Science

Human Performance

Interdisciplinary Studies

Mathematics

Ministry

Bible Translation

Biblical Studies

Intercultural Studies

Language Literacy

Pastoral Ministry

Student and Family Ministry

Theology

Women's Ministry

Music

General Music

Music Performance

Worship Arts

Psychology

General Psychology

Industrial/Organizational Psychology

Youth and Family Studies

Social Science

History

Pre-Law

Note: The Bachelor of Arts degree has a foreign language requirement.

Pre-Professional Programs

Dentistry

Law

Medicine

Occupational Therapy

Optometry

Pharmacy

Physical Therapy

Veterinary Science

ADULT DEGREE PROGRAMS

Business Administration:

Organizational Leadership (B.S.)

Psychology: Family Studies (B.S.)

PROGRAMS

GRADUATE DEGREES

MASTER OF BUSINESS ADMINISTRATION

MASTER OF SCIENCE IN EDUCATION

Curriculum and Instruction

Leadership Development

Involved Citizens demonstrate Christian commitment through service in their church, community, nation and world.

- Students will show the ability to function effectively as a member of various groups and teams and effectively use group process and problem-solving skills.
- Students will possess a sense of social, civic and environmental responsibility.
- Students will pursue opportunities for ministry in all of life's arenas.

Growing Christians demonstrate a sense of responsibility for their spiritual and intellectual growth, and they effectively integrate a biblical worldview in all areas of life.

- Students will sense a responsibility for their own spiritual, physical and mental growth and well-being.
- Students will apply a biblical value system as a framework for ethical decision-making.
- Students will demonstrate an ability to effectively share the Gospel in a variety of settings.

GENERAL EDUCATION REQUIREMENTS (68)

Biblical Education Requirements (24)

BI 113	Survey Bible Literature I	3
BI 123	Survey Bible Literature II	3
BI 202	Bible Study Methods	2
BI 302	Teaching the Bible	2
IS 202	Global Perspectives	2
TH 202	Baptist Heritage	2
TH 313	Christian Theology I	3
TH 323	Christian Theology II	3
	Bible/Theology electives	4

Humanities and Social Sciences (27)

ID 101	Freshman Seminar	1
CO 102	Fund of Speech	2
EN 123	College Writing I	3
EN 132	College Writing II	2
ID 114	American Thought/Culture*	4
ID 124	American Thought/Culture*	4
ID 214	World Thought/Culture**	4
ID 224	World Thought/Culture**	4
PS 203	General Psychology	3

Human Performance (2)

HP 121HP	Fitness-Oriented Activity	1
HP 131HP	Skill-Oriented Activity	1

Math and Science (9)

MA	Math elective	
SC	Lab Science elective	
	Math, Science or Computer Science***	

General Education Electives (6)

These may be selected from any discipline.

* Content in the ID114, 124 course sequence is approximately: 40% American history, 35% American literature, 10% philosophy, and 5% each geography, music, and art.

** Content in the ID214, 224 course sequence is approximately: 30% world history, 30% world literature, 10% each geography, philosophy, music, and art.

*** Computer application courses are not acceptable courses

Church and Community Service, Senior Career Seminar (this is integrated in all major curriculums), and Assessment Tests are requirements for all graduates. To earn a bachelor's degree students must complete a minimum of 128 semester hours. Some majors may require more.

To satisfy the Thought and Culture sequences, transfer students must complete at least one course in each of the following for a total of 16 semester hours: Fine Arts, Literature, American History and World History.

PROGRAMS OF SPECIAL INTEREST

COLLEGE HONORS PROGRAM

The Honors Program at Corban College was developed to provide highly motivated students with opportunities for academic enrichment. Our Honors Program is based on the principle that wisdom and knowledge are to be sought after with the whole heart (Proverbs 1-3). The Honors Program allows students to interact with distinguished scholars at special events, participate in three different Honors courses, and work with a faculty member on a senior honors project.

All entering freshmen with a 3.50 high school GPA and a SAT/ACT score that places them in the 90th percentile (combined SAT of 1200 or ACT composite of 32) may make application to the Honors Program during the fall semester of their freshman year. Freshmen are officially welcomed to the program during the second semester of their freshman year. Students who successfully complete the freshman year requirements are eligible to receive an Honors Scholarship. To remain active and successfully graduate from the Honors Program the student must:

1. Maintain a grade point average of at least 3.50.
2. Attend all Honors Committee sponsored events.
3. Successfully complete one course per year from the Honors Curriculum.
4. Successfully complete and defend a senior paper or project.

CROSS-CULTURAL FIELD WORK

Corban's Cross-cultural Field Work allows students to spend a summer overseas under the direction of a career missionary. This is more than a memorable summer; for some it is the introduction to a lifetime of missionary service. Academic and church and community service requirements may be satisfied.

ADULT DEGREE PROGRAMS

Corban offers working adults an opportunity to earn a college degree at a time convenient for employed persons.

PRIOR LEARNING CREDIT

Students are given the opportunity to earn college credit for prior learning by completing a personal portfolio. Students learn how to identify, document, and describe appropriate prior learning experiences. See Adult Degree Programs.

INTERDISCIPLINARY MAJOR

A student may design a special major, known as an Interdisciplinary Major to meet academic goals or objectives not met by the approved majors. This major must include courses from two or three academic areas with a minimum of 18 semester hours in each of which eight must be upper-division. A minimum of 20 upper-division semester hours are required in the major. The areas are to be selected with the approval of the academic advisors of each area. Students interested in designing an Interdisciplinary Major must write a rationale for their selection of areas that will show how the major meets reasonable academic and vocational objectives. The proposal must be approved by the division chair of each academic discipline and the Academic Council of the college.

INTERN PROGRAM

Corban offers students interested in any program of study the opportunity to gain experience and earn credit through an intern program. Internships are required in some majors. A student, under the guidance of an experienced and approved professional in the field of study can participate. Such an internship must be coordinated with the academic advisor. Grades are pass/fail only. Generally 45 clock hours are required for each credit earned.

OFF-CAMPUS STUDY AND STUDY ABROAD

AMBEX STUDY PROGRAM: BAVARIA, GERMANY

Corban's own study abroad program is conducted each semester in Amberg, Bavaria, Germany. The Semester Abroad program is the principal ministry of AmbEx, providing classroom and off-site academic instruction built upon a rigorous God-centered curriculum that integrates critical components of a comprehensive biblical worldview. The curriculum is thoughtfully designed to deepen the students' understanding of important theological truths toward a greater appreciation of the person and redemptive work of God, His creation, and a greater assurance and ability to adequately defend and proclaim the Gospel in a post-Christian, post-modern culture.

Activities outside of the classroom provide opportunities for spiritual growth in the practical application of truth learned in the classroom. Students are encouraged to utilize their gifts in serving others during their semester abroad, to be vessels in the Lord's hand to reach the heart of our German, American, Slavic, and Moslem, neighbors. Activities for travel and relaxation are also available. Some of the activities include:

- German-American Partnership (i.e. KONTACT and the Amberg Student Network)
- School and Dorm Open House—Coffee, Tea, Cocoa, Cake & Cookies
- Academic Exchanges e.g. Book Club, Pen Pal, Music, Math, Chess, etc.
- Travel and Excursions (Recreational and Academic)
- Recreation—Volksmarching, Bicycling, Canoeing, Horseshoes, Hiking
- Sports and Athletics Exchange—Softball, Soccer, Swimming, Squash, Tennis, Ping Pong, etc.
- Games—Indoor and Outdoor

PROGRAMS WITH THE COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES

Because Corban College is a member of the Council for Christian Colleges and Universities (CCCU), an association of more than 100 private liberal arts Christian colleges and universities, in the U.S. and Canada, committed to the integration of biblical faith, scholarship and service, a number of off-campus learning opportunities are available.

These off-campus, interdisciplinary, learning opportunities are available to upper-class students and offer 16 semester hours of credit. Consult with your academic advisor to learn how these credits may apply to your major. The college registrar will be able to give you additional information about these opportunities and direct you to the campus coordinator for a specific program.

All students must complete a preliminary on-campus application before submitting the application to CCCU programs. This is available in the Career and Academic Services Office. Early Admission applicants will usually be notified of action taken on a student's application before the regular deadline. Application deadlines: Fall Semester - March 1 (early admission) and March 15 (regular deadline); Spring Semester - September 1 (early admission) and October 15 (regular deadline).

SEMESTER PROGRAMS

Australia Studies Centre (ASC)

The ASC offers students a semester at the Wesley Institute, in Sydney, Australia, where they can explore their artistic talents through Wesley Institute's outstanding division of Ministry & the Arts. Faculty trained and working in the professional performing arts scene in Sydney will guide students in their thinking through the Christian's role in culture, whether classical or pop culture. The ASC utilizes a combination of classroom training at the Wesley Institute and experiential learning in the beautiful Australian context. Home stays, service learning and travel around Australia are important components of the ASC. Students will examine the many faces of Australia. They will observe its beautiful landscape, live in the cosmopolitan melting pot of Sydney, serve the poor of Sydney's multi-cultural ghettos, engage the political capital Canberra and its power players, and come to know the traditions of Aborigines. ASC students participate in the core experiential course and choose the remainder of their credits from Wesley Institute's arts and ministry courses. ASC students receive up to 16 hours of credit.

American Studies Program (ASP)

Founded in 1976, the American Studies Program has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue oriented, interdisciplinary and led by ASP faculty and Washington professionals. The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real world experience. Students are exposed to on the job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

China Studies Program (CSP)

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one on one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross cultural program enables students to deal with this increasingly important part of the world in an informed, Christ centered way. Students earn 15-17 semester hours of credit.

Contemporary Music Center (CMC)

The Contemporary Music Center provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

Latin American Studies Program (LASP)

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day to day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in fall terms); and Tropical Sciences (offered only during spring terms). Students in all concentrations earn 16-18 semester credits.

Los Angeles Film Studies Center (LAFSC)

The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the L.A. area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit.

Middle East Studies Program (MESP)

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East Region, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ centered manner. Students earn 16 semester hours of credit.

Russian Studies Program (RSP)

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russia in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation. Students spend time in Moscow, the heart of both medieval and modern Russia. Students also spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students participate in a service opportunity in Nizhni Novgorod. The program also includes time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.

The Scholars' Semester In Oxford (SSO)

SSO is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English & Literature, Theology & Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very high-achieving students. Students earn 17 semester hours of credit.

Uganda Studies Program (USP)

Winston Churchill is credited with nicknaming Uganda the "Pearl of Africa," and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit.

SUMMER PROGRAMS

Oxford Summer Programme (OSP)

The Oxford Summer Programme (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, Political Theory, Philosophy, English, and History of Science. The Programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing-education programs.

Summer Institute of Journalism (SIJ)

Council campuses are invited to choose two student journalists to apply for this four week, all expenses paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts from mid May to mid June. The Institute blends classroom experience with hands on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news in the most important news market in the world. The Institute develops students as Christian journalists exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit.

OTHER ENDORSED PROGRAMS

Corban College & Graduate School and Universitas Pelita Harapan in Lippo Karawaci, (Jakarta) Indonesia have the same vision of glorifying God through their educational programs and processes. Based on this shared vision, we have agreed to implement long-term, collaborative programs that are mutually beneficial for both parties. As this agreement matures, areas of cooperation between the two institutions may include:

1. Student exchange,
2. Faculty exchange,
3. Development of joint research projects,
4. Organization of joint academic and scientific activities, courses, conferences, symposia or lecturers and collaborative research, and
5. Exchange of educational materials and publications of common interest.

We are pleased to have this opportunity to share Christ with the global community while preparing students who will make a difference in the world for Him.

The **Focus on the Family Institute** is an intensive one semester; fifteen credit program designed for college juniors and seniors from all academic majors who desire to be leaders of the family, church, and society. The institute addresses the most pressing issues facing the family from a Christian world view perspective. The courses are taught in a seminar fashion, which allows for in-depth investigation of current issues. The curriculum at the institute is multi disciplinary and focuses on topics not only related to psychology, sociology and family studies, but also leadership, social ethics, public policy, philosophy and theology.

