SCHOOL OF MINISTRY: MASTER OF ARTS IN CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership is designed to prepare graduates to serve in a variety of leadership positions in ministry and community organizations, including associate pastors, non-profit managers, parachurch leaders, Christian school teachers, and community service leaders. The degree has a total of 45-46 credits and consists of Bible, Theology and Christian Ministry courses that may be completed in as little as 2 years.

PROGRAM MISSION AND VISION

The goal of the Master of Arts in Christian Leadership program is to provide students a strong theological base with four versatile tracks. Though not recommended for those seeking senior pastor roles, it gives excellent training for associate positions, teaching roles, and community-oriented positions.

PROGRAM LEARNING OUTCOMES

- Students will be able to understand and accurately interpret the Bible within its historical, cultural and geographical contexts.
- Students will be able to explain, defend and consistently apply Christian theology and biblical worldview within any cultural context.
- Students will be able to articulate and live out a biblical theology of spiritual transformation.
- Students will apply learned leadership practices that reflect biblical principles and are informed by contemporary theory and practice.
- Students will be able to communicate the gospel and its relevance effectively to those in their ministry and vocational circles.
- Students will be able to locate, evaluate, and synthesize information from a wide variety of sources for improving biblical and theological thinking and practice.
- Students in the Biblical Studies concentration will be able to accurately translate the Bible utilizing original languages (Hebrew and Greek).

OCCUPATIONAL OPPORTUNITIES

The Master of Arts in Christian Leadership trains graduates to be effective in many leadership roles including associate pastors, non-profit managers, parachurch leaders, Christian school teachers, and community service leaders.

COURSEWORK

THEOLOGY CORE (15 CREDITS)

THE501	God and His Word: Theological Foundations	3 credits
THE502	Christ's Redemption: Christ and Humanity	3 credits
THE503	God's People: The Spirit, the Church, and the Future	3 credits
THE511	Practicing Effective Research	3 credits
THE521	Understanding Church History	3 credits

BIBLE CORE (15 CREDITS)

BIB511	Interpreting Scripture	3 credits
BIB512	Learning and Living OT History	3 credits
BBI513	Learning and Living OT Poets and Prophets	3 credits
BIB522	Learning and Living Gospels and Acts	3 credits
BIB523	Learning and Living Epistles and Revelation	3 credits

CHOOSE ONE OF THE FOLLOWING CONCENTRATIONS:

MINISTRY LEADERSHIP CONCENTRATION (16 CREDITS)

CML553	Becoming a Servant Leader	3 credits
CML501	Growing in the Lord	3 credits
CML531	Teaching Scripture	3 credits
CML562	Supervised Leadership Experience (2 credit course taken twice)	4 credits

Choose one of the following: 3 credits

- CML541 Building a Christ-centered Home
- CML571 Ministering Cross-culturally
- CML611 Counseling in Ministry
- CML641 Leading Ministries

NON-PROFIT LEADERSHIP CONCENTRATION (15 CREDITS)

BUS534	Finance, Reporting and Control	5 credits
BUS544	Technology and Operations Management	5 credits

Choose one of the following: 5 credits

- BUS554 Marketing & Analytics

BUS564 Leadership & Organizational Behavior
BUS574 Contemporary Issues in the Marketplace
BUS584 Business Strategy & Entrepreneurship

CHRISTIAN TEACHING CONCENTRATION (15 CREDITS)

EDU532	Theories of Learning and Teaching	3 credits
EDU534	Teaching the Diverse Learner	3 credits
EDU511	Biblical Worldview and Education	3 credits
CML531	Teaching Scripture	3 credits
CML501	Growing in the Lord	3 credits

COURSE DECRIPTIONS

BIB511 INTERPRETING SCRIPTURE (3)

An introduction to valid methodology in determining the original meaning of biblical texts and applying their modern significance. Special attention is given to the structure and underlying presuppositions of the original text and the problem of prior understanding on the part of the interpreter. Building upon the foundation of sound hermeneutical and exegetical principles, the student will gain skill in doing exegesis through observation of good exegetical models and through practice in personally applying the principles to selected texts. The examples and exercises in this course are based upon the English Bible, but are designed to prepare the student for effective biblical study, whether in translation or in the original languages.

BIB512 LEARNING AND LIVING OT HISTORY (3)

A study of the Old Testament books of Genesis through Esther with an emphasis on their content, integrity, and theology within their historical, cultural, and geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB513 LEARNING AND LIVING OT POETS AND PROPHETS (3)

A study of the Old Testament books of Job through Malachi with an emphasis on their content, integrity, and theology within their historical, cultural, and geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB522 LEARNING AND LIVING GOSPELS AND ACTS (3)

A study of the four New Testament gospels and Acts with an emphasis on their content, integrity, and theology within their historical, cultural, and geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BIB523 LEARNING AND LIVING EPISTLES AND REVELATION (3)
A study of the New Testament epistles and Revelation with an emphasis on their content, integrity, and theology within their historical, cultural, and geographical backgrounds. The biblical meaning will also be related to contemporary Christian living, thinking and ministry.

