

CORBAN'S COMMUNITY LIFE WALKTHROUGH

(AKA Corban University's Undergraduate Student Handbook)

WHAT IS A WALKTHROUGH?

Video gamers know that a walkthrough is a resource they can turn to if they are looking for strategies or solutions that will guarantee their success. Corban's Community Life Walkthrough has been developed in order to provide students with this same kind of help.

We live in an era where we click "Agree" very quickly. At the beginning of each school year, students will be asked to sign a student contract verifying that they understand and commit to the rights and responsibilities as articulated in the Walkthrough. Although most of us tend to engage in an "agree now, pay attention to the details later" kind of thinking, students are encouraged to pay attention to the details *before* they sign. Not because there are surprises and disappointments lurking within the Walkthrough, but because reading through it in advance will inform, equip, and enable successful 'gameplay.'

THE STUDENT LIFE DEPARTMENT

The Office of Student Life seeks to *foster student learning that results in meaningful growth*. This growth is pursued through the development of activities, environments, programs and services which inspire **curiosity**, promote **stewardship**, and cultivate **citizenship**. This guides the development of our personnel, programs and services. It also informs the way we assess our effectiveness.

WALKTHROUGH INTRODUCTION

Previously referred to as the Traditional Undergraduate Student Handbook, Corban's Community Life Walkthrough is designed in a manner that increases its accessibility and relevance. The Walkthrough is an electronic-only resource written in a conversational tone with an informal outline. In the future, the Walkthrough may evolve into a wiki with the ability for students to post their questions and comments about its content.

The Walkthrough may be edited as the year progresses but most changes will be limited to style or structure rather than content. Any policy under consideration for change during the academic year will not be changed unless it meets with approval from both campus administrators *and* SGA cabinet leaders.

The sections that follow will (eventually) contain an objective, a guide, and a tip. The objective is designed to clarify the purpose of the policy, the guide is the policy itself, and the tip is a common sense/humorous/helpful clarification for those looking for just a little more information. Student Life's goal is to provide a Walkthrough that is engaging, informative, and meaningful.

STUDENT RIGHTS AND RESPONSIBILITIES / INSTITUTIONAL COMMITMENTS AND OBLIGATIONS

[OBJECTIVE: To articulate purpose and meaning behind the rules and regulations outlined in the Walkthrough.]

As members of a shared community, the following sections outline the mutual responsibilities we have toward one another: students to their fellow students, students to the organization that is Corban, and administrators to the students. Some of the responsibilities outlined in the Walkthrough exist because of Federal or State law, others are developed in order to honor Scriptural commands/principles, institutional history, constituent preference, or educational research. Some responsibilities exist because large numbers of people living and functioning in the same space, and coming from varying backgrounds and perspectives, will inevitably clash. As such, some of the policies and procedures outlined in this Walkthrough simply exist to keep peace.

As caretakers for this shared space, the Student Life team craves your feedback on the Walkthrough. If a policy is unclear or seems unreasonable/ineffective, the problem could be in our writing, interpretation of student needs, or your understanding of the broader context surrounding the issue. Whatever the case, we hope students will be courageous enough to share their perspectives so we can all grow together. The most effective avenues for voicing your perspective are to make an appointment with the SGA President, Dean of Students, or Vice President for Student Life. That said, students are also welcome to begin their conversation with any student leader or professional staff team member if that feels more comfortable. Bottom line, talk to us!

Walkthrough sections are grouped into the following categories:

- [Christian Growth](#)
- [Standards of Conduct](#)
- [Healthy Citizenship](#)
- [Student Safety and Well Being](#)
- [Campus Involvement](#)
- [The Corban Living Experience](#)
- [Other](#)

CHRISTIAN GROWTH

CHAPEL

Chapel is a crucial component in the spiritual development of Corban's learning community. It is a time that provides a recurring and reliable rhythm in campus life for all members of the community to pause, often corporately, to reflect and respond to the words and work of Christ. Through Christ-centered teaching, prayer, praise and spiritual exercises, we rightly direct our worship to Jesus. As we place ourselves, individually and as a community, under the Word of God, learning to hear God's voice through prayer, the Word, and praise, we become those who are increasingly able to hear and respond to the voice of God. As chapel represents a campus-wide rhythm for the spiritual development of the individual and community, coming to chapel is highly encouraged.

Corban chapels vary in both structure and content. Throughout the year the community can expect worship music, faith centered messages from students, staff, faculty, and local and global Christian leaders. Some chapels will provide opportunities to engage in spiritual disciplines such as prayer, personal reflection, and silence.

CHURCH ATTENDANCE

Because Corban University is not a church and active participation at a local church is an integral part of the Christian life, Corban University expects students to be connected and active. Weekly participation in worship services, church ministries, and service are great ways of learning what it means to be an active part of the growing Body of Christ. Good ways to find local churches include attending the Corban Fair during Warrior Welcome (where local churches advertise), talking with campus leaders and upperclassmen about where they attend, frequenting chapel and networking with fellow students to visit different churches. Participation in a local church is a crucial way for students to be part of the wider Body of Christ, and maximize their learning and growth as truth learned at Corban is reinforced through outside contexts.

MENTORING AND DISCIPLESHIP

[OBJECTIVE: To highlight the importance of mentoring and discipleship at Corban and offer examples of the practice in our community.]

Corban University students have unique opportunities for mentoring and discipleship outside of the classroom. This community has incredible mentors, through resident assistants who serve as peer mentors in the residence halls, seasoned faculty who are willing to meet regularly with students, and local Christian men and women who are eager to invest in the lives of college students. There may be special circumstances where the Student Life staff notices unhealthy patterns of conduct or thinking in a student and requires mentoring for a designated time. This too, is an opportunity for growth and is a partnership with the student. Small groups provide another avenue of mentoring and discipleship for Corban students. Groups are usually student-led, occur in the residence halls or off-campus housing, and center on a variety of topics and goals. We believe students who utilize mentoring and discipleship opportunities available to them during their time at Corban will have an enriched learning experience.

<<Tip: Seek out a mentor during your time at Corban. Many staff, faculty and other students desire the opportunity to invest in another. Contact [Eugene Edwards](#), Associate Dean of Service and Operations for more info.>>

PERSONAL SPIRITUAL EXERCISES

In addition to these elements of Christian growth, we recognize that regular engagement with spiritual practices are also beneficial for a lifetime of spiritual formation. Bible study, prayer, meditation, simplicity, service, and fasting each touch on areas of our lives and are ways we may seek to open ourselves to the influence of the Lord in our lives. It is the desire of Student Life that each student leave the university with a vibrant, authentic, and active personal faith.

REACH

[OBJECTIVE: To provide a practical way to integrate faith, service, and learning.]

The Reach program seeks to raise awareness and provide service opportunities that cultivate a life of service. Through Reach, students put their faith in action and serve the community, focusing on one of the following frameworks: hunger and housing, education and literacy, justice and dignity, creation care, or discipleship.

Reach highlights Corban's long-standing commitment to service and prepares students to "Make a Difference in the world for Jesus Christ." Students are able to learn about community needs and make an impact through the following opportunities:

- University-wide service Days (Warrior Welcome Serve Day, MLK Serve Day, Service Saturdays, etc.).
- Spring break mission trips, both locally and globally.
- Awareness initiatives and events that highlight cultural, humanitarian, and sociopolitical issues around the world.
- Service projects for student body teams and affinity groups (e.g., athletic teams, academic cohorts, etc.).
- Student leadership team dedicated to challenging peers to find their service niche.

<<Tip: If transportation is an issue for you, team up with another student or group of students and serve at a site together.>>

STANDARDS OF CONDUCT

CONDUCT GUIDELINES

[OBJECTIVE: To provide structures that help us make wise choices.]

Corban recognizes that Scripture does not speak directly to every social practice or circumstance, but we believe the scriptures provide us with principles so that whatever we do will bring glory to God.

In establishing the following guidelines, the University is aware of two things:

1. Rules and regulations alone will never develop your character or spiritual maturity (only the work of Christ in your heart and submission to His truth will do so).
2. We are not able to/could not write enough rules to cover every circumstance. Keep in mind that our goal is to help members of our community make wise, constructive choices, not burden them with legalistic language, so we can experience the joy of a Christ-centered life.

The following guidelines are an attempt to communicate Corban's community standards on various matters. They in no way release us from remaining accountable to God and responsible for our own decisions and behavior. As an introduction to our guidelines, the following questions should be considered whenever making choices regarding your conduct.

- Will this violate the revealed will of God?
- Will this demonstrate good stewardship of time and resources?
- Will this positively affect my pursuit of a Christ-like lifestyle and development of Christian character?
- Will this positively affect my brothers and sisters in their pursuit of a Christ-like lifestyle and development of their Christian character?
- Will this provide an opportunity for Satan to get a foothold in any area of my life? [Eph. 4:27]
- Will this meet the expectations of the Corban community (fellow students, faculty, staff, Board of Trustees, and alumni)?
- Will this uphold the integrity, values, and mission of the University?

Faculty, staff, and campus leaders will help clarify the University guidelines, and if necessary, counsel you regarding appropriateness in matters of conduct, rights, and responsibilities. While you may not have personal convictions wholly in accord with Corban's standards, when you choose to attend Corban you are voluntarily pledging to uphold them. To demonstrate your commitment, every year during the check-in process you sign a contract stating you will uphold these standards while associated with the University.

When it is known you are making choices inconsistent with these guidelines, members of Student Life will follow up and counsel you to think through the rationale behind them. When the guidelines are blatantly disregarded, counsel will be followed by disciplinary action. It is expected that you will be cooperative and understanding when approached by staff members on these issues. The Student Life staff has ultimate responsibility for determining what falls outside the provided guidelines.

<<Tip: "Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus" (Col. 3:17)>>

DRESS AND APPEARANCE

Corban expects you to be modest and socially appropriate in dress and appearance. Although you may not always be aware of it, the way you dress projects an image and can affect the way people see you, your values and the organizations you represent. Groups and student leaders (including, but not limited to, music ensembles, SAB, RAs, sports teams, SGA officers, food service employees and mission teams) promoting and representing the University must be particularly careful about the image they present. Coaches, supervisors, and advisors may establish additional dress and appearance guidelines as desired. Above all, remember that your dress and appearance reflect Christ.

<<Tip: Persistent or exaggerated cross-dressing exhibiting a fundamental rejection of one's biological birth sex is considered a violation of this policy.>>

ILLEGAL DRUGS, ALCOHOL, AND TOBACCO

[OBJECTIVE: This policy intends to promote the health and well-being of students while protecting both individuals and the community from negative effects of using illegal drugs and/or the abuse of alcohol and nicotine-based products.]

Student Life is committed to promoting individual and community health. In order to promote these values, we endeavor to educate our members on responsible substance use. Romans 14 challenges us to pursue what makes for peace and the building up of one another. This creates a framework in which community well-being is considered equal with individual freedoms.

Many substances have addictive and negative health effects which result from their use or abuse; educational research [reference noted in Tips section] consistently warns that use of these substances can also pose a distraction from academic endeavors. Federally recognized illegal drugs come in many forms and have varying affects.

Stimulants [Amphetamines, Cocaine, and Meth] speed up action of the central nervous system; Depressants [Barbiturates, Tranquilizers, and Methaqualone] relax the central nervous system; Cannabis [Marijuana and Hashish] alter perception and mood; Hallucinogens [LSD and PCP] distort reality; Narcotics [Heroin, Morphine, Codeine, Opium] lower pain perception.

None of these products, or any other federally recognized illegal drugs, may be used, possessed, manufactured, distributed, or dispersed at any time by Corban students.

Standing in tension against the reality of these affects, however, is the concept of choice and the value of learning how to make good decisions. Every Corban graduate needs to know how to make mature decisions about substance use. Although it is easy to promote the practice of abstinence in a zero-tolerance community, it is difficult to provide equal attention to practices that promote healthy and/or appropriate use of some products, such as alcohol and tobacco. For example, Scripture does illustrate some positive interactions with alcohol (Psalm 104:14-15; John 2:1-11; Luke 7:33-35), but it condemns drunkenness (Proverb 23:29-35; Ephesians 5:18).