The Focus on the Family Institute is located in Colorado Springs, Colorado. Application deadlines: Fall Semester - April 15; Spring Semester - November 1; and Summer Semester - March 15.

Focus on the Family Institute
8605 Explorer Drive | Colorado Springs, CO 80920 | 719.548.4560

The **Israel/Bible Extension Program (IBEX)** is another cooperative study program, established by The Master's College and Seminary in Santa Clarita, California, and it offers opportunities to study in Israel. This semester abroad is a quality educational opportunity in Israel for students who wish to enhance their knowledge of the Bible's historical, archaeological, and geographical background. Classroom lectures are integrated with extensive field trips; together, these expose the student to every corner of the land and to every period of history of the people of that land. Students' educational experiences, as well as their personal maturation, are significantly enhanced by the cross-cultural experience.

Study in Italy

Saints Equipped to Evangelize Bible Institute has developed a unique semester abroad study. Students will enjoy Italian culture and hospitality while studying Bible, history, archaeology, intercultural studies, and Italian. Students may earn 15-18 semester hours of credit. Students will be accommodated in the SEE Center in San Lorenz (one hour outside Venice in northern Italy) for a semester under the supervision of its staff. During the term, trips will be taken throughout the peninsula. www.seeteams.com.

Study in Spain Program

Students may apply to study in Spain for one semester through a cooperative agreement with Trinity Christian College of Palos Heights, Illinois. The Study in Spain Program is designed for students who speak Spanish and want to study the language more in-depth. Students study in Seville, Spain, and live in local homes while attending classes with students from Trinity and other colleges. Additional information is available in the Registrar's Office or email spain@trnty.edu (website: www.trnty.edu/spain)

The college registrar will be able to give students additional information about these opportunities and direct them to the campus coordinator.

RESERVE OFFICER TRAINING CORPS (ROTC)

Air Force or Army ROTC-Military Science

Corban College cooperates with Oregon State University and Western Oregon University in offering Reserve Officer Training Corps instruction that prepares students for commissioning as officers in the U.S. Army or Air Force Reserve. The classes are taught at either of the two institutions.

The Military Science program is designed primarily for students interested in earning a commission in the active or reserve military forces of the U.S. while pursuing a degree in a selected major.

The ROTC program is specifically designed to give college students instruction and experience in the art of organizing, motivating, and leading others. It includes instruction in leadership to develop self-discipline, physical stamina, and professional bearing.

Successful completion of the program usually leads to a commission in the Armed Forces.

Terms and types of service vary according to the type of program chosen. Participation in the Basic course entails no obligation to seek a commission nor to serve in the Armed Forces. It provides elective academic credit for graduation and an enhanced opportunity to compete for and win ROTC two and three year scholarships.

Undergraduate students having at least two academic years of study remaining in their program and enrolled full-time at Corban may enroll. ROTC students major in the curriculum area of their choice (except theology) and must fulfill the requirements of their major.

For further information, contact the Admissions Office at the college.

ADULT DEGREE PROGRAMS

OVERVIEW

The mission of the Adult Degree Programs is to assist adults in personal, professional and spiritual development, equipping them to impact their community.

Traditionally, college education has been available only to those who were able to spend several years away from work and usually away from home. Corban College offers both campus-based and online adult degree completion programs, Weekend College, and testing services, all of which allow busy professionals to earn a bachelor's degree. College credit may also be awarded for learning related life experience.

Corban's adult degree program majors are designed especially for working adults with a minimum of two years of college credit (60 semester hours). Class sizes are limited to accommodate the experiential learning techniques employed in the classroom. Course content is focused on practical application to the everyday life and occupation of the adult student and on-campus classes are conveniently scheduled one night a week. Both the on-campus and online formats are about 17 months in length.

Online classes in Business and Organizational Leadership and Family Studies utilize Corban's intranet course management system for weekly class discussions and small group interaction. The Online format follows the same calendar as the on-campus counterpart.

ADMISSION REQUIREMENTS FOR ADULT DEGREE PROGRAMS

1. Evidence of a personal faith in Jesus Christ and a consistent Christian life-style.
2. Sixty semester hours (90 quarter hours) transferable credit from accredited colleges or universities. Courses with minimum grades of C-, and course numbers over 100 are generally acceptable. An Associate of Arts degree from an accredited college may fulfill this requirement.
3. A writing sample that demonstrates the competency required to function in this program.
4. Personal and professional references.

Call to schedule an information session with an Admissions Counselor at 503.375.7590 or 800.764.1383.

GRADUATION REQUIREMENTS FOR ADULT DEGREE PROGRAMS

1. Completion of 128 semester hours (the core curriculum in the major must be completed at Corban College).
2. D grades in the major will not count toward the major.
3. A student must complete 50 semester hours of general education in specific areas. These general education requirements are earned through college courses, credit by exam, or portfolio.

PROGRAM ADVISORS:



Alan E. Bittel



Nancy L. Martyn



Bruce E. Merritt

PROGRAMS

The general education requirements for the degree completion program are as follows:

Biblical Education (6 semester hours)

(An additional 6 hours is included in the major)

General Education (44 semester hours)

(Must include fine arts, history, human performance, literature, math, psychology,* lab science, speech, and writing. Note: dramatic productions, performance, and private lessons will not meet the fine arts requirement.)

Elective Credits to complete 128 semester hours

*General Psychology is a prerequisite for students seeking a degree in Family Studies. This prerequisite must be met prior to semester II. A general psychology course is offered periodically during a Weekend College session.

The total number of semester credits received through portfolio depends on the learning experiences of the student and the ability to write the life-learning papers to demonstrate and document college level learning. Up to 30 hours may be earned through portfolio. If the total number of credits from the portfolio, major curriculum, and transfer credit does not total 128 semester hours, additional work must be completed. This may be accomplished by the following:

1. Taking courses from Corban College, i.e. Weekend College or during the traditional semester;
2. Taking courses from other accredited colleges or universities;
3. Testing: through the College Level Examination Program known as CLEP or DANTES. See the Academic Policies and Information section.

FURTHER INFORMATION

The academic calendar, tuition and fees, refund schedule, etc. for this non-traditional program are different from those published elsewhere in this catalog. Contact Adult Degree Programs for additional information 503.375.7590 or 800.764.1383. Also see www.corban.edu/adultdegree/.

ADULT DEGREE PROGRAM MAJORS

B.S. in Business Administration: Business and Organizational Leadership

B.S. in Psychology: Family Studies

**B.S. IN BUSINESS
ADMINISTRATION:
ORGANIZATIONAL LEADERSHIP
(41)**

Semester I

Convocation		
PS 414BL	Adult Dev and Life Plan	4
BA 453BL	Organizations & Environ	3
BA 332BL	Marketing Concepts	3

Semester II

CO 413BL	Effective Interpersonal Rel & Communication	3
BA 334BL	Managing Organizational Budgets	3
TH 423BL	Christian Faith & the Modern World	3

Semester III

BA 463BL	Stat Methods & Research	3
BA 473BL	Human Resources Admin	3
BA 373BL	Intro Strategic Management	3

Semester IV

BA 434BL	Principles of Leadership & Supervision	4
TH 434BL	Biblical & World Views	4
BA 405BL	Independent Project Thesis	5

**Total Degree Requirements
for this Major (128)**

ONLINE ELECTIVE COURSES:

STRATEGIC MANAGEMENT

BA 362OP	Mgmt. of Organizational Performance	2
BA 382BL	Principles/Project Management	2
CA 121	Spreadsheets	1

**B.S. IN PSYCHOLOGY: FAMILY
STUDIES (44)**

Semester I

Convocation		
PS 414FS	Adult Development Life Planning	4
PS 303FS	Human Development I	3
PS 313FS	Human Development II	3

Semester II

SO 343FS	Soc Psy I: Marriage & Family	3
SO 353FS	Soc Psy II: Parenting	3
SS 303FS	Social Science Research Methodology3	

Semester III

PS 383FS	Counseling I	3
SO 403FS	Fam Facilitation Program	3
SO 433FS	Family Theory	3
SO 363FS	Social Psychology III: Ethnic/Soc Class/Family	3

Semester IV

TH 423FS	Christian Faith & the Modern World	3
TH 433FS	Biblical and World Views	3
SS 413FS	Ethics and Policies: Family Studies	3
SS 414FS	Internship: Family Studies	4

**Total Degree Requirements
for this Major (128)**

ONLINE ELECTIVE COURSES:

MENTAL HEALTH

PS 353	Psychology of Addiction*	3
PS 363	Group Dynamics	3
PS 413	Abnormal Psychology	3
SO 333	Child Abuse & Family Neglect	3

* Prerequisite: General Psychology or
Equivalent

BUSINESS ADMINISTRATION

PROGRAM

OVERVIEW

The business program is designed for individuals who desire training and experience in the professional skills necessary to be successful leaders, managers, or workers in any enterprise, whether for-profit or not-for-profit. It emphasizes the application of a biblical world view to the decisions of economic commerce, management of people, and stewardship of resources. Students are supported in the expectation to strive to become effective decision makers, skilled verbal and written communicators, and spiritually mature leaders.

Corban's business program builds on the foundation of a solid general education program that uses studies in the Bible and liberal arts to train students in communication and personal relationship skills within the framework of a biblical world view. Broad training in organization leadership and management skills, course work in specific disciplines, and internship opportunities prepare the student for success in their future roles in both the business community and local church.

For a student desiring to pursue an advanced degree in a related field, the general education and program core and specific discipline courses provide a solid base for acceptance and success in a graduate program.

Students majoring in business can choose specific programs of study in Accounting/Finance or Management. The Management track allows students the flexibility to customize their degree program by completing a general core of business courses and selecting courses from a variety of disciplines to complete the program.

PROGRAM ADVISORS:



Bryce A. Bernard



Donald R. Leavitt



Justin Sherwood



Jim Sprow

PROGRAMS

MAJORS

- Business, A.A.
- Business Administration, B.S.
 - Accounting/Finance
 - Business Education (teaching)*
 - Management

*requirements for this major are listed under Education

MINOR

Business

A.A. IN BUSINESS

Emphasizing Corban's biblical education core, the Associate of Arts degree in Business is a two-year program especially suitable for the student wanting some business training as a Christian lay-person for more effective life and service. It is also appropriate for the student desiring a strong biblical and academic foundation before continuing a program not offered at Corban College.