BUS534 FINANCE REPORTING AND CONTROL (5)
This course provides a broad overview of accounting (communication), finance (decision-making) and control (risk management) activities within an organization.

BUS544 TECHNOLOGY AND OPERATIONS (5)
This course is a study of information technology and operations management for the transformation of inputs into outputs to satisfy customers. Emphasize will be given to value, effectiveness, and efficiency. Topics will range from philosophy of technology to continuous improvement.

BUS554 MARKETING AND DATA ANALYTICS (5)
This course will enable students to understand marketing theory while exposing them to data analytic practices. Using case studies, students will utilize data mining, segmentation, and other analytical methodologies in the assessment of marketing decision making. Additionally, students will interpret customer insights using data analytics through a marketing lens in real-world examples.

BUS564 LEADERSHIP AND ORGANIZATIONAL BEHAVIOR (5)
This course is both an investigation of Leadership and Organizational Behavior. Students will examine Leadership through both traditional and contemporary leadership theories while developing an awareness of their own personal leadership capabilities. Organizational Behavior will study human behavior in organizations emphasizing theoretical concepts and practical methods for understanding, analyzing, and prediction individual, group, and organizational behavior.

BUS574 BUSINESS STRATEGY AND ENTREPRENEURSHIP (5)
This course has been designed to enable students to explore selected leading-edge issues in global business and organizational environments with respected professionals in the marketplace. It provides an opportunity to apply management and Biblical concepts to practical business situations. The work of a guest professional in business will interact with the professional throughout the semester.

BUS584 BUSINESS STRATEGY AND ENTREPRENEURSHIP (5)
This course is a study of the fundamentals of business strategy from ideation through to full business maturation. Learners will be exposed to the processes used to form business ideas, as well as how to successfully execute those ideas in a competitive business landscape.

CML501 GROWING IN THE LORD (3)
An introductory study of the nature and practice of Christian/spiritual formation. The theological foundations for spiritual formation will be explored as it pertains to man's sinful condition (original sin), the transforming power of the cross, and the New Covenant ministry of the Spirit working in conjunction with the God-ordained means of grace. Biblical principles are identified and applied that will lead students to evaluate their own relationship with God amidst the struggles faced in ministry, and to discern and cultivate realistic and personal strategies that will nurture their love for God and others. Special attention is devoted to the dangers of moral formation and the importance of community as the context for Christian formation.

CML541 BUILDING A CHRIST-CENTERED HOME (3)
A study designed to provide a biblical understanding of the issues, responsibilities, and problems in developing and maintaining Christ-centered families.

CML551 BECOMING A SERVANT LEADER (2)
A core course designed to help students gain an accurate knowledge of themselves in how they have been shaped and prepared by God for an optimal role in furthering His purposes. Using a variety of inventories, life-mapping, personal reflection, interviews, and direction from the instructor, students will be assisted in assessing how their gifting, natural abilities, experience, personality and passion contribute to their development in leadership. (Course Fee)

CML562 SUPERVISED EXPERIENCE (2)
Supervised field-based experience in the student's intended vocational context, under the supervision and encouragement of an experienced mentor.

CML571 MINISTERING CROSS-CULTURALLY (3)
A study of the elements and expressions of culture as they influence ministry, with special attention given to specific skills for exegeting a cultural setting for ministry.

CML611 COUNSELING IN MINISTRY (3)
A study of biblical principles of counseling together with a review of major counseling theories and practices, legal issues, and special problems encountered in ministry counseling.

CML641 LEADING MINISTRIES (3)
A core course designed to help those in Christian ministry develop a biblical theology of leadership and

discern how that applies to today's diverse ministry contexts. In doing so, the Scriptures will be examined against the background of current leadership thinking in order to build a foundation for leadership that is biblically based and culturally informed. Special focus will be given to studying the principles of leadership that apply to both individuals and institutions as they relate to the character, values, skills, tasks, and context of leadership. Finally, students will have the opportunity to discover and explore their own particular style of and capacity for leadership.

