

## DOCTOR OF MINISTRY

### PROGRAM OVERVIEW

Corban University School of Ministry is committed to teaching the truth of the inerrant Word of God and is known for its high standards in both academics and ministry. On-site and online, you'll be taught and mentored by faculty who are experts in their fields and active in ministry. Corban University School of Ministry offers a biblically-sound and culturally-relevant option for your Doctor of Ministry studies.

#### **Doctor of Ministry in Strategic Leadership with Dr. Gary McIntosh**

Incorporates biblical theology, leadership training, peer interaction, professional mentoring, personal strengths assessment, and corporate evaluation to enhance effectiveness as a ministry leader. This program will equip you with new ministry tools and encourage you to engage today's culture with love, grace, and the truth of Scripture.

### PROGRAM SCHEDULE

The Corban Doctor of Ministry Degree is a 4-6 year program that starts once a year in January. It includes three years of coursework with a two-week on-campus residency each year and up to three additional years of academic support for thesis project completion. This allows you to complete the coursework while you continue in your ministry, advancing your education and your ministry effectiveness.

#### **Years 1-3**

##### **Pre-Residency Coursework (January – June)**

You will be assigned coursework through Corban's online learning system to be completed before each residency. This coursework helps you prepare for classroom interaction with your professor and cohort members.

##### **Residency (Two weeks in June)**

Each June, Doctor of Ministry students participate in a two-week residency, studying with faculty and other students at Corban's campus in Salem, Oregon. This is the heart of the program and gives you the opportunity to dig into course topics, meet with your advisor and begin the groundwork for your thesis-project. You will take two one-week courses, plus a one-day thesis-project seminar.

##### **Post-residency coursework (June – October)**

Following the time spent on campus as a cohort, you will complete a project that integrates what you have learned into your ministry in a practical manner. The module topic determines the overall nature of the project, but your ministry context shapes its emphasis and direction. The post-residency period concludes on October 15.

#### **Years 4-6**

##### **Thesis-project**

The thesis-project is the capstone assignment of the D.Min. program, similar to a Ph.D. dissertation, with a scholarly paper, a research project and a professional presentation. During each of the three residencies you will participate in a one-day seminar designed to help you choose a topic, design a research project and begin the writing process—all overseen by a personal thesis-project mentor/advisor. Upon completion of the three years of coursework, you will have up to three years to complete your thesis-project.

**COURSEWORK****CORE COURSES (30 CREDITS)****Year One**

CML814	The Spiritual Life of a Leader	4
CML824	Personal Leadership Foundations	4
CML891	Thesis-Project Seminar	1

**Year Two**

CML834	Philosophic Foundations of Leadership	4
CML844	The Culture of Leadership	4
CML892	Thesis-Project Seminar II	1

**Year Three**

CML854	The Analytic Dimension of Leadership	4
CML864	The Human Dimension of Leadership	4
CML893	Thesis-Project Seminar III	1

**Year Four**

CML894	Thesis-Project Writing	3
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**Years Five-Six**

	Thesis-Project Writing Continuation	0
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**COURSE DESCRIPTIONS****CML814 THE SPIRITUAL LIFE OF A LEADER: HOW LEADERS ARE TRANSFORMED (4)**

The Spiritual Life of a Leader is a core course designed to enable ministry leaders to reflect upon their relationship with God more knowledgeably, perceptively and objectively amidst the responsibilities and challenges of ministry leadership. Students will develop and apply realistic transformative strategies designed for their own spiritual growth within the context of Christian community. Special attention will be given to the exploration of the theological foundations of spirituality as it pertains to the human condition before God, the transforming power of the cross, and the New Covenant ministry of the Spirit working in conjunction with the God-ordained means of grace.

**CML824 PERSONAL LEADERSHIP FOUNDATIONS: HOW GOD SHAPES LEADERS (4)**

Personal Leadership Foundations is a core course designed to help ministry leaders gain a deeper knowledge of themselves in how they have been shaped and prepared by God for an optimal role in His mission. Students will be led through an assortment of assessments that facilitate profound reflection upon their personal and professional lives to the end that they will be able to competently and confidently grow in their calling and cooperate with the Spirit's transformative work in and through their ministry context.