A. A. IN BUSINESS (64)

Biblical Education Requirement	(12)
BI 113 Survey Biblical Literature I	3
BI 123 Survey Biblical Literature II	3
BI 202 Bible Study Methods	2
IS 202 Global Perspectives	2
TH 202 Baptist Heritage	2
Humanities and Social Sciences	(27)
CO 102 Fund of Speech	2
EN 123 College Writing I	3
EN 132 College Writing II	2
ID 101 Freshman Seminar	1
ID 114 American Thought & Culture	4
ID 124 American Thought & Culture	4
ID 214 World Thought & Culture	4
ID 224 World Thought & Culture	4
MA113 College Algebra	3
Human Performance	(2)
HP 121 Skill-oriented activity	1
HP 131 Fitness-oriented activity	1
Specific Business Requirement	(17)
AC 213 Intro Financial Acctg	3
AC 223 Intro Managerial Acctg	3
CA 111 Word Processing	1
CA 121 Spreadsheets	1
CA 131 Databases	1
EC 213 Macro Economics	3
EC 223 Micro Economics	3
BA Elective	2
Electives from any discipline	(6)
Recommended elective:	
PS 203 General Psychology	
Total A.A. Degree Requirements	(64)

GENERAL BUSINESS REQUIREMENTS

(37)

AC213	Intro Financial Accounting	3	___
AC223	Intro Managerial Accounting	3	___
BA223	Applied Business Statistics*	3	___
BA313	Business Law	3	___
BA323	Management Principles	3	___
BA333	Marketing Strategy	3	___
BA333FM	Financial Management	3	___
BA403	Business Planning/Senior Thesis	3	___
CA121	Spreadsheets	1	___
CS363	Information Systems	3	___
EC213	Macro Economics	3	___
EC223	Micro Economics	3	___
MA113	College Algebra*	3	___

PROGRAMS

B.S. IN BUSINESS: ACCOUNTING/FINANCE (52)

Core Requirements for all Business Majors	(37)
Specific Requirements	(21)
AC 313 Interm Accounting I	3
AC313T Taxation	3
AC 323 Interm Accounting II	3
AC 413 Advanced Accounting	3
AC 423 Cost Accounting	3
AC 433 Auditing	3
BA 403 Investment Principles	3
Total Degree Requirements for this Major	(128)

B.S. IN INFORMATION SYSTEMS (59)

Core Requirements for all Business Majors	(37)
Specific Requirements	(22)
CS301 Best Practices (repeat 4 times)	1
CS301 Best Practices (repeat 4 times)	1
CS301 Best Practices (repeat 4 times)	1
CS301 Best Practices (repeat 4 times)	1
CS303 Operating Systems	3
CS333 Database Systems	3
CS453 Development I	3
CS453 Development II	3
CS463 Administration of Systems I	3
CS463 Administration of Systems II	3

**B.S. IN BUSINESS:
MANAGEMENT (49)**

**Core Requirements for all
Business Majors (371)**

Specific Requirements (18)

Choose 12 semester hours from the following area:
 Computer Science (6 hr limit)
 Accounting (6 hr limit)
 Bus Administration
 BA Internship (6 hr limit)
 Economics (6 hr limit)

Choose 6 semester hours from the following:

AN303 Cultural Anthropology	3
CO213 Intro Mass Communication	3
CO333 Organizational Comm	3
CO403 Intercultural Communication	3
CO423 Persuasive Theory & Writing	3
CO433 Public Relations	3
CO443 Interpersonal Communications	3
EN343 Creative Nonfiction Writing	3
GE303 Geo-Cultural Studies	3
PH223 Logic	3
PS343 Industrial Org Psych	3
PS363 Group Dynamics	3
PS473 Dispute Resolution	3
SO203 General Sociology	3
PS473 Dispute Resolution	3
SO203 General Sociology	3

**Total Degree Requirements
for this Major (128)**

**MINOR IN BUSINESS
MANAGEMENT (23)**

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

AC 213 Intro Financial Accounting	3
AC 223 Intro Managerial Accounting	3
CA 121 Spreadsheets	1
EC 213 Macro Economics	3
EC 223 Micro Economics	3
Electives	10
Accounting or Business	

EDUCATION

PROGRAM

OVERVIEW

The Education Program is designed to provide a foundation for leadership in educational service, both in public and Christian schools. Its courses are designed to give theoretical training, technical skills, and practical experience. The education faculty, serving as advisors to the students, are committed to help them achieve the competencies necessary for a successful teaching experience. The Master of Science in Education is described, beginning on page 161.

EDUCATION PROGRAM MISSION AND VISION

We aim to prepare educators who will serve in their school community, strive for professional excellence, think from a biblical worldview, and pursue a life that glorifies God.

Corban College students are challenged to become learners, not just students. Learning is a process that is an active, creative, lifelong adventure. We believe that Christian students/teachers' adventures need to be more than courses and competency requirements. A thorough foundation in God's Word, in order to integrate it into their lives, is imperative. Our graduates are prepared for their first teaching job, but more importantly they are prepared for living. Most graduates accept jobs right out of college, and others continue their formal education in graduate school. In either situation, our graduates celebrate the adventure of learning and teaching.

PROGRAM ADVISORS:



Janine Allen



Beth Bartruff



Roy Bunch



Clair W. Casterline



Claudia A. Green

PROGRAMS

A FOUR-YEAR PROGRAM

Corban College believes the ministry of the Christian teacher can and must find effective expression in both public schools and Christian schools. Moreover, in our mobile society, and with the changes that may come in one's personal situation, it may be necessary for the teacher to be able to make the transition from one sphere of teaching to the other. Thus it is our desire to prepare teachers who will be well equipped to serve in both the public and private sectors of education.

The Music Education major is a four and one-half year program.

Upon completion of all Teacher Education Program requirements, students receive a B.S. degree from Corban College, recommendation for an Initial Oregon Teaching License from Oregon's Teacher Standards and Practices Commission (TSPC), and an ACSI (Association of Christian Schools International) Teaching Certificate.

MAJORS

Paraprofessional Educator, A.A.
Education, B.S.

- Bible Educator
- Biology Education
- Business Education
- Elementary Education
- Language Arts Education
- Mathematics Education
- Music Education
- Physical Education
- Social Studies Education

MINOR

Math Education
(Basic Mathematics Endorsement)

ADMISSION REQUIREMENTS TO THE TEACHER EDUCATION PROGRAM

Admission to the Education Program is a two-stage process. During the second semester of the sophomore year, each student will apply for "Permission to Proceed" to junior-level education courses. The student will submit or complete the following:

1. An application for admission to the education program.
2. Proof of a passing California Basic Education Skills Tests (CBEST), Pre-professional Skills Test (PPST) or Washington Education Skills Test-Basic (WEST-B).
3. Proof of a cumulative GPA of 2.6
4. A grade of C or better in Ed103 (ED 102 for Transfers) and ED222
5. Satisfactory completion of ED 111 requirements
6. Completion and passing score on the Discrimination and the Oregon Educator workshop and quiz.
7. Competence in communication (a grade of C in EN 123 and CO 102)
8. Submission of fingerprints

Upon satisfactory completion of the above requirements, the Corban Education Com-

mittee will approve the applications, and a letter will be sent to the student indicating that he/she will be allowed to take 300 and 400 level courses.

During the second semester of the junior year, each education major will be reviewed by the Corban Education faculty. At this point, each student must demonstrate that he/she has satisfactorily completed the majority of the content/professional education coursework and has met the following GPA requirements of the program:

1. Proof of a cumulative GPS of 2.75
2. Proof of a cumulative GPS of 3.00 in the student's major and in the professional education courses.

Upon a satisfactory review of the requirements by the education faculty, the student will be formally admitted to the Education Program and allowed to proceed to the final classes of the program, including student teaching.

TRANSFERS

A student transferring into the CEP at the beginning of the junior year will have one (1) semester to meet the sophomore level requirements. The student will be allowed to take second-semester junior-level classes only if all requirements are met.

TITLE II REPORT CARD INFORMATION

The following information is provided in compliance with Title II of the Higher Education Act.

Total number of students enrolled during 2007-2008 167

Total number of students in programs of supervised student teaching during academic year 2007-2008 40

Number of supervising faculty who were:

Appointed full-time faculty in professional education 8

Appointed part-time faculty in professional education, but full-time in the institution 1

Total number of supervising faculty during 2007-2008 11

Student/faculty ratio 3.6:1

The School of Education's teacher preparation program is currently accredited by the Teacher Standards and Practices Commission of the State of Oregon. The program is **NOT** under a designation of "low-performing" by the State of Oregon.

Student Teaching Hours/week 40

Total Weeks 15

Total Student Teaching Hours Required 600

Test Pass Rates: Because passing of basic skills and subject matter tests is required for program completion in Oregon, the state pass rate is 100%. Those who do not pass the required tests are not considered program completers and are not eligible for Initial Teaching Licenses.

A.A. IN PARAPROFESSIONAL EDUCATOR (64)

With Corban College's biblical education core as its foundation, the Associate of Arts Degree in Education is designed to prepare candidates for a supporting role in the PreK-12 classroom. Specific education coursework has been chosen to meet federal requirements for highly qualified classroom assistants.

Biblical Education Requirements (12)

BI 113 Surv Bible Literature I	3
BI 123 Surv Bible Literature II	3
BI 202 Bible Study Methods	2
IS 202 Global Perspectives	2
TH 202 Baptist Heritage	2

Humanities and Social Science (16)

CO 102 Fundamentals of Speech	2
EN 123 College Writing I	3
EN 132 College Writing II	2
ID 101 Freshman Seminar	1
ID 114 American Thought & Culture	4
ID 124 American Thought & Culture	4
ID 214 World Thought & Culture (not required)	
ID 224 World Thought & Culture (not required)	

Human Performance (2)

HP 121 Fitness-oriented Activity	1
HP 131 Skill-oriented Activity	1

Specific Requirements (23)

ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Exp I - OPE I	1
ED 222 Child/Adolescent Development	2
ED 232 Psychology of Education	2
ED 302 Classroom Mgmt & Discipline	2
ED 312 Teaching Exceptional Children	3
ED 344 EC/EL Reading or	2-4
ED 402 ML/HS Content Area Literacy	
MA383 EC/EL Math I	3
MA393 EC/EL Math II	3
Electives to Complete Requirements	(6)

Suggested Electives

ED 231 Field Exp II - OPE II	1
ED 330 Instructional Alignment I	3
ED 410 Philosophy of Education	2
ED 440CL Children's Literature	2

B.S. IN EDUCATION: BIBLE EDUCATOR (62)

Content Courses (25)

BI 323 Romans	3
BI 383 Life of Christ	3
BI Book Study Elective	2
CM433 Spiritual Disciplines for Ministry	3
TH 303 World Religions and Cults	3
TH 333 Christian Ethics	3
TH 402 Interpreting Scripture	2
TH 403 Apologetics	3
TH 413 Contemporary Theology	3

Content courses may also satisfy Bible/Theology elective requirements

Grades 7-12 Specific Courses (5)

ED353B Meth./Mat. in Bible	3
ED 456 ML/HS Content Area Literacy	2

Professional Education Requirements (32)

ED 100 Student Education Association	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED302S Classroom Management/ Discipline	2
ED 312 Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Meth. Practicum I	1
ED 410 Philosophy of Education	2
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplinary requirements*

Total Degree Requirements for this Major (128)

**B.S. IN EDUCATION:
BIOLOGY (75)**

Oregon Authorization Level Options =
Middle Level/High School

Content Courses	(35)
MA113 College Algebra*	3
SC 114 Biology I* w/lab	4
SC 124 Biology II* w/lab	4
SC 204 Zoology w/lab	4
SC 214 General Chemistry I w/lab	4
SC 224 General Chemistry II w/lab	4
SC 254 Classical Botany w/lab	4
SC 364 Environmental Ecology w/lab	4
SC 374 Genetics w/lab	4

Middle Level/High School Methods Courses	(5)
SC 353 Meth./Mat. In ML/HS Biology	3
ED 456 ML/HS Content Area Literacy	2

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED302S Classroom Management/ Discipline	2
ED312S Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Methods Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - ML/HS	3
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplin-
ary requirements*

**Total Degree Requirements
for this Major (128)**

**B.S. IN EDUCATION:
BUSINESS (69)**

Oregon Authorization Level Options =
Middle Level/High School

Content Courses	(29)
AC 213 Intro to Financial Accting	3
AC 223 Intro to Managerial Accounting	3
BA 203 Personal and Family Finance	3
BA 313 Business Law	3
BA 343 Program Organization	3
CA 121 Spreadsheets	1
CA 131 Databases	1
CO 333 Organizational Comm. or	3
CO 433 Public Relations	3
EC 213 Macro Economics	3
EC 223 Micro Economics	3
MA223 Statistics and Probability*	3

Middle Level/High School Methods Courses	(5)
BA 353 Meth./Mat. In ML/HS Business	3
ED 456 ML/HS Content Area Literacy	2

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED302S Classroom Management/ Discipline	2
ED312S Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Meth. Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - Practicum	3
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplin-
ary requirements*

**Total Degree Requirements
for this Major (128)**

**B.S. IN EDUCATION:
ELEMENTARY (79)**

Oregon Authorization Level Options
— Early Childhood/ Elementary

Content/Methods Courses (41)

ED 440	EC/EL Integrated Teaching Methods Block	
	440CL Children's Literature	2
	440HE Health	2
	440LA Language Arts	2
	440PE Physical Education	2
	440SC Science	2
	440SS Social Studies	2
ED 435	EC/EL Reading	4
ID 114	Am. Thought/Culture I*	4
ID 124	Am. Thought/Culture II*	4
MA383	EC/EL Math I	3
MA393	EC/EL Math II	3
MA	Math elective/competency*	3
MU372	EC/EL Music	2
SC 143	Science Inquiry: Life Science with lab	3
SC 133	Science Inquiry: Physical Science with lab	3