Corban leadership, therefore, has determined that students are permitted to use alcohol and nicotine-based products under the following circumstances:

- Students are of legal age (21 for both alcohol and nicotine-based products according to Oregon law).
- Students are mindful of how and when they engage in the use of these substances.
- Students consume these products in moderation.
- Students show consideration and care for others (Romans 14).
- Students encourage use in a safe environment.
- Students use these substances off campus.

Neither nicotine-based products nor alcohol may be used or possessed on University property or at any University sponsored event. Students found to be in violation of these policies (including intoxication, improper use, or showing signs of addiction) will be subject to disciplinary action and may be asked to submit to (and pay for) testing, searches, educational programming and counseling.

A university environment is comprised of students both under and over legal age limits and those who are of age are expected to manage their freedom wisely. Thus, students encouraging, endorsing, or ignoring underage or irresponsible drinking will be considered in violation of this policy. Continued violation of this policy may result in dismissal from the University. (See Discipline Processes section for more details about disciplinary actions.)

As part of our compliance with Federal law, Corban must inform students of federal and state sanctions for improper and illegal use of alcohol and drugs. Below you will find the information pertaining to that requirement.

FEDERAL SANCTIONS:

21 U.S.C. 844(a)

- First conviction: Up to one year imprisonment and fined at least \$1,000 but not more than \$100,000, or both.
- After one prior drug conviction: At least 15 days in prison, not to exceed two years and fined at least \$2,500 but not more than \$250,000, or both.
- After two or more prior drug convictions: At least 90 days in prison, not to exceed three years and fined at least \$5,000 but not more than \$250,000, or both.
- Special sentencing provisions for possession of crack cocaine: Mandatory at least five years in prison, not to exceed 20 years and fined up to \$250,000, or both, if:
 - 1st conviction and the amount of crack possessed exceeds five grams.
 - 2nd crack conviction and the amount of crack possessed exceeds three grams.
 - 3rd or subsequent crack conviction and the amount of crack possessed exceeds one gram.

21 U.S.C. 853(a)(2) and 881(a)(7)

- Forfeiture of personal real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than one year imprisonment. (See special sentencing provisions re: crack.)

21 U.S.C. 881(c)(4)

- Forfeiture of vehicles, boats, aircraft or any other conveyance used to transport or conceal a controlled substance.

21 U.S.C. 844a

- Civil fine of up to \$10,000 (pending adoption of final regulations).

21 U.S.C. 853a

- Denial of Federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses.

18 U.S.C. 922(g).

- Ineligible to receive or purchase a firearm.

Miscellaneous.

- Revocation of certain Federal licenses and benefits, e.g., pilot licenses, public housing tenancy, etc., are vested within the authorities of individual Federal agencies.
- Oregon State University complies with the United States Drug-Free Schools and Campuses Act, the United States Drug-Free Workplace Act, Oregon Revised Statutes 352.008, and OSSHE Administrative Rule 580-19-001. Annual distribution of drug-free campus and workplace information to employees and students is required by law.

STATE SANCTIONS:

Oregon Chapter 475 — Controlled Substances; Illegal Drug Cleanup; Paraphernalia; Precursors - [click here](#).

Oregon Chapter 471 – Alcoholic Liquors; Controlled Substances; Drugs - [click here](#).

A guide to alcohol laws and minors can be found [here](#).

<<Tips:

- *Educational Research on impacts of alcohol use on education:*
 - <http://www.niaaa.nih.gov/alcohol-health/special-populations-co-occurring-disorders/college-drinking>
- *Governmental Publication re: drugs of abuse:*
 - https://www.dea.gov/pr/multimedia-library/publications/drug_of_abuse.pdf.
- *Images or references of underage use/possession on social media are considered equivalent to improper use.*
- *Student Life regards a .04 BAC and above as intoxication.*
- *Generally, one 12oz beer equals one 5oz glass of wine which equals a 1.5oz shot of liquor.*
- *Some common nicotine-based products include cigarettes, e-cigarettes, cigars, chewing tobacco and hookah.*
- *The Oregon law on lease-holding alcohol use and minors can be found [here](#).>>*

ENTERTAINMENT

[OBJECTIVE: Below is a short list of common entertainment available to students and our expectations regarding how you are to engage and when you should refrain from them.]

As followers of Christ, our goal is personal/community growth and holiness. To achieve such ends, we are charged to avoid certain forms of entertainment. Any entertainment which is morally degrading or in violation of biblical values is not acceptable to the Corban community. We expect you to avoid unwholesome environments and abstain from participation in forms of entertainment that are contrary to a life of righteousness. Our desire is not to provide a list of rules for every occasion, but to encourage a Christ-like focus in whatever you say or do and encourage discretion regarding all activities. In addition, you must always be aware of offending those outside the faith community, causing the weak to stumble, and putting yourself in situations which are morally compromising. In all things seek to glorify the Lord (I Thessalonians 5:21) and uphold the integrity and image of the University.

Dance: Carefully and thoughtfully evaluate all forms of dance. Do not participate in dancing that is sexually suggestive, involves excessive body contact, compromises personal integrity, or offends others. Avoid environments which condone such things.

Gambling: Students are expected to refrain from any inappropriate participation in gambling that invites addictive, destructive, or divisive behaviors.

Television/Videos/Streaming Services: As a discerning believer, consider content as well as the point of view or judgments made regarding certain issues. Subjects like racism or immorality may be portrayed in a program, but consideration should be given to whether the subject is ultimately celebrated or recognized as destructive. Corban considers programs or movies that promote sexual misconduct, justify wrong actions, or desensitize you to destructive behavior as unacceptable. It is expected that you will accept responsibility for your choices and not impose inappropriate viewing on others or allow them to impose it on you. All NC-17 (X) rated entertainment is prohibited but you should be thoughtful in considering any movie or show regardless of its rating.

Music: You are responsible for listening to recordings that are in harmony with Christian standards. The feelings of your roommates and other students must be considered both in selecting music and the volume at which it is played.

Printed and/or Electronic Materials: Apply Scriptural values when choosing printed and/or electronic materials that are described as artistic. It is a violation of biblical principles to view materials that degrade or exploit the human body and circumvent God's design for human sexual fulfillment. Sexually suggestive or explicit photographs, off-color words or pictures on clothing, inappropriate posters or magazines, or offensive album covers are also in violation of values presented in Scripture and, therefore, are unacceptable for Corban students.

HONESTY

You are expected to refrain from all forms of dishonest practices including lying, cheating and stealing (Ephesians 4:25). For additional details see "Honesty" under "Academic Information."

LANGUAGE

You are expected to refrain from gossip, swearing, inappropriate slang and profanity. Offensive remarks regarding race, gender, sexuality, age, or ethnicity are not acceptable (Ephesians 4:29, 5:4; James 5:12; Psalm 19:14).

RELATIONSHIPS, SEXUAL BEHAVIOR, AND GENDER IDENTITY

[OBJECTIVE: To identify healthy relational/sexual boundaries and explain Corban’s response to students who find themselves outside these boundaries.]

The development of wholesome friendships and healthy dating habits are vital to your personal growth and connection with Christian community. It is important that you conduct yourself, both publicly and privately, in such a way that you encourage fellow believers by showing consideration and care for one another’s preferences. In addition, you should not offend your fellow believers or nullify your testimony by becoming involved in inappropriate activity which can lead to moral impurity. All dating and sexual relationships should be consistent with those principles that support a faithful heterosexual marriage (I Thessalonians 4:3-8, I Corinthians 6:9-10, Galatians 5:19-21).

The Corban community understands that some of its members may struggle with gender identity and have a desire to explore living as a member of the opposite sex. Students are expected to cooperatively explore these feelings within settings identified as appropriate by the Dean of Students and continue to identify with their biological birth sex.

<<Tips:

- *It is not the expectation of most Corban faculty or staff that you find a spouse during your time at Corban.*
- *Students experiencing same-sex attraction or orientation¹, or desiring to live as a member of the opposite sex are not inherently in violation of these policies. However, members of the community in these circumstances are expected to remain celibate, refrain from dating, and engage the community according to their biological birth sex.*
- *Examples of unhealthy/inappropriate activity include engaging with pornography, codependent relationships, and pervasive public displays of affection.>>*

PREGNANCY OUTSIDE OF MARRIAGE

[OBJECTIVE: To establish guidelines for supporting pregnant students in order to ensure their success throughout their pregnancy.]

Corban is a Christian educational community, which seeks to uphold the moral standards of Scripture and to act in a spirit of reconciliation as a caring and redemptive community (Romans 12:9–21). Because the University upholds Scripture it also affirms the sacred value of all human life, including new life (Psalm 139:13–16). New life is a cause for celebration. It can also present pressing decisions, disrupt personal relationships, and raise important financial and health concerns. These issues become magnified when pregnancy occurs outside of marriage. Because each individual is valued by God and because of our conviction that life begins at conception, we believe in working to preserve all human life. An individual faced with an

¹ Mark A. Yarhouse, “Homosexuality and the Christian” (Minneapolis, MN: Bethany House Publishers, 2010)

unexpected pregnancy will be offered assistance in finding proper medical care, counseling, and support in making decisions that will provide for the future of the new family.

Against this background, the University encourages any student, male or female, who becomes involved in pregnancy outside of marriage to contact the Dean of Students who in turn will seek to assist the student in an atmosphere which is caring and confidential. Together they can explore what University and community resources may be brought to bear in support of the student. University policy is open to supporting the student to continue with his or her educational program at Corban with a spirit of ongoing cooperation and commitment by the student to adhere to Biblical standards of moral conduct. With this policy in mind, should a pregnant student wish to remain in classes through advanced stages of the term of her pregnancy, she will be required to meet with a designated member of the Student Life staff who will act on her behalf to foster a spirit of caring for her within the University community and assist with practical support.

RESPECT FOR OTHERS

Everyone is created in the image of God. (Genesis 1:26) You are asked, therefore, to treat one another with honor and respect, acknowledging each person's inherent worth. It is our desire to develop an environment in which differences are respected and valued. Each person has dignity, and to diminish the dignity of one is to diminish the dignity of all. Differences are celebrated within the context of our biblical beliefs. Corban specifically asks that you not discriminate or cause harm against any person on the basis of race, color, national or ethnic origin, sex, age or physical disability. For more detailed information please read the Discrimination, Harassment, and Assault Policy as well as the Violent Act Policy, both of which can be found in the section entitled "Student Safety and Well Being."

REPORTING AN ARREST

If accepted or enrolled students become aware of a complaint filed against them; or are party to an investigation, whether or not it leads to an arrest, while affiliated with the University, they must report it to the Dean of Students (ngeer@corban.edu) or Chief of Safety (within 24 hours of the arrest). University personnel will work cooperatively with the student and law enforcement investigators to determine whether or not the student will be able to remain as a member of the student body and if so, under what conditions.

TECHNOLOGY USE POLICY

[OBJECTIVE: To provide guidance on how best to access and utilize the campus network.]

The following guidelines summarize your responsibilities for the appropriate use of University network, computers, and other communication systems. These guidelines aid in protecting the confidentiality of stored data and files, protecting computers and networks, protecting the proprietary rights of third parties and the University in the use of commercial software, and providing the highest educational use of campus computer resources. Network users are required to abide by the rules and policies as summarized below, as well as the complete Acceptable Usage Policy located on the support website: support.corban.edu. Computer technology brings with it the potential for abuse, whether intentional or otherwise. It is important to be a careful steward of time, use these tools in moderation, and not allow them to dominate

your life. In addition, you must exercise discernment regarding the content you access, download, or view, such as pornography or other inappropriate material.