EDU511 BIBLICAL WORLDVIEW & ETHICS IN EDUCATION (3)
This course examines how biblical belief structures influence the methods educators use to motivate people to learn. Each candidate will develop a personal statement of his/her biblical worldview and how that view affects his/her perspective on learning, teaching, and thinking on current issues in education. (Spring and Summer)

EDU532 THE DEVELOPING LEARNER (3)
This course examines how children grow, develop, and learn within and across the cognitive, social, emotional, cultural, spiritual, and physical areas across the lifespan and throughout early childhood (age 3 – grade 4), elementary age (grades 308), middle childhood (grades 5- 10, and high school (grades 7-12). Students examine theories about the developing life-span and practical applications of the family environment. Students discover the behavioral learning, information processing, social cognitive, and constructivist learning theories in order to design and implement developmentally appropriate and challenging learning experiences. (Summer)

EDU534 TEACHING THE DIVERSE LEARNER (3)
This course will investigate the social and legal issues within the field of education regarding the concept of student diversity in the classroom. The topics for this class include social, economic, cultural, racial and linguistic diversity, including the impact of Dyslexia on the learner. This course will emphasize how teachers and schools can respond to these issues that emerge as our society becomes more diverse. Additionally, the issues of diversity will be discussed from the Christian perspective. (Fall)

THE501 GOD AND HIS WORD: THEOLOGICAL FOUNDATIONS (3)
A thoughtful overview of Christian theology in the areas of bibliology, theology proper and angelology. The student will be encouraged to develop his or her theological grid and gain exposure to theological terminology, scriptural support for doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in the focus area of Christian theology.

THE502 CHRIST'S REDEMPTION: CHRIST AND HUMANITY (3)
A thoughtful overview of Christian theology in the areas of anthropology, hamartiology and Christology. The student will be encouraged to develop his or her theological grid and gain exposure to theological

terminology, scriptural support for doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in the focus area of Christian theology.

THE511 THEOLOGICAL RESEARCH AND WRITING (3)
A practical introduction to systematic and progressive methodology for doing comprehensive research in theological and biblical studies. The student also learns the procedure for developing a standardized written style and format.

THE521 UNDERSTANDING CHURCH HISTORY (3)
An analysis of those events, movements, and ideas that characterized the church from its inception through the controversies at Nicaea, the rise and growth of the state church until its full expression in the period ending with Boniface VIII, the movements and ideas that culminated in the Protestant Reformation, and a survey of developments since the Reformation with specific stress on the emergence of contemporary denominationalism and theological thought in the controversies centered in modern rationalism and humanism.

THE503 GOD'S PEOPLE: THE SPIRIT, THE CHURCH, AND THE FUTURE (3)

A thoughtful overview of Christian theology in the areas of soteriology, pneumatology, ecclesiology, and eschatology. The student will be encouraged to develop his or her theological grid and gain exposure to theological terminology, scriptural support for doctrines, theologians and historical developments which have played a major role in Christian theology. Student will develop their own doctrinal statement reflecting their understanding of biblical teaching in each area of Christian theology.

TUITION AND FEES

TUITION	COST PER CREDIT	CREDITS	TOTAL COST
Master of Christian Leadership	$650	46	$ 29,900

FEES	COST
Tuition Deposit	$200
Technology Fee	$75 each semester
Graduation Fee	$200
Course Fees	Varies (some courses may have fees for provided materials)

CORBAN UNIVERSITY

APPLICATION AND ADMISSIONS PROCESS

Complete and submit the following items for your application packet to be reviewed for acceptance.

- ☐ **APPLICATION**
  Begin your application at corban.edu/apply

- ☐ **PASTOR REFERENCE FORM**
  To be filled out by a pastor/elder in the church you are currently attending. Form is to be submitted to Graduate Admissions at Corban University.

- ☐ **INSTRUCTOR OR EMPLOYER REFERENCE FORM**
  To be filled out by current or former instructor/employer. Form is to be submitted to Graduate Admissions at Corban University.

- ☐ **FRIEND REFERENCE FORM**
  To be filled out by a close/family friend who has known you longer than one year. Form is to be submitted to Graduate Admissions at Corban University.

- ☐ **AGREEMENT OF CHRISTIAN DOCTRINES**
  To be signed and submitted to Graduate Admissions at Corban University.

- ☐ **OFFICIAL TRANSCRIPTS**
  To be requested from the institution where your bachelor's degree was awarded and any schools where graduate coursework was taken. Official transcripts should be sent to Graduate Admissions at Corban University.

- ☐ **RESUME**

CORBAN UNIVERSITY

AFTER ACCEPTANCE

- ☐ **PAY ENROLLMENT DEPOSIT ($200)**
  The enrollment deposit reserves your place in class and is applied toward your tuition. Your student account cannot be created until the enrollment deposit has been received.

- ☐ **COMPLETE "WALK TO CLASS"**
  Your Admissions counselor will create your account and send you information on how to use our online learning platform, Populi, before classes start.