**Professional Education
Requirements (38)**

ED 100	Student Education Assoc.	0
ED 101	Educational Technology	1
ED 103	Intro to Education	3
ED 111	Field Experience I — OPE I	1
ED 222	Child & Adolescent Dev*	2
ED 231	Field Experience II — OPE II	1
ED 232	Psychology of Education	2
ED302EE	Classroom Management/ Discipline	2
ED 312	Teaching Exceptional Children	2
ED 330	Instructional Alignment I	3
ED 331	Instructional Alignment II	2
ED 341	Field Exp III - Meth Practicum	1
ED 410	Philosophy of Education	2
ED 462	Field Exp. IV - Practicum	4
ED 463	Field Exp. V - St Teach./Sem.	10
ED 464	Field Exp.	2

**Courses that also satisfy Interdisciplinary requirements*

**Total Degree Requirements
for this Major (128)**

**B.S. IN EDUCATION:
LANGUAGE ARTS (71)**

Oregon Authorization Level Options
— Middle Level/High School

Content Courses (31)

CO 102	Fundamentals of Speech*	2
CO 223	Oral Interpretation	3
CO 423	Persuasive Theory & Writing	3
EN 123	College Writing I*	3
EN 132	College Writing II*	2
EN 343	Advanced Composition	3
EN 373	Literary Criticism	3
EN 383	Nature & Structure/ English Language	3
EN	American Literature elective	3
EN	English Literature elective	3
EN	World Literature elective (Or English or American)	3

**Middle Level/High School Methods
Courses (5)**

EN 353	Meth./Mat. in ML/HS LA	3
ED 456	ML/HS Content Area Literacy	2

**Professional Education
Requirements (35)**

ED 100	Student Education Assoc.	0
ED 101	Educational Technology	1
ED 103	Intro to Education	3
ED 111	Field Experience I - OPE I	1
ED 222	Child & Adolescent Dev *	2
ED 231	Field Experience II - OPE II	1
ED 232	Psychology of Education	2
ED302S	Classroom Management/ Discipline	2
ED312S	Teaching Exceptional Children	2
ED 330	Instructional Alignment I	3
ED 331	Instructional Alignment II	2
ED 341	Field Exp. III - Meth. Practicum	1
ED 410	Philosophy of Education	2
ED 461	Field Exp. IV - Practicum	3
ED 463	Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplinary requirements*

**Total Degree Requirements
for this Major (128)**

**B.S. IN EDUCATION:
MATHEMATICS (71)**

Oregon Authorization Level Options
— Middle Level/High School

Content Courses	(31)
CS 113 Computer Science	3
MA233 Calculus I	3
MA243 Calculus II	3
MA253 Calculus III	3
MA262 Calculus IV	2
MA223 Statistics/Probability	3
MA312 Theory of Numbers	2
MA313 Higher Geometry	3
MA323 Linear Algebra	3
MA333 Abstract Algebra	3
MA403 Math Analysis	3

Middle Level/High School Methods Courses	(5)
MA353 Meth./Mat. in ML/HS Math	3
ED 456 ML/HS Content Area Literacy	2

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED302S Classroom Management/ Discipline	2
ED312S Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III -Meth. Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - Practicum	3
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplinary requirements*

Total Degree Requirements for this Major	(128)
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**MINOR IN MATH EDUCATION
(21)**

To be taken in conjunction with another teaching major such as Elementary Education.

CS 113 Computer Science I	3
or	
MA223 Statistics and Probability	3
MA113 College Algebra	3
MA233 Calculus I	3
MA243 Calculus II	3
MA313 Higher Geometry	3
MA383 EC/EL Math I	3
MA393 EC/EL Math II	3
or	
MA353 ML/HS Methods/Materials	3

**B.S. IN EDUCATION:
MUSIC (83-85)**

Oregon Authorization Level Options–
Early Childhood/Elementary/Middle
Level/High School
*See also requirements for admission to
all music programs.*

Content Courses	(42)
MU111AS Aural Skills I	1
MU113 Music Theory I	3
MU121AS Aural Skills II	1
MU123 Music Theory II	3
MU211AS Aural Skills III	1
MU213 Music Theory III	3
MU221AS Aural Skills IV	1
MU223 Music Theory IV	3
MU Technique Studies: 4 of 5 <i>Percussion, Woodwind, Brass Brass, String, Vocal</i>	4
MU312 Orchestration	2
MU313 Music History I **	3
MU323 Music History II **	3
MU332 Conducting I	2
MU342 Conducting II	2
MP Applied Music	4
MP Music Ensembles*	6
<i>At least two semesters of choral ensembles and two semesters of instrumental ensembles.</i>	
MU200 Concert Music*	0
<i>Seven semesters of concert attendance</i>	
MP 250 Piano Proficiency Skills	0
<i>Must pass proficiency exams in piano and voice. These skills may be acquired in private or class lessons.</i>	
MU491 Final Project or Recital	(1)
<i>Credit is optional.</i>	

Methods/Materials Courses	(6-8)
ED 456 ML/HS Content Area Literacy	2
MU352 Org./Admin. Music in Schools	2
MEL 353E Methods/Materials for EC/EL Music	3

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev **	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2

(CONTINUED)

ED 302 Classroom Management/ Discipline	2
ED 312 Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Meth. Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - Practicum	3
ED 463 Field Exp. V - St. Teach./Sem	10

**These courses may be repeated for
credit*

***courses that also satisfy Interdisciplin-
ary requirements*

**Total Degree Requirements
for this Major (137)**

This bachelor's degree will require
more than the traditional four years to
complete.

**B.S. IN EDUCATION:
PHYSICAL EDUCATION (73)**

Oregon Authorization Level Options—
Early Childhood/Elementary/Middle
Level/High School

Content Courses	(31)
HP 202 Intro to Physical Education	2
HP231IS Professional Development in Activity	1
HP231TS Professional Development in Activity	1
HP 243 Care/Prevention of Athletic Injuries	3
HP 312 Motor Development	2
HP 313 Motor Learning	3
HP 321 Directing Experience in Exercise Activity	1
HP331IS Teaching Experience in Physical Activity	1
HP331TS Teaching Experience in Physical Activity	1
HP 332 Sports Law	2
HP 342 Kinesiology	2
HP 352 Organization & Admin. of PE/Fitness	2
HP 361 Fitness and Conditioning	1
HP362AQ Teaching Aquatics	2
HP 423 Physiology of Exercise*	3
SC 334 Human Anatomy w/ lab	4

Methods/Materials Courses	(7)
ED 456 ML/HS Content Area Literacy	2
ED440PE Teaching EC/EL PE/Health	2
HP 353 Meth./Mat. in ML/HS Physical Education	3

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED 302 Classroom Management/ Discipline	2
ED 312 Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Meth. Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - Practicum	3
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplinary requirements*

**Total Degree Requirements
for this Major (128)**

**B.S. IN EDUCATION:
SOCIAL STUDIES (85)**

Oregon Authorization Level Options
— Middle Level/High School

Content Courses	(45)
EC 213 Macro Economics	3
EC 223 Micro Economics	3
HI 303 History of the Middle East	3
HI 363 Third World Development	3
HI 373 History Modern Europe	3
HI403CH Modern Chinese History	3
ID 114 American Tho't and Culture*	4
ID 124 American Tho't and Culture*	4
ID 214 World Tho't and Culture*	4
ID 224 World Tho't and Culture*	4
PO 203 National Government	3
SO 203 General Sociology	3
HI Upper Division American History	5

Middle Level/High School Methods Courses	(5)
SS 353 Meth./Mat. in Social Studies	3
ED 456 ML/HS Content Area Literacy	2

Professional Education Requirements	(35)
ED 100 Student Education Assoc.	0
ED 101 Educational Technology	1
ED 103 Intro to Education	3
ED 111 Field Experience I - OPE I	1
ED 222 Child & Adolescent Dev *	2
ED 231 Field Experience II - OPE II	1
ED 232 Psychology of Education	2
ED302S Classroom Management/ Discipline	2
ED312S Teaching Exceptional Children	2
ED 330 Instructional Alignment I	3
ED 331 Instructional Alignment II	2
ED 341 Field Exp. III - Meth. Practicum	1
ED 410 Philosophy of Education	2
ED 461 Field Exp. IV - Practicum	3
ED 463 Field Exp. V - St. Teach./Sem	10

**courses that also satisfy Interdisciplinary requirements*

**Total Degree Requirements
for this Major (128)**

PROGRAMS

ENGLISH

PROGRAM

OVERVIEW

The English program is designed to furnish students with the skills necessary to understand literature, to appreciate it as an aspect of God's redemptive voice, to write intelligently about it, and to pursue graduate studies.

Since effective written communication and oral communication are vital in all spheres of life, the College Writing and Fundamentals of Speech courses stand as the foundation of all programs.

The English major provides a progressive course of study, built on the general education requirements and lower division prerequisites, culminating in a Senior Seminar in which research is done in a fairly limited field. Upper division courses emphasize the study of literature, but include advanced writing courses.

The Communication and Journalism tracks explore the connection between the "redeemed human voice" and other voices in what philosophers have called the "global village." Students utilize classroom instruction and internships to prepare for careers/ministries in journalism, radio, theater, videography, television, and corporate communications. Although this program does not train students for technical careers, training is available at local facilities.

The Humanities track is essentially a combination of English and Philosophy and is especially appropriate for pre-professional studies. Those who plan to go to law school, for example, will find this track provides the skills and background necessary for a solid foundation.

Since the study of literature increases one's skill at analyzing a text, and since the subject matter of literature is the record and study of human thought and behavior, the English minor may be of special interest to those taking programs in Bible, Psychology, and Social Science. Most importantly, the course of study can point the way to "an indispensable source of knowledge ... a knowledge of experience, felt in the emotions as well as apprehended by the mind" (Laurence Perrine).

MAJORS

English, B.S.
Communication
Creative Writing
Humanities
Journalism
Language Arts Education*
*requirements for this major are listed under Education

MINORS

Communication
English
Humanities
Journalism

PROGRAM ADVISORS:



Richard L. Caulkins



James P. Hills



Tamara P. McGinnis



Colette G. Tennant



Martin G. Trammell



John Wilson

PROGRAMS

CORE REQUIREMENTS FOR ALL ENGLISH MAJORS (18)

EN	Lower-division Lit This requirement is embedded in the Thought and Culture classes.	6
EN 373	Literary Criticism	3
EN 383	Nature/Structure Eng Lang	3
EN 413	Shakespeare or Survey of Literature course	3
EN 433	Senior Seminar	3

B.S. IN ENGLISH (42)

Core English Requirements	(18)
Specific Requirements	(24)
EN Upper Division Electives	18
At least one class each selected from English, American and World literature	
EN Writing Electives	6
In addition to En123, 132 College Writing	
Total Degree Requirements for this Major	(128)

B.S. IN ENGLISH: COMMUNICATION (48)

Prerequisite: A minimum cumulative
grade point average (GPA) of 2.50 and
a minimum 3.0 in CO 102, EN 123, and
EN 132

Core English Requirements	(18)
Specific Requirements	(30)
CO 213 Intro Mass Communication	3
CO 223 Oral Interpretation	3
or	
CO 233 Dramatic Arts	3
CO 263 Print Journalism I	3
CO 333 Organizational Comm.	3
or	
CO 433 Public Relations	3
CO 343 Advanced Speech	3
CO 403 Intercultural Communication	3
or	
CO 413 Communication Internship	3
CO 423 Persuasive Theory & Writing	3
CO 443 Interpersonal Communication	3
TH 333 Christian Ethics	3
One of the following:	3
CO 323 Journalism Lab	3
PH 223 Logic	3
PH 303 History of Philosophy	3
Total Degree Requirements for this Major	(128)

B.S. IN ENGLISH: HUMANITIES (45)

Core English Requirements	(18)
Specific Requirements	(27)
PH 223 Logic	3
PH 303 History of Philosophy	3
TH 333 Christian Ethics	3
Upper-division Literature	18
or Philosophy Courses	
(Students can substitute a special problems philosophy course for EN 433 Senior Seminar.)	
Total Degree Requirements for this Major	(128)

B.S. IN ENGLISH: CREATIVE WRITING (42)

CORE ENGLISH REQUIREMT.	(18 hours)
SPECIFIC REQUIREMENTS	(24 hours)
EN222 Creative Writing	3
EN308 American Lit-20th Century	3
EN3132 Play Writing	3
EN3131 Poetry Writing	3
EN3133 Short Story Writing	3
EN343 Creative Nonfiction Writing	3
Literature Electives	(6)

B.S. IN ENGLISH: JOURNALISM (45-48)

Prerequisite: A minimum cumulative grade point average (GPA) of 2.50 and a minimum 3.0 in CO 102, EN 123, and EN 132

Core English Requirements (18)

Specific Requirements (27-28)

CO 213 Intro Mass Communication	3
CO 263 Print Journalism I	3
CO 273 Print Journalism II	3
CO 311 Critique for Publication	1
CO 323 Journalism Lab	3
CO 413 Journalism Internship	2-5
CO 423 Persuasive Theory & Writing	3
CO 433 Public Relations	3
or	
BA 333 Marketing Strategy	3
EN 343 Advanced Composition	3
TH 333 Christian Ethics	3

Total Degree Requirements for this Major (128)

MINOR IN COMMUNICATION (23-26)

Minors must be taken in conjunction with a major or another minor to satisfy requirements for a bachelor's degree.