General Acceptable Use Policies:

- Every user on the network is personally responsible for his or her computer and its activities at all times.
- We reserve the right to inspect any and all files stored in private areas of our network.
- Sexually explicit material may not be displayed, archived, stored, distributed, edited or recorded using our network or computing resources.
- Use of any University resources for illegal activity is grounds for immediate dismissal, and we will cooperate with any legitimate law enforcement activity.
- Any software or files downloaded onto the University network becomes the property of the University.
- No person may use University facilities to knowingly download or distribute pirated software or data.
- No person may use University facilities to propagate any virus, worm, Trojan horse, or trap-door program code.
- No person may upload any software licensed to the University or data owned or licensed by the University without explicit authorization from Information Systems.

Computers in the Residence Hall: Students are encouraged to bring their own computers, tablets or other devices to school to take advantage of the resources available via the campus network. The following suggestions will aid in safeguarding your equipment and data, as well as preventing potential problems:

- User account owners are responsible to take all reasonable precautions in protecting passwords and personal account information.
- Use a system password to prevent others from using your computer without permission.
- Use a virus scan program regularly and keep the virus definitions up to date.
- Make regular backups of important data files.
- Report any problems with network resources to the computer staff as soon as possible (ext. 7586 or support@corban.edu).

<<Tip: For a complete overview of computer/internet usage policy please visit support.corban.edu.>>

PEACEFUL ASSEMBLY AND PUBLIC PROTEST

At Corban University, we appreciate the value of freedom of speech and desire for students to be actively engaged in the community on campus and in the broader world. This engagement may produce conflicts of ideas, opinions, and proposals for action. Student Life encourages opportunities to learn through engaging with others who may disagree with them in constructive dialogue, debate, and appropriate acts of confrontation. Individuals at Corban University may seek to voice ideas, opinions, and proposals for action in a public way with these ideas in mind. We value both the right and the opportunity to conscientiously object.

To ensure both the right for these engagements is upheld and that the operations of the University are not interrupted in the midst of these objections, notification of planned assemblies must be submitted to and approved by the Vice President for Student Life one business day in advance of the event. This notification must include the nature of the demonstration, the place, time, and manner of activities planned. The Vice President of Student Life will determine if the accommodation is possible in light of public safety and the needs of the community. If a gathering takes place without notification, the student or organization may be asked to disperse,

face discipline as outlined in the Student Walkthrough, or possible legal action under applicable laws. Activities that infringe upon the rights of others by interrupting chapel, classes, or college sponsored events or activities (e.g. halting a lecture, debate, or a public forum by indirectly preventing the speaker from speaking, or seizing control of a public forum for one's own purposes) is subject to disciplinary action.

Note: This policy refers to non-educational activities on University property and not to the conduct of academic or co-curricular activities that are governed by their own policies and standards.

<<Tips:

- *Approval of an assembly/protest requires that organizers provide evidence of having engaged university systems and pathways for change without success.*
- *Off-campus protestors are not permitted to participate in a demonstration on the campus without advance permission from the Office of Student Life and may be asked to leave campus at the discretion of Campus Safety personnel or staff members of Student Life.*
- *The use of the college forum for expression of ideas or viewpoints in compliance with this policy does not imply college acceptance or endorsement of the views expressed.>>*

HEALTHY CITIZENSHIP

As a member of the Corban community, you are expected to conduct yourself in accordance with the regulations of the University and the laws of the city, state, and federal government. If you violate University regulations, you face the possibility of disciplinary action. Two principles underlie the disciplinary efforts at Corban:

- Every effort will be made to encourage responsibility for your own behavior.
- Disciplinary action aims to produce growth and maturity in your life.

As disciplinary actions are considered, we are mindful of our responsibility to uphold the Christian standards of the University and create a safe, wholesome environment that encourages spiritual growth across the student body. We want our disciplinary action to be biblical in nature, design, and purpose (Matthew 18:15–18, James 5:19–20, Galatians 6:1–2, Hebrews 12:11). In order to maintain consistency, specific guidelines exist regarding University disciplinary action. Even so, each disciplinary referral is handled on an individual basis. We are a community, after all, and not a homogenous collective.

CONFRONTING ONE ANOTHER

[OBJECTIVE: A challenge to students to become part of the solution.]

Any community that ignores problem behavior, in effect condones it. Ignoring problem behavior not only gives tacit approval to the behavior but, biblically speaking (Galatians 6:1-2), is withholding love from that individual. In this light, if you believe a fellow student is behaving in an unacceptable manner, you should go directly to that person and express your concern about the behavior and about the consequences it might bring to the community and/or to the individual. The community expectations should be clarified and the student should be asked if he or she is willing to agree to change the offending behavior. If there is a positive response and the behavior changes, the problem is resolved. If your confrontation does not solve the problem, or there is a continuing pattern of disharmonious behavior, you should encourage the student to seek a Student Life staff member. If the student takes the initiative to seek help, it will be

handled as a “personal problem” as described in the “Seeking Help to Grow and Change” section above, unless there is continued complaint from the community. If the student does not take the initiative to seek help, the best response is to let the student know you have a responsibility to contact someone in the Office of Student Life. It is fair for you to explain to the student, depending upon the issue, a disciplinary issue could result. This will probably not be an easy step for you to take, but it may be the most loving thing you could do. *“Better is open rebuke than hidden love. Faithful are the wounds of a friend; profuse are the kisses of an enemy.”* (Proverbs 27:5, 6 ESV).

SEEKING HELP TO GROW AND CHANGE (AMNESTY POLICY)

[OBJECTIVE: Encouragement for students to own their mistakes.]

If you know your behavior is outside the limits established by the University and/or God’s Word, and wish assistance in changing this behavior, you may take the initiative to discuss it with a resident assistant, area coordinator, or other Student Life staff member and will be met with support and assistance rather than further investigation and discipline. In most cases you will simply be connected with a mentor and the staff/faculty member will work with you toward restoration within the community.

<<Tip: Exceptions to this policy may be made if behavior is repetitive, self-destructive, and hazardous to others or involves a significant legal issue in which the University is obligated to uphold the law.>>

RESTORATIVE PROCESS

[OBJECTIVE: Our commitment is to participate with students in their growth and development, debunking the myth that if you break the rules you automatically get kicked out! ([Galatians 6:1-2](#))]

When a student violates standards set forth in the Walkthrough or established by the Institution, sanctions are put in place to stop the behavior and restore the student to the community. The Dean of Students, in collaboration with other campus personnel, will determine which sanction(s) to employ. Although sanctions are generally applied in a progressive order, it should not be assumed that sanctions must begin with warnings/fines or move in incremental stages. The sanction chosen by the Dean of Students will be in response to a variety of factors including: a student’s request for help versus a confrontation, the student’s history and receptiveness to change, the seriousness of the infraction/impact on the surrounding community, and support from various campus offices including those of the Provost and President.

Possible disciplinary sanctions include the following:

Warnings or Fines: Warnings or fines are given when it is necessary to remind students of their commitment to community standards of the University. Students whose attitude and actions continue to be inconsistent with community expectations may face more stringent disciplinary measures.

Community Service: Community service provides opportunities for students to get a better understanding of why their behavior is inconsistent with University standards. This may be accomplished through work, research, and/or reflection assignments.

Growth Agreements: GAs may be created because a student has asked for accountability, needs a level of structured support during a particularly difficult time, or because there are low-level disciplinary issues that require clarification. GAs generally last for a period of six weeks. Mentoring may be conducted by an adult or mature peer and most stipulations are arrived at through negotiation with the student. Copies of the agreement are provided to various campus personnel which generally include the student's mentor, academic advisor, area coordinator, and athletic director. A copy is also placed in the student's permanent file. Failure to comply may result in an Accountability Contract or other disciplinary actions.

Accountability Contracts: ACs are disciplinary contracts and last for a period of at least eight weeks. Mentoring is conducted by a mutually agreed upon adult and contract stipulations are moderately negotiable. Copies of the contract are provided to personnel just as in the GA. Failure to comply may result in a Citizenship Probation Contract or other disciplinary actions.

Citizenship Probation Contracts: CPs are disciplinary contracts and generally last for one full semester. CPs are applied when behavioral violations are repetitive or of a serious nature. Mentoring is conducted by an adult selected by the Student Life office and contract stipulations are mandated. Copies of the contract are provided as mentioned above with the addition of the Director of Campus Safety. Failure to comply may result in a suspension or recommendation for dismissal.

Suspension: When a student violates University regulations, it is sometimes necessary to recommend suspension. Recommendations for suspension are presented to the Suspension Committee for consideration. A student who is convicted of a crime, is uncooperative, or evidences a spirit unsympathetic with the standards and ideals of the University is perceived by the Corban community as one who is choosing not to be here. A suspension may also result from actions viewed as having a harmful or negative influence upon other students or upon the testimony of the University. A suspended student is generally not permitted to remain in University housing, attend classes, or attend any University function. Suspended students may be administratively withdrawn from all courses and suspension notation made on the student transcript. If the suspension happens after the withdrawal date, a WP (Withdraw Pass) or WF (Withdraw Fail) grade may be assigned. WF grades factor into the student's GPA. Generally, tuition and housing refunds will not be granted upon suspension. Students who are suspended must leave the campus within 24 hours after notification of suspension and take all of their personal belongings with them. Suspended students are not normally allowed to visit the campus, attend closed-campus events held off campus, or use any campus facilities for a designated period of time after the suspension date. Steps for returning to Corban are determined by the Dean of Students and the Suspension Committee and vary depending on the circumstances surrounding the suspension.

<<Tip: Suspensions may range from a semester to multiple years in length.>>

PARENT NOTIFICATION OF DISCIPLINARY ACTION

The Office of Student Life will work with students to ensure that parent(s)/guardian(s) are notified (when appropriate) of dismissal or major disciplinary action.

STUDENT LIFE APPEALS PROCESS

[OBJECTIVE: To ensure students receive equitable treatment and due process.]

If you wish to appeal a disciplinary sanction, you must initiate the appeals process within two business days. Appeals must be submitted in writing to the Vice President for Student Life who will determine whether or not to allow the appeal to be heard based on the following criteria.

For an Appeal to be heard, one of the following conditions must be demonstrated by the appellant:

- The facts of the case were insufficient to establish that a violation of Corban's standards occurred.
- The sanctions imposed were unduly arbitrary or unjustified.
- New significant and relevant evidence is available for consideration.

The Vice President for Student Life may deny consideration of an appeal that does not meet the above criteria. If accepted, the Vice President for Student Life will gather relevant campus personnel in order to re-examine the decision and consider the appeal. A decision will be given to the student in writing and will stand.

If a student has exhausted University appeal processes and still feels that the decision is unfair or inappropriate, they may still have appeal opportunities available to them through the Department of Education. For more information, see the "Student Complaint Resolution" portion of the University catalog.

<<Tip: Mentors are available for any student seeking help/guidance, not just those under disciplinary sanctions. If you would like a mentor, contact [Eugene Edwards](#), Associate Dean of Spiritual Formation, for assistance.>>

STUDENT SAFETY AND WELL BEING

CAMPUS SAFETY SERVICES

[OBJECTIVE: To provide a safe campus for all community members to allow the mission of Corban University to be achieved.]

Corban is a private university, and despite our desire to welcome members of the community to our campus, we must put the safety of the University's students and employees above all else. The primary function of Campus Safety Officers is to provide for the safety of the community. This includes enforcement of all campus policies, state laws, contacting suspicious persons, and responding to events which threaten life or property. Officers also lock and unlock buildings, patrol the campus to identify, investigate, and report all unusual findings. Campus Safety personnel can also provide the following services to students: jumpstart; escorts or rides to and from buildings and parking lots at night; and emergency gasoline. Campus Safety can be reached dialing ext. 7777 from a campus phone or 503-510-6430 from your mobile. These numbers are monitored 24 hours a day, seven days a week in case of an emergency. It is important for students to recognize that the presence of uninvited individuals on campus presents a potential safety risk. Therefore, we ask all students, faculty and staff to report any strange or suspicious activities to Campus Safety. Please do not invite strangers or people you do not know well to campus. All visitors must be accompanied while on campus. Overnight visitor vehicles must have an overnight parking permit which can be obtained by contacting campus safety.

COUNSELING SERVICES

[OBJECTIVE: To provide caring, competent, and confidential mental health counseling and consultation to students. / To provide a thorough list of health resources for students needing information and low-level care.]