**CML834 PHILOSOPHIC FOUNDATIONS OF LEADERSHIP: HOW LEADERSHIP WORKS (4)**

This course examines the philosophic foundations of leadership from a biblical and socio-historical perspective. Students will be directed to consider past and present leadership theory and praxis in light of Scripture. Best practices will be identified and examined in concert with Scripture in order to build a foundation for leadership that is rooted in the historical Christian faith and culturally informed and relevant.

**CML844 THE CULTURE OF LEADERSHIP: HOW LEADERS EXEGETE MINISTRY CULTURE (4)**

The course assists students in the practice of ethnography. How organizations develop, maintain and change their cultures will be introduced. Students will learn to conduct a 360-degree assessment of their organizations in terms of ministry effectiveness.

**CML854 THE ANALYTIC DIMENSION OF LEADERSHIP: HOW LEADERS DEVELOP THE STRATEGIC PLAN (4)**

The course focuses on the content of leadership and how leaders develop it. Leadership practices such as visioning, strategic planning, goal setting, team building, and leadership development will be examined from a biblical and socio-historical perspective. Students, in cooperation with their governing board(s), will create a strategic plan for their ministries and/or develop the resources necessary to implement it.

**CML864 THE HUMAN DIMENSION OF LEADERSHIP: HOW LEADERS MANAGE THE STRATEGIC PROCESS (4)**

The course addresses the various roles, responsibilities and challenges of leadership regarding the people they serve and lead. This will include such topics as how leaders navigate change, manage conflict, deal with difficult people, and handle communication.

**CML891 THESIS-PROJECT SEMINAR I (1)**

This course prepares students to conduct research in preparation for writing a thesis-project including an introduction to the use of Turabian and those requirements of form and style necessary for writing a doctoral-level project. Additionally, this course familiarizes students with the entire thesis-project process and introduces them to its specific components. Students will identify a problem of ministry within their context of service, create a research question and hypothesis and develop a thesis-project pre-proposal.

**CML892 THESIS-PROJECT SEMINAR II (1)**

This course equips students to develop a valid and suitable methodology that serves as the “project” of the thesis-project. Additionally, students will be guided through the process of writing an acceptable proposal that includes a preliminary review of literature and an outline of biblical and theological material pertinent to the thesis-project topic. The course is intended to culminate in the submission and official acceptance of the student’s thesis-project proposal.

**CML893 THESIS-PROJECT SEMINAR III (1)**

This course is designed to help students become oriented to methodological approaches used for validating social research. Students will learn how to organize, administer and evaluate their projects. Special focus will be given to enabling students to administer a suitable methodology to test their project hypothesis, draw concise and accurate conclusions, and develop a means by which the project results can be reported. The course is intended to culminate in the submission of the first draft of the Research and Methodology chapter of their thesis-project.

**CML894 THESIS-PROJECT WRITING (3)**

Students register for this thesis-project unit upon completion of all program course work, typically in January of their fourth year. Students undertake the necessary work to complete their thesis-project and submit a final draft in preparation for an oral defense. A thesis committee will be organized consisting of the thesis-project mentor and reader to help guide the participant through the writing process, approving each aspect of the thesis-project from the initial proposal through to the final draft.

**TUITION AND FEES****Estimated Yearly Cost (Years 1-3) \$4,000****Estimated Program Cost \$15,000****Tuition**

- \$415 per credit
- 30 credits in program
- Total tuition cost \$12,450

**Fees**

- Application Fee \$50
- Class Reservation Deposit \$200  
(applied to total tuition costs)
- Doctor of Ministry Yearly Fee \$200
- Thesis Project Fee \$1000
- Thesis Continuation Fee \$500  
(applied year 6 and each subsequent year)
- Graduation Fee \$200

**Yearly Cost Breakdown****Years 1,2 and 3**

Tuition per year \$3,735 (9 credits each year at \$415)

Doctor of Ministry Yearly Fee \$200

**Year 4**

Tuition \$1,245 (3 credits at \$415)

**Year 5**

Thesis Project Fee \$1000

**Year 6**

Thesis Continuation Fee \$500

Additional costs may include textbooks, travel, housing and meals associated with residencies.