

SCHOOL OF MINISTRY: MASTER OF ARTS IN CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership is designed to prepare graduates to serve in a variety of leadership positions in ministry and community organizations including associate pastors, non-profit managers, parachurch leaders, Christian school teachers, and community service leaders. The degree has a total of 52 credits and consists of a Bible/theology and leadership core (37 credits) and a choice of three concentrations (15 credits): Spiritual Formation, Non-profit Leadership, and Christian Teaching.

The Master of Arts in Christian Leadership is designed to prepare graduates to serve in a variety of leadership positions in ministry and community organizations. The goal is to provide students a strong theological base with three versatile tracks. Though not recommended for those seeking senior pastor roles, it gives excellent training for associate positions, teaching roles and community jobs.

PROGRAM LEARNING OUTCOMES

- Students will be able to understand and accurately interpret the Bible within its historical, cultural and geographical background.
- Students will be able to explain, defend and consistently apply Christian theology and biblical worldview within any cultural context.
- Students will be able to articulate and live out a biblical theology of spiritual transformation.
- Students will apply learned ministry leadership practices that reflect biblical principles and are informed by contemporary theory and practice.
- Students will be able to communicate Scripture clearly and accurately in both public proclamation and private counsel.
- Students will be able to communicate the gospel and its relevance effectively to those in their ministry and vocational circles.
- Students will be able to locate, evaluate and synthesize information from a wide variety of sources for improving biblical and theological thinking and practice.

COURSEWORK

CORE COURSES (37 CREDITS)

THE501 God and His Word: Theological Foundations	3 credits
THE502 Christ's Redemption: Christ and Humanity	3 credits
THE503 God's People: The Spirit, the Church, and the Future	3 credits
BIB511 Interpreting Scripture	3 credits
BIB512 Learning and Living OT History	3 credits
BBI513 Learning and Living OT Poets and Prophets	3 credits
BIB522 Learning and Living Gospels and Acts	3 credits
BIB523 Learning and Living Epistles and Revelation	3 credits
CML551 Becoming a Servant Leader	2 credits

CML561 Supervised Leadership Experience (1 credit course taken twice)	2 credits
CML Elective	3 credits
CML Elective	3 credits
CML Elective	3 credits

CHOOSE ONE OF THE FOLLOWING CONCENTRATIONS:
SPIRITUAL FORMATION (15 CREDITS)

CML501 Growing in the Lord	3 credits
CML671 Ministering Cross-culturally	3 credits
CML541 Building a Christ-centered Home	3 credits
Open Elective	3 credits
<i>One of the following:</i>	
CML 611 Counseling in Ministry	3 credits
CML 531 Teaching Scripture	3 credits

CHRISTIAN TEACHING CONCENTRATION (15 CREDITS)

EDU532 Theories of Learning and Teaching	3 credits
EDU534 Teaching the Diverse Learner	3 credits
EDU511 Biblical Worldview and Education	3 credits
CML531 Teaching Scripture	3 credits
Open elective	3 credits

NON-PROFIT LEADERSHIP (15 CREDITS)

BUS534 Finance, Reporting and Control	5 credits
BUS544 Technology & Operations Management	5 credits
BUS500+ Open elective	5 credits

COURSE DESCRIPTIONS
BIB511 INTERPRETING SCRIPTURE (3)

An introduction to valid methodology in determining the original meaning of biblical texts and applying their modern significance. Special attention is given to the structure and underlying presuppositions of the original text and the problem of prior understanding on the part of the interpreter. Building upon the foundation of sound hermeneutical and exegetical principles, the student will gain skill in doing exegesis through observation of good exegetical models and through practice in personally applying the principles to selected texts. The examples and exercises in this course are based upon the English Bible, but are designed to prepare the student for effective biblical study, whether in translation or in the original languages. Corban University Catalog 2020-2021 254

BIB512 LEARNING AND LIVING OT HISTORY (3)

A study of the Old Testament books of Genesis through Esther with an emphasis on their content, integrity, and theology within their historical, cultural, and, geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB513 LEARNING AND LIVING OT POETS AND PROPHETS (3)

A study of the Old Testament books of Job through Malachi with an emphasis on their content, integrity, and theology within their historical, cultural, and, geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB522 LEARNING AND LIVING GOSPELS AND ACTS (3)

A study of the four New Testament gospels and Acts with an emphasis on their content, integrity, and theology within their historical, cultural, and, geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB523 LEARNING AND LIVING EPISTLES AND REVELATION (3)

A study of the New Testament epistles and Revelation with an emphasis on their content, integrity, and theology within their historical, cultural, and, geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BUS534 FINANCE REPORTING AND CONTROL (5)

This course provides a broad overview of accounting (communication), finance (decision-making) and control (risk management) activities within an organization.

BUS544 TECHNOLOGY AND OPERATIONS (5)

This course is a study of information technology and operations management for the transformation of inputs into outputs to satisfy customers. Emphasize will be given to value, effectiveness, and efficiency. Topics will range from philosophy of technology to continuous improvement.

CML501 GROWING IN THE LORD (3)

An introductory study of the nature and practice of Christian/spiritual formation. The theological foundations for spiritual formation will be explored as it pertains to man's sinful condition (original sin), the transforming power of the cross, and the New Covenant ministry of the Spirit working in conjunction with the God-ordained means of grace. Biblical principles are identified and applied that will lead students to evaluate their own relationship with God amidst the struggles faced in ministry, and to discern and cultivate realistic and personal strategies that will nurture their love for God and others. Special attention is devoted to the dangers of moral formation and the importance of community as the context for Christian formation.

CML531 TEACHING SCRIPTURE (3)

A study of the essentials for effective Bible teaching and key principles of learning and teaching. Students will practice using creative classroom methods in supervised teaching experiences.

