



Christian Educator Conference

OCTOBER 11, 2024



CORBAN
UNIVERSITY



NOTE FROM DR. AARON IMIG



Welcome to Corban University!

Since 1935, this school has maintained a singular focus of educating Christians who will make a difference in the world for Jesus Christ. For almost 90 years, we have produced graduates who love Christ, love teaching, love students, and see their life-calling as part of advancing the cause of the Kingdom.

Your presence on our campus today is a gift to us as we attempt to provide you with a respite from the rigors of your profession. We aim to be your partner in this Kingdom endeavor of Christian education by being a support and resource for you in the work you are doing, as well as extending the pathway of Christian education for your students as they pursue their careers and future education.

We trust that in your time with us today you will be reinvigorated and encouraged in some way, and that you will leave with a practical application or two to try in the future. We are so glad you are here!

We GET to do this!

A handwritten signature in black ink that reads "Aaron Imig". The signature is fluid and cursive, with the first name "Aaron" and last name "Imig" clearly distinguishable.

Aaron Imig, Ed.D.

Dean, School of Education, Corban University

SCHEDULE

8:00 a.m.	Doors Open & Continental Breakfast <i>Provided by Corban School of Education</i>
8:30 a.m.	Welcome: Mingle & Find a Seat
8:40 a.m.	Introduction & Worship <i>Led by Corban University students</i>
9:00 a.m.	Dr. Dave Mulder, Dordt University
9:40 a.m.	Preview of Morning <i>Dr. Imig, Dean, School of Education</i>
9:45 a.m.	Break & Disperse
10:00–11:00 a.m.	Breakout Session 1
11:15 a.m.–12:15 p.m.	Breakout Session 2
12:15–1:10 p.m.	Lunch <i>Provided by Oregon Christian Education Coalition & Corban University School of Education</i>
1:10 p.m.	Preview of Afternoon <i>Dr. Imig, Dean, School of Education</i>
1:30–2:30 p.m.	Content-Specific Sessions
2:40 p.m.	Final Thoughts & Gathering

See next page for breakout session options.

KEYNOTE SPEAKER: DR. DAVE MULDER

Professor and Department Chair in Education at Dordt University, Dr. Mulder teaches educational technology, STEM education, and educational foundations. He previously served as a middle school math, science, and computer science teacher. He earned his doctoral degree in educational technology and continues to conduct research in digital citizenship, social presence in online learning, and technology integration in educational settings. He cohosts the Hallway Conversations podcast and provides professional development experiences for educators in schools across North America.



BREAKOUT SESSION 1: 10:00 - 11:00 A.M.

Session 1 Title	Presenter	Room
Tiny Teaching Tweaks with an Immediate Impact	Dr. Dave Mulder	Psalm Center
The Why, What, & How of Music in Our Schools (Part 1)	Mary Lou Boderman	PA 200
Reaching & Teaching the Whole Child	Prof. Rebecca Alburn	PV 101
High Leverage Strategies for Working with Students with ADHD	Kathleen Johnson	PV 102
Grading: How Do Your Assessments Measure Up?	Dr. Aaron Imig	PV 103
Building for the Future (Preschool Focus)	Dr. Jen Kleiber	PV 107
An Overview of the Core Practices of Teaching for Transformation	Janelle Detweiler	PV 108
Teaching Content through Reading & Writing	Prof. Angela Sotelo	PV 109
Student Support for Student Success	Brenda Buhrkuhl	Emitte Center
Mental Health: Caring for Your Students & Yourself	Dr. Lori Schelske	AC 4424

BREAKOUT SESSION 2: 11:15 A.M. - 12:15 P.M.