Counseling services are located on the first floor of Davidson Hall and can be reached at counseling@corban.edu.

Individual counseling can help you make important decisions, gain insight into your personal strengths and weakness, and learn to cope more effectively with the demands and difficulties of university life. Short-term, on-campus counseling services are provided at no cost to you. If necessary, you may be referred to an off-campus counselor or agency for psychological tests or further consultation at your own expense. Information for setting appointments is available in the Counseling office or online at <https://www.corban.edu/student-life/counseling-services/> or you can simply email counseling@corban.edu.

<<Tip: Healthy living results from acknowledging that we all have areas where we need to grow and then being honest and open enough to allow someone to help.>>

<<Tip: Focused counseling can help students successfully resolve and manage problems that interfere with academic progress.>>

CRISIS INTERVENTION POLICY

[OBJECTIVE: To describe Corban's procedures for assisting students in personal crises and outline Corban's crisis-oriented limitations.]

A crisis can be described as a time of intense difficulty, trouble, or danger when certain actions must be taken in order to prevent disaster. In a crisis, one's normal coping mechanisms break down and outside help is required. In moments of crises, Student Life personnel (particularly the Dean of Students and the Director of the Counseling and Career Center), may collaborate with Academic Support Services and other campus offices to provide effective, short-term support strategies that can help the student through the immediate crisis and ensure adequate care is arranged. Although Corban strives to maintain confidentiality concerning individual students' circumstances unless specifically authorized by the student, confidentiality may be breached if the issue is health or safety-related.

Corban University will provide crisis intervention services on a short-term basis only. If a student's crisis is on-going, begins to escalate, creates a safety risk, negatively impacts the educational community, interferes with a student's ability to function independently, or is beyond Corban's ability to manage, certain requirements may be mandated. These requirements may include, but are not limited to the student's obligation to:

- Change residences or classes
- Have limited access to campus facilities/events
- Commit to regular counseling
- Undergo an assessment or evaluation, and/or
- Withdraw

If services incur additional costs, they will be at the student's expense. While the University must preserve the integrity of its policies and procedures, it may be possible to waive certain penalties (course drop policies, course attendance policies, tuition refund policies, withdrawal policies, etc.) in the case of a mandatory withdrawal. Exceptions will be made on a case-by-case basis and Student Life staff members will work with other campus administrators to determine which exceptions can be granted.

If a student is required to withdraw from the institution, they will need to provide evidence that the crisis has been resolved or is being effectively managed before they will be allowed to return to the campus community. Readmission expectations will be articulated in a form of a written letter.

DISCRIMINATION AND HARASSMENT PREVENTION (General)

[OBJECTIVE: To describe Corban's discrimination and harassment-related policies and procedures.]

Guide:

Corban University employees and students have the right to work and study in an environment that is free from discrimination or harassment based on race, color, national or ethnic origin, age, or physical disability. As followers of Christ, we are commanded to have a sincere, fervent, and honoring love for one another (I Peter 1:22; I Peter 2:17), an expectation that does not leave room for words or behaviors that will demean, diminish, or demoralize a brother or sister. Similarly, as members of the Body of Christ, looking out for one another's best interests is a Scriptural command (James 2:1; John 2:7-11; Philippians 2:1-4; Matthew 22:34-40).

Informal options for seeking resolution

If you believe that you have been subjected to discriminatory or harassing behaviors, you may choose to confront the problem yourself. If it feels safe to do so, you should inform the offending person that their behavior is unwelcome, offensive, or inappropriate and that it must stop. You can confront this person on your own, in the company of a trusted friend, or with a written letter that outlines these concerns and your preferences. (If this is your approach, make sure to date and make a copy of the letter in case the behavior continues and you need formal support from University officials). If the offender does not agree that a violation has taken place, do not attempt to convince them. Simply work to get them to understand that you are asking them to cease whatever the behavior is.

Although confronting undesirable behavior yourself can be scary or awkward, it is actually a great (and appropriate) place to begin. You may be familiar with the Matthew 18 passage where Jesus tells his disciples to begin corrective actions through informal pathways like those outlined above. Unfortunately, most of us are so uncomfortable engaging in confrontational conversations that we avoid them until they become too difficult to manage on our own. If loving one another well means refrain from discriminatory or harassing behavior, it seems safe to assume that Paul's unity-seeking instruction to "speak to one another in love" (Ephesians 4:15) is a prompt to confront others early and well.

Formal options for seeking resolution

If informal options are not appropriate or effective, various University personnel can help you to seek resolution. For example, you can inform a student leader, Student Life staff member, coach, faculty member, or any other trusted Corban community member. Be advised, however, that this individual will report the incident to the Dean of Students, who will meet with you to gain an understanding of the situation, and to ensure that you are aware of both your rights and the institution's responsibilities. If you would like, you may bring along a trusted friend for support.

Once you have shared your story with the Dean, the next steps will be determined based on your stated needs, preferences, and the Dean's assessment of campus safety needs. In many cases, the next steps can be mutually designed and range from support strategies designed just for you, the complainant (e.g. Campus Safety escorts, class schedule adjustments, mentoring, etc.), to a full-scale investigation designed determine if there is sufficient evidence to support your claim against the other party (aka, the respondent).

If an investigation takes place, the Dean will assign a team consisting of two campus employees who will interview you. Your privacy as the party who made the complaint (aka, the complainant) will be closely guarded during the investigation. However the investigators will need to speak openly about your case with one another and with other campus officials (possibly your advisor, coach, area coordinator, or others) in order to provide you with appropriate support and understand the broader context. Your peers may also be interviewed if it is determined that they have relevant information that will help to lead to a resolution.

If you are the individual being accused of discrimination or harassment (the respondent), you too will be asked to meet with the investigation team, and the same communication, collaboration, and support strategies will be employed.

Advocates

Although either party is welcome to bring a trusted friend with them into any investigation conversation, this individual will only be allowed to participate if he/she agrees to serve as a supportive partner only. Advocates will not be allowed to speak for, or on behalf of the participant, and will be excluded from subsequent conversations should they show an inability or

an unwillingness to limit their involvement to that which is outlined above. Because the process underway is institutional and not legal, attorneys may serve as advocates as long as they follow the same guidelines.

Determination

When the investigators have collected all of the available witness statements and/or evidence, they will provide the Dean of Students with a summary of their findings. The Dean of Students may make a determination of fault on the basis of these findings but may also consult with other campus officials (e.g. Director of Campus Safety, Director of Human Resources, Vice President for Student Life, Provost, etc.) to determine the right course of action.

Sanctions

If the evidence collected supports your complaint of discriminatory or harassing behaviors by the respondent, corrective actions will be taken. These actions may include but are not limited to the respondent: being assigned a mandatory mentor, writing papers or apology letters, undergoing testing or assessments, or restriction from campus activities and/or the campus itself. Serious or repetitive infractions could also result in removal from the University.

False complaints

The University will seriously investigate all complaints. Wrongful complaints cause significant damage to the respondent(s) and unnecessarily tie up University personnel. Individuals found to have *knowingly* made false complaints will be subject to disciplinary sanctions. However, a complaint not supported by the evidence, but appearing to have been made in good faith, will not be subject to disciplinary action.

Retaliation policies

The University will not tolerate any retaliatory treatment or adverse consequences because of acting in good faith to report harassment or participating in an investigation. Individuals (which could include the complainant, respondent, or his/her associates) engaging in retaliatory actions will be subject to University disciplinary proceedings.

<<Tip: From Colossians 3 - "Therefore, as God's chosen people, holy and dearly loved, clothe yourself with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive one another. If any of you has a grievance against someone, forgive as the Lord forgave you. And over all these virtues, put on love, which binds them together in perfect unity. Let the love of Christ rule in your hearts since, as members of one body, you were called to peace.">>

Sex or Gender-Related Discrimination Policy (Title IX)

[OBJECTIVE: To describe the sex and gender-related discrimination policies and procedures as addressed under Title IX.]

Guide:

In addition to the discrimination and harassment policies listed in the previous section, Corban University's employees and students have a right to work and study in an environment that is free from discrimination or harassment based on sex or gender. As a higher education institution that receives federal funds, Corban must comply with Title IX of the Educational Amendments of 1972, a federal civil rights law that prohibits discrimination based on sex or gender in educational programs and activities. As a religious institution, Corban's statements on marriage, sexual orientation, and transgender orientation form the baseline for what constitutes discrimination at the University based on sex or gender.

Actions that constitute sex or gender-related discrimination can include those actions that are verbal, non-verbal, physical, and/or visual. Sex or gender-related discrimination can happen to men and women and is not limited to opposite gender interactions.

It should be stressed that while some behaviors may be offensive, unprofessional and/or against University policy, they may not necessarily be considered sex or gender-related discrimination. (For example, general use of profanity and vulgar language may not be sexual harassment unless it is sexually oriented or used to the point that a hostile environment is created).

Amnesty

If an individual (e.g., bystander, complainant, witness, etc.) expresses reluctance to participate in a Title IX investigation because of illicit behaviors they engaged in simultaneous to or as part of the incident/relationship under investigation, it is the general practice for these violations to be met with non-punitive (discipline-free) measures.

Non-punitive measures may include, but are not limited to regular conversations with Title IX or Student Life personnel and could also include a requirement to sign a covenant regarding future behavior commitments.

However, if the illicit behaviors violate local, state, or federal law, or are assessed to represent an on-going risk to campus safety, Title IX officials *may* be obligated to report the behavior to the appropriate office or agency. The same may be true if the illicit behaviors violate University policies that Title IX personnel do not oversee (e.g. academic integrity, scholarship award criteria, etc.).

In all cases, if individuals in a Title IX investigation have questions or concerns about disclosing self-incriminating information, they are invited and empowered to interrupt investigatory effort by asking to talk theoretically or hypothetically about amnesty policies. Requests will be responded to on a case-by-case basis within a framework of care, compassion, and constructive assistance.

Title IX personnel are comfortable with and committed to the complex and nuanced work of separating peripheral conduct violations with those violations that originated, exacerbated, or are central to the complaint.

Definitions:

For the purposes of applying this policy, discrimination, harassment and retaliation are defined below:

Sexual harassment is unwanted sexual advances, requests for sexual favors, or other visual, verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made (either explicitly or implicitly) a term or condition of an individual's employment or academic status;
- Submission to, or rejection of such conduct by an individual influences employment or academic status decisions affecting that individual; or
- Such conduct has the purpose or effect of interfering with an individual's work, academic performance, student life, or creates an intimidating, hostile, or offensive work, academic, or student life environment.

Sexual assault is any nonconsensual sexual contact or intercourse, whether it is unforced or forced. This includes any contact with intimate body parts of an individual. It is also penetration, however slight, of any intimate body part with a body part or an object.

Consent is vigorously explicit, informed, voluntary, and mutually understandable communication to participate in specific sexual activity without pressure, threats, coercion, force, or intimidation. Either party must also be able to withdraw consent and cease any sexual activity at any time. A current relationship, having previous sexual encounters, or silence from the individual may not be taken as an indication of consent. Similarly, a passive response or sexual advances that are not resisted may not be taken as an indication of consent. Someone who is not of legal age, has a mental disorder, or is physically or mentally incapacitated may not give consent. The use of alcohol or drugs may also render an individual incapable of giving consent due to impaired judgment and the inability to make decisions or communicate intentions. Consent may not be given by someone who is unconscious or unaware or is unable to communicate her/his intentions for any reason.

Domestic violence (as defined by the Violence Against Women Act, or VAWA) is the use of physical, sexual, or emotional abuse or threats to control another person who is a current or former spouse or other intimate partner, such as co-parent, co-habitant, etc.

Dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. Dating violence is a pattern of assaultive and controlling behaviors that one person uses against another in order to gain or maintain power and control in the relationship. The abuse intentionally behaviors in ways that cause fear, degradation, and humiliation to control the other person. Forms of abuse can be physical, verbal, sexual, emotional, and psychological.

Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (1) fear for her/his safety or the safety of others; or (2) suffer substantial emotional distress.