CML541 BUILDING A CHRIST-CENTERED HOME (3)

A study designed to provide a biblical understanding of the issues, responsibilities, and problems in developing and maintaining Christ-centered families.

CML551 BECOMING A SERVANT LEADER (2)

A core course designed to help students gain an accurate knowledge of themselves in how they have been shaped and prepared by God for an optimal role in furthering His purposes. Using a variety of inventories, life-mapping, personal reflection, interviews, and direction from the instructor, students will be assisted in assessing how their gifting, natural abilities, experience, personality and passion contribute to their development in leadership. (Course Fee)

CML561/562 SUPERVISED EXPERIENCE (1-2)

Supervised field-based experience in the student's intended vocational context, under the supervision and encouragement of an experienced mentor.

CML611 COUNSELING IN MINISTRY (3)

A study of biblical principles of counseling together with a review of major counseling theories and practices, legal issues, and special problems encountered in ministry counseling.

CML671 MINISTERING CROSS-CULTURALLY (3)

A study of the elements and expressions of culture as they influence ministry, with special attention given to specific skills for exegeting a cultural setting for ministry.

EDU511 BIBLICAL WORLDVIEW & ETHICS IN EDUCATION (3)

This course examines how biblical belief structures influence the methods educators use to motivate people to learn. Each candidate will develop a personal statement of his/her biblical worldview and how that view affects his/her perspective on learning, teaching, and thinking on current issues in education. (Spring and Summer)

EDU532 THE DEVELOPING LEARNER (3)

This course examines how children grow, develop, and learn within and across the cognitive, social, emotional, cultural, spiritual, and physical areas across the lifespan and throughout early childhood (age 3 – grade 4), elementary age (grades 308), middle childhood (grades 5- 10, and high school (grades 7-12). Students examine theories about the developing life-span and practical applications of the family environment. Students discover the behavioral learning, information processing, social cognitive, and constructivist learning theories in order to design and implement developmentally appropriate and challenging learning experiences. (Summer)

EDU534 TEACHING THE DIVERSE LEARNER (3)

This course will investigate the social and legal issues within the field of education regarding the concept of student diversity in the classroom. The topics for this class include social, economic, cultural, racial and linguistic diversity, including the impact of Dyslexia on the learner. This course will emphasize how teachers and schools can respond to these issues that emerge as our society becomes more diverse. Additionally, the issues of diversity will be discussed from the Christian perspective. (Fall)

THE501 GOD AND HIS WORD: THEOLOGICAL FOUNDATIONS (3)

A thoughtful overview of Christian theology in the areas of bibliology, theology proper and angelology. The student will be encouraged to develop his or her theological grid and gain exposure to theological terminology, scriptural support for

doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in the focus area of Christian theology.

THE502 CHRIST'S REDEMPTION: CHRIST AND HUMANITY (3)

A thoughtful overview of Christian theology in the areas of anthropology, hamartiology and Christology. The student will be encouraged to develop his or her theological grid and gain exposure to theological terminology, scriptural support for doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in the focus area of Christian theology.

THE503 GOD'S PEOPLE: THE SPIRIT, THE CHURCH, AND THE FUTURE (3)

A thoughtful overview of Christian theology in the areas of soteriology, pneumatology, ecclesiology, and eschatology. The student will be encouraged to develop his or her theological grid and gain exposure to theological terminology, scriptural support for doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in each area of Christian theology.

TUITION AND FEES

TUITION	COST PER CREDIT	CREDITS	TOTAL COST
Master of Christian Leadership	\$450	52	\$23,400
FEES			
Tuition Deposit	\$200		
Technology Fee	\$40 each semester		
Graduation Fee	\$150		
Course Fees	Varies (some courses may have fees to cover the cost of provided materials)		

APPLICATION AND ADMISSIONS PROCESS

Complete and submit the following items in order for your application packet to be reviewed for acceptance.

- ❑ **APPLICATION**

Begin your application at corban.edu/apply

- ❑ **ESSAYS**

Answer the following questions thoroughly with an essay for each.

1. Explain how you came to know Jesus Christ as your Savior, including the scriptural basis for your salvation and what in your life indicates that you are walking with the Lord.
2. What do you believe are the characteristics of an effective Christian minister/leader?
3. Relate your educational and vocational goals and indicate what you expect to gain from participation in Corban's School of Ministry.
4. Relate any professional and/or lay ministry experience you have undertaken in a local church and/or parachurch organization.

- ❑ **PASTOR REFERENCE FORM**

To be filled out by a pastor/elder in the church you are currently attending. Form is to be submitted to Graduate Admissions at Corban University.

- ❑ **INSTRUCTOR OR EMPLOYER REFERENCE FORM**

To be filled out by current or former instructor/employer. Form is to be submitted to Graduate Admissions at Corban University.

- ❑ **FRIEND REFERENCE FORM**

To be filled out by a close/family friend who has known you longer than one year. Form is to be submitted to Graduate Admissions at Corban University.

- ❑ **AGREEMENT OF CHRISTIAN DOCTRINES**

To be signed and submitted to Graduate Admissions at Corban University.

- ❑ **OFFICIAL TRANSCRIPTS**

To be requested from the institution where your bachelor's degree was awarded and any schools where graduate coursework was taken. Official transcripts should be sent to Graduate Admissions at Corban University.

- ❑ **RESUME**

AFTER ACCEPTANCE

- ❑ **PAY ENROLLMENT DEPOSIT (\$200)**

The enrollment deposit reserves your place in class and is applied toward your tuition. Your student account cannot be created until the enrollment deposit has been received.

- ❑ **COMPLETE "WALK TO CLASS"**

Your Admissions counselor will create your account and send you information on how to use our online learning platform, Populi, before classes start.