Session 2 Title	Presenter	Room
A Christian Imagination for A.I. & Education	Dr. Dave Mulder	Psalm Center
The Why, What, & How of Music in Our Schools (Part 2)	Mary Lou Boderman	PA 200
Branding Your School	Dan Petersen	PV 101
High Leverage Strategies for Working with Students with ADHD	Kathleen Johnson	PV 102
Weathering the Challenges of the Classroom as a New Teacher	Prof. Rebecca Alburn	PV 103
Play with a Purpose (Preschool Focus)	Dr. Jen Kleiber	PV 107
An Overview of the Core Practices of Teaching for Transformation	Janelle Detweiler	PV 108
First Draft Does Not Equal Best Draft	Prof. Angela Sotelo	PV 109
Dyslexia: The Not-So-Hidden Disability in Your Classroom	Brenda Buhrkuhl	Emitte Center
Engaging Worldview, Engaging Neighbors: How Observing Culture Can Make Space for Dialogue	Dr. Allen Jones	AC 3327
Grading: How Do Your Assessments Measure Up?	Dr. Aaron Imig	AC 4420
Mental Health: Caring for Your Students & Yourself	Dr. Lori Schelske	AC 4424
The Christian Coach	Bill Pilgeram	Riady Board Room

We *GET*
To Do This!
CORBAN UNIVERSITY 2024

WI-FI ACCESS

Scan the QR code for log-in instructions for Corban Wi-Fi:



CONTENT-SPECIFIC SESSIONS

Intended Audience	Title	Presenter	Location
All	Ed Tech: Cool Ideas to Try in the Classroom	Dr. Dave Mulder	Psalm Center
Music teachers	Troubleshooting Your Reality	Mary Lou Boderman	AC 336
K-4 teachers	Managing the Moments: How Do I Grow Capacity for Student Self-Regulation?	Dr. Jen Kleiber	Emitte Center
K-6 teachers	Let's Talk about Literacy	Prof. Angela Sotelo	PV 109
K-6 teachers	Making Sense of Math: Strategies & Ideas for Elementary Math Teachers	Prof. Rachel Saltalamachia	PV 102
K-8 teachers	Getting Students Talking: Academic Conversations	Prof. Rebecca Alburn	PV 101
K-8 teachers & pull-outs	A Guide to Crafting Beneficial QR Codes & Other Quality Effortless Supplemental Materials	Helena Hennigan	PV 103
Bible 7-12	The Bible is Weird	Dr. Jordan Newton	PV 107
English/Speech 5-12	Using the Acrostic E.T.H.I.C.A.L. to Engage Learners in Speech, Writing, and Writing for Publication Lessons & Courses	Dr. Marty Trammell	AC 3327
English/Literature/Humanities	Teaching to the Fringe: Aliens, UFOs, & Cryptoterrestrials: A survey of ideas followed by experimental lesson plans for philosophy, literature, history, & social studies courses	Dr. Ryan Stark	AC 320
English/Poetry	Using the Golden Shovel to Prompt Student Treasures in Writing & Lit Classes	Dr. Colette Tennant	AC 3302
English/Theatre 7-12	Teaching Literature through Student Engagement	Prof. Tamara McGinnis	AC 3301
Humanities 7-12	Teaching with the WWII Museum	Ashlee Heide	AC 4424
Humanities 7-12	Using Music & the Arts to Teach Social Studies & Literature	Dr. Mark Stanek	PA 200
Math 7-12	Surprised with Remainders: An intriguing and useful application of the Doomsday Algorithm	Prof. Evan Hedlund	PV 108
Science 7-12	Gasses: Using Demonstration to Show...	Dr. Clinton Knaus	AC 4422
Coaches & ADs	Creating a Positive Culture on Your Team	Coach Taylor Kelly	El Cerrito Room, Dining Hall
PE teachers	Creative Approaches to Increase Student Engagement in P.E.	Ben Comstock & Brad Kidd	AC 4420
School Leaders	Conversation Amongst School Leaders	Adam Kronberger	Riady Board Room

Graduate Teacher Licensure

READY TO EARN YOUR TEACHING LICENSE?

- Build on your bachelor's degree and experience in any field.
- Fully online program does not require Oregon residency.
- Remote observations.
- Teach in your own classroom or traditional placement options.
- Elementary or secondary content endorsement areas.
- Finish in just 16 months!

Learn more:



Master of Science in Education

TAKE THE NEXT STEP IN YOUR CAREER.

- Designed with the practicing educator in mind.
- Choose from Curriculum & Instruction or ESOL tracks.
- Take courses full time or part time.
- Develop leadership skills to address the needs of your school community.
- Coming soon: Principal License Track

Learn more:



Corban Alumni Resources



Stay connected by taking advantage of the many benefits and resources available as a Corban alum!