Unwanted or unwelcome attention may not always reach the level of stalking but can be described as repetitive communication and/or behaviors that can make an individual feel uncomfortable to some degree.

Sexual exploitation occurs when an individual takes non-consensual or abusive sexual advantage of another for her/his own advantage, benefit or of anyone other than those being exploited. This behavior does not otherwise constitute one of the other sexual misconduct offenses.

Seeking Help:

If you were a recent victim of some form of any of the behaviors listed above, you are encouraged to seek help immediately. You can seek medical or law enforcement assistance on your own or with University assistance. You may decline the offer for legal or support assistance. Any student or staff member who feels they are a victim of any form of sexual misconduct or stalking is strongly encouraged to report the incident immediately to the Campus Safety Office at 503-510-6430 or report to the Salem Police Department, or other appropriate law enforcement agency. Campus Safety will assist victims in contacting a specific law enforcement agency and in conjunction with Student Life, will provide security and support to victims while awaiting law enforcement assistance. Numbers of local police departments are listed here for convenience:

- Salem Police Department: 503-588-6123
- Marion County Sheriff's Office: 503-588-5032

Institutional Responsibilities in Cases of Sex or Gender-Related Discrimination:

Every institution receiving federal financial aid must identify a Title IX Coordinator who is responsible for coordinating the school's compliance. Corban's Title IX Coordinator is Dr. Brenda Roth, Vice President for Student Life (broth@corban.edu; 503.375.7010).

The University also has an on-campus Title IX Guidance team whose responsibility is to design relevant and effective policies and procedures for whenever a sex or gender-related incident has been reported or is suspected to have occurred. (Note: at Corban, all part- and full-time employees are required to report to the Title IX Coordinator if they know, or reasonable suspect a violation has occurred. The only exception is if a violation is suspected or known by a University mental health counselor, who is bound by their own ethical reporting standards).

Corban's Title IX Guidance team members include:

- Nathan Geer, Dean of Students (deputy coordinator)
- Lori Bonham, Director of Human Resources (deputy coordinator)
- Eugene Edwards, Associate Dean of Service and Operations
- Alli Small, Director of Digital Development and Resources
- Ellen Zarfes, Senior Director of Accounting
- Mike Roth, Director of Campus Safety
- Hannah Belleque, Associate Director of Campus Services
- Sue Roth, Associate Athletic Director

Various Title IX-trained staff and faculty members form the investigator and decision panel teams.

Corban's Title IX FAQs

How does a University official "know, or reasonably (should) know" that an instance of sex or gender-related discrimination has occurred?

A University official "knows" if a complaint has been shared with them directly, but there are other ways of knowing or "reasonably knowing". Title IX articulates that if a University official has concern that an instance of sex or gender-related discrimination may have occurred, then that employee may be responsible to report the instance to the Title IX Coordinator as soon as is possible. This includes information learned when students confess/confide, or post/produce anything which creates a reasonable concern.

Who in the University is responsible to report a suspected case of sex or gender-related discrimination?

University employees have varying reporting responsibilities. Under Title IX, those responsible to report are termed "responsible employees." These include all employees (part-time or full-time, professional or student) at the University with the exception of those graduate students and/or employees working in the Counseling Center who receive information regarding sex or gender-related discrimination within the function of their counseling role. However, even these employees should regularly report non-identifiable, accumulated data to the institution's Title IX Coordinator. This non-identifiable aggregate data includes information about the nature, date, time, and

general location of the incident so that patterns of sexual violence can be understood and addressed.

How will the investigation proceed if the person presumably discriminated against DOES NOT wish for an investigation to take place?

If a student requests confidentiality or asks that a concern not be investigated, the Title IX team will evaluate this request in the context of the University's ability to provide a safe and nondiscriminatory environment for all students. Factors which will prevent Title IX officials from being able to honor this request include but are not limited to: the seriousness of the alleged harassment, the age of the individuals involved, whether there have been other concerns lodged against this same individual, suspicion of collusion, and/or the alleged harasser's rights to receive information about allegations that have been made against them. Should Title IX personnel determine that it could honor the request for confidentiality, the student against whom a case of sex or gender-related discrimination has occurred should be aware that the University's ability to respond might be limited.

Regardless of the student's preferences, the University is responsible under Title IX to take action to immediately STOP the discriminating behavior, ADDRESS its effects, and PREVENT it from occurring again. Complying with these expectations requires that the University know enough about the situation in order to take appropriate action. Although a student can choose not to cooperate with a University investigation, some form of a review is required to take place so that appropriate action can be taken.

How will the investigation proceed if the person presumably having been discriminated against DOES want an investigation to take place?

Once a concern of sex or gender-related discrimination has been lodged, a case manager and two investigators will be appointed. This team, together with the Title IX Coordinator, will determine and implement an investigation strategy. This strategy may include immediate notification of the respondent (person being accused), but notification may also be delayed. In either case, notification to the respondent will occur, in writing, through a Letter of Notice.

What can both parties expect while an investigation is underway?

The University is responsible to STOP, ADDRESS, and PREVENT all instances of discrimination or harassment. As such, both parties can expect that the appropriate action will be taken in order to meet these requirements. This may include but is not limited to the creation of no contact orders, changes in working/living/academic appointments, access to counseling or mentoring, safety planning, script development, notification of family/friends/academic supervisors, letters of no trespass, suspensions, and/or other protective measures as they are determined to be reasonable and appropriate to the situation. The rights of both parties will be honored at all times, regular updates will be provided, and notice of the outcomes will be provided to both parties in writing.

What is required for sex or gender-related discrimination to be proven?

If an investigation is completed, findings will be submitted to the Title IX Coordinator who will convene a decision body comprised of a Deputy Title IX Coordinator and two additional Title IX team members. An incident qualifies as an instance of sex or gender-related discrimination if it is demonstrated to have violated those criteria previously outlined in the "Definitions" section.

As an institution of higher education, Corban's burden of proof standard is a *preponderance of evidence*. This means that if a completed investigation results in a finding that the incident is more likely than not to have occurred, then the Title IX decision team will assign relevant sanctions. If this body determines that a sex or gender-related violation did not occur, the case will be dismissed or may be transferred to the appropriate authority for further consideration. Both parties will be provided written information regarding the decision.

What are the outcomes should an individual be found responsible for having engaged in sex or gender-related discrimination?

Under Title IX, Corban is responsible to STOP the discrimination from occurring, ADDRESS its effect, and PREVENT it from occurring again. A wide range of strategies can be employed in order to meet these requirements. These strategies may include, but are not limited to one or both students' schedules or living arrangements being adjusted; one or both students being assigned limited access to certain campus facilities or events; or one or both students being offered or required to participate in mentoring, counseling, testing, or evaluations.

Under certain circumstances, an individual found responsible for having engaged in sex or gender-related discrimination may be recommended for dismissal. This is particularly true if the incident under investigation includes an incident of sexual violence. Both parties will be provided written information regarding the sanctions that were applied.

What happens if either party disagrees with the decision?

Once a decision is rendered, either party may submit, in writing, a request for an appeal provided one of three criteria could be demonstrated:

1. The facts of the case were insufficient to establish that a violation occurred.
2. The sanctions imposed were unduly arbitrary or unjustified.
3. New and significant or relevant evidence is available for consideration.

Requests for appeal must be submitted to the Title IX Coordinator within two business days of the decision and must articulate in what way the request for appeal fits one or more of the criteria. The Title IX Coordinator will only allow the appeal to be granted if the criteria have been suitably addressed. If rejected, the decision will be provided within two business days. If accepted, the Title IX Coordinator will direct an appeals committee comprised of at least three members of the Title IX Guidance Team. A decision will be provided to the student in writing within 14 business days and will stand.

If a student has exhausted University appeal processes and still feels that a decision is unfair or inappropriate, they may still have appeal opportunities available to them through the Department of Education. For more information, see the "Student Complaint Resolution" portion of the University catalog.

Bystander intervention:

An active bystander is someone who intervenes to interrupt behavior in situations that could lead to sexual misconduct, assault, or violence. Effective intervention is the community responsibility of every person. Individuals are encouraged to speak out against attitudes that promote sexual misconduct and are supportive of victims. There are essentially five stages to effective and safe bystander intervention:

1. Be aware of your surroundings and notice potential problems;

2. Understand that the problem demands action;
3. Feel the responsibility to act, just as you hope others would if you were the person in the problem situation;
4. Choose what form of safe assistance to provide; and
5. Respond.

Remember intervention does not have to be confrontational. Simply honking your car horn, turning on the lights, or turning off the music at a party can call attention to a situation. Every member of the University community plays a role in intervention. If you do not speak up and challenge inappropriate behavior, you are, in a sense, helping to perpetuate the problem.

Other tips for safe intervention:

- Remain calm and speak up, say something like... “You need to just ease up” or; “he/she already said no to you once, so why don’t you just stop”.
- Remain calm and ask the perpetrator “Is there a problem here?” or “What are you doing to this person?” or “You should really stop and think about what you’re doing here”.
- Ask others in the area to help to intervene as a group.
- Assist the person by walking them to their car or to a safe area until assistance arrives if authorities have been contacted.
- Call Campus Safety or 911 if not on campus.
- Do not be afraid to tell a friend when they are acting inappropriately.
- Be willing to challenge inappropriate conversation or jokes directed at sexual misconduct, assault, or violence.

Risk reduction:

Here are some tips to consider when you go out:

- Communicate with your partner.
- Know that drinking and drug use will impair your judgment. If you drink, do so legally, responsibly, and with great discernment.
- Know where you are going and speak up if you are uncomfortable.
- Use the buddy system and look out for each other. Do not go anywhere with someone you do not know very well.

Primary prevention and awareness programs for students and employees

All employees, Student Life student leaders, and new students go through annual sexual harassment and violence prevention training. Local resources can be found online:

- <https://www.corban.edu/student-life/counseling-services/>
- <https://www.corban.edu/student-life/health-resources/>
- <https://www.corban.edu/safety/>

<<*Tips:*

- *Consent is a clear “yes” and not the absence of a “no”. To give consent means to use words or actions that show a knowing and voluntary agreement to engage in mutually agreed-upon sexual activity.*
- *Incapacitation is the condition of being unable to give consent. To be incapacitated means to be unable to make rational, informed decisions. Different conditions contribute to an individual’s incapacitation. These may include use of alcohol or drugs, stress, intimidation, real or perceived threat, or coercion.*

For more information regarding Title IX, please read the following:
<https://www2.ed.gov/about/offices/list/ocr/docs/know-rights-201404-title-ix.pdf.>>>

EMERGENCY MEDICAL ASSISTANCE

All emergency situations on campus should be reported first to the appropriate Area Coordinator. If it is after regular office hours and your Area Coordinator is not available call:

- Residential On-Call Number.....503-877-4206
- Ambulance / Fire911
- Campus Safety503-510-6430
- Mike Roth, Chief of Campus Safety.....503-851-6562 or Ext. 7777
- Eugene Edwards, Associate Dean of Service and Operations.....503-428-6553
- Nathan Geer, Dean of Students.....503-509-9332

EMERGENCY VEHICLES

All traffic must yield right of way to Campus Safety and other emergency responders when they are operating with their lights on.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

[OBJECTIVE: To provide legal language regarding federal student protection of information.]

I. Statement of Philosophy and Policy on Student Records

Corban University maintains various records concerning students to document their academic progress as well as to counsel effectively with them. In order that the student's rights to privacy are preserved, as well as to conform to the provisions of the Family Educational Rights and Privacy Act of 1974, as amended, and its regulations, Corban has established certain procedures to govern the handling of student records.

The Family Educational Rights and Privacy Act of 1974 provides that currently enrolled or former students have the right of access to their educational records and an opportunity for a hearing to challenge the content of such records, if necessary, on the grounds that the records are inaccurate, misleading, or otherwise inappropriate.

II. Notification of Rights Under the Family Educational Rights and Privacy Act of 1974 for Post-Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students with certain rights with respect to their educational records. They are:

- (1) The right to inspect and review the students' educational records within 45 days of the day the university receives a request for access.
- (2) The right to request the amendment of the students' educational records that the student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally-identifiable information contained in the students' educational records except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S.

Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605;
email: ferpa@ed.gov; Web: www.ed.gov/offices/OM/fpco/

III. Release of Student Record Information

Corban University will not release student educational record information without the expressed, written consent of the student. There are, however, exceptions:

A. Directory Information

The following information is designated by the federal government as directory (public) information and may be released without the students' consent:

- Student name
- Photograph
- Campus and home address
- Class standing
- Enrollment status
- Telephone number and email address
- Date and place of birth
- Major field(s) of study
- Academic honors
- Participation in university activities and sports
- Degrees and awards/honors received
- Previous schools attended
- Dates of attendance
- Weight and height of members of athletic teams

Students may withhold directory information by notifying the Office of the Registrar in writing. Please note that such withholding requests are binding for all information as to all parties other than for educational purposes and as allowed under FERPA. Students should consider all aspects of a directory hold prior to filing such a request. Students are notified, in the Community Life Walkthrough and University Catalog, which categories of personally identifiable information the institution has designated as public or directory information.

Request for non-disclosure will be honored until such a time as the request is revoked in writing.

B. Disclosure to Faculty, Staff and University Personnel

Within the Corban community, only those members, individually or collectively, acting in the student's legitimate educational interest may be allowed to access student educational records. Legitimate educational interests are defined as those interests that are essential to the general purposes of higher education. This includes university employees and those contracted by the University with general or specific responsibility for promoting the educational objectives of the university.

The university also recognizes the legitimate educational interest of those involved in appropriate co-curricular activities which generally support the overall goals of the institution and contribute to the well-being of the entire student body, such as:

- Personnel and coaches involved with varsity and intramural sports
- Social organization personnel
- Student government leaders
- Student group and organizational leaders

Access by these officials is restricted where practical only to students for whom they have a professional responsibility and only to that portion of the student record necessary for carrying out assigned duties.

Student records in the Counseling Center are accessible solely to those involved in the treatment of students and as such are not educational records, but are considered confidential by professional standards. General health data and information used by the university in making a decision regarding a student's status are subject to review by the student under this policy and may be reviewed upon request with the consent of the Vice President for Student Life. However, written medical, psychiatric and psychological case notes which form the basis of diagnosis for recommendation of treatment plans remain privileged information not accessible to the student. Such case notes are not considered part of the official university education records as long as they have not been disclosed beyond those directly involved in the treatment of the student.

General health data and information records are not available to anyone but the student; but may be personally reviewed by a physician or other appropriate professional of the student's choosing. Although parents do not have access to students' health or counseling records, in life-threatening or potentially life-threatening situations, parents will be notified at the discretion of the Vice President for Student Life.

C. Limitation of Access

Educational institutions are not required to make the following records available to students in institutions of post-secondary education:

- (1) Confidential letters and statements of recommendation which are placed in the educational records prior to January 1, 1975;
- (2) Financial records of the parents of the students or any information contained therein;
- (3) Records maintained by a physician, psychiatrist, psychologist, or other recognized professional are not open for student's inspection. Students may, however, have an appropriate professional of their choosing inspect such records;
- (4) Confidential recommendations for admissions, employment, or honors are not open to student access if the student has waived his or her right to access. General waiver forms are available on file in the Office of the Registrar;
- (5) Law enforcement records maintained solely for law enforcement purposes are unavailable for student access and may be used only by law enforcement officials;
- (6) Records of instructional, supervisory and administrative personnel and educational personnel ancillary thereto which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a substitute (an individual who performs on a temporary basis the duties of the individual who made the record).

IV. Exceptions to Written Release Requirement

FERPA provides the following access to educational records without the student's permission:

- (1) Officials or faculty of the university with legitimate educational interest;
- (2) Officials of other schools or school systems in which the students seek to enroll; in this instance, no notice of release of records needs to be sent to the student;
- (3) Certain federal and state educational authorities, including:
 - (a) The Comptroller General of the United States;
 - (b) The Secretary of Education;
 - (c) The Commissioner, the Director of the National Institute of Education;
 - (d) State educational authorities.
- (4) Accrediting and university-approved testing agencies;

- (5) Parents of dependent students, upon provision of annual tax records proving dependency
- (6) Appropriate parties in connection with an emergency when the immediate health or safety of the student is threatened;
- (7) Persons presenting an officially-related judicial order or lawfully-issued subpoena; and
- (8) Institutions from which the student has received, applied for, or sought financial aid.

V. Release of Grades

Reports of students' grades are not routinely sent to the students' parents. However, parents of a dependent student, as defined by the Internal Revenue Code, may obtain grades without students' consent, upon proof of dependency. The posting of students' grades is prohibited unless:

- (a) Each student signs a waiver of his/her right to privacy; or
- (b) A confidential number (other than full social security number) or code as agreed upon between the instructor and the individual prior to the posting.

The returning of papers via an *open* distribution system, e.g. stacking them on an open table, is a violation of students' right to privacy, unless students submit signed waiver to the instructor for such purpose.

VI. Right to Challenge Content of Records

A student may challenge the accuracy or handling of educational records maintained by the university on the grounds that the records are inaccurate, misleading, or otherwise violate the privacy or the rights of the student. Students who wish to exercise these rights should file a student record challenge request with the custodian of records in question. Each unit which is responsible for a records system shall put into writing, including a form which can be made available to students, the appeal and hearing procedures which exist for that unit.

In general, the appeal and hearing steps will occur in the following sequence until relief is granted or final decision is rendered by the President.

- (1) Appeal for administrative review by the person named as custodian of the record system;
- (2) Appeal for administrative review by the dean or director to whom the custodian is responsible;
- (3) Appeal for administrative review by the Vice President for the unit maintaining the record system;
- (4) Request for hearing to the Office of the President. A formal hearing will be set by that office and the decision of the hearing panel will be recommended to the President. The student shall be given an opportunity to present to the panel evidence relevant to the issues raised and the panel shall issue a written response. The student may be assisted or represented by individuals of his/her choice at his/her own expense, including an attorney;
- (5) Should the student disagree with the response from the Office of the President, the student has a right to place in the educational records, a statement commenting on the information in the record and/or setting forth any reasons for disagreeing with the decision of the Office of the President.

FIRST AID KIT LOCATIONS

First aid kits are available at various locations on the University campus. For routine medical

needs, supplies are available in the Wellness Center or supply cabinets in each residence hall, in the C.E. Jeffers Sports Center, and in the Pavilion.

First aid kits can be found in these locations throughout campus:

- Aagard Hall- (basement) bottom of the stairs
- Academic Center
 - First floor (basement) outside the bookstore
 - Second floor (main Library entrance) across from the elevator
 - Third floor center exit near elevator
 - Fourth floor in science labs and near center exit by fire extinguisher
 - Fifth floor across from the elevator
- Music House A-near rear entry, top of basement stairs
- Auto Shop-west wall by window
- Balyo Hall-second floor kitchen
- Campus Care-first floor, main office
- The Barn-back side of door in the carpentry area on 2nd floor
- C.E. Jeffers Sports Center-hallway to men's locker room, across from training room
- Davidson Hall-first floor kitchen
- Farrar Hall-first floor lobby by apartment door
- Pavilion-near women's restroom
- Psalm Center-lobby
- Prewitt/Van Gilder Halls-kitchen
- Schimel Hall
 - Second floor just outside ladies' restroom
 - First floor food service area on kitchen

HAZING AND PRANKS

[OBJECTIVE: To articulate boundaries for pranking.]

You are encouraged to have fun and enjoy your time on campus. To ensure a good time for everyone, hazing and pranks which go beyond good-natured fun or which harm or have the potential to harm individuals and personal or University property are not acceptable. Do not tamper with other people's possessions!

HEALTH INSURANCE

All full-time students are required to carry health insurance and must provide annual proof to Student Life (studentlife@corban.edu). The University assumes no responsibility for injuries which occur while you are using its facilities or athletic equipment, nor for injuries occurring in class, during school activities, or while taking part in internship programs, service projects, mission trips, intramural sports or recreational activities, or intercollegiate programs. Students are required to sign a liability release form at registration.

<<Tip: For information on health resources in the Salem-Keizer area click [here](#).>>

INCLEMENT WEATHER

[OBJECTIVE: Sometimes snow days happen! Below are instructions for finding out whether or not campus classes and activities have been affected by inclement weather.]

Due to hazardous conditions created by extremes in weather, the Provost, or his representative, shall determine whether classes will be delayed or cancelled. Should the University decide not to hold classes and/or to close all functions of the University, appropriate announcements will be made over the Corban website, and local TV and radio stations by 6 a.m. Decisions will be made on a one-day basis only. If no announcement is made, the University will be open for classes and other business. Commuting students are advised to check the roads in their areas. If the weather prevents attendance, contact professors as soon as possible about make-up work. When classes are missed due to delays and closures, expect adjustments in assignments or make-up classes to ensure covering the course content.

MEDIA STATEMENTS

[OBJECTIVE: To communicate who speaks on behalf of the University to media.]

The Vice President for Marketing & Communications (ext. 8145) is the official spokesperson for Corban. In his absence the President speaks for the University. No other employees, students, or members of the Board of Trustees may represent the University or make statements to the media that represent, or could be construed to represent, the views of the University. All media inquiries for interviews, editorials, or information are to be routed through the spokesperson.

MISSING PERSON GUIDELINES

[OBJECTIVE: To communicate Corban's response to notification about a missing person.]

Because the safety and well-being of students is paramount, Student Life and Campus Safety personnel should be immediately contacted when a student is believed to be missing. A student may be considered missing if she or he is:

- Unreachable in person, by phone (voice or text), email, or other forms of electronic communication for more than 24 hours.
- Overdue in reaching a specified destination more than 24 hours past their expected arrival.
- or if additional factors lead University personnel to believe he or she is missing.

In these circumstances an immediate investigation will be conducted and intentional effort will be made to locate the student in question. These efforts will begin with phone calls to all known phone numbers for that individual, personal contact or phone calls to friends, possible phone calls to parents or other relatives and checking for their vehicle on campus. If it is determined that the student is missing, University officials will immediately:

- Contact local law enforcement agencies and complete a missing person report.
- Contact those indicated on the student's emergency contact sheet.

After the missing student is located, Student Life personnel will conduct further assessments to determine whether or not the student needs additional emotional support and/or poses a risk to their self or campus safety. Crisis Intervention Policies may also be applied.

NON-MOTORIZED VEHICLES

[Objective: To detail safe ways to operate non-motorized vehicles.]

Use common sense when operating non-motorized vehicles (such as bicycles, skateboards, roller blades, scooters, roller skates, etc.) on campus. Always avoid high traffic areas. Users should demonstrate good judgment and courtesy around other people so as not to risk the safety of either the user or the pedestrians in the area. Pay attention to business hours, event times and pedestrians.

<<Tip: Do not use non-motorized vehicles...

- *on the sidewalk in front of the Pavilion*
- *inside any building on campus*
- *in front of or around the bookstore, mailroom, and library*
- *on the sidewalks around Schimmel Hall*
- *on any handrails>>*

RUNNING/WALKING

[Objective: To detail safe ways to run/walk around Corban.]

Students can check out runner's safety equipment from the fitness center. Below are some important safety guidelines for running and walking around Corban's campus:

- Carry identification and program an ICE (In Case of Emergency) number into your phone.
- Walk or run on the left side of the shoulder/sidewalk when possible.
- Bikers ride with the traffic and follow all traffic rules.
- Avoid going alone.
- Obey traffic signs and signals.
- Vary the times and places you walk or run.
- When walking on campus at night, stay on lighted pathways.
- Be aware that inmates from the correctional facility are frequently working in nearby fields. Students may not be on prison property. Avoid these locations.

<<Tip: At any time, you may call a Campus Safety officer for an escort to your residence hall, vehicle, etc. phone # 503.510.6430 or ext. 7777.>>

SOLICITATION

[OBJECTIVE: To guard against unwanted sales pressure and provide guidance for those seeking employment in sales positions.]