Prerequisites

Six units of lower division literature. (These are embedded in the Thought and Culture classes.)

Minor Requirements (23-26)

Some of these also may be counted toward the appropriate General Education requirement.

CO 213 Intro Mass Communications	3
CO 233 Dramatic Arts	3
CO 263 Print Journalism I	3
CO 223 Oral Interpretation	3
or	
CO 343 Advanced Speech	3
CO 333 Organizational Comm.	3
or	
CO 433 Public Relations	3
CO 403 Intercultural Communication	3
CO 412 Internship	2-5
CO 423 Persuasive Theory & Writing	3

PROGRAMS

MINOR IN ENGLISH (21)

Minors must be taken in conjunction with a major or another minor to satisfy requirements for a bachelor's degree.

Prerequisites

Six units of lower division literature (These are imbedded in the Thought and Culture classes.)

Minor Requirements

Some of these requirements may also be counted toward the appropriate General Education Requirements.

Minor Requirements	(21)
EN 222 Creative Writing	3
or	
EN 343 Creative Non Fiction	3
or	
CO 423 Persuasive Theory & Writing	3
EN 307 American Lit 20th Century	3
EN 373 Literary Criticism	3
EN One British Literature	3
EN One World Literature	3
EN 413 Shakespeare	3
or	
EN Renaissance Lit	3
EN443M Minority Authors	3

MINOR IN HUMANITIES (21-24)

Minors must be taken in conjunction with a major or another minor to satisfy requirements for a bachelor's degree.

Prerequisites

Six units of lower division literature. (These are embedded in the Thought and Culture classes.)

Minor Requirements (15-18)

Some of these also may be counted toward the appropriate General Education Requirements.

EN Upper division Lit Electives	6
EN 373 Literary Criticism	3
EN 433 Senior Seminar (optional)	(3)
PH 303 History of Philosophy	3
TH 333 Christian Ethics	3

HEALTH SCIENCE

PROGRAM

OVERVIEW

The Department of Science offers a major in Health Science. This major is a pre-professional study for students interested in pursuing careers in the health care professions. Graduates may seek entrance to professional schools in medicine, occupational therapy, physical therapy, physician assistant, optometry, veterinary medicine, dentistry, pharmacy, and medical informatics. Entrance requirements for these graduate programs vary; however, some basic courses are common to most. These common courses are the foundation of the Health Science Major. Electives in the major allow students to tailor their program of study to meet the specific entrance requirements of their chosen professional or graduate school. Students are encouraged to work closely with the program advisor of this major to plan a course of study to meet their educational objectives.

PROGRAM ADVISORS:



John C. Bell



Patrick Daniels



James Dyer



Jerry M. Johnson

PROGRAMS

MAJOR

Health Science, B.S.
 Biology Education, B.S.*
 *requirements for this major are listed under Education

MINOR IN HEALTH SCIENCE (24)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Health Science Minor Requirements (24)

Some of these requirements also may be counted toward the appropriate General Education Requirements.

SC 114	Biology I with lab	4
SC 124	Biology II with lab	4
SC 214	General Chemistry I w/lab	4
SC 224	General Chemistry II w/lab	4

Upper-Division chosen from the following: 8

SC 304	Medical Microbiology w/lab	(4)
SC 374	Genetics	(3)
SC 374	Genetics Lab	(1)
SC 453	Cell & Molecular Genetics	(3)
SC3841	Human Anatomy & Physiology w/lab	(4)
SC3842	Human Anatomy & Physiology w/lab	(4)

B.S. IN HEALTH SCIENCE (40)

Health Science Requirements	(40)
SC 114	Biology I w/lab 4
SC 124	Biology II w/lab 4
SC 214	General Chemistry I w/lab 4
SC 224	General Chemistry II w/lab 4
SC 314	Organic Chemistry I 4
SC 324	Organic Chemistry II 4
SC 414	Physics I w/lab 4
SC 424	Physics II w/lab 4
	Science electives 11

Electives must include one of the following:

SC 304	Medical Microbiology	4
SC 374	Genetics	4
SC 453	Cell and Molecular Genetics	3

Total Degree Requirements for this Major (128)

HUMAN PERFORMANCE

PROGRAM

OVERVIEW

Our human body is the temple of the Holy Spirit and we are commanded to be good stewards of our body. Corban's Human Performance program believes that Christians are to understand and apply the principles of physical health in order to enhance both their mental and spiritual health.

The foundational basis of the program lies in its focus on biblical principles through which individual understanding and development prepare one for a life of service to others. A primary function of the program is to provide the student with activity-oriented knowledge and problem solving skills to meet the demands of a life of ministry in the human performance fields.

The human performance major may select one of three emphasis: Exercise Science, Sports Management or Physical Education. With the Exercise Science and Sports Management options, the student can select either a research or practicum track.

Career opportunities for Human Performance graduates may exist in leadership, supervision, planning and programming, teaching, administration and management. Graduates may seek professional opportunities within churches, camping ministries, municipal park and recreation departments, private and commercial recreation, industry, recreation and fitness clubs, missions, recreation in the armed services, national organizations (Red Cross, Boys and Girls Club, Boys and Girls Scouts, YMCA, etc.), various para-church organizations, such as Youth for Christ, Young Life and Athletes in Action and private and public educational settings.

MAJORS

Human Performance, B.S.

- Exercise Science
- Sports Management

Physical Education (teaching)*

Oregon Authorization levels options:

Early Childhood/Elementary, Middle Level/High School

*requirements for this major are listed under Education Business Prerequisites required for this major

(9 hours)

PROGRAM ADVISORS:



David B. Bale



Shannon Simmons

PROGRAMS

**SPORTS MANAGEMENT-
RESEARCH MAJOR (63)**

**Business Prerequisites required
for this major (9 hours)**

AC213 Financial Accounting	3
BA333 Marketing Strategy	3
EC213 Macro Economics	3
or	
EC223 Micro Economics	3

Human Performance Core (18)

HP202 Intro to PE/Sport	2
HP332 Sports Law	2
HP363 Exercise Prescription	3
HP423 Physiology of Exercise	3
SC3841 Human Anat/Physiol with lab Sc3841L	4
SC3842 Human Anat/Physiol with lab Sc3842L	4

Sport Management 24)

BA333FB Budget and Finance in Sport	3
BA333SP Sports Marketing	3
HE401 First Aid and CPR	1
HP453 Facilities and Event Mgmt.	3
HP241 Sport Governance	1
HP352 Organizations & Admin of PE/Sport	2
HP422 Sports Ethics and Issues	2
HP4011 Senior Research I	1
HP4012 Senior Research II	2
MA/BA 223 Stats and Probability/Business Stats	3
SS303 Social Science Research Methods	3

Human Performance Electives (9 hours)

HP222 Coaching Theory	2
HP243 Care/Prevention/ Athletic Inquires	3
HP312 Motor Development	2
HP313 Motor Learning	3
HP321 Directing Experience in Exercise Activity	1
HP342 Kinesiology	2
HP403 Therapeutic Exercise	3
HP412 Nutrition	2
HP443 Biomechanics	3

Elective Hours (3)

Select a minimum of 3 hours from the following: Business, Communication, Psychology and Science.

Select a minimum of 12 hours from the following areas: Business, Communication, Psychology and Science

**SPORT MANAGEMENT-
PRACTICUM MAJOR (60)**

**Business Prerequisites required
for this major (9 hours)**

AC213 Financial Accounting	3
BA333 Marketing Strategy	3
EC213 Macro Economics	3
or	
EC223 Micro Economics	3

Human Performance Core (18 hours)

HP202 Intro to PE/Sport	2
HP332 Sports Law	2
HP363 Exercise Prescription	3
HP423 Physiology of Exercise	3
SC3841 Human Anat/Physiol w lab Sc3841L	4
SC3842 Human Anat/Physiol w lab Sc3842L	4

Sport Management (21 hours)

BA333BF Budget and Finance in Sport	3
BA333SP Sports Marketing	3
HE401 First Aid and CPR	1
HP453 Facilities and Event Management	3
HP241 Sport Governance	1
HP352 Organizations & Admin of PE	2
HP422 Sports Ethics and Issues	2
HP460 Internship	6

Human Performance Electives: (9 hours)

HP222 Coaching Theory	2
HP243 Care/Prevention/ Athletic Injuries	3
HP312 Motor Development	2
HP313 Motor Learning	3
HP321 Directing Experience in Exercise Act.	1
HP342 Kinesiology	2
HP403 Therapeutic Exercise	3
HP412 Nutrition	2
HP443 Biomechanics	3

Elective Hours (3 hours)

Select a minimum of 3 hours from the following: Business, Communication, Psychology and Science

**EXERCISE SCIENCE-
RESEARCH MAJOR (60)**

MAJOR REQUIREMENTS (63 semester hours)
(Some of these requirements also may be counted toward the appropriate General Education requirements.
D grades in major courses not allowed.

Human Performance Core (18 hours)

HP202	Intro to PE/Sport	2
HP332	Sports Law	2
HP363	Exercise Prescription	3
HP423	Physiology of Exercise	3
SC3841	Human Anat/Physiol with lab Sc3841L	4
SC3842	Human Anat/Physiol with lab Sc3842L	4

Human Performance Content Courses (24 hours)

HE401	First Aid and CPR	1
HP312	Motor Development	2
HP313	Motor Learning	3
HP321	Directing Experience in Exercise Activity	1
HP342	Kinesiology	2
HP403	Therapeutic Exercise	3
HP443	Biomechanics	3
HP4011	Senior Research I	1
HP4012	Senior Research II	2
MA223/		
BA223	Stats and Prob/Business Stats	3
SS303	Social Science Research Meth	3

Human Performance Electives: (9 hours)

HP453	Facilities and Event Mgmt	3
HP222	Coaching Theory	2
HP241	Sport Governance	1
HP243	Care/Prevention/ Athletic Injuries	3
HP352	Organization/Admin in PE and Fitness	2
HP412	Nutrition	2
HP422	Sports Ethics and Issues	2

Elective Hours (12 hours)

Select a minimum of 12 hours from the following areas: Business, Communication, Psychology and Science.

**EXERCISE SCIENCE -
PRACTICUM MAJOR (60)**

Some of these requirements also may be counted toward the appropriate

General Education requirements.
D grades in major courses not allowed.