Visit our alumni page, the ultimate resource for staying connected to the University, alumni benefits, and events, to learn more and to **make sure your contact info is current** so you don't miss out on alumni opportunities,



including Regional Rallies, free admission to Warrior home games, the upcoming 90th Anniversary Alumni Weekend, and more!



Alumni Homepage:
connect.corban.edu/alumni



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CORBAN
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School of
Education

BREAKOUT SESSION 1 DESCRIPTIONS

TEN TINY TEACHING TWEAKS WITH AN IMMEDIATE IMPACT

Dr. Dave Mulder, Professor and Department Chair in Education at Dordt University

10 ideas for small things teachers can start doing on Monday that will immediately have a positive impact on student learning.

THE WHY, WHAT, AND HOW OF MUSIC IN OUR SCHOOLS (PART 1)

Mary Lou Boderman, Retired Coordinator of Music and Drama, Salem-Keizer School District

This presentation is designed to assist Christian music educators with both the visioning and designing of a quality music program in their schools. Resources will be introduced that can be useful in the evaluation and future planning of their programs. *Participants are encouraged to bring a laptop.*

REACHING AND TEACHING THE WHOLE CHILD

Professor Rebecca Alburn, Corban University Director of Undergraduate Education

What is Social-Emotional Learning (SEL)? How can teachers use this lens to engage students more effectively? We will dive into these questions and explore practical tools and activities that foster a supportive classroom culture.

HIGH LEVERAGE STRATEGIES FOR WORKING WITH STUDENTS WITH ADHD

Kathleen Johnson, Cascade School District Special Services Director

In this session we will examine strategies of how to engage, support, and create a path for students with ADHD to flourish in your classroom. Students with ADHD can be challenging, but there are some intentional practices and tools teachers can use to build opportunities for success and learning.

GRADING: HOW DO YOUR ASSESSMENTS MEASURE UP?

Dr. Aaron Imig, Dean, Corban School of Education

Deciding what and how to assess student work? Is a single letter grade representative of all a student has learned and can do? We will talk about some guiding principles of assessment and discuss how to best measure what is most important in reflecting student growth and learning.

BUILDING FOR THE FUTURE

Dr. Jen Kleiber, Corban University Director of Graduate Teacher Licensure

This session will give us opportunities to explore ideas and practical applications for encouraging foundational literacy skills in preschool and PreK programs.

AN OVERVIEW OF THE CORE PRACTICES OF TEACHING FOR TRANSFORMATION (TFT)

Janelle Detweiler, Superintendent, East Linn Christian Academy, Oregon Christian Education Coalition Chair

Teaching for Transformation (TfT) is a design framework for the creation of authentic, formational learning experiences rooted in a transformational worldview. These learning experiences invite, nurture, and empower teachers and students to play their part in God's story through their everyday learning. The core practices of TfT are practiced in over 100 schools worldwide to create learning experiences that empower teachers and students to explore their role in the kingdom story.

TEACHING CONTENT THROUGH READING AND WRITING

Professor Angela Sotelo, Corban University Director of ESOL

Would you like to help students build stronger academic vocabulary and language use? GLAD (Guided Language Acquisition by Design) is a set of proven strategies that allow all levels of learner to build strong academic vocabulary understandings, reinforce formal language structures, and results in more purposeful connections with important content. In this session, we will learn a few high engagement strategies that can be used in any content area and are applicable for all grade levels K-8. (This session is repeated from last year)

STUDENT SUPPORT FOR STUDENT SUCCESS

Brenda Buhrkuhl, Santiam Christian Support Specialist

With the goal of learning how to grow their minds without losing ours, we will seek to understand our students and their needs, understand the various types of support we can offer, and understand what success actually means for our students. When we understand, then we can act, and our actions will positively impact the lives of those we serve!

MENTAL HEALTH: CARING FOR YOUR STUDENTS & YOURSELF

Dr. Lori Schelske, Corban University Professor, Director of Corban Counseling Clinics, Director, CMHC Program

This session will include current facts and statistics about youth mental health as well as tools teachers can use to build safe relationships and promote student emotional awareness. We will also discuss tools for self-care and self-compassion so that teachers can maintain the internal resources and stamina to do what they do for the long-haul.