The University prohibits solicitation on its premises by students, individuals or groups except when authorized by the Vice President for Student Life. The University prohibits distribution of any form of printed material that could be construed as a solicitation. Any student desiring to be a campus sales representative for a company (such as Scentsy, Advocare, Arbonne, Mary Kay, etc.) is allowed to do so providing that they do not solicit sales in any way. Others may approach the sales representative, look through the catalogs and place orders, but the salesperson cannot recruit sales through posters, signs, parties, etc. Students with the desire to sell knives to students or campus personnel (such as Cutco, Gerber, etc.) must first meet with Student Life

and Campus Safety personnel so they can specifically identify what items can/cannot be sold, how they will be stored, and what kind of inventory the student will be allowed to have on campus. A contract regarding these specifics will be signed between the student and the Office of Student Life for the duration of their time as a salesperson. The Office of Student Life reserves the right to revoke this privilege at any time.

VEHICLE PARKING AND TRAFFIC REGULATIONS

[OBJECTIVE: To effectively communicate where and when parking is available in order to provide the most convenient and ticket-free parking experience for you!]

Any legally licensed student is permitted to operate a motor vehicle on campus; however, improper use of vehicles may result in the loss of the privilege. Additionally, all vehicles driven in Oregon are required to carry insurance and proof must be carried and available for inspection.

Registration: All students must register their vehicles at the beginning of the school year. Failure to do so will result in a \$25 fine, payment instructions are on the ticket. Your parking permit must be visible at all times in the driver's side of the rear window. If the rear window is tinted, you may place it in the bottom driver's side corner of the windshield.

- Parking permits are free. Due to the limited availability of parking spaces, only one vehicle per student is permitted on campus at a time.
- If you will be using more than one car, you are required to register all cars. In order to register a motor vehicle, you must have your license plate number, make, color, and model of your vehicle.
- All motor bikes and motorcycles must also be registered at the beginning of the school year.

Parking:

- Students are not allowed to park on Western Way 7 a.m. to 5 p.m. Monday-Friday. Any student vehicle parking on Western Way without prior approval will be subject to fine. Guest events always have priority and students are expected to comply with notices regarding guest event parking.
- Marked visitor parking is reserved for guests at all times.
- Resident students are required to park in their residence hall parking lot at all times. Parking in any office location or commuter lot requires permission from Campus Safety.
- Commuters are not to park in designated residence hall parking.
- Double parking is never allowed.
- Loading dock areas, grassy areas, fire zones and other restricted areas are off limits for parking at all times.
- Parking of vehicles that are not in running condition requires prior approval from Campus Safety.
- No vehicle oil changes are allowed on campus.
- Unlicensed or abandoned vehicles will not be permitted to remain on campus and may be removed at the owner's expense.
- Traffic lanes are never to be blocked. They must be kept clear for safety reasons, by order of the Salem Fire Department.
- Bicycle racks are located near each residence hall. Bicycles are to be kept in designated storage areas.
- Marked stall are to be used by authorized vehicles displaying appropriate permit.

- Handicapped parking is available in front of Schimmel Hall, gymnasium, Prewitt/Van Gilder, Davidson, Psalm Center, and sports field parking lot. Campus Safety and local law enforcement monitor handicap parking on our campus and will issue citations to owners of vehicles improperly parked. Law enforcement fines are significantly higher than those issued by Campus Safety.
- To avoid being a victim of theft from your vehicle, keep it locked and valuables out of sight. Keep doors locked to dorm rooms as well. If you have any information on recent events or witness suspicious activity on campus please call Campus Safety at (503) 510-6430 or email safety@corban.edu.

Driving Regulations: Oregon driving regulations apply on campus and are enforced by the Office of Campus Safety.

- The speed limit on campus is 15 miles per hour.
- Please be especially cautious as pedestrian traffic is frequent and weather conditions may create further safety concerns. Please take care to observe all stop signs and crosswalks. The painted areas near the residence halls and gym designate pedestrian crossing points. Fines may be assessed for failure to observe these areas.
- Speeding, reckless driving, squealing tires, unnecessary horn blowing, or excessive noise are prohibited at any time by any member of the Corban family. Fines may be assessed.
- Traffic should flow in the direction of the painted arrows on the narrow roadways designated for one-way traffic. Going the opposite direction is dangerous to pedestrians and to other vehicles and may result in a fine.

Tickets: Parking and traffic violations may result in a ticket with a minimum \$25 fine. Repeat offenders may lose their parking or driving privilege.

- Tickets can be paid online [here](#).
- Challenges to tickets may be done within 14 days of issuance in writing and must be accompanied with payment for the fine. After that time, the fine will stand as written. After 14 days, unpaid tickets will result in a hold on your student account. Your vehicle may also be impounded at owner expense. Challenges will be reviewed by the Campus Safety review committee.
- Changes in personal, vehicle, or housing information require updated vehicle registration and a new parking permit.
- Any past due tickets must be settled to receive a new parking permit.

VIOLENT-ACT POLICY

[OBJECTIVE: To establish and communicate protections against violence to any individual associated with the University.]

The safety and security of employees and students is of the utmost importance to the University. Threats, threatening behavior, acts of violence against any person, or destruction of property by anyone on University property will not be tolerated (Matthew 22:37–39, Proverbs 3:31). Any person who makes threats, exhibits threatening behavior, or engages in violent action on University property may be removed from the premises as quickly as safety permits. If the level of threat is unclear, the threat assessment team will assemble to help determine the appropriate course of action. If removed, restrictions regarding campus use may be imposed, pending the outcome of an investigation. Corban’s responses to incidents of violence may include, but are not limited to, disciplinary action; suspension or termination of employment,

enrollment, or business relationship; reassignment of job duties; or criminal prosecution of those involved.

Appropriate discipline cannot be determined in advance and any acts will be evaluated on the existing circumstances for decisive and appropriate action. All employees and students are expected to take appropriate action or make decisions that may prevent a threat from being carried out, a violent act from occurring, or a life-threatening situation from developing.

All University personnel (employees and/or students) are responsible for notifying a supervisor or Campus Safety of any threats they have witnessed, received or been told that another person has witnessed or received. Employees or students who obtain a restraining order that lists the University as a protected area must provide the Director of Campus Safety with a copy of the petition used to seek the order and a copy of any temporary or permanent protective order that is granted. Corban has confidentiality procedures that recognize and respect the privacy of the reporting employee or student.

WEAPONS

[OBJECTIVE: To communicate what weapons are acceptable on campus and how to respond in case of questions or if weapons are seen and/or used on campus.]

All local, State, and Federal laws pertaining to weapons, explosives, and fireworks apply to students, staff, faculty, and visitors to Corban University. In addition, the following policies and regulations are in place at Corban:

Items Prohibited for Students

- Possession of a loaded or unloaded firearm is prohibited on campus. (This includes a replica or toy.)
- The possession and/or use of explosives, fireworks, or other elements used in the manufacture of explosive devices is prohibited.

Items Permitted for Students (with Permission)

- The possession and or carrying of less lethal, self-defense items such as chemical agents (“mace” or “OC”), electronic discharge weapons (Tasers, stun guns), etc. is strictly prohibited without the written approval of the Director of Campus Safety.
- Possession of BB guns, pellet guns, airsoft guns, paintball guns, Simunition guns, crossbows, bows, blowguns, potato guns, or other devices designed to fire, or otherwise launch, a projectile or chemical is prohibited on campus without prior approval from the Director of Campus Safety.
- Folding knives with a blade no longer than 4 inches are permitted on campus within the parameters of all applicable local, State, and Federal laws. All other edged weapons are prohibited on campus.

Failure to abide by these policies may result in immediate criminal, civil, charges and/or sanctions or dismissal from the University. For questions regarding these policies call 503-510-6430 or email safety@corban.edu.

CAMPUS INVOLVEMENT

CORBAN RECREATION

[OBJECTIVE: To promote engagement in the community through outdoor and urban activities provided by Corban Rec.]

The Corban Recreation program intends to develop and promote the physical, social, and spiritual well-being of students, staff, and faculty. Corban Recreation offers a wide variety of activities that provide an escape from the constant pressures of collegiate life through outdoor adventure, urban involvement, and campus engagement. The goal is to provide students with an overall memorable collegiate experience through a variety of activities designed to encourage rejuvenation and exploration, inspire curiosity, and provide adventurous opportunities for growth outside the classroom and residential life settings.

STUDENT LEADERSHIP

[OBJECTIVE: To give awareness of formal leadership opportunities on campus and how to be a part of them.]

Developing strong, Christian leaders is one of the great joys of the Student Life team. There are various student leadership positions available on campus, including, but not limited to: the Student Government Association (SGA), the Student Activities Board (SAB), and residence hall teams (RAs and AACs). The SGA Cabinet is elected by the student body. All other leadership positions must go through an application and hiring process. For information about running for SGA please visit their website at SGA.corban.edu. For information about other student leadership positions contact Student Life.

STUDENT ORGANIZATIONS

Each student organization has a different emphasis and pertains to different interests. Some of these organizations gather for fellowship, Bible studies, and accountability while others gather to hike, fish, engage in ministry, or write poetry. SGA and the Corban community firmly believe there is great value in being involved in the different student organizations. Students are given the chance to join whichever organizations they choose as well as encouraged to create their own new organizations and traditions. Groups wishing to gain recognition must register with SGA. All recognized student organizations are expected to be in harmony with the statement of faith, mission, and philosophy of the University.

THE CORBAN LIVING EXPERIENCE

[OBJECTIVE: To equip you with the information needed to make an educated decision on where to live and prepare you well for your living experience.]

OFF-CAMPUS HOUSING

OFF-CAMPUS REQUIREMENTS

[OBJECTIVE: To understand what is required of a student who desires to live off-campus in order to make your transition smooth.]

Students who wish to live off campus must be traditional undergraduate students who meet at least one of the following conditions:

- * The student registers for less than 12 units.
- * The student will turn 21 prior to the first day of the upcoming semester.
- * The student will achieve junior status (62 or more credits) by the beginning of the semester.
- * The student is married.
- * The student is living at no cost with an immediate family member over the age of 25.

Off-campus students must live with roommates of the same gender unless the roommate is a family member.

A student must submit an off-campus housing form to Student Life to be eligible to live off campus. Once the form is submitted and the conditions met are confirmed, the student will be considered a commuter.

<<Tip: Corban considers the campus residential experience to be an integral part of your educational, social, and spiritual growth>>

RESIDENCE LIFE

PHILOSOPHY

[OBJECTIVE: Student Life believes that your understanding of our philosophy of residential living will enable you to engage in a way that enriches your time as a residential student.]

Corban considers the campus residential experience to be an integral part of your educational, social, and spiritual growth. Residence Life exists to create an environment where living in community provides students the opportunity to interact closely with others. Residents at Corban will find themselves in a surrounding where they can feel free to express themselves and explore their beliefs and viewpoints in a Christian context.

RESIDENCE HALLS

[OBJECTIVE: To provide expectations of each student living in the residence halls.]

- **Aagard/Farrar Hall:** Area Coordinator Jenna Stebly; 503-375-7038
- **Prewitt/Van Gilder Hall:** Area Coordinator Alex Gowan; 503-375-7037
- **Balyo/Davidson Hall:** Area Coordinator Conner Locke; 503-315-2940
- **Townhouses:** RA Rachel Harland; 541-430-2845

Residence hall living is an important part of the University experience and will help prepare you for Christian life and service. Corban attempts to provide an atmosphere for study, general living, and spiritual growth. The degree to which this will be accomplished is primarily dependent upon the contribution each person is willing to make toward developing the harmony of the campus community. We are committed to responsible freedom. Rights and privileges of adulthood are accompanied by the responsibilities these rights and privileges provide. You are responsible for your actions and to live within the guidelines and policies.

Corban does not have housing available for married students.

Members of the opposite sex are permitted in one another's room Friday-Sunday between the hours of 2pm-10pm. All other visitations must be approved by the Area Coordinator ahead of time.