Human Performance Core (18 hours)

HP202	Intro to PE/Sport	2
HP332	Sports Law	2
HP363	Exercise Prescription	3
HP423	Physiology of Exercise	3
SC3841	Human Anat/Physiol with lab Sc3841L	4
SC3842	Human Anat/Physiol with lab Sc3842L	4

Human Perf Content Courses (21 hours)

HE401	First Aid and CPR	1
HP312	Motor Development	2
HP313	Motor Learning	3
HP321	Directing Experience in Exercise Act.	1
HP342	Kinesiology	2
HP403	Therapeutic Exercise	3
HP443	Biomechanics	3
HP460	Internship	6

Human Performance Electives: (9 hours)

HP453	Facilities & Event Management	3
HP222	Coaching Theory	2
HP241	Sport Governance	1
HP243	Care/Prevention/ Athletic Injuries	3
HP352	Organization/Admin in PE and Fitness	2
HP412	Nutrition	2
HP422	Sports Ethics and Issues	2

Elective Hours (12 hours)

Select a minimum of 12 hours from the following areas: Business, Communication, Psychology and Science.

MATHEMATICS

PROGRAM

PROGRAM
ADVISOR:



Michael T. Miller

OVERVIEW

Because the physical and biological worlds were created by God, they exhibit orderliness that can be understood and studied through mathematics. The mathematics department views the study of mathematics as a means of understanding God's creation and using those findings in science and technology.

A degree in mathematics serves as preparation for careers in fields such as engineering, statistical research, computer science and education. Generally students with a mathematics degree will do graduate study in a specialized area before entering a career.

PROGRAMS

MAJORS

Mathematics, B.S.
Mathematics Education*
* requirements for this major are listed under Education

MINOR

Mathematics

B.S. IN MATHEMATICS (45)

General Education Requirements	(8)
SC 414 Physics I w/lab	4
or	
SC 424 Physics II w/lab	4
SC Science with lab elective	4
Specific Math Requirements	(37)
CS 113 Computer Science I	3
MA233 Calculus I	3
MA243 Calculus II	3
MA253 Calculus III	3
MA262 Calculus IV	2
MA223 Statistics & Probability	3
MA312 Theory of Numbers	2
MA323 Linear Algebra	3
MA333 Abstract Algebra	3
MA363 Topics in Discrete Math	3
MA403 Math Analysis	3
MA Math electives	6
Total Degree Requirements for this Major	(128)

MINOR IN MATHEMATICS (18)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Math Requirements	(18)
MA223 Statistics and Probability	3
MA233 Calculus I: Differential	3
MA243 Calculus II: Integral Calculus	3
MA253 Calculus III: Sequence, Series, Vector	3
MA323 Linear Algebra	3
MA363 Discrete Mathematics	3

MINISTRY

PROGRAM

OVERVIEW

The Department of Ministry provides students with the biblical and theological values, skills and knowledge necessary for starting a lifetime of personal growth and Christian service. This includes training ministry majors to begin an effective lifelong vocational ministry.

The ministry major builds on the foundation of our general education core. The values, skills and knowledge acquired in this core are deepened, enhanced and expanded to meet the needs of successful ministry today. The ministry major is a two-tier design. The first tier provides the common competencies required in any fruitful ministry. The second tier focuses on the abilities unique to particular ministry fields. For those students with specific ministry goals not addressed in the standard ministry majors, the division offers a specialized ministry program that allows students to develop an individualized major with the guidance and approval of an academic advisor.

The Biblical Studies track provides in-depth study and training in the academic fields of Bible and Theology.

The Intercultural Studies (Missions) track uses an interdisciplinary approach. That means you will get the best courses from several different departments. You will receive training on cultural sensitivity and understanding, cross-cultural adaptation and language learning, as well as intercultural communication theory and experience.

The Pastoral Ministries track is for students seeking full-time Christian service as a pastor or a member of a pastoral staff. The training in pastoral courses focuses on a philosophy of shepherding and care, meeting people's needs by discipling them in the Word, and communicating the truths of Scripture from the pulpit.

The Women's Ministries track is designed for students who will be serving in a paid or volunteer position in local churches, para-church organizations or community agencies. Courses provide biblically-based leadership training and practical experience in preparing women to be effective as they identify and use their gifts in serving.

The Student and Family Ministry track endeavors to present an informed view of the joys, challenges, and responsibilities associated with student and family ministry. Emphasis is placed on understanding American culture, developing the competencies expected of an excellent Minister, studying contemporary models of ministry, as well as investigating a Biblical theology of ministry, and developing one's own philosophy of ministry.

Several seminaries in the Northwest have granted advance standing to Corban students. These are Western Seminary in Portland, Golden Gate Seminary in Vancouver, WA, and Northwest Baptist Seminary in Tacoma. Students interested in pursuing this standing should communicate with any of the program advisors.

PROGRAM ADVISORS:



Timothy L. Anderson



Sam Baker



Gary W. Derickson



Michael Flores



Anne W. Jeffers



Kent Kersey



Paul Johnson



Gregory V. Trull



Robert W. Wright



LeeAnn Zanon

PROGRAMS

MAJORS

- Ministry, B.S.
- Biblical Studies (also A.A)
 - Bible Translation
 - Language Literacy
 - Intercultural Studies (Missions)
 - Pastoral Ministry
 - Theology
 - Women's Ministry
 - Student and Family Ministry

MINORS

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

- Biblical Studies
Intercultural Studies (Missions)
Theological Studies
Women's Ministry
Student and Family Ministry

SPECIAL PROGRAM IN MINISTRY

One Year Bible Certificate

This one-year program is designed for students who desire to study primarily the Bible. Courses may be applied to the two-year Associate of Arts degree program or the four-year degree, Bachelor of Arts. A certificate is earned when the courses are completed.

Biblical Education Requirements	(20)
BI 113 Survey Biblical Lit I	3
BI 123 Survey Biblical Lit II	3
BI 202 Bible Study Methods	2
BI 302 Teaching the Bible	2
IS 202 Global Perspectives	2
TH 202 Baptist Heritage	2
TH 313 Christian Theology I	3
TH 323 Christian Theology II	3

General Education Electives	(12)
Electives must include communication (writing/speech), computation (math), and human relations (psychology) courses.	

Total Bible Certificate Requirements	(32)
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A minimum grade point average of 2.00 is required.

Church and Community Service is a graduation requirement for all students. Your advisor is available to answer any questions you may have concerning this requirement.

A.A. BIBLICAL STUDIES (64)

Biblical Education Requirements	(24)
BI 113 Survey Biblical Lit I	3
BI 123 Survey Biblical Lit II	3
BI 202 Bible Study Methods	2
BI 302 Teaching the Bible	2
IS 202 Global Perspectives	2
TH 202 Baptist Heritage	2
TH 313 Christian Theology I	3
TH 323 Christian Theology II	3
Bible/Theology electives	4
Humanities and Social Sciences	(27)
CO 102 Fundamentals of Speech	2
EN 123 College Writing I	3
EN 132 College Writing II	2
ID 101 Freshman Seminar	1
ID 114 American Tho't/Culture	4
ID 124 American Tho't/Culture	4
ID 214 World Tho't/Culture	4
ID 224 World Tho't/Culture	4
MA Math elective	3
Human Performance	(2)
HP 121 Fitness-Oriented Activity	1
HP 131 Skill-Oriented Activity	1
Electives from any discipline	(11)
Total A.A. Degree Requirements	(64)

CORE REQUIREMENTS FOR ALL MINISTRY MAJORS (13)

CM 452 Homiletics I		2
or		
CM 312 Women's Message Prep I		
CM 462 Homiletics II		
or		2
CM 322 Women's Message Prep II		
TH 463 Biblical Spiritual Formation		3
TH 303 Religious Movements		3
TH 403 Apologetics		3

B.S. IN MINISTRY: BIBLICAL STUDIES (41)

**Core Requirements
for Ministry Majors (13)**
See program advisor for specific internship requirements

Specific Requirements (28)	
BI New Testament Book Studies	4
BI Old Testament Book Studies	6
BI 323 Romans	3
BI 383 Life of Christ	3
BI 402 Interpreting Scripture	2
BI 482 Senior Thesis: Biblical Study	2
GR 314 Elementary Greek I	4
GR 324 Elementary Greek II	4

**Total Degree Requirements
for this Major (128)**

B.S. IN MINISTRY: BIBLE TRANSLATION (50)

**Core Requirements
for Ministry Majors (13)**

Specific Requirements (37)	
AN 303 Cultural Anthropology	3
BI 393 Intro to Biblical Languages	3
CM 412 Senior Ministry Seminar	2
CO 403 Intercultural Communication	3
IS 413 Geo-Cultural Research	3
IS 423 Cross-Cultural Field Work	1
PS 383 Basic Counseling Skills	3
TH 333 Christian Ethics	3

The following courses are taken at
Canada Institute of Linguistics*, Trinity
Western University

First Summer (8)	
LING 310 Articulatory Phonetics	
LING 360 Grammatical Analysis	
LING 470 Language and Culture Learning	

Second Summer (8)	
LING 330 Phonological Analysis	
LING 481 Anthropological Linguistics: Ethnography	
LING 460 Syntax and Semantics	

**Total Degree Requirements
for this Major (128)**

*see <http://summer.canil.ca>

**B.S. IN MINISTRY:
INTERCULTURAL STUDIES
(MISSIONS) (46-48)**

**Core Requirements
for Ministry Majors (13)**

See program advisor for specific internship requirements. Internships must be cross-cultural.

Specific Requirements (33-35)

AN 303 Cultural Anthropology	3
CM201IS Ministry Learning/ Observation	1
CM301IS Junior Ministry Practicum or	1
CM301W Women's Ministry Practicum	1
CM412IS Senior Ministry Intern or	1
CM401W Women's Ministry Intern CM 404 Dynamics of Church Development or	3
CM402W Discipleship Program Development	2
CM412IS Senior Ministry Seminar	2
CO 352 Language/Culture Acquisition*	2
CO 403 Intercultural Comm.	3
GR 314 Elementary Greek I (or foreign language)	4/3
GR 324 Elementary Greek II (or foreign language)	4/3
IS 413 Geo-Cultural Research	3
IS 482 Senior Thesis: Contextualization	2
PS 383 Basic Counseling Skills	3
TH 333 Christian Ethics	3

*may be met with foreign language

Recommended electives:

IS 362 Reading in Missiology	2
IS 423 Cross-Cultural Field Work	1-3

**Total Degree Requirements
for this Major (128)**

B.S. IN MINISTRY: PASTORAL (41)

**Core Requirements
for Ministry Majors (13)**

See program advisor for specific internship requirements.

Specific Requirements (28)

BI 323 Romans	3
BI 393 Intro to Biblical Languages	3
BI 342 Pastoral Epistles	2
CM201 Ministry Learning/Observ.	1
CM301 Junior Ministry Practicum	1
CM401 Senior Ministry Practicum	1
CM404 Dynamics of Church Development	3
CM412 Senior Ministry Seminar	2
PS 383 Counseling I	3
PS 393 Counseling II	3
TH 333 Christian Ethics	3
TH 413 Contemporary Theology	3

Recommended:

GR 314 Elementary Greek I	4
GR 324 Elementary Greek II	4

**Total Degree Requirements
for this Major (128)**

**B.S. IN MINISTRY: STUDENT
AND FAMILY (44)**

**Core Requirements
for Ministry Majors (13)**

See program advisor for specific internship requirements.

Specific Requirements (31)

BI 393 Intro to Biblical Languages	3
CM 201 Ministry Learning/Observation	1
CM 202 Overview of Student and Family Ministry	2
CM 301 Junior Ministry Practicum or	1
CM301W Women's Ministry Practicum	1
CM 303 Philosophy of Student and Family Ministry	3
CM 333 Program Planning/Method./ Materials	3
CM 401 Senior Ministry Practicum or	1
CM401W Women's Ministry Intern CM404 Dynamics of Church Devel.	3
CM 412 Senior Ministry Seminar or	2
CM402W Discipleship Program Development	2
HE 401 First Aid/CPR card	0
PS 244 Youth & Adolescent Pathology	3
PS 383 Counseling I	3
PS 393 Counseling II	3
TH 333 Christian Ethics	3

Recommended:	
GR 314 Elementary Greek I	4
GR 324 Elementary Greek II	4

Total Degree Requirements for this Major (128)

B.S. IN MINISTRY: THEOLOGY (36)

Core Requirements for Min. Majors (13)
See program advisor for specific internship requirements.