BREAKOUT SESSION 2 DESCRIPTIONS

A CHRISTIAN IMAGINATION FOR A.I. AND EDUCATION

Dr. Dave Mulder, Professor and Department Chair in Education at Dordt University

An exploration of why teachers are interested in/afraid of A.I., ideas for what A.I. can and cannot do, and some encouragement for authentic interaction in an artificial intelligence world.

THE WHY, WHAT, AND HOW OF MUSIC IN OUR SCHOOLS (PART 2)

Mary Lou Boderman, Retired Coordinator of Music and Drama, Salem-Keizer School District

This will serve as a continuation of Session 1 and give participants an opportunity to evaluate their music programs using the Oregon Music Education Association's adopted Program Standards for Music in Oregon Schools. *Participants are encouraged to bring a laptop.*

THE CHRISTIAN COACH

Bill Pilgeram, Corban University Athletic Director

The thoughts and discussion on what it means to be a Christian Coach and how that should influence athletics from a Christian perspective.

HIGH LEVERAGE STRATEGIES FOR WORKING WITH STUDENTS WITH ADHD

Kathleen Johnson, Cascade School District Special Services Director

Repeat from Session 1, see description on page 10.

WEATHERING THE CHALLENGES OF THE CLASSROOM AS A NEW TEACHER

Professor Rebecca Alburn, Corban University Director of Undergraduate Education

How can I thrive and endure when each day feels like survival mode? This session is designed for anyone in their first few years of teaching. Gain practical tips for balancing the joys and challenges of teaching and leave with a sense of purpose and confidence for the journey ahead.

PLAY WITH A PURPOSE

Dr. Jen Kleiber, Corban University Director of Graduate Teacher Licensure

This session will give us opportunities to explore ideas and practical applications focused on how to help our youngest learners begin to grow in independence and problem-solving through purposeful play.

AN OVERVIEW OF THE CORE PRACTICES OF TEACHING FOR TRANSFORMATION (TFT)

Janelle Detweiler, Superintendent, East Linn Christian Academy, Oregon Christian Education Coalition Chair

Repeat from Session 1, see description on page 11.

FIRST DRAFT DOES NOT EQUAL BEST DRAFT

Angela Sotelo, Corban University ESOL Director

In this session you will experience a strategy that will help students get comfortable with revising their own writing to improve it. This session is applicable to all levels.

DYSLEXIA: THE NOT-SO-HIDDEN HIDDEN DISABILITY IN YOUR CLASSROOM

Brenda Burkhu, Santiam Christian Support Specialist

Did you know that one out of every five of your students struggles with dyslexia? Did you know that entrepreneurs are five times more likely to have dyslexia? Did you know that there are ways to help our students with dyslexia so that they can become confident learners and world changers? Come to this workshop to learn practical strategies to better support and encourage the 20% of your students who could be the next Albert Einstein!

ENGAGING WORLDVIEW, ENGAGING NEIGHBORS: HOW OBSERVING CULTURE CAN MAKE SPACE FOR DIALOGUE

Dr. Allen Jones, Corban University Professor of Bible

In this session, we will seek to hone our ability to use worldview and culture analysis as a tool for engaging our friends from outside the Christian community. We will begin by observing a cultural artifact (We're watching Bluey!). This will entail careful listening and sympathetic interpretation. And then, we will dive even deeper to ensure we hear our conversation partner! Following this exploration of our artifact, we will draw out ways we can use our analysis for opportunities to engage those with worldviews different from our own.

GRADING: HOW DO YOUR ASSESSMENTS MEASURE UP?

Dr. Aaron Imig, Dean, Corban School of Education

Repeat from Session 1, see description on page 10.

MENTAL HEALTH: CARING FOR YOUR STUDENTS & YOURSELF

Dr. Lori Schelske, Corban University Professor, Director of Corban Counseling Clinics, Director, CMHC Program

Repeat from Session 1, see description on page 11.

BRANDING YOUR SCHOOL

Dan Petersen, Retired Building Principal and Corban University Supervisor

What happens to a school when the values, culture and personality are practiced by kids, parents, staff and community? For school leaders who are looking for ways to establish a school culture that has buy-in from all stakeholders.