HOUSING DEPOSIT AND ASSIGNMENTS

[OBJECTIVE: To help you secure your spot in the residence halls.]

When you have decided to live on campus you must submit a \$100 housing deposit in order to be placed in a residence hall. This fee is necessary to reserve your room and will be credited to your student account. If you cancel your housing reservation before May 1, your housing fee will be refunded. After May 1, the housing fee is non-refundable.

The University values a mix of freshmen, sophomores, juniors, and seniors in the residence halls. As such, there are limited spaces for each in all the residence halls. Housing placement priorities are based primarily on the housing deposit date. The University reserves the right to reassign individuals to different rooms and halls if such rearrangements are deemed necessary.

<<Tip: The earlier your deposit is turned in, the more likely you are to receive your preferred housing request.>>

RESIDENCE HALL REFUND

[OBJECTIVE: How to get money back if you leave before the semester ends.]

Should you find it necessary to withdraw from Corban and/or move out of the residence hall after registration, you may be entitled to a housing refund. You are responsible to go through the appropriate Check-out process. Refunds are prorated up to mid-semester. There will be no residence hall refund after the mid-semester date. Additional information regarding refund policies is available in the Financial Services Office.

RESIDENCE HALL LEADERSHIP

[OBJECTIVE: To help you feel known, cared for, and safe in your residence halls by communicating staffing of halls.]

Area Coordinators: A professional staff person known as an Area Coordinator (AC) manages each residential area. This person is responsible for the provision of biblical guidance and counsel, for oversight of residential student leaders, for development of community programming, and for the supervision and care of his or her assigned residential area.

Assistant Area Coordinators: Assistant area coordinators (AACs) are paraprofessional student or graduate student staff who work as peer leaders among the RA's and provide administrative support for the AC's.

Resident Assistants: The resident assistants (RAs) are also paraprofessional student staff who are overseen by the AC. They are responsible for the spiritual leadership, safety, well-being, and conduct of those students in their assigned sections.

Multicultural Resident Assistants: The multicultural resident assistants (MRAs) are paraprofessional student staff who are overseen by the AC. They serve within the residence hall as a peer leader and team member with other RAs, offer mentorship for students with diverse cultural backgrounds, and provide opportunities for multicultural engagement for their area of residence.

Townhouse Resident Assistant: The townhouse RA has oversight of students living in the campus townhouses and assists the Associate Dean of Service and Operations with commuter student needs.

The residential staff is available for support should academic, personal, or spiritual problems arise. The staff works together to develop and maintain an atmosphere conducive to the goals of residential living.

UNIVERSITY-PROVIDED LIVING AMENITIES

[OBJECTIVE: To explain what you can expect to find upon entering your room.]

Room Furnishings: Corban University supplies each room with essential items including a desk, chair, and dresser, bed with mattress, and window coverings. University-owned furnishings may not be moved from room to room. Modifications of furniture are not allowed. Personal furniture may be used but must be removed before Check-out. Failure to remove personal furniture will result in a fine and may result in loss of furniture.

Computers: Centralized computer labs are located in the Academic Center and the Younger Center. The computers and resources in these labs are available to all students at no cost. Each residence hall room is equipped with Wi-Fi and Ethernet ports that can give you access to the Internet. Computer and software technical support is available through Corban Information Systems. Appropriate use of the internet is expected at all times. The University's Acceptable Use Policy is available online at <http://support.corban.edu>.

Laundry: Washers and dryers are provided in each residence hall, and are to be used by residents only.

Kitchen: Each residence hall has at least one community kitchen, which are also to be used by residents only. Please abide by the communities cleaning standards posted in each kitchen.

Storage: Some storage space is available on campus. Space is limited. Summer storage is also available for a fee. Contact your Area Coordinator to access storage space in your residence hall.

CHECK-IN

[OBJECTIVE: To ensure the check-in process feeds rather than kills your excitement about being a Corban student!]

The dates for opening of the residence halls for new and returning students are listed in Corban's academic calendar. Students are expected to regulate their time of arrival accordingly. In the case of extenuating circumstances, and with the approval of the Dean of Students, a student may be allowed to check in prior to the official opening. A fee of \$10 per day will be charged if permission to move in early is granted. The student will be asked to coordinate their schedule their Area Coordinator to establish a suitable move in time.

Residence Hall Contract: Your residence hall contract becomes effective when the University receives and accepts your completed, signed contract at the time of check-in.

CHECK-OUT

[OBJECTIVE: We hate to say goodbye, but since we must, here are some details to make your leaving for the summer or for good stress-free.]

Dates for closing of residence halls are listed in the academic calendar. When moving out of on-campus housing a student must be officially checked out by a Resident Assistant (RA), the Assistant Area Coordinator (AAC), the Area Coordinator (AC), or an authorize Student Life staff member. All keys and fobs must be returned to the staff member at Check-out. Failure to follow Check-out procedures may result in a fine.

<<Tip: Plan ahead for Check-in and Check-out times. Weddings, airline tickets, or other living arrangements can conflict with these times when last minute planning occurs.>>

RESIDENCE HALL CARE

[OBJECTIVE: To empower you to be great caretakers of our buildings.]

As a resident, we hope that you make your room your home. We ask that you treat the residence halls with respect and care, keeping it presentable is the responsibility of each member of the community.

As you add your personal belongings to your room please consider the following:

Wall Hangings: Students are able to hang items using non-damaging items such as 3M Command Strips and other similar products. Screws, nails, transparent tape, duct tape, contact

paper, applied wallpaper, stickers, adhesives, or markings that deface the doors and walls are not allowed. Please refer to your room contract for more details.

Electric Appliances: You are welcome to bring personal convenience items such as a clock, fan, microwave, computer, hair dryer, razor, stereo, desk lamp, small refrigerator, coffee pots that have an automatic shut-off, iron, curling iron, etc. Appliances with automatic shut-off switches must be unplugged after use as a safety precaution. Stacking of electrical appliances is not acceptable as adequate ventilation is essential for safe operation. The following items are prohibited because of potential danger: hot pots, hot plates, electric blankets, toaster ovens, electric potpourri burners, liquid incense, space heaters and halogen lamps. 14-gauge fused power strip cords are the only acceptable extension cords. Surge protection is also advisable as the University is not responsible for items damaged as the result of a power surge. Waterbeds are not permitted.

Lights: Temporary lighting is permissible within the residence halls. Light fixtures and/or permanent lighting already present within the residence halls are not to be defaced or tampered with. Christmas lights are considered temporary lighting but are only permitted from Thanksgiving through the end of the fall semester. These lights should not be placed under carpets, through doorways, or across hallways. Only low-energy lights will be allowed. (Always check with your RA before hanging lights or other decorations.)

Pets: No personal pets are permitted in or about the premises. Fish are allowed but tanks are not to exceed a two-gallon capacity. Violation of this will result in a penalty, and the pet will be removed.

Bicycles: Bicycles may be stored in designated areas and in your room if agreed upon by roommate(s) and do not pose a fire hazard. Bikes may not be parked inside or outside the building to block or restrict the use of hallways, fire exits, or building entrances. Bikes are not to be ridden in the halls. Skateboards, rollerblades and skates are also not to be used in the halls.

Personal Property: You assume responsibility for your personal property. Corban is not responsible for loss by fire, theft, water damage, or any other reason.

Privacy: Each student's privacy should be honored as much as possible; therefore, no one should enter another's room without permission. Although Campus Care generally arranges in advance, time sensitive facility issues may require them to enter a student's room without advance notice or permission. When there is reason to believe that the standards of the University are being violated, the Area Coordinator, the Director of Campus Safety, Dean of Students, members of the University administration and/or residence hall staff may enter and search a room. In addition to searching the student's room, campus personnel may determine that a car search is also necessary.

Residence Hall Maintenance: Residence hall room maintenance is conducted on a regular basis. You can report any maintenance needs to your resident assistant or assistant area coordinator who will submit a request for repair to Campus Care's TMA service request system.

<<Tip: Many homeowner insurance policies cover the contents of a college student's residence hall room. It might be good to check with your family's insurance provider to see if any existing policies insure your belongings.>>

RESIDENCE HALL HEALTH AND SAFETY

[OBJECTIVE: To provide some residence hall “taboos” for your safety and the safety of those around you.]

Doors and Locks: Jeopardizing the security of any resident is a serious offense. Do not tamper with any door to keep it from shutting or locking. This includes leaving a door propped open for exit and re-entry. Violations of this policy will result in a fine and potential disciplinary action.

Keys: The security of individual student rooms is the responsibility of residents. If you lose your keys, notify your RA or AC immediately. You assume financial responsibility for key replacement.

Closed Areas: Because of health, safety, and maintenance concerns, there are certain areas of the residence hall which are off-limits to students. Rooftops, outside ledges, and fire escapes (other than in case of fire) are not open areas. For the safety of pedestrians and the appearance of the grounds surrounding the residence halls, nothing is to be thrown to or from residence hall windows or roofs. Throwing objects inside the buildings is also prohibited.

Candles and Flammable Materials: According to fire code, no open flames (Bunsen burners, candles, incense, candle warmers, reed diffusers, etc.) are allowed in the residence halls. Candles may be displayed, but not burned. In addition, flammable materials (gasoline, solvents, spray paint) are not permitted in the residence halls. All students should bring a working flashlight to use as needed.

Fire Safety Equipment: Fire extinguishers located in the residence halls are to be used only if there is a fire. An unauthorized discharge of a fire extinguisher will result in a fine. Exit signs, located strategically throughout the buildings, are designed to clearly indicate exit routes, particularly in emergency situations. These signs are considered fire equipment and are not to be tampered with. There are smoke detectors in all residence hall rooms. Anyone found tampering with room smoke detection equipment will face disciplinary action. Any smoke detector needing maintenance should be reported immediately to your residence hall staff.

Fire Alarms: If there is a fire, the fire alarm should be sounded (there are at least two pull stations on each floor) and the building evacuated. False alarms involve the local fire department and are disruptive, expensive and dangerous. Anyone initiating them will be subject to a fire department issued fine.

Fires and Building Evacuation: Residence Life staff is required to evacuate a building when the fire alarm is activated or when an emergency evacuation is ordered. All persons inside a residence hall during a fire alarm or emergency evacuation are required to leave the building immediately. Individual residence hall procedures for fire alarms or other emergencies are presented during residence hall meetings at the beginning of the school year. Failure to respond to a fire alarm or to Residence Life staff requests for evacuation may result in University disciplinary action. Fire safety regulations require that hallways remain clear at all times. Violators will be fined.

Sales and Solicitation: For the protection and privacy of students and to prevent the interruption of studies, solicitation on University property is prohibited without permission of an

Area Coordinator or the Dean of Students. If you encounter a solicitor or salesperson, please report it to an RA or AC immediately. All deliveries must be made to the lobby area.

OTHER

POSTERS AND FLIERS

[OBJECTIVE: To ensure information is communicated via posters and fliers in a neat and effective manner.]

All posters, fliers and reader board slides on campus must be reviewed by the Office of the SGA or Student Life. Please contact SGA or the Student Life Office for approval and poster placement regulations.

<<Tips:

- *Fliers and posters that get the most positive attention contain simple, concise information and larger lettering.*
- *SGA is eager to help you design great fliers/posters for your events. Just email the SGA Marketing and Communications office. >>*

SCHEDULING ACTIVITIES AND RESERVING ROOMS

[OBJECTIVE: To inform students of access to and ways to reserve a variety of places on campus for events and activities.]

If you are planning an event on or off campus, a [Campus Event Reservation Form \(CERF\)](#) must be completed and submitted at least two weeks prior to the event's start date. This form will act as your official request to use university facilities and services (i.e., catering, tech, room set-up) and to add your event to the online Events Calendar (www.corban.edu/events). Once your request has been approved and the date reserved, there will be time to provide the remaining details necessary to ensure a successful event. Please email schedule@corban.edu if you have any questions.

SURVEYS, QUESTIONNAIRES, AND PETITIONS

All surveys and questionnaires distributed to members of the student body must be cleared by the Associate Provost for Academics.