Specific Requirements (23)	
BI 323 Romans	3
BI 402 Interpreting Scripture	2
PH 223 Logic	3
PH 303 History of Philosophy	3
PH 481 Senior Thesis: Philosophy	1
SC 352 Bioethics	2
TH 333 Christian Ethics	3
TH 342 Johannine Theology	2
TH 413 Contemporary Theology	3
TH 481 Senior Thesis: Theology	1

Total Degree Requirements for this Major (128)

B.S. IN MINISTRY: WOMEN'S (43)

Core Requmt. for Min Majors (13 hours)

Specific Requirements (31 hours)	
BI393 Intro to Biblical Lang (Alt)	3
BI422RE Book Study: Ruth/Esther (Alt)	2
CM201W Min Learning/Observations	1
CM212 Intro to Women's Ministry	2
CM222 Women in Ministry	2
CM242 Women of Fatih	2
CM301W Women's Min Practicum	1
CM342 Women's Ministry Meth	2
CM352 Women and Leadership (Alt)	2
CM401W Women's Min Intern	1
CM402W Discipleship Program Devel	2
CM412W Senior Seminar	2
PS373 Marriage & Family	3
PS383 Counseling I	3
TH333 Christian Ethics	3

MINOR IN BIBLICAL STUDIES (18)

BI 323 Romans	3
BI 383 Life of Christ	3
BI 402 Interpreting Scripture	2
BI upper-division Bible electives*	10

* Note: General Education Biblical Studies courses (BI 302 Teaching the Bible, TH 313 Christian Theology I and TH 323 Christian Theology II) do not count toward these 10 upper-division Bible courses. These electives should be spread between Old and New Testament Book studies.

MINOR IN INTERCULTURAL STUDIES (19)

AN 303 Cultural Anthropology	3
CO 352 Language/Culture Acquisition	2
CO 403 Intercultural Communication	3
IS 362 Readings in Missiology	2
IS 413 Geo-Cultural Research	3
TH 303 Religious Movements	3
TH 403 Apologetics	3

MINOR IN THEOLOGICAL STUDIES (18)

TH 333 Christian Ethics	3
TH 403 Apologetics	3
TH 413 Contemporary Theology	3
TH 300-400 Theology electives	9

MINOR IN WOMEN'S MINISTRY (20)

BI 422 Book Study: Ruth & Esther or	2
CM 242 Women of Faith	
CM 212 Intro to Women's Ministry	2
CM 222 Women in Ministry	2
CM 301W Women's Ministry Intern	1
CM 312 Women's Message Prep I	2
CM 342 Women's Ministry Methodology	2
CM 352 Women and Leadership	2
CM 401W Women's Ministry Intern.	1
PS 373 Marriage and the Family	3
PS 383 Counseling I	3

MINOR IN STUDENT AND FAMILY MINISTRY (18)

CM 201	Ministry Learning/Observ.	1
CM 202	Overview of Student and Family Ministry	2
CM 301	Junior Ministry Practicum	1
CM 303	Philosophy of Student and Family Ministry	3
CM 333	Program Planning & Method	3
CM 412	Senior Ministry Seminar or	2
CM402W	Discipleship Program Development	
TH 463	Biblical Spiritual Formation	3
PS 244	Youth & Adolescent Pathology	3

SPECIAL MINISTRY PROGRAM

ONE YEAR BIBLE CERTIFICATE

This one-year program is designed for the student who desires to study primarily the Bible. Courses may be applied to the two-year Associate of Arts degree program or the four-year degree, Bachelor of Science. A certificate is earned when the courses are completed.

Specific Requirements		(20)
BI 113	Survey Biblical Literature I	3
BI 123	Survey Biblical Literature II	3
BI 202	Bible Study Methods	2
BI 302	Teaching the Bible	2
IS 202	Global Perspectives	2
TH 202	Baptist Heritage	2
TH 313	Christian Theology I	3
TH 323	Christian Theology II	3
	General Electives	12

Electives must include communication, computation and human relations courses.

Total Requirements for this Certificate (32)

MUSIC

PROGRAM

OVERVIEW

The mission of the music faculty is to help Christian students develop the biblical values, musical skills, and professional knowledge they need to serve our world effectively, representing Christ in life, ministry, and service.

The music curriculum begins with a common core of courses for all music majors. The music education major prepares students for careers as classroom teachers in public or private schools, including Christian schools. The worship arts major equips students to lead music and worship in churches and other settings. The major in performance prepares students to work as professional performing musicians and private teachers or to enroll in graduate studies. The general music major offers students a flexible program of study built on a solid foundation of musicianship; graduates from this program typically work in music ministry, teaching, accompanying, missions, etc. A minor in music offers several different tracks. Practical experience opportunities are available to students through internships, classroom field experiences, and other projects.

The music department offers many opportunities for students in other majors to improve their musical skills. Our choirs, bands, and string ensembles are open to students in any major. The praise and worship bands provide the core of worship leadership for chapel. Private and group lessons are available for singers and for many different instruments. Music theory and some other music classes are open to all students who meet the prerequisites.

PROGRAM ADVISORS:



John T. Bartsch, Jr.



Virginia A. Cross



Daniel Shuholm



Matthew L. Strauser

PROGRAMS

MAJORS

- Music, B.S.
- General Music
 - Music Performance
 - Music Education*
 - Worship Arts

* requirements for this major are listed under Education

MINOR

The music minor offers flexibility with several choices of emphasis. Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

SPECIFIC DEPARTMENT REQUIREMENTS

Admission: Students who desire to study music as their major must apply and audition for admission to the music program. The application form is available in the admissions office and the faculty office. Application for a music scholarship may be made on the same form. If a student auditions for a music scholarship, the same audition may also be used for admission to the department. A student who wishes to major in music performance must have the approval of the music faculty.

Music Theory Placement Test: Entering music students, both freshmen and transfers, must take a music theory placement test. This test establishes a student's readiness to take MU 113 Music Theory I. Students with a weak grasp of music rudiments will take MU 102 Introduction to Music before taking MU 113 Music Theory I. A placement test will also be used to verify the skills of transfer students. The test is typically given during registration.

Ensembles: Music majors are required to participate in one or more performing ensembles. Performing in the concert band, jazz band, men's chorus, women's chorale, chamber choir, or string ensemble will satisfy this requirement. Participation in the praise and worship band is also required for worship arts majors.

Piano Proficiency: All music majors must pass a piano proficiency examination. This should be accomplished by the end of the second year as a music major and must be completed before taking some upper division courses. The requirements may be completed in increments. Students may prepare for this exam by taking private piano lessons or keyboard classes.

Performance Studies: Every music major needs a primary performance area such as voice, piano, guitar, or some other instrument. Each music degree plan requires private study and performance in this area. During each music major's development, s/he must pass a jury advancement examination to demonstrate mastery of basic competence in this primary performance area. Passing this advancement exam is required for the student to study at the upper division (300) level. Every music major must study his/her primary instrument at least two semesters at the 300 level in order to graduate with a music degree; performance majors must study at least four semesters at the 300 or 400 level.

Advanced Standing: Admission to advanced standing indicates that a music major has completed the foundational studies in music and is ready to move into upper division studies. Advanced standing is a prerequisite for some upper division courses but not all. To be admitted to advanced standing, the student must have:

1. Completed four semesters of music theory and aural skills with a grade of C- or better.
2. Passed the piano proficiency examination.
3. Passed the performance studies advancement examination, qualifying him/her to study the primary instrument at the 300 level.

Final Project: A final project is required for every music major. This project could be a recital, a teaching experience, a worship leadership experience, or some other activity demonstrating the student's mastery of the primary areas of musicianship studied during the preceding three years. The final project must be approved in advance by the music faculty. Performance majors will present both a junior and a senior recital. Worship arts majors will serve in a senior internship.

CORE REQUIREMENTS FOR ALL MUSIC MAJORS (31)

EN	English or European Lit	(3)
Music majors are not required to take World Thought and Culture. The material of those courses is replaced by Music History and the literature course.		
MU	111AS Aural Skills I	1
MU	113 Music Theory I	3
MU	121AS Aural Skills II	1
MU	123 Music Theory II	3
MU	211AS Aural Skills III	1
MU	213 Music Theory III	3
MU	221AS Aural Skills IV	1
MU	223 Music Theory IV	3

Select two of the following five, none involving the primary performance area. 2

- MU 231 Percussion Techniques
- MU 241 Woodwind Techniques
- MU 251 Brass Techniques
- MU 261 String Techniques
- MU 282 Choral Techniques

Select one of the following six literature courses which will fulfill the English Literature requirement.

- EN305 English Literature of the Renaissance
- EN306 English Literature of the 19th and 20th Centuries
- EN309 Russian Literature
- EN310 Middle European Literature
- EN323 English Literature of the 17th-19th Centuries
- EN423 Masterpieces of Christian Literature I or II

MU	312 Orchestration	2
MU	313 Music History I	3
MU	323 Music History II	3
MU	332 Conducting I	2
MP	250 Piano and Voice Proficiency	0

Must pass proficiency exams in voice and piano. These skills may be acquired by taking voice or piano class or private lessons.

MU	200 Concert Music*	0
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(7 semesters of concert attendance)

*courses may be repeated

B.S. IN MUSIC: GENERAL MUSIC (52)

Core Requirements for Music Majors (31)

Specific Requirements (24)

MU322	Form and Analysis	2
MU342	Conducting II	2
MU413	Pedagogy	2
MU422	Special Study in Music Lit.	2
MU491	Final Project	1
MP	Applied Music	8
MP	Music Ensembles*	8

At least 3 semester hours of choral ensembles and at least 1 semester hour of instrumental ensemble.

*these courses may be repeated

Total Degree Requirements for this Major (129)

B.S. IN MUSIC: PERFORMANCE (65)

Core Requirements for Music Majors (31)

MU232	Lyric Diction (vocal only)	2
MU322	Form and Analysis	2
MU413	Pedagogy	3
MU422	Special Study in Music Lit	2
MP371	Junior Recital	1
MP471	Senior Recital	1
MP	Cognate Applied Music	2
	Must study a related instrument	
MP	Applied Music	16
MP	Music Ensembles	8

Every performance major must participate in the ensemble related to the performing area for 8 semesters. Every piano major must accompany a vocal ensemble at least 2 semester.

Total Degree Requirements for this Major (130)

**B.S. IN MUSIC:
WORSHIP ARTS (61-63)**

Note: Core requirements have minor changes from other music majors.

Core Requirements (34-36)

MU111AS	Aural Skills I	1
MU113	Music Theory I	3
MU121AS	Aural Skills II	1
MU123	Music Theory II	3
MU211AS	Aural Skills III	1
MU213	Music Theory III	3
MU 313	Music History I	3
MU323	Music History II	3
MU332	Conducting I	2
MU200	Concert Music	0

Required to complete 6 semesters of concert attendance.

MP	Applied Music (private lessons on major instrument)	6-8
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MP	Music Ensembles (4 semester Praise Band; 2 Choir; 2 choir, band, or string ensemble)	8
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MP 250	Piano & Voice Proficiency (Must pass proficiency exams in voice and piano. These skills may be acquired by taking voice or piano class or private lessons.)	0
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Specific Requirements (27)

MU132	Technology in Worship Ministry	2
MU202	Intro to Worship Studies	2
MU222	Music Charting	2
MU382	Worship Leadership Skills	2
MU392	The Song in Worship	2
MU403	Worship Planning/ Administration	3
	Practica and Internships (6)	6
TH 312	Theology of Worship	2

Electives to be chosen from 6

CO 233	Dramatic Arts I	3
	or	
CO 243	Dramatic Arts II	3
MU221AS	Aural Skills IV	1
MU 223	Music Theory IV	3
MU 282	Choral Techniques	2
MU312	Orchestration	2
MU 342	Conducting II	2

Recommended Electives:

CO 443	Interpersonal Comm.	3
CM	Christian Ministry electives	
PS 383	Counseling I	3

Total Degree Requirements for this Major (130)

MINOR IN MUSIC (21)

MP 131	Keyboard Class I	1
MP 141	Keyboard Class II	1

A student who has had some previous instruction in the piano may substitute MP 231 or MP 241 for MP 131 and MP141. A student who demonstrates mastery of MU 241 by passing the piano proficiency test may substitute any other course in music. Private piano lessons may also substitute for this requirement.