Corban Academy

LAUNCHING SPRING 2025!

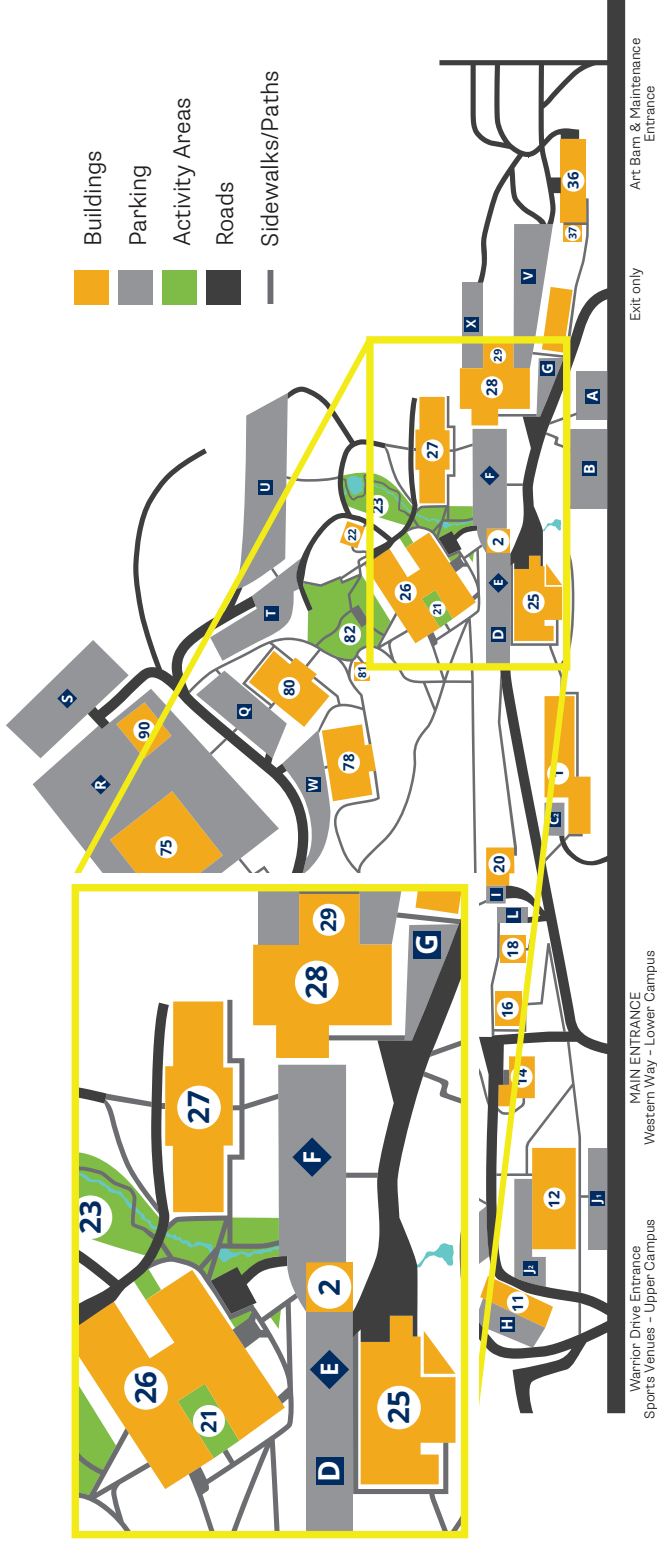
Corban Academy builds bridges between content and understanding for homeschool, private school, and public school students.

- Subscription tutoring service for high school students in:
 - Science
 - Math
 - English/Language Arts
- Tutoring available on campus or online.
- Instruction from well-qualified tutors.
- Pre-college course options also available!



More info:





20 - Riady Board Room
28 - Psalm Center

29 - PA 200
25 - Schimmel
 Emitte Center
 El Cerrito Room

26 - Academic Center (AC)
 AC 336 AC 3327
 AC 320 AC 4420
 AC 3301 AC 4422
 AC 3302 AC 4424

27 - Pavilion (PV)
 PV 101 PV 107
 PV 102 PV 108
 PV 103 PV 109