MU111AS	Aural Skills I	1
MU113	Music Theory I	3
MU121AS	Aural Skills II	1
MU123	Music Theory II	3
MP	Applied Music	2

This requirement may be met by private lessons of any kind.

MP	Ensembles*	2
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This requirement may be met by Chamber Choir, Men's Chorus, Women's Chorale, Concert Band, or Jazz Band.

MU100	Concert Music for Minors	
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Each music minor must complete 4 semesters of concert attendance (8 to 10 concerts per semester). One semester of MU 200 Concert Music for majors may be substituted for 2 semesters of MU 100 Concert Music for minors. (See Music Handbook)

Select option A, B, C, or D.

OPTION A:

MP171G	Guitar Class	1
MU282	Choral Techniques	2
MU332	Conducting I	2
MU442	Meth/Mat/ EC/EL	2

MU 442 Methods and Materials for Early Childhood/Elementary Level Music may be substituted for MU 372 Early Childhood/Elementary Level Music by Elementary Education majors.

OPTION B:

MU202	Intro to Worship Studies	2
Select 2 of the following:		
TH 312	Theology of Worship	2
MU382	Worship Leadership Skills	2
MU392	The Song in Worship	2

OPTION C:

MU211AS	Aural Skills III	1
MU213	Music Theory III	3
MP 231	Keyboard Class III	1
MP	Ensemble*	1

OPTION D:

MU332	Conducting I	2
MP	Applied Music	2
MP	Ensembles*	2

*these courses may be repeated

TOTAL HOURS: 20-21

PSYCHOLOGY

PROGRAM

OVERVIEW

The Corban psychology program is built on a biblically based general education core of subjects. There are three emphases in the program: General Psychology (a pre-graduate school emphasis); Youth and Family Studies (for those interested in working in state, county, and private agencies which work with youth and families); Industrial Organizational Psychology (where human relations, research and management issues are the main focus). In addition, a degree completion program for working adults is offered in a non-traditional format with a major in Family Studies (see Adult Degree Programs).

The psychology program focuses on six themes: basic psychological theory, research, normal human development, abnormal psychology, counseling, and a biblical approach to psychology and counseling. Students are prepared in the same way that other colleges and universities present psychology but with the added values and views of Christian thinking.

All students participate in practicums and internships to assist a “real world” understanding of those things taught in the classroom. Students have an opportunity to obtain experience in various areas of psychology in local churches and state or private agencies. International experience may also be available.

For those who excel in our programs, invitations are offered to join Psi Chi, the National Honor Society for Psychology. Membership in this organization opens doors to graduate schools and other opportunities.

PROGRAM ADVISORS:



Richard W. Meyers



Patricia J. Myers

PROGRAMS

MAJORS

- Psychology, B.S.
- Psychology
- Industrial/Organizational
- Youth and Family Studies

MINORS

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

- Industrial/Organizational Psychology
- Psychology
- Youth and Family Studies

CORE REQUIREMENTS FOR ALL PSYCHOLOGY MAJORS (24)

PS 203	General Psychology A general education requirement.	(3)
PS 233	Lifespan Deveopment	3
PS 323	Psychology & Christianity	3
PS 371	Prac: Couns Psych I	1
PS 383	Counseling I	3
PS 303	Social Psychology	3
PS 431	Senior Seminar	1
PS 473	Dispute Resolution	3
PS 482	Internship (repeat for credit) or	4
PS 391-2Prac III:	Personnel Management	1,2
SS 303	Social Science Research Methods	3

B.S. IN PSYCHOLOGY (39-40)

Psychology Core Requirements	(24)
Specific Requirements	(15-16)
PS 313 Personality Theory	3
PS 244 Youth and Adolescent Pathology or	3
PS 413 Abnormal Psychology	
PS Psychology electives	9
Recommended Elective:	
MA233 Statistics and Probability	(3)
Total Degree Requirements for this Major	(128)

B.S. IN PSYCHOLOGY: INDUSTRIAL /ORGANIZATIONAL (39)

Psychology Core Requirements	(24)
Specific Requirements	(15)
PS 343 Industrial Organizational Psychology	3
PS 363 Group Dynamics	3
PS 353 Psychology of Addiction Electives in Psychology	6
Recommended Electives:	
CO 443 Interpersonal Communication(3)	(3)
MA 233 Statistics and Probability	(3)
PS 233 Lifespan Development	(3)
Total Degree Requirements for this Major	(128)

B.S. IN PSYCHOLOGY: YOUTH AND FAMILY STUDIES (39)

Psychology Core Requirements	(24)
Specific Requirements	(15)
PS 243 Community Agency Couns	3
PS 244 Youth & Adolescent Pathology	3
PS 353 Psychology of Addiction	3
PS 373 Marriage and the Family	3
PS 393 Counseling II	3
Total Degree Requirements for this Major	(128)

MINOR IN INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY (18)

PS 203 General Psychology	(3)
general education req.	
PS 343 Industrial/Organizational Psychology	3
PS 473 Dispute Resolution	3
PS Electives in Psychology	6
PS Electives in Business or Communication	6

MINOR IN PSYCHOLOGY (21)

PS 203 General Psychology	(3)
<i>general education req.</i>	
PS 223 Lifespan Development	3
PS 323 Psychology & Christianity	3
PS 371 Prac: Couns Psych I	1
PS 373 Marriage and Family	3
PS 383 Counseling I	3
PS 303 Social Psychology	3
PS 442 Guided Research	2
PS 473 Dispute Resolution	3

MINOR IN YOUTH AND FAMILY STUDIES (19)

PS 203 General Psychology	(3)
general education req.	
PS 223 Lifespan Development	3
PS 243 Community Agency Counseling	3
PS 244 Youth & Adolescent Pathology	3
PS 323 Psych & Christianity	3
PS 363 Group Dynamics	3
PS 371 Prac: Couns Psych I	1

SOCIAL SCIENCE

PROGRAM

OVERVIEW

The purpose of the Social Science major is to provide a climate that expects excellence by stimulating intellectual curiosity, honoring academic scholarship, developing a personal biblical worldview in a historical-cultural context, nurturing individual maturity, encouraging learning for a life-time, and promoting service to the Church and community.

A major in this area is intended for the student who desires a broad perspective on the nature of mankind within society; an understanding of the implications of the history of humankind; an awareness of one's social and spiritual responsibility, and preliminary skills for one's chosen field. Students should be prepared for graduate study in a chosen field or for service in career opportunities of the major depending upon professional requirements.

Corban's pre-law program provides prospective law school students with a broad based general education. Classes in history, political science, logic, business, and speech help students to acquire the analytical and communication skills required by the legal profession. The pre-law program is essentially a social science major with the addition of certain courses specifically chosen for the pre-law student — Logic, Advanced Speech, Advanced Composition, Business Law, Taxation, Accounting, and Economics.

In addition, pre-law students are provided with opportunities to visit law schools and meet with legal professionals. The college's pre-law advisor also provides prospective law school students with help in preparing for the Law School Admission Test and in applying to law school.

For students who complete the pre-law curriculum but who choose not to attend law school there are a number of careers for which the pre-law curriculum is appropriate (i.e., government, journalism, business, foreign service, education).

PROGRAM ADVISORS:



Scot D. Bruce



Robert R. Mathisen



John Scott

PROGRAMS

MAJORS

Social Science, B.S.

- Criminal Justice
- History
- Pre-Law

Social Studies Education, B.S.*
* requirements for this major are listed under Education

MINORS

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Criminal Justice
History
Political Science
Social Science

CORE REQUIREMENTS FOR ALL SOCIAL SCIENCE MAJORS (20)

Four hours of lower-division American History. These are embedded in the ID114, 124 American Thought & Culture courses, AND
 Four hours of lower-division World History. These are embedded in the ID214, 224 World Thought & Culture courses.

Select four courses (12 hours) from the following:

AN303	Cultural Anthropology	3
EC213	Macro Economics	3
EC223	Micro Economics	3
PO203	National Government	3
SO203	General Sociology	3
SS 303	Social Science Research Methods	3

B.S. IN SOCIAL SCIENCE: CRIMINAL JUSTICE (49)

Core Requirements for all Social Science Majors (20)

Specific Requirements (29)

CJ103	Admin of Justice	3
CJ213	Corrections	3
CJ313	Concepts of Crim Law	3
CJ323	Criminology	3
CJ333	Crisis Counseling	3
CJ343	Criminal Investigation	3
CJ413	Juvenile Delinquency	3
CJ423	Appl Reporting Techni for CJ	3
CJ433	Legal Aspects of Evidence	3
CJ444	Work Exp in Admin of Justice	3
CJ423	Appl Reporting Techni for CJ	3
CJ433	Legal Aspects of Evidence	3
CJ444	Work Exp in Admin of Justice	3

Total Degree Requirements for this Major (128)

B.S. IN SOCIAL SCIENCE: HISTORY (49)

Core Requirements for all Social Science Majors (20)

Specific Requirements (29)

HI 303	History of the Middle East	3
HI 363	Developing Nations	3
HI 373	History of Modern Europe	3
HI403EA	East Asian History	3
HI 432	Senior Seminar in History	2

History electives (15)

Select at least 6 hours from Am History:

HI403FR	History of Am Foreign Rel	3
HI 433	American Religious History	3
HI 443	The American Civil War Era	3
HI 453	Recent Am Hist and Politics	3

Select at least 6 hours from World History:

HI 313	Renaissance & Reformation Europe	3
HI 333	History of Judaism and Christianity	3
HI 383	History of Britain	3
HI 473	History of Russia	3
HI	Elective	3

Total Degree Requirements for this Major (128)

**B.S. SOCIAL SCIENCE:
PRE-LAW (48)**

**Core Requirements
for all Social Science Majors (20)**

Specific Requirements (28)

AC 213 Intro Financial Accounting	3
AC 223 Intro Managerial Accounting	3
AC313T Taxation	3
BA 313 Business Law	3
BA 323 Management Principles	3
CO 343 Advanced Speech	3
EN 343 Advanced Composition	3
PH 223 Logic	3
PO 402 Pre-Law Seminar	2
Upper division elective: History, Philosophy, or Sociology	2/3

**Total Degree Requirements
for this Major (128)**

MINOR IN HISTORY (29)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Specific Requirements (21)

Prerequisite: Four hours of lower-division American History. These are embedded in the ID 114, 124 American Thought and Culture courses, AND four hours of lower-division World History. These are embedded in the ID214, 224 World Thought & Culture courses.

HI 303 History of the Middle East	3
HI 363 Third World Development	3
HI 373 History of Modern Europe	3
HI403EA Modern East Asian History	3
HI Upper-division Electives/ History	(9)

MINOR IN CRIMINAL JUSTICE (18)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Specific Requirements (18)

CJ 103 Administration of Justice	3
CJ 213 Corrections	3
CJ 313 Concepts of Criminal Law	3
CJ 323 Criminology	3
CJ 413 Juvenile Delinquency	3
CJ 423 Applied Reporting Techniques: Criminal Justice	3

MINOR IN POLITICAL SCIENCE (20)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Specific Requirements (11)

PO 103 Introduction to Politics	3
PO 203 National Government	3
PO 223 State and Local Government	3
PO 499 Legislative Internship	2

Political Science Electives (9)

Select from the following:

HI 323 The American Presidency	3
HI 453 Recent American History and Politics	3
HI 463 American Constitutional Development	3
PO 463 International Politics	3
PO 473 Contemporary World Affairs	3
PO Political Science Practicum	6

This practicum consists of one semester of study through the programs offered by the Council for Christian Colleges and Universities.

MINOR IN SOCIAL SCIENCE (22)

Minors must be taken in conjunction with a major to satisfy requirements for a bachelor's degree.

Specific Requirements (22)

Prerequisite: Four hours of lower-division American History. These are embedded in the ID 114, 124 American Thought and Culture courses.

AN 303	Cultural Anthropology	3
EC 213	Macro Economics	3
HI	Upper-division Hist elective	2/3
PS	Upper-division Psych elective	3/4
SO 203	General Sociology	3
SS 303	Soc Sci Research Methods	3